LAS CRUCES PUBLIC SCHOOLS LIBRARY-MEDIA PERFORMANCE EVALUATION

NAME:	SCHOOL(S):			
DATE:	SOCIAL SECURITY #			
EVALUATOR MUST INDICATE: 1 - UNSATISFACTORY 2-SATISFACTORY				
1. THE LIBRARY-MEDIA SPECIALIST IN CONJUNCTION WITH TEACHERS AND ADMINISTRATORS PLANS AND IMPLEMENTS A PROGRAM OF USER GUIDANCE AND A SEQUENTIAL PROGRAM OF				
LIBRARY SKILLS INSTRUCTION.				
A. Plans library units within specific disciplines		1	2	
B. Plans presentation of library skills through classes C. Orients users to the availability, location and use of Library Media Center Resources		1	2	
D. Utilizes a variety of teaching methods and materials which address student		1	2	
grade levels and learning styles	als which address student	'	-	
E. Provides opportunities and materials for students	to practice the use of the	1	2	
Library Media Center	to produce and doe or and	'	-	
F. Teaches identification and use of parts of books		1	2	
G. Teaches identification and use of reference books	3	1	2	
H. Teaches identification and use of specialized inde	exes	1	2	
I. Teaches recognition of the various literary types		1	2	
J. Encourages the development of critical selection s	skills	1	2	
11. THE LIBRARY-MEDIA SPECIALIST ORGANIZES AND MANAGES THE LIBRARY-MEDIA CENTER IN ACCORDANCE WITH ESTABLISHED WRITTEN POLICIES AND PROCEDURE.				
A. Provides adequate circulation system for all medi		1	2	
B. Provides for the processing of new materials, incl		1	2	
C. Maintains book shelves and AV storage for efficient use		1	2	
D. Identifies needed resources E. Evaluates media for quality and for instructional relevance		1	2	
F. Acquires media which supports the instructional program		1	2	
G. Systematically weeds and replaces out-dated materials		1	2	
H. Maintains an inventory of the Library-Media Center's resources		1	2	
Follows an effective procedure for identification/maintenance /repair		1	2	
J. Provides audio recording, copying and editing ser		1	2	
K. Provides video recording, copying and editing ser		1	2	
L. Provides laminating and photographic servic	es	1	2	
M. Conducts program assessment		1	2	
N. Analyzes data and modifies program		1	2	
0. Establishes long and short range goals base	d on assessed program needs	1	2	
P. Plans and expends all budget allocations wit		1	2	
Q. Completes reports accurately and on time, circulation, effectiveness, etc.		1	2	
R. Follows district policies and procedures		1	2	
S. Trains and Supervises the center's students	volunteers and clerks	1	2	
Comments:				

III. THE LIBRARY-MEDIA SPECIALIST PROMOTES EFFECTIVE USE OF THE LIBRARY-MEDIA CENTER AND ITS SERVICES.

A. Informs and makes accessible to fac	ulty the resources of the center		
B. Publicizes the services of the center	to all patrons		
C. Creates an appropriate environment	that attracts patrons to the cent	er	
Comments:			
ADDITIONAL SUGGESTIONS/COMMENDA	ATIONS		
Note: The Growth Plan for Improvement ma I require a Growth Plan.	y be prepared for any competency,	but all Items marked at Level	
Evaluator's Signature	Title	Date of Conference	
I have read this evaluation and have been a understand that I may respond in writing to		with the evaluator. I	
Employee's Signature			

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