

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Kindergarten Report Card



California State Standards and Social Development Performance

California English Language Development Test Scores					
Test Date	Listening	Speaking	Reading	Writing	Over All

ACADEMIC DEVELOPMENTAL SKILLS					Q1	Q2	Q3	Q4
Writes name: last								
Writes name: first								
Demonstrates mature pencil grip								
Draws representational pictures								
LANGUAGE ARTS					Q1	Q2	Q3	Q4
Reading: Concepts of Print								
1.1	Demonstrates understanding of how books work							
1.6	Identifies all upper-case letters (in random order)							
1.6	Identifies all lower-case letters (in random order)							
Reading: Phonemic Awareness								
1.9	Blends sounds to make words							
1.10	Rhymes words							
1.11	Identifies beginning sounds in words							
1.11	Identifies ending sounds in words							
1.13	Counts the number of syllables in words							
Reading: Decoding and Word Recognition								
1.14	Knows consonant sounds							
1.14	Knows short vowel sounds							
1.15	Reads sight words							
Reading: Comprehension								
2.4	Retells familiar stories							
Writing: Applications								
1.1	Writes words and brief sentences independently							
Writing: Conventions								
1.1	Spells phonetically							
1.4	Writes legibly and uses proper spacing							
Listening and Speaking								
1.1	Follows 2-step directions							
1.2	Speaks clearly and in complete sentences							
Listening and Speaking: Applications								
2.1, 2.3	Delivers brief presentations about familiar experiences and interests							

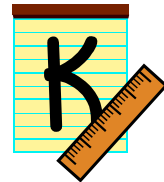
MATHEMATICS					Q1	Q2	Q3	Q4
Number Sense: Number Concept								
1.2	Counts objects to 30							
1.2	Recognizes numbers to 30							
1.2	Represents and names whole numbers to 30							
Number Sense: Computation								
2.1	Uses concrete objects to add and subtract							
Algebra and Functions								
1.1	Identifies, sorts and classifies objects							
Measurement and Geometry								
1.1	Compares length, weight and capacity of objects							
1.2	Demonstrates knowledge of concepts of time							
2.1	Identifies geometric shapes							
Statistics, Data Analysis and Probability								
1.1	Uses pictures and graphs to represent data							
1.2	Identifies, describes and extends simple patterns							
HISTORY/SOCIAL SCIENCE					Q1	Q2	Q3	Q4
K.1	Describes the characteristics of a good citizen							
K.2	Identifies state and national symbols							
K.3	Understands how people work together to create a community							
K.5	Organizes events in temporal order (days, weeks, months)							
K.6	Understands that history relates to events, people and places of other times.							
SCIENCE					Q1	Q2	Q3	Q4
Physical Science								
1.A	Describes objects by physical properties							
Life Science								
2.C	Names the main parts of a plant							
2.C	Names the main parts of an animal							
Earth Science								
3.B	Observes and describes the changes in seasons and weather							

SCIENCE (continued)					Q1	Q2	Q3	Q4
Investigation and Experimentation								
4.A	Observes common objects by using the five senses							
PHYSICAL EDUCATION					Q1	Q2	Q3	Q4
Demonstrates gross motor and movement skills								
Demonstrates fine motor and manipulative skills								
Demonstrates balance and coordination								
FINE ARTS					Q1	Q2	Q3	Q4
Visual Arts								
Effort and participation								
Performing Arts								
Effort and participation								
Social Development and Work Habits					Q1	Q2	Q3	Q4
Consistently shows effort								
Respects self and others								
Listens attentively								
Meaningfully participates in classroom activities and discussions								
Follows directions								
Completes tasks and assignments								
Completes and returns homework								
Demonstrates organizational skills								
Works independently								
Programs in which the student is participating:								
<input type="checkbox"/> English Language Development (ELD) <input type="checkbox"/> Bilingual <input type="checkbox"/> Student Support Team (SST) <input type="checkbox"/> Speech <input type="checkbox"/> Special Education <input type="checkbox"/> Resource Specialist (RSP) <input type="checkbox"/> Other _____								

ATTENDANCE					Q1	Q2	Q3	Q4
Days Tardy								
Days Absent (including excused)								
TEACHER'S COMMENTS:								
1 st Quarter								
2 nd Quarter								
3 rd Quarter								
4 th Quarter								

Performance Levels Key	
Content Standards/Academic Skills	Fine Arts, Social Development and Work Habits
4Exceeds the standard	O ... Outstanding
3Meets the standard	S ... Satisfactory
2Approaching the standard	U ... Unsatisfactory
1Needs more time/practice to develop	/..... Not assessed this quarter
/Not assessed this quarter	

Reporting Periods: Q1 = 1st Quarter Q2 = 2nd Quarter Q3 = 3rd Quarter Q4 = 4th Quarter



1st Conference _____
 Parent/Guardian signature _____ Date _____

2nd Conference _____
 Parent/Guardian signature _____ Date _____

THE STANDARDS-BASED REPORT CARD: REPORTING STUDENT PERFORMANCE

WHAT IS A STANDARDS-BASED REPORT CARD?

The Standards-Based Report Card is a tool for the San Francisco Unified School District (SFUSD) to communicate a student's progress towards achieving California standards. For report cards to be useful, parents/guardians need to know what students are expected to learn at each grade level and how the teacher will evaluate the quality of student work.

WHY DOES THE SFUSD USE A STANDARDS-BASED REPORT CARD?

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The Standards-Based Report Card highlights the value of the California standards and the importance of students achieving these standards in all core areas: English-Language Arts, History/Social Science, Mathematics and Science. Through the Standards-Based Report Card, the SFUSD communicates what standards are being taught, the progress the student is making, and what must be learned to meet the standards.

KEY TERMS	
ASSESSMENT	The ongoing process of gathering data and giving feedback about a student's performance for the intended purpose of identifying a student's strengths and weaknesses, improve and guide instruction, and document student progress.
PERFORMANCE LEVEL	This indicates a student's level of understanding and/or performance based on the California Department of Education standards set for a particular grade level.
BENCHMARK	The performance level a student demonstrates toward mastering a standard when he or she is tested throughout the year.
STANDARDS	<p>A statement that identifies what a student should be taught and be able to do by the end of the school year. Learning Standards for each content area subject (English-Language Arts, History/Social Science, Mathematics and Science) and grade level are identified in the California Standards and Frameworks. These can be viewed at the California Department of Education web site at www.cde.ca.gov/ci.</p> <p>Please note: Standards are intended to determine what students should know and be able to do by the end of a particular grade. Performance levels are set according to the progress a student is making towards mastering those standards.</p>

PERFORMANCE LEVEL DESCRIPTIONS					
Content Standards			Fine Arts, Social Development and Work Habits		
4	Exceeds the standard	Student applies standard in ways that are in-depth and beyond what was taught.	O	Outstanding	Student demonstrates outstanding fine arts participation, social development and/or work habits in the identified area. Continued effort and achievement at the present level will contribute to the student's success both in and out of the classroom.
3	Meets the standard	Student consistently demonstrates mastery of the standard.	S	Satisfactory	Student demonstrates satisfactory fine arts participation, social development and/or work habits in the identified area. Continued effort and achievement at the present level will support the student's success both in and out of the classroom.
2	Approaching the standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.	U	Unsatisfactory	Student does NOT demonstrate satisfactory fine arts participation, social development and/or work habits in the identified area. Improvement in this area is necessary for the student's continued success.
1	Needs more time/practice to develop	Student needs more practice in understanding the standard.			

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

First Grade Report Card



California State Standards and Social Development Performance

California English Language Development Test Scores

Test Date	Listening	Speaking	Reading	Writing	Over All

LANGUAGE ARTS	Q1	Q2	Q3	Q4
Reading: Concepts Of Print				
1.1 Matches oral words to printed words				
1.3 Identifies letters, words, and sentences				
Reading: Phonemic Awareness				
1.9 Segments words into their individual sounds				
Reading: Decoding and Word Recognition				
1.10 Accurately reads long and short vowels, as well as consonant blends into words				
1.11 Reads common sight words				
Reading: Fluency				
1.16 Reads grade-level text aloud with fluency, accuracy, and expression				
Reading: Comprehension				
2.4 Uses context clues to understand word and sentence meaning				
2.7 Reads and retells main idea in simple text or stories				
Reading: Analysis				
3.1 Identifies and describes the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending				
Writing: Penmanship				
1.3 Prints legibly, uses spaces appropriately				
Writing: Applications				
2.1 Writes brief narratives describing an experience				
2.2 Describes an object, place or event using sensory details				
Writing: Conventions				
1.6 Uses grade level punctuation and capitalization				
1.8 Correctly spells short-vowel words and sight words				
Listening and Speaking				
1.2 Asks questions for clarification and understanding				
1.5 Uses descriptive words when speaking about people, places, things, and events				
MATHEMATICS	Q1	Q2	Q3	Q4
Number Sense				
1.1 Counts, reads, and writes numbers up to 100				
1.2 Compares and orders numbers up to 100				

MATHEMATICS (continued)	Q1	Q2	Q3	Q4
1.4 Counts and groups objects in 1's and 10's				
1.5 Identifies coin values and combinations				
2.1 Knows addition and subtraction facts to 20 by memory				
2.3 Identifies one more, one less, ten more, and ten less than a given number				
2.4 Counts by 2's, 5's, and 10's up to 100				
2.5 Shows the meaning of addition and subtraction				
3.1 Makes reasonable estimates when comparing large and small numbers				
Algebra and Functions				
1.1 Writes and solves number sentences involving addition and subtraction				
Measurement and Geometry				
1.1 Measures objects length, weight, and volume using standard/nonstandard units				
1.2 Tells time to the nearest half hour				
2.1- Identifies, describes and classifies shapes and solid objects				
2.2				
Statistics, Data Analysis and Probability				
1.2 Uses charts and graphs to represent data				
2.1 Describes and extends repeating patterns				
Mathematical Reasoning				
1.1 Determines the approach, materials, and strategies to solve problems				
HISTORY/SOCIAL SCIENCE	Q1	Q2	Q3	Q4
1.1 Understands that all citizens have rights and responsibilities				
1.2 Uses maps and globes to identify locations and physical environments				
1.3 Recognizes symbols, traditions, and heroes of the United States				
1.4 Understands the similarities and differences of cultures and communities over time drawing from biographies, oral histories, and folklore				
1.6 Understands the concept of exchange and the use of money to purchase goods and services				
SCIENCE	Q1	Q2	Q3	Q4
Physical Science				
1.0 Understands properties of solids, liquids, and gasses				

SCIENCE (continued)	Q1	Q2	Q3	Q4
Life Science				
2.0 Understands characteristics and needs of plants and animals				
Earth Science				
3.0 Observes, measures, and describes weather				
Investigation and Experimentation				
4.0 Develops questions, performs investigations, and records observations				
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Demonstrates gross motor and movement skills				
Demonstrates fine motor and manipulative skills				
Demonstrates balance and coordination				
FINE ARTS	Q1	Q2	Q3	Q4
Visual Arts				
Effort and participation				
Performing Arts				
Effort and participation				
Social Development and Work Habits	Q1	Q2	Q3	Q4
Consistently shows effort				
Respects self and others				
Listens attentively				
Meaningfully participates in classroom activities and discussions				
Follows directions				
Completes tasks and assignments				
Completes and returns homework				
Demonstrates organizational skills				
Works independently				
Programs in which the student is participating:				
<input type="checkbox"/> English Language Development (ELD)				
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<input type="checkbox"/> Speech				
<input type="checkbox"/> Special Education				
<input type="checkbox"/> Resource Specialist (RSP)				
<input type="checkbox"/> Other _____				

ATTENDANCE	Q1	Q2	Q3	Q4
Days Tardy				
Days Absent (including excused)				
TEACHER'S COMMENTS:				
1st Quarter				
2nd Quarter				
3rd Quarter				
4th Quarter				

Performance Levels Key	
Content Standards 4 Exceeds the standard 3 Meets the standard 2 Approaching the standard 1 Needs more time/practice to develop / Not assessed this quarter	Fine Arts, Social Development and Work Habits O ... Outstanding S ... Satisfactory U ... Unsatisfactory / Not assessed this quarter

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1	Needs more time/practice to develop	Student needs more practice in understanding the standard.			

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Second Grade Report Card

California State Standards and Social Development Performance



California English Language Development Test Scores					
Test Date	Listening	Speaking	Reading	Writing	Over All

LANGUAGE ARTS		Q1	Q2	Q3	Q4
Reading: Decoding					
1.1	Recognizes and uses spelling patterns when reading				
1.2-1.3	Applies knowledge of syllabication when decoding multi-syllabic words				
1.5	Understands use of regular and irregular plurals				
Reading: Fluency					
1.6	Reads grade level text aloud with fluency				
Reading: Vocabulary					
1.7	Understands antonyms and synonyms				
1.8-1.9	Uses simple word structures to determine word meaning				
1.10	Identifies multiple meanings of words				
Reading: Comprehension					
2.2-2.7	Identifies and uses a variety of comprehension strategies				
Reading: Analysis					
3.1-3.4	Identifies and compares literary elements				
Writing: Strategies					
1.1	Organizes ideas and maintains a consistent focus				
1.2	Writes legibly				
1.3	Understands the purpose of and uses reference materials				
1.4	Progresses through the writing process				
Writing: Applications					
2.1	Writes narratives				
2.2	Writes a friendly letter				
Written and Oral Conventions					
1.1-1.2	Writes complete sentences using correct word order				
1.3	Identifies and correctly uses various parts of speech at grade level				
1.4-1.6	Demonstrates knowledge and use of grade level punctuation and capitalization				
1.7-1.8	Demonstrates knowledge and use of grade-level spelling				
Listening and Speaking: Strategies					
1.1-1.3	Listens critically and responds appropriately to oral communication				
Listening and Speaking: Application					
2.1-2.2	Retells information based on experience and interests				
MATHEMATICS		Q1	Q2	Q3	Q4
Number Sense: Place Value					
1.1	Counts, reads and writes whole numbers to 1,000				

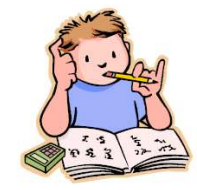
MATHEMATICS (continued)		Q1	Q2	Q3	Q4
1.3	Compares and orders whole numbers to 1,000				
Number Sense: Computation					
2.1	Uses the inverse relationship between addition and subtraction to solve problems				
2.2-2.3	Adds and subtracts two and three digit whole numbers without regrouping				
2.2-2.3	Adds and subtracts two and three digit whole numbers with regrouping				
3.1	Uses pictures, arrays, repeated addition and counting by multiples to multiply				
3.2	Understands beginning concepts of division				
3.3	Knows multiplication facts of 2's, 5's and 10's by memory				
Number Sense: Fractions					
4.1-4.3	Recognizes, names and compares fractions to represent parts of a whole and parts of a group				
Number Sense: Money					
5.1-5.2	Solves problems using correct notation of coins and bill combinations				
Algebra and Functions					
1.1	Uses commutative and associative rules				
Measurement and Geometry					
1.1-1.3	Measures the length of objects using standard and non-standard units of measurement				
1.4-1.5	Tells time to the nearest quarter hour and understands elapsed time				
2.1-2.2	Describes and classifies plane and solid figures				
Statistics, Data Analysis & Probability					
1.1-1.4	Collects, organizes, represents and compares data on charts and graphs				
2.0	Demonstrates an understanding of patterns and how patterns grow				
Mathematical Reasoning					
1.1-1.2	Makes decisions about how to solve a problem and justifies the reasoning				
HISTORY/SOCIAL SCIENCE		Q1	Q2	Q3	Q4
2.1	Understands similarities and differences between life now and life in the past				
2.2	Demonstrates map skills				
2.3	Understands the process of local and national governments				
2.4	Understands basic economic concepts and their individual roles in the economy				
2.5	Understands how historical figures have made a difference				

SCIENCE		Q1	Q2	Q3	Q4
Physical Science					
1.0	Understands how the motion of objects can be observed and measured				
Life Science					
2.0	Understands that plants and animals have predictable life cycles				
Earth Science					
3.0	Understands that Earth is made of materials that have distinct properties and provide resources for humans				
Investigation and Experimentation					
4.0	Uses scientific methods to conduct investigations				
PHYSICAL EDUCATION		Q1	Q2	Q3	Q4
Demonstrates gross motor and movement skills					
Demonstrates fine motor and manipulative skills					
Demonstrates balance and coordination					
FINE ARTS		Q1	Q2	Q3	Q4
Visual Arts					
Effort and participation					
Performing Arts					
Effort and participation					
Social Development and Work Habits		Q1	Q2	Q3	Q4
Consistently shows effort					
Respects self and others					
Listens attentively					
Meaningfully participates in classroom activities and discussions					
Follows directions					
Completes tasks and assignments					
Completes and returns homework					
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1st Quarter				
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1	Needs more time/practice to develop	Student needs more practice in understanding the standard.			

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Third Grade Report Card

California State Standards and Social Development Performance



California English Language Development Test Scores					
Test Date	Listening	Speaking	Reading	Writing	Over All

LANGUAGE ARTS	Q1	Q2	Q3	Q4
Reading: Decoding				
1.2 Decodes multisyllabic words				
Reading: Fluency				
1.3 Reads narrative and expository text aloud with fluency, accuracy and expression				
Reading: Vocabulary				
1.4 Understands antonyms, synonyms, homophones, and homographs				
1.6 Uses context to find meaning of unfamiliar words				
1.7 Knows how to use a dictionary				
Reading: Comprehension				
2.1 - 2.7 Reads and understands grade-level text				
2.1 - Identifies and utilizes a variety of comprehension strategies				
2.6				
Reading: Analysis				
3.1 Recognizes common forms of literature				
3.2 - Analyzes literary elements of common forms of literature				
3.6				
Writing: Strategies				
1.1 Writes a single paragraph with topic sentence and supporting details				
1.2 Writes legibly using cursive				
1.4 Uses the writing process to improve the quality of writing				
Writing: Applications				
2.1 Writes narratives				
2.2 Writes descriptions				
2.3 Writes letters and notes				
Writing: Conventions				
1.1 Demonstrates knowledge and use of grade level sentence structure				
1.2 - Demonstrates knowledge and use of grade level grammar				
1.4				
1.5 - Demonstrates a command of grade level punctuation and capitalization				
1.7				
1.8 - Demonstrates a command of grade level spelling				
1.9				
Listening and Speaking: Strategies				
1.1 - Listens critically and responds appropriately to oral communication				
1.3				
Listening and Speaking: Applications				
1.5 - Delivers brief presentations about familiar experiences and interests				
1.9				

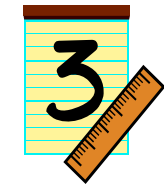
MATHEMATICS	Q1	Q2	Q3	Q4
Number Sense: Place Value				
1.1 - Students understand the place value of whole numbers				
1.5				
Number Sense: Computation				
2.1 Adds and subtracts whole numbers up to 10,000 with regrouping				
2.2 Knows multiplication facts 1-10 by memory				
2.4 Multiplies multi-digit numbers by one digit				
2.5 Divides multi-digit numbers by one digit				
Number Sense: Fractions and Decimals				
3.2 Adds and subtracts simple fractions				
3.4 Understands the relationship between fractions and decimals				
Algebra and Functions				
1.1 Represents relationships of quantities in expressions or equations				
1.2 Solves problems involving an unknown				
2.1 Solves simple problems involving a relationship between two quantities				
Measurement and Geometry				
1.2 Finds the area and volume of solid figures				
1.3 Finds the perimeter of a polygon				
2.1- 2.3, 2.5 Describes and classifies plane and solid geometric figures				
Statistics, Data Analysis & Probability				
1.2 - Records outcomes, summarizes data and displays results on charts and graphs				
1.3				
Mathematical Reasoning				
1.0 Analyzes problems and uses a variety of methods to explain reasoning				
HISTORY/SOCIAL SCIENCE				
	Q1	Q2	Q3	Q4
3.1 Describes geographical features and organizes information about people, places, and environments				
3.2 Describes the local American Indian nations				
3.3 Knows about major historical events in local history				
3.4 Understands the role of rules and laws and the basic structure of the U.S. Government				
3.5 Demonstrates basic economic reasoning and understands the economy of the local region				
SCIENCE				
	Q1	Q2	Q3	Q4
Physical Science				
1.0 Understands principles of energy and matter in multiple forms				
Life Science				
3.0 Understands adaptations in physical structures and behaviors for survival				

SCIENCE (continued)	Q1	Q2	Q3	Q4
Earth Science				
4.0 Understands patterns in space				
Investigation and Experimentation				
5.0 Uses the scientific method to predict outcomes and develop logical conclusions of simple investigations				
PHYSICAL EDUCATION				
	Q1	Q2	Q3	Q4
Demonstrates gross motor and movement skills				
Demonstrates fine motor and manipulative skills				
Demonstrates balance and coordination				
FINE ARTS				
	Q1	Q2	Q3	Q4
Visual Arts				
Effort and participation				
Performing Arts				
Effort and participation				
Social Development and Work Habits				
	Q1	Q2	Q3	Q4
Consistently shows effort				
Respects self and others				
Listens attentively				
Meaningfully participates in classroom activities and discussions				
Follows directions				
Completes tasks and assignments				
Completes and returns homework				
Demonstrates organizational skills				
Works independently				
Programs in which the student is participating:				
<input type="checkbox"/> English Language Development (ELD) <input type="checkbox"/> Bilingual <input type="checkbox"/> Student Support Team (SST) <input type="checkbox"/> Speech <input type="checkbox"/> Special Education <input type="checkbox"/> Resource Specialist (RSP) <input type="checkbox"/> Other _____				

ATTENDANCE	Q1	Q2	Q3	Q4
Days Tardy				
Days Absent (including excused)				
TEACHER'S COMMENTS:				
1st Quarter				
2nd Quarter				
3rd Quarter				
4th Quarter				

Performance Levels Key	
Content Standards 4.... Exceeds the standard 3.... Meets the standard 2.... Approaching the standard 1.... Needs more time/practice to develop /.... Not assessed this quarter	Fine Arts, Social Development and Work Habits O.... Outstanding S.... Satisfactory U.... Unsatisfactory /.... Not assessed this quarter

Reporting Periods: Q1 = 1st Quarter Q2 = 2nd Quarter Q3 = 3rd Quarter Q4 = 4th Quarter



1st Conference _____
 Parent/Guardian signature _____ Date _____

2nd Conference _____
 Parent/Guardian signature _____ Date _____

THE STANDARDS-BASED REPORT CARD: REPORTING STUDENT PERFORMANCE

WHAT IS A STANDARDS-BASED REPORT CARD?

The Standards-Based Report Card is a tool for the San Francisco Unified School District (SFUSD) to communicate a student's progress towards achieving California standards. For report cards to be useful, parents/guardians need to know what students are expected to learn at each grade level and how the teacher will evaluate the quality of student work.

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The Standards-Based Report Card highlights the value of the California standards and the importance of students achieving these standards in all core areas: English-Language Arts, History/Social Science, Mathematics and Science. Through the Standards-Based Report Card, the SFUSD communicates what standards are being taught, the progress the student is making, and what must be learned to meet the standards.

KEY TERMS	
ASSESSMENT	The ongoing process of gathering data and giving feedback about a student's performance for the intended purpose of identifying a student's strengths and weaknesses, improve and guide instruction, and document student progress.
PERFORMANCE LEVEL	This indicates a student's level of understanding and/or performance based on the California Department of Education standards set for a particular grade level.
BENCHMARK	The performance level a student demonstrates toward mastering a standard when he or she is tested throughout the year.
STANDARDS	<p>A statement that identifies what a student should be taught and be able to do by the end of the school year. Learning Standards for each content area subject (English-Language Arts, History/Social Science, Mathematics and Science) and grade level are identified in the California Standards and Frameworks. These can be viewed at the California Department of Education web site at www.cde.ca.gov/ci.</p> <p>Please note: Standards are intended to determine what students should know and be able to do by the end of a particular grade. Performance levels are set according to the progress a student is making towards mastering those standards.</p>

PERFORMANCE LEVEL DESCRIPTIONS					
Content Standards			Fine Arts, Social Development and Work Habits		
4	Exceeds the standard	Student applies standard in ways that are in-depth and beyond what was taught.	O	Outstanding	Student demonstrates outstanding fine arts participation, social development and/or work habits in the identified area. Continued effort and achievement at the present level will contribute to the student's success both in and out of the classroom.
3	Meets the standard	Student consistently demonstrates mastery of the standard.	S	Satisfactory	Student demonstrates satisfactory fine arts participation, social development and/or work habits in the identified area. Continued effort and achievement at the present level will support the student's success both in and out of the classroom.
2	Approaching the standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.	U	Unsatisfactory	Student does NOT demonstrate satisfactory fine arts participation, social development and/or work habits in the identified area. Improvement in this area is necessary for the student's continued success.
1	Needs more time/practice to develop	Student needs more practice in understanding the standard.			

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Fourth Grade Report Card

California State Standards and Social Development Performance



California English Language Development Test Scores					
Test Date	Listening	Speaking	Reading	Writing	Over All

LANGUAGE ARTS	Q1	Q2	Q3	Q4
Reading: Fluency				
1.1 Reads narrative and expository text aloud with fluency, accuracy and expression				
Reading: Vocabulary				
1.2-1.4 Uses knowledge of word origins, synonyms, antonyms, and homographs to determine the meaning of grade-level vocabulary				
Reading: Comprehension				
2.1 Reads and understands informational text				
2.2-2.7 Identifies and utilizes a variety of comprehension strategies				
Reading: Analysis				
3.1 Identifies and analyzes the structural differences within the genre of fantasies				
3.2-3.5 Uses knowledge of literary elements to interpret narrative text				
Writing: Strategies				
1.0 Uses the writing process to improve the quality of writing				
1.2 Creates multiple paragraph compositions				
1.4 Writes fluidly and legibly in cursive				
1.9 Uses word processing tools effectively to publish writing				
Writing: Applications				
2.1 Writes narratives				
2.2 Writes responses to literature				
2.3 Writes informational reports				
2.4 Writes summaries				
Written and Oral Conventions				
1.1-1.2 Demonstrates knowledge and use of grade-level sentence structure				
1.3 Demonstrates knowledge and use of grade-level grammar				
1.4-1.6 Demonstrates knowledge and use of grade-level punctuation and capitalization				
1.7 Demonstrates knowledge and use of grade-level spelling				
Listening and Speaking: Strategies				
1.1-1.10 Listens critically and responds appropriately with elaboration				
Listening and Speaking: Application				
2.1-2.4 Delivers well-developed, focused, and coherent presentations				
MATHEMATICS				
Number Sense: Place Value				
1.1 Reads and writes whole numbers through the millions				
1.2-1.4 Compares, orders, and rounds whole numbers to the millions and decimals to the hundredths				

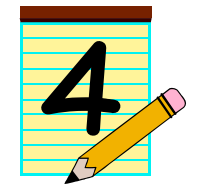
MATHEMATICS (continued)	Q1	Q2	Q3	Q4
1.5, 1.7 Represents equivalent fractions using drawings and numbers				
1.8 Understands concept of negative numbers				
1.9 Compares and identifies fractions, mixed numbers and decimals on a number line				
Number Sense: Decimals				
2.1 Adds and subtracts decimals to two decimal places				
2.2 Orders, compares and rounds decimals to two decimal places				
Number Sense: Computation				
3.1 Adds and subtracts multi-digit numbers				
3.2-3.3 Multiplies multi-digit numbers by two digit numbers				
3.4 Divides multi-digit numbers by a one digit divisor				
Number Sense: Factors and Prime Numbers				
4.0-4.2 Factors small numbers; understands/ identifies prime numbers 2 through 11				
Algebra and Function				
1.0 Uses and interprets variables				
1.2-1.3 Uses parentheses to evaluate mathematical expressions				
2.1-2.2 Knows how to manipulate simple equations				
Measurement and Geometry				
1.1-1.4 Uses formulas to find the area and perimeter of polygons				
2.1 Makes a table of ordered pairs from an equation such as $y = 3x$				
2.1 Uses ordered pairs to graph a line				
2.2-2.3 Calculates the length of line segments using x and y coordinates				
3.1-3.8 Understands and shows relationships between plane and solid geometric attributes				
Statistics, Data Analysis and Probability				
1.1-1.3 Organizes, displays, and interprets data on graphs, tables, and charts				
2.1-2.3 Makes predictions for simple probability situations				
Mathematical Reasoning				
1.0-3.0 Analyzes problems and uses a variety of methods to explain reasoning				
HISTORY/SOCIAL SCIENCE				
4.1 Knows the geographic features of California regions				
4.2 Knows about the people of California (pre-Columbian to Mexican Ranch)				
4.3-4.4 Understands the economy, society, and politics of California and events leading to statehood				

HISTORY/SOCIAL SCIENCE (continued)	Q1	Q2	Q3	Q4
4.5 Understands the structures, functions, and powers of local, state and federal, governments				
SCIENCE				
Physical Science				
1.0 Understands the concepts of electricity and magnetism				
Life Science				
2.0 Understands that all organisms need energy and matter to live and grow				
3.0 Understands that organisms are interdependent on each other and the environment				
Earth Science				
4.0 Understands the concept that rocks and minerals reflect the processes that formed them				
5.0 Understands the concept that wind and water shape and reshape the Earth's surface				
Investigation and Experimentation				
Uses the scientific method to develop questions and perform investigations				
PHYSICAL EDUCATION				
Demonstrates gross motor and movement skills				
Demonstrates fine motor and manipulative skills				
Demonstrates balance and coordination				
FINE ARTS				
Visual Arts				
Effort and participation				
Performing Arts				
Effort and participation				
Social Development and Work Habits				
Consistently shows effort				
Respects self and others				
Listens attentively				
Meaningfully participates in classroom activities and discussions				
Follows directions				
Completes tasks and assignments				
Completes and returns homework				
Demonstrates organizational skills				
Works independently				
Programs in which the student is participating:				
<input type="checkbox"/> English Language Development (ELD)	<input type="checkbox"/> Bilingual			
<input type="checkbox"/> Student Support Team (SST)	<input type="checkbox"/> Speech			
<input type="checkbox"/> Special Education	<input type="checkbox"/> Resource Specialist (RSP)			
<input type="checkbox"/> Other _____				

ATTENDANCE	Q1	Q2	Q3	Q4
Days Tardy				
Days Absent (including excused)				
TEACHER'S COMMENTS:				
1st Quarter				
2nd Quarter				
3rd Quarter				
4th Quarter				

Performance Levels Key	
Content Standards 4Exceeds the standard 3Meets the standard 2Approaching the standard 1Needs more time/practice to develop /Not assessed this quarter	Fine Arts, Social Development and Work Habits O ... Outstanding S ... Satisfactory U ... Unsatisfactory /..... Not assessed this quarter

Reporting Periods: Q1 = 1st Quarter Q2 = 2nd Quarter Q3 = 3rd Quarter Q4 = 4th Quarter



1st Conference _____
 Parent/Guardian signature _____ Date _____

2nd Conference _____
 Parent/Guardian signature _____ Date _____

THE STANDARDS-BASED REPORT CARD: REPORTING STUDENT PERFORMANCE

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KEY TERMS	
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PERFORMANCE LEVEL DESCRIPTIONS					
Content Standards			Fine Arts, Social Development and Work Habits		
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2	Approaching the standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.	U	Unsatisfactory	Student does NOT demonstrate satisfactory fine arts participation, social development and/or work habits in the identified area. Improvement in this area is necessary for the student's continued success.
1	Needs more time/practice to develop	Student needs more practice in understanding the standard.			

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Fifth Grade Report Card

California State Standards and Social Development Performance



California English Language Development Test Scores					
Test Date	Listening	Speaking	Reading	Writing	Over All

LANGUAGE ARTS		Q1	Q2	Q3	Q4
Reading: Fluency					
1.1	Reads narrative and expository text aloud with fluency, accuracy, and expression				
Reading: Vocabulary					
1.2-1.4	Uses knowledge of word origins, synonyms, antonyms and homographs to determine the meaning of grade-level vocabulary				
1.5	Understands and explains figurative language				
Reading: Comprehension					
2.0-2.2	Reads and understands grade-level text				
2.3-2.5	Identifies and utilizes a variety of comprehension strategies				
Reading: Analysis					
3.0-3.3	Identifies and analyzes different literary genres				
3.4-3.7	Uses literary elements to interpret and compare text				
Writing: Strategies					
1.0	Uses the writing process to improve the quality of writing				
1.1-1.2	Creates multiple paragraph compositions				
1.4	Uses word processing tools effectively to publish writing				
Writing: Applications					
2.1	Writes narratives				
2.2	Writes responses to literature				
2.3	Writes research reports				
2.4	Writes persuasive compositions				
Writing: Conventions					
1.1	Demonstrates knowledge and use of grade-level sentence structure				
1.2	Demonstrates knowledge and use of grade-level grammar				
1.3-1.4	Demonstrates knowledge and use of grade-level punctuation and capitalization				
1.5	Demonstrates knowledge and use of grade-level spelling				
Listening and Speaking: Strategies					
1.0	Listens critically and responds appropriately with elaboration				
Listening and Speaking: Application					
2.0	Delivers well-developed, focused and coherent presentations				
MATHEMATICS		Q1	Q2	Q3	Q4
Number Sense: Place Value					
1.1	Compares and rounds very large and very small numbers				
1.2	Understands and computes percents				
1.4	Determines and writes prime factors using exponential notation				
1.5	Represents decimals, fractions, mixed numbers, and negative/positive integers on a number line				

MATHEMATICS (continued)		Q1	Q2	Q3	Q4
Number Sense: Computation with Whole Numbers					
2.1	Adds negative numbers and subtracts positive integers from negative integers				
2.2	Demonstrates proficiency with division with one and two digit divisors				
Number Sense: Computation with Fractions					
2.3	Adds and subtracts fractions and mixed numbers with unlike denominators				
2.4-2.5	Multiplies and divides unlike fractions and mixed numbers				
Number Sense: Computation with Decimals					
2.1	Adds and subtracts decimals				
2.1	Multiplies and divides decimals				
Algebra & Functions					
1.2	Uses a letter to represent an unknown quantity and solves simple problems				
1.4-1.5	Writes, solves and graphs equations using linear functions				
Measurement and Geometry					
1.1	Understands and computes area for a variety of figures				
1.2-1.3	Understands and computes surface area and volume for cubes and rectangular prisms				
2.1	Measures and draws angles, lines, and shapes				
2.2	Understands and applies rules regarding the sums of angles				
Statistics, Data Analysis and Probability					
1.1	Finds mean, median, and mode				
1.2	Organizes, displays, and interprets data in appropriate graphs				
Mathematical Reasoning					
1.0-3.0	Analyzes problems and uses a variety of methods to explain reasoning				
HISTORY/SOCIAL SCIENCE		Q1	Q2	Q3	Q4
5.1	Describes the geography, culture, and government of pre-Columbian settlements				
5.2	Understands the role and impact of early explorers				
5.3	Understands the relationship between Native Americans and settlers				
5.4	Understands the development of the Colonial era				
5.5-5.6	Understands the causes, major events, and consequences of the American Revolution				
5.7	Understands the role and history of the Constitution				
5.8	Understands immigration and settlement patterns from 1798 to mid-1880				
5.9	Knows the 50 states and their capitals				
SCIENCE		Q1	Q2	Q3	Q4
Physical Science					
1.0 a-e	Understands elements and how their combinations account for all the varied types of matter in the world				

SCIENCE (continued)		Q1	Q2	Q3	Q4
1.0 f-i	Understands the properties of substances and how they are used to separate mixtures and identify compounds				
Life Science					
2.0 a-d	Understands animals have structures for respiration, digestion, waste disposal, and transport of materials				
2.0 e-g	Understands plants have structures for respiration, digestion, waste disposal, and transport of materials				
Earth Science					
3.0	Understands water on Earth moves between the oceans and land through the water cycle				
4.0	Understands energy from the Sun heats Earth unevenly, causing changing weather patterns				
5.0	Understands that the solar system consists of planets and other bodies that orbit the Sun				
Investigation and Experimentation					
6.0 a-h	Uses the scientific method to plan and conduct investigations				
6.0 i	Demonstrates scientific knowledge in written reports and oral presentations				
PHYSICAL EDUCATION		Q1	Q2	Q3	Q4
Demonstrates gross motor and movement skills					
Demonstrates fine motor and manipulative skills					
Demonstrates balance and coordination					
FINE ARTS		Q1	Q2	Q3	Q4
Visual Arts					
Effort and participation					
Performing Arts					
Effort and participation					
Social Development and Work Habits		Q1	Q2	Q3	Q4
Consistently shows effort					
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Listens attentively					
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Completes tasks and assignments					
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Works independently					
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ATTENDANCE		Q1	Q2	Q3	Q4
Days Tardy					
Days Absent (including excused)					
TEACHER'S COMMENTS:					
1st Quarter					
2nd Quarter					
3rd Quarter					
4th Quarter					

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