

**2012–13**  
**School Accountability Report Card Template**  
**(Word Version)**  
**To be published in 2013–14**

**Prepared by:**  
California Department of Education  
Analysis, Measurement, and Accountability Reporting Division

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# Executive Summary School Accountability Report Card, 2012–13

## *For Olive Crest Academy School*

**Address: 2190 N. Canal St. Orange, Ca. 92865**  
**Principal: Robert (Bob) Henning**

**Phone: 714-998-6571**  
**Grade Span: K-12**

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2012–13 school year. School finances and school completion data are reported for the 2011–12 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2013–14 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### **About This School**

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OCA is a NPS located in Orange county Ca., at OCA we strive to meet the needs of all students at their individual learning level. This is done by our highly trained and certificated staff in small classroom settings. Assistant teachers, behavior staff, and therapists work in collaboration with the master teacher to meet each individual students needs in the area of academics, behavioral and emotional support this is done by providing direct instruction paired with breakout groups of small group instruction allowing all students to benefit from the learning environment as they remediate their academic deficiencies and prepare emotionally and behaviorally to mainstream into a less restrictive educational setting. As the IEP is the driving force, it is paired with a multi-disciplinary approach in delivering instructionally appropriate curriculum along with individual and group counseling.

OCA is devoted to the development of academic, critical thinking, social, and pre-vocational skills, as well as the development of independence, mutual respect, feelings of self worth, and confidence. All this is done by providing a structured program where students have the ability to work toward a common goal, a level system. Students have the ability to earn points based on their behavior, with these points they can shop in a variety of stores that have age appropriate items that have previously been requested. Students can also earn the weekly activities both on and off campus, these activities include trips such as bowling, museums, cultural centers, local parks (off campus) and talent shows, egg drop contests, and sports tournaments (on campus). Community based instruction is a new addition to our campus by way of our transition program, this is where essential day to day life/job/personal skills are addressed in the community. We also have an equine therapy program where each quarter 8 students along with their therapist travel to a local horse ranch and to participate in this therapy program. This program has proven to be very beneficial (therapeutically) for all who attend.

### **Student Enrollment**

<b>Group</b>	<b>Enrollment</b>
Number of students	121
Black or African American	13%
American Indian or Alaska Native	1%
Asian	1%
Filipino	%
Hispanic or Latino	35%
Native Hawaiian or Pacific Islander	1%
White	43%
Two or More Races	%
Socioeconomically Disadvantaged	66%
English Learners	5%
Students with Disabilities	100%

### **Teachers**

<b>Indicator</b>	<b>Teachers</b>
Teachers with full credential	11
Teachers without full credential	
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

## Student Performance

Subject	Students Proficient and Above on STAR <sup>1</sup> Program Results
English-Language Arts	%
Mathematics	%
Science	%
History-Social Science	%

## Academic Progress<sup>2</sup>

Indicator	Result
2013 Growth API Score (from 2013 Growth API Report)	#
Statewide Rank (from 2012 Base API Report)	#
Met All 2013 AYP Requirements	Yes/no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met # of #
2013–14 Program Improvement Status (PI Year)	#

## School Facilities

### Summary of Most Recent Site Inspection

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Approach Learning and Assessment Center is commended for the following:

1. The NPS staff is professional and delivers quality instruction and services.
2. Positive atmosphere and interaction with students.

### Repairs Needed

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The NPS needs to work on organization of tracking due dates of IEP's and ensuring that the most current documentation is filed in the student charts.

2. The NPS needs to follow-up with the school district after the IEP to ensure that the IEP is signed by the parent. The NPS needs to have the signed IEP in the student chart.
3. The NPS should work with the LEA's to ensure that the student has academic goals in their IEP.
4. The NPS needs to update all of their current forms, including their behavior intervention plans, to reflect the correct school name.
5. The NPS needs to ensure that they have the student signature where required not the parents.

<sup>1</sup> Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

<sup>2</sup> The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## Corrective Actions Taken or Planned

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The NPS is required to submit 5 months of fire drill evidence

The LEA shall submit to CDE and to the NPS a current and consented to IEP, including all required elements under the law, but those specifically related to items 35 through 51 (as appropriate) of this report, or evidence of a due process filing for those areas of the IEP necessary for FAPE, but for which consent was not obtained.

The LEA shall submit evidence to CDE and to the NPS, the identified student has a current vision and hearing screening, or documentation showing parental permission for the screening denied.

The LEA shall submit evidence to CDE and to the NPS, how the pupil's parents or guardian will be regularly informed of their pupil's progress.

### Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	%
Mathematics	%
Science	%
History-Social Science	%
Foreign Language	%
Health	%
Visual and Performing Arts	%
Science Laboratory Equipment (grades 9-12)	%

### School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$
District	\$
State	\$

**School Completion**

Indicator	Result
Graduation Rate (if applicable)	%

**Postsecondary Preparation**

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	%
Graduates Who Completed All Courses Required for University of California or California State University Admission	%

California Department of Education  
**School Accountability Report Card**  
**Reported Using Data from the 2012–13 School Year**  
*Published During 2013–14*

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

## I. Data and Access

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### Additional Information

For further information regarding the data elements and terms used in the SARC see the *2012–13 Academic Performance Index Reports Information Guide* located on the CDE API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

**Throughout this document the letters DPL mean data provided by the local educational agency (LEA), and the letters DPC mean data provided by the CDE.**

## II. About This School

### District Contact Information (School Year 2013–14)

<b>District Name</b>	Olive Crest Academy K-12, NPS
<b>Phone Number</b>	1-714-998-6571
<b>Web Site</b>	Olivecrest.org
<b>Superintendent</b>	Nina Coull
<b>E-mail Address</b>	nina-coull@olivecrest.org

### School Contact Information (School Year 2013–14)

<b>School Name</b>	Olive Crest Academy K-12 School
<b>Street</b>	2190 N. Canal St
<b>City, State, Zip</b>	Orange, Ca. 92865
<b>Phone Number</b>	1-714-998-6571
<b>Principal</b>	Robert (Bob) Henning
<b>E-mail Address</b>	<a href="mailto:bob-henning@olivecrest.org">bob-henning@olivecrest.org</a>
<b>County-District-School (CDS) Code</b>	30666217102924

### School Description and Mission Statement (School Year 2012–13)

OCA is a NPS located in Orange county Ca., at OCA we strive to meet the needs of all students at their individual learning level. This is done by our highly trained and certificated staff in small classroom settings. Assistant teachers, behavior staff, and therapists work in collaboration with the master teacher to meet each individual students needs in the area of academics, behavioral and emotional support this is done by providing direct instruction paired with breakout groups of small group instruction allowing all students to benefit from the learning environment as they remediate their academic deficiencies and prepare emotionally and behaviorally to mainstream into a less restrictive educational setting. As the IEP is the driving force, it is paired with a multi-disciplinary approach in delivering instructionally appropriate curriculum along with individual and group counseling.

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### Opportunities for Parental Involvement (School Year 2012–13)

Parental involvement is mandated and regulated according to the terms of the IEP process. School operations policies also dictate the methods to keep parental involvement: Parents have access to school records. TEC conducts regular parent conferences in Fall and Spring. Additionally parents are required to attend IEP meetings to review annual progress toward academic, behavioral and social-emotional benchmarks.

### **III. Student Performance**

#### **Standardized Testing and Reporting Program**

The Standardized Testing and Reporting (STAR) Program consists of several key components, including:

- **California Standards Tests (CSTs)**, which include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven.
- **California Modified Assessment (CMA)**, an alternate assessment that is based on modified achievement standards in ELA for grades three through eleven; mathematics for grades three through seven, Algebra I, and Geometry; and science in grades five and eight, and Life Science in



- grade ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations.
- **California Alternate Performance Assessment (CAPA)**, includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations.

The assessments under the STAR Program show how well students are doing in relation to the state content standards. On each of these assessments, student scores are reported as performance levels.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

### Standardized Testing and Reporting Results for All Students – Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010–11	2011–12	2012–13	2010–11	2011–12	2012–13	2010–11	2011–12	2012–13
<b>English-Language Arts</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Mathematics</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Science</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>History-Social Science</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### Standardized Testing and Reporting Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
<b>All Students in the LEA</b>	DPC	DPC	DPC	DPC
<b>All Students at the School</b>	DPC	DPC	DPC	DPC
<b>Male</b>	DPC	DPC	DPC	DPC
<b>Female</b>	DPC	DPC	DPC	DPC
<b>Black or African American</b>	DPC	DPC	DPC	DPC
<b>American Indian or Alaska Native</b>	DPC	DPC	DPC	DPC
<b>Asian</b>	DPC	DPC	DPC	DPC
<b>Filipino</b>	DPC	DPC	DPC	DPC
<b>Hispanic or Latino</b>	DPC	DPC	DPC	DPC
<b>Native Hawaiian or Pacific Islander</b>	DPC	DPC	DPC	DPC
<b>White</b>	DPC	DPC	DPC	DPC

<b>Two or More Races</b>	DPC	DPC	DPC	DPC
<b>Socioeconomically Disadvantaged</b>	DPC	DPC	DPC	DPC
<b>English Learners</b>	DPC	DPC	DPC	DPC
<b>Students with Disabilities</b>	DPC	DPC	DPC	DPC
<b>Students Receiving Migrant Education Services</b>	DPC	DPC	DPC	DPC

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics to compute AYP designations required by the federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB).

For detailed information regarding CAHSEE results, see the CDE CAHSEE Web site at <http://cahsee.cde.ca.gov/>.

### California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2010–11	2011–12	2012–13	2010–11	2011–12	2012–13	2010–11	2011–12	2012–13
<b>English-Language Arts</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Mathematics</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
<b>All Students in the LEA</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>All Students at the School</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Male</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Female</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Black or African American</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>American Indian or Alaska Native</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Asian</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Filipino</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Hispanic or Latino</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Native Hawaiian or Pacific Islander</b>	DPC	DPC	DPC	DPC	DPC	DPC

<b>White</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Two or More Races</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Socioeconomically Disadvantaged</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>English Learners</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Students with Disabilities</b>	DPC	DPC	DPC	DPC	DPC	DPC
<b>Students Receiving Migrant Education Services</b>	DPC	DPC	DPC	DPC	DPC	DPC

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## California Physical Fitness Test Results (School Year 2012–13)

The California Physical Fitness Test (PFT) is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test results to the district and state, see the CDE PFT Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

Grade Level	Percent of Students Meeting Four of Six Fitness Standards	Percent of Students Meeting Five of Six Fitness Standards	Percent of Students Meeting Six of Six Fitness Standards
5	DPC	DPC	DPC
7	DPC	DPC	DPC
9	DPC	DPC	DPC

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## IV. Accountability

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. For detailed information about the API, see the CDE API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

### Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state.

The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2010	2011	2012
<b>Statewide</b>	DPC	DPC	DPC
<b>Similar Schools</b>	DPC	DPC	DPC

### Academic Performance Index Growth by Student Group – Three-Year Comparison

Group	Actual API Change 2010–11	Actual API Change 2011–12	Actual API Change 2012–13
All Students at the School	DPC	DPC	DPC
Black or African American	DPC	DPC	DPC
American Indian or Alaska Native	DPC	DPC	DPC
Asian	DPC	DPC	DPC
Filipino	DPC	DPC	DPC
Hispanic or Latino	DPC	DPC	DPC
Native Hawaiian or Pacific Islander	DPC	DPC	DPC
White	DPC	DPC	DPC
Two or More Races	DPC	DPC	DPC
Socioeconomically Disadvantaged	DPC	DPC	DPC
English Learners	DPC	DPC	DPC
Students with Disabilities	DPC	DPC	DPC

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

### Academic Performance Index Growth by Student Group – 2013 Growth API Comparison

This table displays, by student group, the number of students included in the API and the 2013 Growth API at the school, LEA, and state level.

Group	Number of Students	School	Number of Students	LEA	Number of Students	State
All Students at the School	DPC	DPC	DPC	DPC	DPC	DPC
Black or African American	DPC	DPC	DPC	DPC	DPC	DPC
American Indian or Alaska Native	DPC	DPC	DPC	DPC	DPC	DPC
Asian	DPC	DPC	DPC	DPC	DPC	DPC
Filipino	DPC	DPC	DPC	DPC	DPC	DPC
Hispanic or Latino	DPC	DPC	DPC	DPC	DPC	DPC
Native Hawaiian or Pacific Islander	DPC	DPC	DPC	DPC	DPC	DPC
White	DPC	DPC	DPC	DPC	DPC	DPC
Two or More Races	DPC	DPC	DPC	DPC	DPC	DPC
Socioeconomically Disadvantaged	DPC	DPC	DPC	DPC	DPC	DPC
English Learners	DPC	DPC	DPC	DPC	DPC	DPC
Students with Disabilities	DPC	DPC	DPC	DPC	DPC	DPC

## Adequate Yearly Progress

The federal ESEA requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

For detailed information about AYP, including participation rates and percent proficient results by student group, see the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

### Adequate Yearly Progress Overall and by Criteria (School Year 2012–13)

AYP Criteria	School	District
Made AYP Overall	DPC	DPC
Met Participation Rate - English-Language Arts	DPC	DPC
Met Participation Rate - Mathematics	DPC	DPC
Met Percent Proficient - English-Language Arts	DPC	DPC
Met Percent Proficient - Mathematics	DPC	DPC
Met API Criteria	DPC	DPC
Met Graduation Rate	DPC	DPC

### Federal Intervention Program (School Year 2013–14)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. For detailed information about PI identification, see the CDE PI Status Determinations Web page: <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>.

Indicator	School	District
Program Improvement Status	DPC	DPC
First Year of Program Improvement	DPC	DPC
Year in Program Improvement	DPC	DPC
Number of Schools Currently in Program Improvement	N/A	DPC
Percent of Schools Currently in Program Improvement	N/A	DPC

Note: Cells shaded in black or with N/A values do not require data.

## V. School Climate

### Student Enrollment by Grade Level (School Year 2012–13)

Grade Level	Number of Students
Kindergarten	2
Grade 1	4
Grade 2	6
Grade 3	11
Grade 4	16
Grade 5	18

<b>Grade 6</b>	20
<b>Grade 7</b>	12
<b>Grade 8</b>	19
<b>Ungraded Elementary</b>	0
<b>Grade 9</b>	Data provided by the CDE
<b>Grade 10</b>	Data provided by the CDE
<b>Grade 11</b>	Data provided by the CDE
<b>Grade 12</b>	Data provided by the CDE
<b>Ungraded Secondary</b>	Data provided by the CDE
<b>Total Enrollment</b>	Data provided by the CDE

### Student Enrollment by Student Group (School Year 2012–13)

<b>Group</b>	<b>Percent of Total Enrollment</b>
<b>Black or African American</b>	13%
<b>American Indian or Alaska Native</b>	1%
<b>Asian</b>	3%
<b>Filipino</b>	0
<b>Hispanic or Latino</b>	35%
<b>Native Hawaiian or Pacific Islander</b>	1%
<b>White</b>	43%
<b>Two or More Races</b>	Data provided by the CDE
<b>Socioeconomically Disadvantaged</b>	60%
<b>English Learners</b>	12%
<b>Students with Disabilities</b>	100%

### Average Class Size and Class Size Distribution (Elementary)

<b>Grade Level</b>	<b>Avg. Class Size</b>	<b>2010–11 Number of Classes*</b>			<b>Avg. Class Size</b>	<b>2011–12 Number of Classes*</b>			<b>Avg. Class Size</b>	<b>2012–13 Number of Classes*</b>		
		<b>1-20</b>	<b>21-32</b>	<b>33+</b>		<b>1-20</b>	<b>21-32</b>	<b>33+</b>		<b>1-20</b>	<b>21-32</b>	<b>33+</b>
<b>K</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>1</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>2</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>3</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>4</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>5</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>6</b>	12	1	DPC	DPC	12	1	DPC	DPC	12	1	DPC	DPC
<b>Other</b>			DPC	DPC			DPC	DPC			DPC	DPC

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

### Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2010–11 Number of Classes*			Avg. Class Size	2011–12 Number of Classes*			Avg. Class Size	2012–13 Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
<b>English</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Mathematics</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Science</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Social Science</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### School Safety Plan (School Year 2012–13)

## Emergency Actions = Alert Level Procedures

Emergency Actions are a set of simple directives and alert level procedures that may be implemented across a number of emergency situations. When an emergency occurs, it is critical that staff members take immediate steps to protect themselves and others. With Emergency Actions in place, staff can follow specific directions without having to learn extensive protocols for each of several dozen different emergency situations. The Incident Commander will decide which Emergency Actions to implement, based on the situation.

The most common immediate emergency actions are listed below, followed by specialized emergency actions. Specific steps to take for each of these are detailed in the following pages. Staff members must become familiar with each emergency action and be prepared to perform assigned responsibilities. All students must be taught what to do when any of the common emergency actions are implemented.

### COMMON EMERGENCY ACTIONS

<b>ALL CLEAR</b> Used to conclude other immediate emergency actions and to notify staff and students that normal school operations can resume.	<b>DROP/DUCK/COVER AND HOLD ON</b> The action taken during an earthquake to protect students and staff from flying and falling debris.
<b>EVACUATION</b> The orderly movement of students and staff from school buildings to another area when conditions outside are safer than inside.	<b>LOCKDOWN</b> Initiated when there is an immediate or imminent threat to occupants of a school building and movement within will put students and staff in jeopardy. Lockdown involves a “no one in, no one out” scenario.
<b>SHELTER IN PLACE</b> Implemented to isolate students and staff from the outdoor environment and provide greater protection from external airborne contaminants.	<b>STAND BY</b> Notifies students and staff that further instructions will follow shortly.

### SPECIALIZED EMERGENCY ACTIONS

<b>OFF-SITE EVACUATION</b> Implemented when it is unsafe to remain on the campus, and evacuation to an off-site assembly area is required.	<b>REVERSE EVACUATION</b> Initiated if an incident occurs while students are outside and conditions are safer inside the building.
<b>STUDENT RELEASE</b> Instructs staff to prepare for releasing students from school during the academic day.	<b>TAKE COVER</b> Instructs staff and students to move to and take refuge in the best-shielded areas within the school buildings.

Updated 10/13

## Suspensions and Expulsions

Rate	School 2010–11	School 2011–12	School 2012–13	District 2010–11	District 2011–12	District 2012–13
Suspensions	2	3	12	DPL	DPL	DPL
Expulsions	0	0	0	DPL	DPL	DPL

## VI. School Facilities



## **School Facility Conditions and Planned Improvements (School Year 2013–14)**

### ***Narrative provided by the LEA***

*Using the most recent Facility Inspection Tool (FIT) data (or equivalent) provide the following:*

- *Description of the safety, cleanliness, and adequacy of the school facility*
- *Description of any planned or recently completed facility improvements*
- *Description of any needed maintenance to ensure good repair*

## **School Facility Good Repair Status (School Year 2013–14)**

Using the most recent FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The Overall Rating

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X		
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs		X		
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		

### Overall Facility Rate (School Year 2013–14)

Overall Rating	Exemplary	Good	Fair	Poor
		X		

## VII. Teachers

### Teacher Credentials

Teachers	School 2010–11	School 2011–12	School 2012–13	District 2012–13
<b>With Full Credential</b>	5	5	6	DPL
<b>Without Full Credential</b>	4	4	4	DPL
<b>Teaching Outside Subject Area of Competence (with full credential)</b>	DPL	DPL	DPL	DPL

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2011–12	2012–13	2013–14
<b>Misassignments of Teachers of English Learners</b>	0	0	0
<b>Total Teacher Misassignments*</b>	0	0	0
<b>Vacant Teacher Positions</b>	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2012–13)

The federal ESEA, also known as NCLB, requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
<b>This School</b>	Data provided by the CDE	Data provided by the CDE
<b>All Schools in District</b>	Data provided by the CDE	Data provided by the CDE
<b>High-Poverty Schools in District</b>	Data provided by the CDE	Data provided by the CDE
<b>Low-Poverty Schools in District</b>	Data provided by the CDE	Data provided by the CDE

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

## VIII. Support Staff

### Academic Counselors and Other Support Staff (School Year 2012–13)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
<b>Academic Counselor</b>	0	Data provided by the LEA
<b>Counselor (Social/Behavioral or Career Development)</b>	4	N/A
<b>Library Media Teacher (librarian)</b>	.5	N/A
<b>Library Media Services Staff (paraprofessional)</b>	0	N/A
<b>Psychologist</b>	0	N/A
<b>Social Worker</b>	0	N/A
<b>Nurse</b>	0A	N/A
<b>Speech/Language/Hearing Specialist</b>	3	N/A
<b>Resource Specialist (non-teaching)</b>	0	N/A
<b>Other</b>	51	N/A

Note: Cells shaded in black or with N/A values do not require data.

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

## IX. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2013–14)

This section describes whether the textbooks and instructional materials used at the school are from the most recent adoption; whether there are sufficient textbooks and instruction materials for each student; and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Year and month in which data were collected: **Data provided by the LEA**

Course/Grade		Instructional Materials/Textbooks	ISBN	Publisher	Number of Students	Number of Textbooks
Language Arts	Grades K-8					
	Grade K	Houghton Mifflin California Reading: Medallion Series, Phonics Library Classroom Set, Level K	0-618-16174-0	Houghton Mifflin		1
	Grade 1	Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 1.1	0-618-15158-3	Houghton Mifflin		15
		Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 1.2	0-618-15160-5	Houghton Mifflin		15
		Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 1.3	0-618-15712-1	Houghton Mifflin		15
		Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 1.4	0-618-15714-X	Houghton Mifflin		15
		Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 1.5	0-618-15715-8	Houghton Mifflin		15
	Grade 2	Houghton Mifflin California Reading: Medallion Series,	0-618-15716-6	Houghton Mifflin		19

		Student Anthology Level 2.1			
		Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 2.2	0-618-15714-4	Houghton Mifflin	19
	Grade 3	Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 3.1	0-618-15718-2	Houghton Mifflin	26
		Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 3.2	0-618-15719-0	Houghton Mifflin	30
	Grade 4	Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 4	0-618-15720-4	Houghton Mifflin	24
	Grade 5	Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 5	0-618-15721-2	Houghton Mifflin	19
	Grade 6	Houghton Mifflin California Reading: Medallion Series, Student Anthology Level 6	0-618-15722-0	Houghton Mifflin	20
	Grade 7	Pearson California Reading and Language Arts, California Student Edition (Grade 7)	978-0-13366-414-0	Pearson	20
	Grade 8	Pearson California Reading and Language Arts, California Student Edition (Grade 8)	978-0-13366-413-3	Pearson	15
	Grade K	Teacher's Edition		Houghton Mifflin	1
	Grade 1	Teacher's Edition		Houghton Mifflin	1
	Grade 2	Teacher's Edition		Houghton Mifflin	1
	Grade 3	Teacher's Edition		Houghton Mifflin	2
	Grade 4	Teacher's Edition		Houghton Mifflin	2
	Grade	Teacher's Edition		Houghton	2

	e 5			Mifflin	
	Grade 6	Teacher's Edition		Houghton Mifflin	1
	Grade 7	Teacher's Edition		Pearson	1
	Grade 1	Teacher's Resource Blackline Master	9.78062E+12	Houghton Mifflin	2
	Grade 2	Teacher's Resource Blackline Master	9.78062E+12	Houghton Mifflin	2
	Grade 3	Teacher's Resource Blackline Master	9.78062E+12	Houghton Mifflin	2
	Grade 4	Teacher's Resource Blackline Master	9.78062E+12	Houghton Mifflin	3
	Grade 5	Teacher's Resource Blackline Master	9.78062E+12	Houghton Mifflin	3
	Grade 6	Teacher's Resource Blackline Master	9.78062E+12	Houghton Mifflin	2
	Grade K	Practice Book	9.78062E+12	Houghton Mifflin	1
	Grade 1.1-1.2	Practice Book	9.78062E+12	Houghton Mifflin	6
	Grade 1.1-1.2	Practice Book TAE	9.78062E+12	Houghton Mifflin	1
	Grade 1.3-1.5	Practice Book	9.78062E+12	Houghton Mifflin	3
	Grade 1.3-1.5	Practice Book TAE	9.78062E+12	Houghton Mifflin	3
	Grade 2.1	Practice Book	9.78062E+12	Houghton Mifflin	7
	Grade 2.1	Practice Book TAE	9.78062E+12	Houghton Mifflin	3
	Grade 2.2	Practice Book	9.78062E+12	Houghton Mifflin	3
	Grade 2.2	Practice Book TAE	9.78062E+12	Houghton Mifflin	3
	Grade 3.1	Practice Book	9.78062E+12	Houghton Mifflin	4
	Grade 3.1	Practice Book TAE	9.78062E+12	Houghton Mifflin	3
	Grade 3.2	Practice Book	9.78062E+12	Houghton Mifflin	8
	Grade 3.2	Practice Book TAE	9.78062E+12	Houghton Mifflin	3
	Grade 4	Practice Book	9.78062E+12	Houghton Mifflin	3
	Grade 4	Practice Book TAE	9.78062E+12	Houghton Mifflin	2
	Grade	Practice Book	9.78062E	Houghton	2

	e 5	Volume 1	+12	Mifflin	
	Grade 5	Practice Book Volume 2	9.78062E+12	Houghton Mifflin	2
	Grade 5	Practice Book TAE	9.78062E+12	Houghton Mifflin	2
	Grade 6	Practice Book	9.78062E+12	Houghton Mifflin	3
	Grade 6	Practice Book TAE	9.78062E+12	Houghton Mifflin	2
	Grade 1	Theme Skills Tests BLM	9.78062E+12	Houghton Mifflin	2
	Grade 2	Theme Skills Tests BLM	9.78062E+12	Houghton Mifflin	2
	Grade 3	Theme Skills Tests BLM	9.78062E+12	Houghton Mifflin	2
	Grade 4	Theme Skills Tests BLM	9.78062E+12	Houghton Mifflin	1
	Grade 5	Theme Skills Tests BLM	9.78062E+12	Houghton Mifflin	1
	Grade 6	Theme Skills Tests BLM	9.78062E+12	Houghton Mifflin	1
	Grade 1.1-1.2	Integrated Theme Tests	9.78062E+12	Houghton Mifflin	1
		Integrated Theme Tests TAE	9.78062E+12	Houghton Mifflin	1
	Grade 1.3-1.5	Integrated Theme Tests	9.78062E+12	Houghton Mifflin	0
		Integrated Theme Tests TAE	9.78062E+12	Houghton Mifflin	0
	Grade 2.1	Integrated Theme Tests		Houghton Mifflin	2
		Integrated Theme Tests TAE		Houghton Mifflin	1
	Grade 2.2	Integrated Theme Tests		Houghton Mifflin	1
		Integrated Theme Tests TAE		Houghton Mifflin	0
	Grade 3.1	Integrated Theme Tests		Houghton Mifflin	1
		Integrated Theme Tests TAE		Houghton Mifflin	1
	Grade 3.2	Integrated Theme Tests		Houghton Mifflin	1
		Integrated Theme Tests TAE		Houghton Mifflin	3
	Grade 4	Integrated Theme Tests		Houghton Mifflin	1
		Integrated Theme Tests TAE		Houghton Mifflin	1
	Grade	Integrated Theme		Houghton	1

	e 5	Tests		Mifflin	
		Intergrated Theme Tests TAE		Houghton Mifflin	0
	Grade 6	Integrated Theme Tests		Houghton Mifflin	1
		Intergrated Theme Tests TAE		Houghton Mifflin	1
	Grades K-6	Leveled Reading Pasages Assess Kit	9.78062E+12	Houghton Mifflin	2
	Grade 1	English Student Book		Houghton Mifflin	0
		English TE with BLM and CD-Rom		Houghton Mifflin	2
	Grade 2	English Student Book	9.78062E+12	Houghton Mifflin	1
		English TE with BLM and CD-Rom	9.78062E+12	Houghton Mifflin	2
	Grade 3	English Student Book	9.78062E+12	Houghton Mifflin	5
		Reteaching WB	9.78062E+12	Houghton Mifflin	1
		English TE with BLM and CD-Rom	9.78062E+12	Houghton Mifflin	1
	Grade 4	English Student Book	9.78062E+12	Houghton Mifflin	6
		Reteaching WB	9.78062E+12	Houghton Mifflin	1
		English TE with BLM and CD-Rom	9.78062E+12	Houghton Mifflin	1
	Grade 5	English Student Book	9.78062E+12	Houghton Mifflin	2
		Reteaching WB	9.78062E+12	Houghton Mifflin	1
		English TE with BLM and CD-Rom	9.78062E+12	Houghton Mifflin	1
	Grade K	Spelling Connections 2007 consumable		Zaner Bloser	1
		Spelling Connections 2007 TE		Zaner Bloser	1
	Grade 1	Spelling Connections 2007 consumable		Zaner Bloser	9
		Spelling Connections 2007 TE		Zaner Bloser	1
	Grade 2	Spelling Connections 2007 consumable		Zaner Bloser	13
		Spelling Connections 2007 TE		Zaner Bloser	
	Grade 3	Spelling Connections 2007 consumable		Zaner Bloser	17
		Spelling Connections 2007 TE		Zaner Bloser	2



	Grade 4	Spelling Connections 2007 consumable		Zaner Bloser	20
		Spelling Connections 2007 TE		Zaner Bloser	2
	Grade 5	Spelling Connections 2007 consumable		Zaner Bloser	13
		Spelling Connections 2007 TE		Zaner Bloser	2
	Grade 6	Spelling Connections 2007 consumable		Zaner Bloser	12
		Spelling Connections 2007 TE		Zaner Bloser	1
	Grade 7	Spelling Connections 2007 consumable		Zaner Bloser	10
		Spelling Connections 2007 TE		Zaner Bloser	1
	Grade 8	Spelling Connections 2007 consumable		Zaner Bloser	10
		Spelling Connections 2007 TE		Zaner Bloser	1
	Grade 2	Spelling Connections 2012 Hardcover		Zaner Bloser	8
		Spelling Connections 2012 TE		Zaner Bloser	1
	Grade 3	Spelling Connections 2012 Hardcover		Zaner Bloser	8
		Spelling Connections 2012 TE		Zaner Bloser	2
	Grade 4	Spelling Connections 2012 Hardcover		Zaner Bloser	8
		Spelling Connections 2012 TE		Zaner Bloser	3
	Grade 5	Spelling Connections 2012 Hardcover		Zaner Bloser	4
		Spelling Connections 2012 TE		Zaner Bloser	3
	Grade 6	Spelling Connections 2012 Hardcover		Zaner Bloser	5
		Spelling Connections 2012 TE		Zaner Bloser	1
	Grade 7	Spelling Connections 2012 Hardcover		Zaner Bloser	5
		Spelling Connections 2012 TE		Zaner Bloser	1
	Grade 8	Spelling Connections 2012 Hardcover		Zaner Bloser	0
		Spelling Connections 2012 TE		Zaner Bloser	1
	Grade 1	HWT Letters and Numbers for Me		Handwriting WT	24
		1st Grade Print TE		Handwriting WT	1

	Grade 2	HWT My Printing Book		Handwriting WT	27
		2nd Grade Print TE		Handwriting WT	1
	Grade 3	HWT Printing Power		Handwriting WT	33
	Grade 4	HWT Cursive Handwriting Workbook		Handwriting WT	30
		HWT Cursive Success		Handwriting WT	31
		4th Grade Cursive TE		Handwriting WT	1
	Grade 5	HWT Can Do Cursive		Handwriting WT	30
	Grades 3-6	Step Up to Writing Complete Program		Sopris West	1
	Grades 3-6	Step Up to Writing TE	1602181659	Sopris West	4
	Grade K-12	Bader Reading and Lang Arts Inventory	135005531	Pearson	11
<b>Mathematics</b>	<b>Grades K-8</b>				
	Grade K	Houghton Mifflin California Math, CA Pupil Edition, Level K	978-0-61882-736-7	Houghton Mifflin	5
	Grade 1	Houghton Mifflin California Math, CA Pupil Edition, Level 1	978-0-61882-737-4	Houghton Mifflin	7
	Grade 2	Houghton Mifflin California Math, CA Pupil Edition, Level 2	978-0-61882-738-1	Houghton Mifflin	6
	Grade 3	Houghton Mifflin California Math, CA Pupil Edition, Level 3	978-0-61882-739-8	Houghton Mifflin	23
	Grade 4	Houghton Mifflin California Math, CA Pupil Edition, Level 4	978-0-61882-740-4	Houghton Mifflin	31
	Grade 5	Houghton Mifflin California Math, CA Pupil Edition, Level 5	978-0-61882-741-1	Houghton Mifflin	22
	Grade 6	Houghton Mifflin California Math, CA Pupil Edition, Level 6	978-0-61882-742-8	Houghton Mifflin	18
	Grade 7	Prentice Hall Mathematics California Pre-Algebra, Student Edition	978-0-13203-120-2	Pearson Prentice Hall	15

	Grade 8	Prentice Hall Mathematics California Algebra 1, Student Edition	978-0-13203-121-9	Pearson Prentice Hall	6
	Grade 1	Level 1 TE Volumes 1 & 2	618827048	Houghton Mifflin	1
	Grade 2	Level 2 TE Volumes 1 & 2	618827056	Houghton Mifflin	1
	Grade 3	Level 3 TE Volumes 1 & 2	618827064	Houghton Mifflin	2
	Grade 4	Level 1 TE Volumes 1 & 2	618827072	Houghton Mifflin	3
	Grade 5	Level 2 TE Volumes 1 & 2	618827080	Houghton Mifflin	3
	Grade 6	Level 3 TE Volumes 1 & 2	618827099	Houghton Mifflin	2
	Grade 1	Daily Routines and Practice Book		Houghton Mifflin	0
	Grade 2	Daily Routines and Practice Book		Houghton Mifflin	0
	Grade 3	Daily Routines and Practice Book	061895998X	Houghton Mifflin	3
	Grade 4	Daily Routines and Practice Book	618960023	Houghton Mifflin	3
	Grade 5	Daily Routines and Practice Book	618960031	Houghton Mifflin	4
	Grade 6	Daily Routines and Practice Book	061896004X	Houghton Mifflin	3
	Grade 1	Homework and Problem Solving	618961232	Houghton Mifflin	2
	Grade 2	Homework and Problem Solving	618961275	Houghton Mifflin	2
	Grade 3	Homework and Problem Solving	618961283	Houghton Mifflin	2
	Grade 4	Homework and Problem Solving	618961305	Houghton Mifflin	2
	Grade 5	Homework and Problem Solving	618961321	Houghton Mifflin	2
	Grade 6	Homework and Problem Solving	061896133X	Houghton Mifflin	2
	Grade K	Math Steps California Edition			
	Grade 1	Math Steps California Edition			
	Grade 1	Math Steps California Edition TE			1
	Grade 2	Math Steps California Edition			
	Grade 2	Math Steps California Edition TE			1
	Grade 3	Math Steps California Edition	395980097		

	Grade 3	Math Steps California Edition TE			1
	Grade 4	Math Steps California Edition	395980119		
	Grade 4	Math Steps California Edition TE			1
	Grade 5	Math Steps California Edition	395980127		
	Grade 5	Math Steps California Edition TE	395985455		1
	Grade 6	Math Steps California Edition	395980135		
	Grade 6	Math Steps California Edition TE	395982995		1
		TouchMath Money Kit		TouchMath	2
		TM 2A Second Grade Unit 1	TM1224	TouchMath	
		TM 2A Second Grade Unit 2	TM1225	TouchMath	
		TM Upper Grades Addition Kit	TM4322A	TouchMath	
		TM Upper Grades Subtraction Kit	TM4422A	TouchMath	
		TM Upper Grades Mult & Div Kit 1	TM4722A	TouchMath	
		TM Upper Grades Mult & Div Kit 2	TM4822A	TouchMath	
		TM Upper Grades Word Problems Kit 1	TM4522A	TouchMath	
		"Fast Facts and Fractions" DVD		Teacher to Teacher	1
<b>Science</b>	<b>Grades K-8</b>				
	Grade 1	Harcourt School Publishers California Science Student Edition, Level 1	0-15-347117-4	Harcourt School Publishers	2
	Grade 2	Harcourt School Publishers California Science Student Edition, Level 2	0-15-347118-2	Harcourt School Publishers	9
	Grade 3	Harcourt School Publishers California Science Student Edition, Level 3	0-15-347119-0	Harcourt School Publishers	16
	Grade 4	Harcourt School Publishers California Science Student Edition, Level 4	0-15-347120-4	Harcourt School Publishers	15

	Grade 5	Harcourt School Publishers California Science Student Edition, Level 5	0-15-347121-2	Harcourt School Publishers	17
	Grade 6	Holt California Earth Science Student Edition (Grade 6)	0-03-042658-8	Holt, Reinhart, Winston	25
	Grade 7	Holt California Life Science Student Edition (Grade 7)	0-03-042657-X	Holt, Reinhart, Winston	23
	Grade 8	Holt California Physical Science Student Edition (Grade 8)	0-03-042659-6	Holt, Reinhart, Winston	14
	Grade 1	Harcourt School Publishers California Science Teacher Edition, Level 1		Houghton Mifflin Har	1
	Grade 2	Harcourt School Publishers California Science Teacher Edition, Level 2		Houghton Mifflin Har	1
	Grade 3	Harcourt School Publishers California Science Teacher Edition, Level 3		Houghton Mifflin Har	1
	Grade 4	Harcourt School Publishers California Science Teacher Edition, Level 4		Houghton Mifflin Har	1
	Grade 5	Harcourt School Publishers California Science Teacher Edition, Level 5		Houghton Mifflin Har	1
	Grade 6	Holt California Earth Science Teacher Edition (Grade 6)		Holt Reinhart	
	Grade 7	Holt California Life Science Teacher Edition (Grade 7)		Holt Reinhart	
	Grade 8	Holt California Physical Science Teacher Edition (Grade 8)		Holt Reinhart	1
	Grade 2	CA Sciecne Science Independent Books Grade 2 Extra Support	9.78062E+12	Houghton Mifflin Har	1
		CA Sciecne Science Independent Books Grade 2 On Level	9.78062E+12	Houghton Mifflin Har	1
		CA Sciecne Science Independent Books	9.78062E+12	Houghton Mifflin Har	1

		Grade 2 Challenge			
	Grade 3	CA Science Science Independent Books Grade 3 Extra Support	9.78062E+12	Houghton Mifflin Har	1
		CA Science Science Independent Books Grade 3 On Level	9.78062E+12	Houghton Mifflin Har	1
		CA Science Science Independent Books Grade 3 Challenge	9.78062E+12	Houghton Mifflin Har	1
	Grade 4	CA Science Science Independent Books Grade 4 Extra Support	9.78062E+12	Houghton Mifflin Har	1
		CA Science Science Independent Books Grade 4 On Level	9.78062E+12	Houghton Mifflin Har	1
		CA Science Science Independent Books Grade 4 Challenge	9.78062E+12	Houghton Mifflin Har	1
	Grade 5	CA Science Science Independent Books Grade 5 Extra Support	9.78062E+12	Houghton Mifflin Har	1
		CA Science Science Independent Books Grade 5 On Level	9.78062E+12	Houghton Mifflin Har	1
		CA Science Science Independent Books Grade 5 Challenge	9.78062E+12	Houghton Mifflin Har	1
	Grade 2	CA Science Study Guide	9.78062E+12	Houghton Mifflin Har	4
	Grade 3	CA Science Study Guide	9.78062E+12	Houghton Mifflin Har	4
	Grade 4	CA Science Study Guide	9.78062E+12	Houghton Mifflin Har	4
	Grade 5	CA Science Study Guide	9.78062E+12	Houghton Mifflin Har	4
<b>Social Studies</b>	<b>Grades 1-8</b>				
	Grade 1	Reflections: California Series California Student Edition: A Child's View	0-15-338498-0	Houghton Mifflin Harcourt School Publishers	2
	Grade 2	Reflections: California Series California Student Edition: People We Know	0-15-338499-9	Houghton Mifflin Harcourt School Publishers	9

	Grade 3	Reflections: California Series California Student Edition: Our Communities	0-15- 338501-4	Houghton Mifflin Harcourt School Publishers	10
	Grade 4	Reflections: California Series California Student Edition: A Changing State	0-15- 338502-2	Houghton Mifflin Harcourt School Publishers	15
	Grade 5	Reflections: California Series California Student Edition: The United States: Making a New Nation	0-15- 338503-0	Houghton Mifflin Harcourt School Publishers	17
	Grade 6	Discovering Our Past: Ancient Civilizations, Grade 6 California Student Edition	0-07- 868874-4	Glencoe/ McGraw- Hill	25
	Grade 7	Discovering Our Past: Medieval and Early Modern Times, Grade 7 California Student Ed.	0-07- 868876-0	Glencoe/ McGraw- Hill	20
	Grade 8	Discovering Our Past: The American Journey to WWI, Grade 8 California Student Edition	0-07- 869386-1	Glencoe/ McGraw- Hill	15
	Grade 1	A Child's View TE	9.78015E +12	Houghton Mifflin Har	1
	Grade 2	People We Know TE	9.78015E +11	Houghton Mifflin Har	1
	Grade 3	Our Communities TE	9.78015E +12	Houghton Mifflin Har	1
	Grade 4	California: A Changing State TE	9.78015E +12	Houghton Mifflin Har	1
	Grade 5	The US: Making A New Nation TE	9.78015E +12	Houghton Mifflin Har	1
	Grade 1	Reflections Homework and Practice Book	9.78015E +12	Houghton Mifflin Har	4
	Grade 2	Reflections Homework and Practice Book	9.78015E +12	Houghton Mifflin Har	3
	Grade 3	Reflections Homework and Practice Book	9.78015E +12	Houghton Mifflin Har	4
	Grade 4	Reflections Homework and Practice Book	9.78015E +12	Houghton Mifflin Har	2
	Grade 5	Reflections Homework and	9.78015E +12	Houghton Mifflin Har	4

		Practice Book			
	Grade 3	Reflections Homework and Practice Book TE	9.78015E+12	Houghton Mifflin Har	2
	Grade 4	Reflections Homework and Practice Book TE	9.78015E+12	Houghton Mifflin Har	2
	Grade 5	Reflections Homework and Practice Book TE	9.78015E+12	Houghton Mifflin Har	2
	Grade 1	Reflections Reading Support & Intervention	9.78015E+12	Houghton Mifflin Har	1
	Grade 2	Reflections Reading Support & Intervention	9.78015E+12	Houghton Mifflin Har	1
	Grade 3	Reflections Reading Support & Intervention	9.78015E+12	Houghton Mifflin Har	1
	Grade 4	Reflections Reading Support & Intervention	9.78015E+12	Houghton Mifflin Har	1
	Grade 5	Reflections Reading Support & Intervention	9.78015E+12	Houghton Mifflin Har	1
	Grade 1	Reflections Vocabulary Power	9.78015E+12	Houghton Mifflin Har	1
	Grade 2	Reflections Vocabulary Power	9.78015E+12	Houghton Mifflin Har	1
	Grade 3	Reflections Vocabulary Power	9.78015E+12	Houghton Mifflin Har	1
	Grade 4	Reflections Vocabulary Power	9.78015E+12	Houghton Mifflin Har	1
	Grade 5	Reflections Vocabulary Power	9.78015E+12	Houghton Mifflin Har	1
<b>Supplemental</b>	<b>Grades K-8</b>				
		Leveled Texts for SS (4 Book set)	SE50586	Remedia Publications	1
		Leveled Texts for Sci (4 Book set)	SE50587	Remedia Publications	1
		The Universe (2 Book set)	REM652	Remedia Publications	1
		Earth Science Series (4 Book Set)	T4T182	Remedia Publications	1
		Keys to Comprehension	REM6006C	Remedia Publicatio	2



		Games (both levels)		ns	
		Fun With Lang Arts Game	REM6004	Remedia Publications	2
		The 5 W's (5 book set)	REM487	Remedia Publications	3
		Comprehension Skill Cards	REM1082 B	Remedia Publications	2
		Skill-Based Story Cards: Biographies	REM1072 B	Remedia Publications	2
		Skill-Based Story Cards: Science	REM1072 A	Remedia Publications	2
		9" X 12" Reusable Dry-Erase Pockets	CLI40610	Remedia Publications	10
		Easy Sentence Writing	REM301A	Remedia Publications	1
		Writing Flip Chart	LRN3037	Remedia Publications	3
		Modular Flip Charts-Fractions	EI3243	Remedia Publications	1
		Clocks Learning Kit	REM1250	Remedia Publications	1
		Survival Signs & Symbols (Act Book & FC)	REM181A	Remedia Publications	1
		Life-Skill Lessons (6 Book set)	REM930H	Remedia Publications	1
		Essential Vocabulary Series (5 Book set)	REM931F	Remedia Publications	1
		Healthy Hurdles Nutrition Game	LER2491	Remedia Publications	1
		Social Skills Activities (2 Book set)	CTP1269	Remedia Publications	1
		Daily Comprehension: Whole Year (12 book)	REM1118	Remedia Publications	1
		Writing Basics Series (8 book set)	REM2001	Remedia Publications	2

		Up with Language Complete Set	REM106J	Remedia Publications	1
		US History Shorts (Both Binders)	PCI0013A	Remedia Publications	2
		Activities for a Differentiated Classroom	SE50738 A	Remedia Publications	1
<b>DVD Library</b>					
		Eyewitness Complete DVD Library			
		Core Biology (4 Pack)			
		Human Palnet			
		American Experience: Dinosaur Wars DVD			
		NOVA: Ice Age Death Trap			
		Ancient Marvels- 5 pack			
		Stargazing- 5 pack			
		Core Astronomy			
		The Universe: The Complete Season 4 Set			
		Liberty's Kids: Oomplete Series			
		Ancient History 6 pack			
		Ancient Civilizations 6 pack			
		Empires Collection: The Dynasties 5 pack			
		Ancient History: Rome Reexamined 4 pack			
		Egypt Uncovered: The Complete Ancient Epic			
		Athens: The Dawn of Democracy			
		The Dark Ages			
		The Best of the Electric Company 4 pack			
		California DVD set			

		Sesame Street: Old School Volume 1 (3 pack)			
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## X. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2011–12)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	DPL	DPL	DPL	DPL
District	N/A	N/A	DPL	DPC
Percent Difference – School Site and District	N/A	N/A	DPL	DPL
State	N/A	N/A	DPC	DPC
Percent Difference – School Site and State	N/A	N/A	DPL	DPL

Note: Cells shaded in black or with N/A values do not require data.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. **Basic/unrestricted** expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

For detailed information on school expenditures for all districts in California, see the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/>. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: <http://www.ed-data.org>.

### Types of Services Funded (Fiscal Year 2012–13)

Olive Crest Academy provides all services as outlined per the student's individual educational program. Designated instruction and services include counseling 30 minutes individual and 30 minutes group as well as speech and language therapy as indicated on each student's IEP.

### Teacher and Administrative Salaries (Fiscal Year 2011–12)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	35,000	Data provided by the CDE
Mid-Range Teacher Salary	40,000	Data provided by the CDE
Highest Teacher Salary	45,000	Data provided by the CDE
Average Principal Salary (Elementary)	60,000	Data provided by the CDE
Average Principal Salary (Middle)	60,000	Data provided by the CDE
Average Principal Salary (High)	N/A	Data provided by the CDE
Superintendent Salary	N/A	Data provided by the CDE
Percent of Budget for Teacher Salaries	19%	Data provided by the CDE

<b>Percent of Budget for Administrative Salaries</b>	Data provided by the CDE	Data provided by the CDE
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For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

## XI. School Completion and Postsecondary Preparation

### Admission Requirements for California's Public Universities

#### University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the UC Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/>.

#### California State University

Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the CSU Web page at <http://www.calstate.edu/admission/admission.shtml>.

### Dropout Rate and Graduation Rate

Indicator	School			District			State		
	2009–10	2010–11	2011–12	2009–10	2010–11	2011–12	2009–10	2010–11	2011–12
<b>Dropout Rate</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Graduation Rate</b>	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC

### Completion of High School Graduation Requirements

This table displays, by student group, the number of students who were a part of the school's most recent graduating class for which CDE has available data and meet all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

**Graduating Class of 2012**

Group	School	District	State
All Students	DPC	DPC	DPC
Black or African American	DPC	DPC	DPC
American Indian or Alaska Native	DPC	DPC	DPC
Asian	DPC	DPC	DPC
Filipino	DPC	DPC	DPC
Hispanic or Latino	DPC	DPC	DPC
Native Hawaiian or Pacific Islander	DPC	DPC	DPC
White	DPC	DPC	DPC
Two or More Races	DPC	DPC	DPC
Socioeconomically Disadvantaged	DPC	DPC	DPC
English Learners	DPC	DPC	DPC
Students with Disabilities	DPC	DPC	DPC

**Career Technical Education Programs (School Year 2012–13)*****Narrative provided by the LEA***

*Use this space to provide information about Career Technical Education (CTE) programs including:*

- Programs and classes offered that are specifically focused on career preparation and or preparation for work*
- How these programs and classes are integrated with academic courses and how they support academic achievement*
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students*
- The measurable outcomes of these programs and classes, and how they are evaluated*
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee*

**Career Technical Education Participation (School Year 2012–13)**

Measure	CTE Program Participation
Number of pupils participating in CTE	Data provided by the LEA
Percent of pupils completing a CTE program and earning a high school diploma	Data provided by the LEA
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	Data provided by the LEA

**Courses for University of California and/or California State University Admission**

UC/CSU Course Measure	Percent
2012–13 Students Enrolled in Courses Required for UC/CSU Admission	Data provided by the CDE
2011–12 Graduates Who Completed All Courses Required for UC/CSU Admission	Data provided by the CDE

### Advanced Placement Courses (School Year 2012–13)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	Data provided by the CDE	N/A
English	Data provided by the CDE	N/A
Fine and Performing Arts	Data provided by the CDE	N/A
Foreign Language	Data provided by the CDE	N/A
Mathematics	Data provided by the CDE	N/A
Science	Data provided by the CDE	N/A
Social Science	Data provided by the CDE	N/A
All courses	Data provided by the CDE	Data provided by the CDE

Note: Cells shaded in black or with N/A values do not require data.

\* Where there are student course enrollments.

## XII. Instructional Planning and Scheduling

### Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Olive Crest Academy provide three non student days per school year for the development of staff. OCA also provide one minimum school day per month to focus on staff development. The areas of professional development include behavioral modification, PBIS instruction, and learning strategies in the classroom.

Lesson planning, classroom management, ODR writing, and Kimochi trainings are also provided.