

STRATEGY PLANNING WORKSHEET

<p>GOAL 1: EL</p> <p>Derived from the prioritized weaknesses</p>	<p>School SPS 2003: School SPS 2004: School SPS 2005: School SPS 2006:</p>	<p>School GT 2004: School GT 2005: School GT 2006: School GT 2007:</p>
<p>ELA OBJECTIVE</p> <p>1. [LA Accountability]:</p> <p>2. [NCLB Accountability]:</p> <p style="text-align: center;"><i>Targeted Subgroups</i></p> <p><i>White: Black: ED: SWD: LEP:</i></p>	<p>SCIENTIFICALLY BASED RESEARCH STRATEGY (Derived from the underlying causes)</p>	
<p>NSDC Standards for Staff Development: (Identify which standard(s) will be addressed.)</p> <p>1. Context: (How is the organization structured to support adult learning?)</p> <p>2. Process: (How is learning designed to support adult acquisition of new knowledge and skills?)</p> <p>3. Content: (What knowledge and skills must educators learn to produce higher levels of learning for all students?)</p>		
		Total Cost
<p>PROCEDURES FOR EVALUATING THE GOAL, OBJECTIVE, AND STRATEGY</p>		

ACTION PLAN-ELA Student Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
1	2	3	4	1	2	3	5
							Implementati
							Effectiveness









Note:

ACTION PLAN-ELA Parental & Community Outreach

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
1	2	3	4	1	2	3	Implementati
							Effectiven

Note:

ACTION PLAN-ELA Technology









EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementati 
							Effectiveness 

Note:

STRATEGY PLANNING WORKSHEET

<p>GOAL 2: MAT</p> <p>Derived from the prioritized weaknesses</p> <p>MATH OBJECTIVE</p> <p>1. [LA Accountability]:</p> <p>2. [NCLB Accountability]:</p> <p style="text-align: center;"><i>Targeted Subgroups</i></p> <p><i>White: Black: ED: SWD: LEP:</i></p>	<p>School SPS 2003:</p> <p>School SPS 2004:</p> <p>School SPS 2005:</p> <p>School SPS 2006:</p>	<p>School GT 2004:</p> <p>School GT 2005:</p> <p>School GT 2006:</p> <p>School GT 2007:</p>
<p>SCIENTIFICALLY BASED RESEARCH STRATEGY: (Derived from the underlying cause)</p>		
<p>NSDC Standards for Staff Development: (Identify which standard(s) will be addressed.)</p> <p>1. Context: (How is the organization structured to support adult learning?)</p> <p>2. Process: (How is learning designed to support adult acquisition of new knowledge and skills?)</p> <p>3. Content: (What knowledge and skills must educators learn to produce higher levels of learning for all students?)</p>		
		Total Cost
<p>PROCEDURES FOR EVALUATING THE GOAL, OBJECTIVE, AND STRATEGY</p>		

ACTION PLAN-MATH Student Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementati 
							Effectiveness 

Note:

ACTION PLAN-MATH Professional Development Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1	2	3	
							Implementatio
							Effectiveness









Note:

ACTION PLAN- MATH Parental & Community Outreach

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
[Trash icon]	[Trash icon]	[Trash icon]	[Trash icon]	1 [Trash icon]	2 [Trash icon]	3 [Trash icon]	Implementati [Trash icon]
							Effectiven [Trash icon]










Note:

ACTION PLAN-MATH Technology

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementati 
							Effectiveness 

Note:

ACTION PLAN-MATH School Climate Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	
							Implementati 
							Effectiveness 

Note:

ACTION PLAN-MATH Articulation/Collaboration









EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
1	2	3	4	1	2	3	5
							Implementati
							Effectivene

Note:

STRATEGY PLANNING WORKSHEET









<p>GOAL 3: SCIENCE</p> <p>Derived from the prioritized weaknesses</p> <p>SCIENCE OBJECTIVE</p> <p>1. [LA Accountability]:</p> <p>2. [NCLB Accountability]:</p> <p style="text-align: center;"><i>Targeted Subgroups</i></p> <p><i>White: Black: ED: SWD: LEP:</i></p>	<p>School SPS 2003:</p> <p>School SPS 2004:</p> <p>School SPS 2005:</p> <p>School SPS 2006:</p>	<p>School GT 2004:</p> <p>School GT 2005:</p> <p>School GT 2006:</p> <p>School GT 2007:</p>				
<p>NSDC Standards for Staff Development: (Identify which standard(s) will be addressed.)</p> <p>1. Context: (How is the organization structured to support adult learning?)</p> <p>2. Process: (How is learning designed to support adult acquisition of new knowledge and skills?)</p> <p>3. Content: (What knowledge and skills must educators learn to produce higher levels of learning for all students?)</p>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;">Total Cost</td> </tr> </table>						Total Cost
			Total Cost			
<p>PROCEDURES FOR EVALUATING THE GOAL, OBJECTIVE, AND STRATEGY</p>						

ACTION PLAN-SCIENCE Student Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	
							<p data-bbox="1671 383 1829 410">Implementati </p> <p data-bbox="1671 902 1829 930">Effectivene </p>









Note:

ACTION PLAN-SCIENCE Professional Development Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementatio 
							Effectiveness 









Note:

ACTION PLAN-SCIENCE Parental & Community Outreach

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementati 
							Effectiven 

Note:

ACTION PLAN-SCIENCE Technology

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementati 
							Effectiveness 










Note:

ACTION PLAN-SCIENCE School Climate Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
1				1	2	3	Implementation
							Effectiveness









Note:

ACTION PLAN-SCIENCE Articulation/Collaboration

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	
							<p>Implementati</p> <p>Effectiven</p>

Note:

ACTION PLAN-SCIENCE Reducing the Performance Gap Focus

EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
				1 	2 	3	Implementati 
							Effectivene 

Note: