IN-TRAINING EVALUATION REPORT DEPARTMENT OF OTOLARYNGOLOGY

Resident:			Residency Program: OTOLARYNGOLOGY													
Rotation:																
Rotation Dates:			Period:	Period:			PGY Level:									
Scale:																
Example: The re	esident gathers ess	ential and accurate	informat	tion using app	propriat	te his	tory.									
1 Fail	2 Needs to Improve	3 Satisfactory	ry Above Expectations			5 Excellent				6 N/A						
Poorly Organized History	Misses important details in history poorly organized history	Covers essential details to construct differential diagnosis	Covers e for diagno psycho-s	for dia taking	gnosis well fo es psy	ential de s; histor ocused; /chosoc paced										
					EXPE	СТА	TIONS	(Chec	Check One)							
A rationale must be provided to support ratings with asterisks in "Comment" section.				Rarely Meets *	Inconsistently Meets *	Sometimes Meets	Generally Meets	Consistently Exceeds *	Not Assessed							
MEDICAL EXPI	ERT						l e									
		appropriately applied		t care												
		d taking relevant his	tory													
Use of appropriat Therapeutic plans																
Intraoperative dec																
-		ely in emergency situ	uations													
Functions effective	ely in outpatient sett	ing														
Knowledge of procedures																
Knowledge of surgical anatomy																
Ability to surgically plan COMMENTS: Please give examples and elaborate on strength and weakness identifi					ntified											
	& TECHNICAL SKIL															
a)	. I LOTHIOAL ONIL															
b)							1									
c)																
d)																
e)																
f) COMMENTS: Please give examples and elaborate on strengths and weaknesses																
COMMENTO. III	case give examples	and claborate on sti	criguis dii	a weamicooco												

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	EXPECTATIONS (Check One)							
A rationale must be provided to support ratings with asterisks.		Inconsistently Meets *	Sometimes Meets	Generally Meets	Consistently Exceeds *	Not Assessed		
COMMUNICATOR								
Communicates well with patients and families using a patient/family centered								
approach Provides clear and thorough explanation of diagnosis, investigation and					<u> </u>			
management								
Establishes good relationships with peers and colleagues and other health professionals								
Oral Presentation Skills with the Health Care Team: clear and succinct								
presentation of patient assessments and management plans Records and Reports: including written records, consultations and dictation of								
operative reports completed accurately, clearly and timely. COMMENTS: Please give examples and elaborate on strength and weakness idea								
COLLABORATOR Team Relationships: ability to work harmoniously with colleagues and delegates appropriately, able to manage conflict effectively Consultations: consults effectively with other physicians and healthcare professionals COMMENTS: Please give examples and elaborate on strengths and weaknesses								
MANAGER	1	1						
Resource Allocation: allocates resources in a rational manner								
Organization of Workload: demonstrates effective time management								
Attention to Details: good follow-up on delegated tasks								
Understanding and utilization of information technology such as methods of								
search medical databases COMMENTS: Please give examples and elaborate on strengths and weaknesses	identifi	ed						

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	EXPECTATIONS (Check One)							
A rationale must be provided to support ratings with asterisks.		Inconsistently Meets *	Sometimes Meets	Generally Meets	Consistently Exceeds *	Not Assessed		
HEALTH ADVOCATE	l	Į.	l .	Į.	<u>. </u>			
Patient Intervention: intervenes on behalf of patients with respect to their care								
Patient Safety: recognizes and responds appropriately in advocacy situation								
particularly with regard to patient safety								
Guidelines: demonstrates knowledge of the guidelines / standards concerning								
health care issues in Canada								
Health Promotion: provides guidance to patients and families related to								
disease prevention and health promotion	1161							
COMMENTS: Please give examples and elaborate on strength and weakness ide	ntified							
SCHOLAR								
Learning: demonstrates a commitment to continuing professional development								
Critical Appraisal: ability to critically appraise sources of medical information								
and uses evidence in clinical decision-making								
Teaching: provides education to patients and other health care professionals								
including presentation of rounds								
Involvement in Research Activity: demonstrates appropriate research skills								
Presentation During Rotation: uses effective presentation skills								
COMMENTS:								
PROFESSIONAL			l .					
Patient-Physician Relationships: ability to establish effective relationships								
with patients and families								
Sense of Responsibility: care with integrity and honesty								
Sense of Compassion: demonstrates compassion in providing care to								
patients and their families								
Ethics: demonstrates an understanding of principles of bioethics and applies								
them in clinical situations and clinical decision making								
Insight: demonstrates awareness of own limitations, seeks advice when								
necessary, refers patients when appropriate								
Work ethic / dependability, punctual, completes tasks assigned								
COMMENTS:								

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OVERALL COMMENTS: Please give examples and elaborate on strengths and v	weakne	esses id	dentifi	ed		
STRENGTHS:						
WEAKNESSES:						
WEARNESSES.						
	EXPE			(Checl		
A rationale must be provided to support ratings with asterisks.	Rarely Meets *	Inconsistently Meets *	Sometimes Meets	Generally Meets	Consistently Exceeds *	Not Assessed
This evaluation was completed by:						
A Committee Individual (Please Name)						
Other:						
Discussed with resident: Yes No (If no, please provide	e reaso	n)				
Name of Supervisor (please print):						
Signature of Supervisor:	oate					
Resident's Comments:						
Signature of Resident: D	ate					
Reviewed by Program Director:						
Signature:	ate					

Revised 17/Feb/11