

Administrator Monitoring Form B (Long Form)



Performance Ratings for Teaching Domains Salt Lake City School District Educator Evaluation System

A collaborative process between teachers and administrators

TEACHER INFORMATION

Teacher Name	School	Date
<input type="text"/>	<input type="text"/>	<input type="text"/>

DOMAIN 1 PLANNING AND PREPARATION	Professional Performance	Needs Attention
1. Demonstrating Knowledge of Content and Pedagogy		
a. Knowledge of Content	P	N
b. Knowledge of Prerequisite Relationships	P	N
c. Knowledge of Content-Related Pedagogy	P	N
2. Demonstrating Knowledge of Students		
a. Knowledge of Characteristics of Age Group	P	N
b. Knowledge of Students' Varied Approaches to Learning	P	N
c. Knowledge of Students' Skills and Knowledge	P	N
d. Knowledge of Students' Interests and Cultural Heritage	P	N
3. Selecting Instructional Goals		
a. Value	P	N
b. Clarity	P	N
c. Suitability for Diverse Students	P	N
d. Balance	P	N
4. Demonstrating Knowledge of Resources		
a. Resources for Teaching	P	N
b. Resources for Students	P	N
5. Designing Coherent Instruction		
a. Learning Activities	P	N
b. Instructional Materials and Resources	P	N
c. Instructional Groups	P	N
d. Lesson and Unit Structure	P	N
6. Assessing Student Learning		
a. Congruence with Instructional Goals	P	N
b. Criteria and Standards	P	N
c. Use for Planning	P	N

DOMAIN 2 THE CLASSROOM ENVIRONMENT	Professional Performance	Needs Attention
1. Creating an Environment of Respect and Rapport		
a. Teacher Interaction with Students	P	N
b. Student Interaction	P	N
2. Establishing a Culture for Learning		
a. Importance of the Content	P	N
b. Expectations for Learning and Achievement	P	N
c. Knowledge of Students' Skills and Knowledge	P	N
3. Managing Classroom Procedures		
a. Management of Instructional Groups	P	N
b. Management of Transitions	P	N
c. Management of Materials and Supplies	P	N
d. Performance of Non-instructional Duties	P	N
4. Managing Students Behavior		
a. Expectations	P	N
b. Monitoring of Students Behavior	P	N
c. Response to Student Misbehavior	P	N
5. Organizing Physical Space		
a. Safety and Arrangement of Furniture	P	N
b. Accessibility to Learning and use of Physical Resources	P	N

DOMAIN 3 INSTRUCTION	Professional Performance	Needs Attention
1. Communicating Clearly and Accurately		
a. Directions and Procedures	P	N
b. Oral and Written Language	P	N
2. Using Questioning and Discussion Techniques		
a. Quality of Questions	P	N
b. Discussion Techniques	P	N
c. Student Participation	P	N
3. Engaging Students in Learning		
a. Representation of Content	P	N
b. Activities and Assignments	P	N
c. Grouping of Students	P	N
d. Instructional Materials and Resources	P	N
e. Structure and Pacing	P	N
4. Providing Feedback to Students		
a. Quality	P	N
b. Timeliness	P	N

5. Demonstrating Flexibility and Responsiveness

a. Lesson Adjustment	P	N
b. Response to Students	P	N
c. Persistence	P	N

DOMAIN 4 PROFESSIONAL RESPONSIBILITIES	Professional Performance	Needs Attention
1. Reflecting on Teaching		
a. Accuracy	P	N
b. Use in future teaching	P	N
2. Maintaining Accurate Records		
a. Student Completion of Assignments	P	N
b. Student Progress in Learning	P	N
c. Non-instructional Records	P	N
3. Communication with Families		
a. Information about the Instructional Program	P	N
b. Information about Individual Students	P	N
c. Engagement of families in the Instructional program	P	N
4. Contributing to the School and District		
a. Relationships with Colleagues	P	N
b. Participation in School and District Projects	P	N
5. Growing and Developing Professionally		
a. Enhancement of Content Knowledge and Pedagogical skill	P	N
b. Service to the Profession	P	N
6. Showing Professionalism		
a. Service to Students	P	N
b. Advocacy	P	N
c. Decision Making	P	N

NOTES:

ACKNOWLEDGEMENT

--	--

Observation date

Conference date

--	--

Teacher's signature

Date

--	--

Administrator's signature

Date