



Course Description

Surveys current issues and developing trends in social and cultural structures and regions across the globe. Explores social phenomena in geographical settings to cultivate an understanding of the interdependence of places, regions, and cultures in a globalizing world.

Prerequisites

None

Course Textbook

Knox, P. L., & Marston, S. A. (2010). *Human geography: Places and regions in global context* (5th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

Course Learning Objectives

Upon completion of this course, students should be able to:

1. Explain why geography matters.
2. Compare geographic expansion, integration, and change.
3. Critically analyze industrialization and geographic change.
4. Discuss population distribution and structure.
5. Analyze current population policies and debates.
6. Assess recent environmental change through human action.
7. Appraise the cultural systems of religion and language as they are related to geography.
8. Describe the relationship between globalization and cultural change.
9. Evaluate the effects of globalization on place-making.
10. Explain why economic development is uneven in various parts of the world.
11. Describe the relationship between the environment and agricultural industrialization.
12. Critically analyze geopolitics and the world order.
13. Explain current urban systems, looking at regional trends and projections.
14. Analyze urban trends and problems.
15. Estimate future resources, technology, and spatial change.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Objectives:** Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Written Lectures:** Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments:** Each unit contains Reading Assignments from one or more chapters from the textbook.
4. **Learning Activities (Non-Graded):** These non-graded Learning Activities are provided in Units I-VII to aid students in their course of study.

5. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
6. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments are composed of multiple-choice questions and written response questions.
7. **Case Study:** information and specifications regarding the Case Study are provided in the syllabus.
8. **Final Exam (Proctored):** Students are to complete a Final Exam in Unit VIII. All Final Exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams. The Final Exam is composed of multiple-choice questions.
9. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.
10. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

Case Study

The Case Study assignment for this class is ONE of the following:

Go to the companion website: http://wps.prenhall.com/esm_knox_humangeo_4 and select Global Theme III: Global Environmental Change, Questions 1, 3, and 4;

OR

Global Themes VI: Designing Fish, Questions 1, 2, 3, and 4.

Students must choose **ONE** of the Global Themes above and **ONE** of the assigned questions for that theme upon which to write a 750 word (3 pages, typed, double spaced) Case Study, for which the below link provides guidelines. **DO NOT SUBMIT YOUR CASE STUDY** to the “Human Geography” website. **Read the Submission Instructions in the Unit VIII Case Study Assignment link.**

Visit <http://www.studygs.net/casestudy> for detailed guidelines about how to write Case Studies.

Your Case Study is, in fact, an “Executive Summary” focusing on the “key elements” of an issue and presenting a “rationale” for a potential “resolution” to one of the issues pertinent to the topics studied in this course. Your Case Study must be supported by at least three (3) authoritative resources other than your course textbook, with authors recognized as authoritative in their fields.

CSU requires that students use the APA format in writing course papers and case studies. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed.

APA Guidelines

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

CSU Grading Rubric for Papers/Projects

The course papers will be graded based on the CSU Grading Rubric for all types of papers. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or by accessing the CSU Grading Rubric link, found in the Learning Resources area of the myCSU Student Portal.

Final Exam Guidelines

Final examinations are to be administered to students by an approved proctor on a date that is mutually convenient. The student is responsible for selecting a qualified proctor that must be approved by the University.

A list of acceptable proctors is provided in the Examination Proctor Policy. To review the complete Examination Proctor Policy including a list of acceptable proctors, proctor responsibilities, proctor approval procedures and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

<http://mycsu.columbiasouthern.edu>

Proctored Final Exams are taken online. To request your proctored final exam, select the designated links found in the online course. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.

[Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.](#)

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

Unit Assessments (8 @ 7%)	= 56%
Case Study	= 20%
Final Exam	= 24%
Total	= 100%

Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.

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Unit I	Geography Matters & The Changing Global Context
Review:	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> Learning Activity (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/> Chapter 1: Geography Matters <input type="checkbox"/> Chapter 2: The Changing Global Context <input type="checkbox"/> Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/
Submit:	<input type="checkbox"/> Assessment
Notes/Goals:	

Unit II	Geographies of Population
Review:	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> Learning Activity (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/> Chapter 3: Geographies of Population <input type="checkbox"/> Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/ <input type="checkbox"/> Global Theme III: Global Environmental Change <input type="checkbox"/> Global Theme VI: Designing Fish http://wps.prenhall.com/esm_knox_humangeo_4/0,11860,3123601-,00.html <input type="checkbox"/> Case Study Tips and Guidelines: http://www.studyqs.net/casestudy.htm
Submit:	<input type="checkbox"/> Assessment <input type="checkbox"/> Proctor Approval Form
Notes/Goals:	

Unit III	Nature and Society & Cultural Geographies
Review:	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> Learning Activities (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/> Chapter 4: Nature and Society <input type="checkbox"/> Chapter 5: Cultural Geographies <input type="checkbox"/> Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/
Submit:	<input type="checkbox"/> Assessment
Notes/Goals:	

Unit IV	Interpreting Places and Landscapes
Review:	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> Learning Activity (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/> Chapter 6: Interpreting Places and Landscapes <input type="checkbox"/> Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/
Submit:	<input type="checkbox"/> Assessment
Notes/Goals:	

Unit V	Economic Development & Agriculture and Food Production
Review:	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> Learning Activities (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/> Chapter 7: The Geography of Economic Development <input type="checkbox"/> Chapter 8: Agriculture and Food Production <input type="checkbox"/> Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/
Submit:	<input type="checkbox"/> Assessment
Notes/Goals:	

Unit VI	The Politics of Territory and Space
Review:	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> Learning Activity (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/> Chapter 9: The Politics of Territory and Space <input type="checkbox"/> Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/ <input type="checkbox"/> Global Theme III: Global Environmental Change http://wps.prenhall.com/esm_knox_humangeo_4/0,11860,3123601-,00.html
Submit:	<input type="checkbox"/> Assessment
Notes/Goals:	

Unit VII		Urbanization and City Spaces: Urban Structure
Review:	<input type="checkbox"/>	Unit Study Guide
	<input type="checkbox"/>	Learning Activity (Non-Graded): Instructions are below Written Lecture.
Read:	<input type="checkbox"/>	Chapter 10: Urbanization
	<input type="checkbox"/>	Chapter 11: City Spaces: Urban Structure
	<input type="checkbox"/>	Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/
Submit:	<input type="checkbox"/>	Assessment
	<input type="checkbox"/>	Request to take Final Exam
Notes/Goals:		

Unit VIII		Future Geographies
Review:	<input type="checkbox"/>	Unit Study Guide
Read:	<input type="checkbox"/>	Chapter 12: Future Geographies
	<input type="checkbox"/>	Companion Website: http://wps.prenhall.com/esm_knox_humangeo_4/
Submit:	<input type="checkbox"/>	Assessment
	<input type="checkbox"/>	Case Study
	<input type="checkbox"/>	Final Exam
Notes/Goals:		