

		<b>STRATEGY</b>	<b>PLANNING W</b>	<u>ORKSHEET</u>	<b>~</b>
GOAL 1:EI				School SPS 2003: School SPS 2004: School SPS 2005:	School GT 2004: School GT 2005: School GT 2006:
Derived from the prioritized	weaknesses			School SPS 2006:	School GT 2007:
ELA OBJECTIVE				SCIENTIFICALLY BA	SED RESEARCH STRATEG <mark>   </mark>
1. [LA Accountability]:				(Derived from the under	'lying causes)
2. [NCLB Accountability]	:				
	Targeted Subs	groups			
White: Black:	ED:	SWD:	LEP:		
NSDC Standards for Staff Do  1. Context: (How is the  2. Process: (How is lead  3. Content: (What known)	e organization stru	uctured to supp	ort adult learning?	nowledge and skills?)	ll students?)
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PROCEDURES FOR EVALUA	TING THE GOAL, O	OBJECTIVE, AND	STRATEG		

		AC	TION PLAN-EL				
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EAC ACTIVITY
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		AC	TION PLAN-EL	A Teache	er Focus	S	
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI 2. OBJEC 3. COST	NG SOURCI		PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
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ACTION PLAN-ELA Professional Development Focus										
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH			
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		AC	TION PLAN-EL	A Parenta	al & Coi	mmunit	y Outreach	
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCI T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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		AC	TION PLAN-EL	A LECIIII	ology		
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI	NG SOURCE CT CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
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ACTION PLAN-ELA School Climate Focus										
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY			
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		AC	TION PLAN-EL	A Articul	ation/Co	ollabora	ation	
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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		AC	TION PLAN-EL	A Reduci	ng the I	Perform	ance Gap Focus	
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI	NG SOURCI T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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			STRATEGY	PLANNING W	<u>ORKSHEET</u>	
GOAL 2	: MAT				School SPS 2003:	School GT 2004:
					School SPS 2004:	School GT 2005:
					School SPS 2005:	School GT 2006:
Derived	from the prioritized wea	aknesses			School SPS 2006:	School GT 2007:
MATH	OBJECTIVĚ <mark>III</mark>				SCIENTIFICALLY BA	SED RESEARCH STRATEGY:
1. [	LA Accountability]:				(Derived from the under	lying caus <mark>i   </mark>
	NCI D A					
2. [	NCLB Accountability]:					
		Targeted Sub	groups			
White:	Black:	ED:	SWD:	LEP:		
NSDC S	tandards for Staff Devel	lonmont: (Idontii	fy which standard	l(s) will be addressed		
	Context: (How is the o				,	
1.	Context: (How is the o	rganization str	uctured to supp	ort addit learning:)		
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2 1	Duo a agg. (Hayy in la ayu	ina dasianad ta	annum aut a duilt a	a anniaidian af marrile	overladas and al-Illa9)	
<b>2.</b> 1	Process: (How is learn	ing designed to	support adult a	equisition of new Kr	iowieage and skills?)	
3.	Content: (What knowl	edge and skills	must educators	learn to produce hi	gher levels of learning for al	l students?)
					Total Co <mark>s</mark> ill	
PROCEI	OURES FOR EVALUATIN	NG THE GOAL. (	DBJECTIVE, AND	STRATEGIII		
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		AC	TION PLAN-MA					
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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		AC	TION PLAN-MA	in leac	ner Foc	us		
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCE T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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	ACTION PLAN-MATH Professional Development Focus								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCI T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY		
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		ACTION PLAN- MATH Parental & Community Outreach								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI 2. OBJEC 3. COST	NG SOURCI		PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY			
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		ACTION PLAN-MATH Technology								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY			
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	ACTION PLAN-MATH School Climate Focus								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI 2. OBJEC 3. COST	NG SOURC CT CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY		
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	ACTION PLAN-MATH Articulation/Collaboration							
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCI T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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		AC	TION PLAN-MA	ATH Reducing the Performance Gap Focus					
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUN	DING SOURC ECT CODE T	CES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY		
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STRATEGY PL	ANNING W	VORKSHEET

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GOAL	3: SCIEN(				School SPS 2003:	School GT 2004:
					School SPS 2004:	School GT 2005:
					School SPS 2005:	School GT 2006:
Derive	d from the prioritized wea	knesses			School SPS 2006:	School GT 2007:
	CE OBJECTIVE					SED RESEARCH STRATEGY:
	[LA Accountability]:				(Derived from the under	
1.	[LA Accountability].				(Derived from the under	Tynig Caus
2.	[NCLB Accountability]:					
		m . 10 1				
		Targeted Subg	roups			
White:	Black:	ED:	SWD:	LEP:		
// nuc.	Biack.	ED.	SHD.	LLI .		
NSDC	Standards for Staff Devel	onment: (Identif	v which standard	l(s) will be addressed.	)	
	Context: (How is the or				,	
	Context. (110 W is the or	Sumzation stre	retured to supp	or t addit fear fing.		
1 2	Process: (How is learni	na designed to	sunnant adult a	aquicition of now ly	owledge and skills?)	
<b>Z</b> .	rrocess: (now is learning	ng designed to	support addit a	cquisition of new ki	iowieuge and skins:)	
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3.	Content: (What knowle	edge and skills	must educators	learn to produce hi	gher levels of learning for al	ll students?)
					Total Cos	
PROCI	EDURES FOR EVALUATIN	G THE COAL O	RIECTIVE AND	STRATEGIII		<b>I</b>
IROCI	EDUKES FOR EVALUATING	o THE GOAL, O	DJECTIVE, AND	STRATEGIII		

	ACTION PLAN-SCIENCE Student Focus								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCI T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY		
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							Effectivene		

	ACTION PLAN-SCIENCE Teacher Focus								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCE T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY		
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		ACTION PLAN-SCIENCE Professional Development Focus						
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI	NG SOURCE T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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	ACTION PLAN-SCIENCE Parental & Community Outreach								
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDII 2. OBJEC 3. COST	NG SOURCE F CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY		
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ACTION PLAN-SCIENCE Technology							
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUND	ING SOURCE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
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	ACTION PLAN-SCIENCE School Climate Focus							
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI 2. OBJEC 3. COST	NG SOURCI		PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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	ACTION PLAN-SCIENCE Articulation/Collaboration							
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDING SOURCES 2. OBJECT CODE 3. COST			PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY	
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ACTION PLAN-SCIENCE Reducing the Performance Gap							
EXPECTED IMPACT (Observable Change)	ACTIVITIES	PERSONS RESPONSIBLE	TARGET AUDIENCE and TIMELINE	1. FUNDI 2. OBJEC 3. COST	NG SOURCI T CODE	ES	PROCEDURES FOR EVALUATING IMPLEMENTATION AND EFFECTIVENESS OF EACH ACTIVITY
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