School Improvement Plan Template for

**Division of Educational Improvement and Assistance
Office Student and School Performance
Louisiana Department of Education**

Submission Date:

MISSION STATEMENT

List the names and occupations of those persons who participated in developing the mission statement:

Name	Title/Occupation

DATA COMPREHENSIVE NEEDS ASSESSMENT: SUMMARY REPORT

Part 1:

For Title I Schools: ELA and Math by subgroups should be primary when considering weaknesses that will lead to the goals in the SIP.

This data should reflect findings on *Step 10* of the *Trend Data Analysis* worksheet.
Rank-order the identified areas of strength (3-5) from the student performance and attendance and/or dropout data and indicate the supporting data sources:

STRENGTHS	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

Rank-order the identified areas of weakness (3-5) from the student performance and attendance and/or dropout data and indicate the supporting data sources:

WEAKNESSES	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

The identified weaknesses will lead to the goals.

Part 2:

This data should reflect findings from the needs assessment as reported on the Data Triangulation sheets.
List the contributing factors from the attitudinal/perceptual, behavioral, and archival data of the previously identified strengths:

CONTRIBUTING FACTORS TO THE STRENGTHS	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

List the contributing factors from the attitudinal/perceptual, behavioral, and archival data of the previously identified weaknesses:

CONTRIBUTING FACTORS TO THE WEAKNESSES	DATA SOURCES
1.	
2.	
3.	
4.	
5.	

The contributing factors of the weaknesses will lead to the strategies.

ELA STRATEGY PLANNING WORKSHEET

ELA GOAL 1: By 2013-2014, all students will reach high standards, attaining proficiency or better, in **reading/language arts**.

OBJECTIVE(S):

To increase ELA CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase ELA CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase ELA CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase ELA CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase ELA CRT Index Scores in _____ grade from _____ to _____ by _____.

SUBGROUP OBJECTIVES

White _____ to _____   Black: _____ to _____   ED: _____ to _____   SWD:_____ to _____   LEP:_____ to _____

SCIENTIFICALLY BASED RESEARCH STRATEGY: (Derived from the contributing factors)

PROCEDURES FOR EVALUATING ELA GOAL, OBJECTIVE(S), AND STRATEGY:

ELA STRATEGY PLANNING WORKSHEET

SCIENTIFICALLY BASED RESEARCH STRATEGY:

Bibliographic Notation:

Brief Summary of Research:

Rationale: Describe how this strategy, in relation to the research, addresses the needs of the student population in your school. Was the research conducted in similar school with similar populations and needs?

If this strategy addresses the needs of any of the subgroups, indicate which subgroup and describe how it will serve their needs:

ACTION PLAN – ELA Literacy Activities

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*

ACTION PLAN – ELA Literacy Activities *(continued)*

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*

MATH STRATEGY PLANNING WORKSHEET

MATH GOAL 2: By 2013-2014, all students will reach high standards, attaining proficiency or better, in **mathematics**.

OBJECTIVE(S):
To increase MATH CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase MATH CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase MATH CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase MATH CRT Index Scores in _____ grade from _____ to _____ by _____.
To increase MATH CRT Index Scores in _____ grade from _____ to _____ by _____.

SUBGROUP OBJECTIVES

White _____ to _____   Black: _____ to _____   ED: _____ to _____   SWD:_____ to _____   LEP:_____ to _____

SCIENTIFICALLY BASED RESEARCH STRATEGY: (Derived from the contributing factors)

PROCEDURES FOR EVALUATING MATH GOAL, OBJECTIVE(S), AND STRATEGY:

MATH STRATEGY PLANNING WORKSHEET

SCIENTIFICALLY BASED RESEARCH STRATEGY:

Bibliographic Notation:

Brief Summary of Research:

Rationale: Describe how this strategy, in relation to the research, addresses the needs of the student population in your school. Was the research conducted in similar school with similar populations and needs?

If this strategy addresses the needs of any of the subgroups, indicate which subgroup and describe how it will serve their needs:

ACTION PLAN – Math Literacy Activities

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*

ACTION PLAN – Math Literacy Activities *(continued)*

Activity(ies)	Indicator of Implementation *(Observable Change)*	Procedures for Evaluating Indicators of Implementation *(How do you know the activity is working?)*