



Cesar Chavez Middle School PLC Team Meeting Minutes



Date: 9-23-13	Facilitator:
Department/Grade Level: 7 th /Language Arts	Recorder:
Members Present:	Meeting Objective: <ul style="list-style-type: none"> • Analyzing tests • Homework Template • Modeling Homework • Rikki Tikki Tavi (Plot Structure) 2 weeks

Meeting Notes: <ul style="list-style-type: none"> ✓ Fiction ✓ Informational Text ✓ Argumentative Essay 	Plot Structure- Chapter 1 <ul style="list-style-type: none"> • Continue <i>Rikki Tikki Tavi</i> and focus on The Structure of Plot. • Students will identify the central idea in an informational article (“Malala the Powerful”) using text-dependent questioning. Students cite evidence. • We will model how to find claims, counterclaims, and evidence (statistical data, etc.) using the argumentative essays in <i>Scope Magazine</i>. • Today, we created a homework template for argumentative text that we will share with the 6th grade ELA teachers and Eileen Magone. It is Common Core focused and uses techniques we learned at the in-service. • On Fridays, our students will have a Common Core-type writing assignment in which they evaluate the arguments and counterarguments of an essay, and they will state their own position citing evidence from the text. • We discussed assessments. We will create our own text-dependent questions for the selection tests based on Common Core models. We will be analyzing their responses. • Rachel created a Common Core-like assessment for “Malala the Powerful”. • ELA Release Day – Oct. 11th
Action Plan/Next Steps: <i>What solutions might be best to focus on between now and the next meeting.</i>	<ul style="list-style-type: none"> • We will continue to focus on “modeling” how to cite evidence using text-dependent questions. • We will be focusing on 3 types of writing for the next two weeks.

Additional notes/questions: