

Sophie B. Wright Charter School
Daily Lesson Plan and Homework 2012-2013

Teacher: Mr. Kohl		Room Number: 302B		Date: 09/17/12			
Course: APMT		Class Period (s): 5		Unit: 2			
Lesson Topic: Simple metres							
Objectives & Correlation to LCC							
TLWBAT: Explain the components of music written in a meter and constituents of rhythm.							
Standard(s):		GLE(s):					
Activities/Methods		Resource Materials		Assessment			
1 st (_10_ minutes) Do Now		<input type="checkbox"/> Textbook (pg.)		<input type="checkbox"/> Do Now			
Sight-singing		<input type="checkbox"/> Promethean/ Multimedia Material		<input type="checkbox"/> Check homework			
		<input type="checkbox"/> Workbook (pg.)/ Handouts		<input type="checkbox"/> Test/Quiz (please attach)			
2 nd (20 _____ minutes) Introduction and Guided Practice		<input type="checkbox"/> Hands-on Materials		<input type="checkbox"/> Project (attach rubric)			
Beat, beat divisions, tempo, rhythm and meter.		<input type="checkbox"/> Reference Materials		<input type="checkbox"/> Participation			
3 rd (_20_ minutes) Independent Practice		<input type="checkbox"/> Calculators		<input type="checkbox"/> Classwork			
Keyboard and notational practice rotating stations.		<input type="checkbox"/> Other-		<input type="checkbox"/> Review			
				<input type="checkbox"/> Presentation			
4 th (_10_ minutes) Closing and Check for Comprehension				<input type="checkbox"/> Oral Responses			
Feedback, check for mastery, discussion.				<input type="checkbox"/> Teacher Observation			
				<input type="checkbox"/> Written Products(attach rubric)			
				<input type="checkbox"/> Other			
Interventions		Accommodations		Remediation Activities			
		<input type="checkbox"/> Extended time					
		<input type="checkbox"/> Preferential seating					
		<input type="checkbox"/> Testing Accommodation					
				<input type="checkbox"/> Segmented Assignments		Enrichment Activities	
				<input type="checkbox"/> Copy of Teacher Notes			
				<input type="checkbox"/> Assignment Length			
				<input type="checkbox"/> Communication (verbal/written)			
				<input type="checkbox"/> Assignment Notebook			
				<input type="checkbox"/> Color Overlay/Enlarged Print		Homework	
				<input type="checkbox"/> Peer Tutor		Study for test of chapter 1. Read pp 26-32 in theory book. Do Try Its 3-5.	
		<input type="checkbox"/> Other					
Exit Ticket:							
Homework Reflection Rubric							
Type		Purpose		Length		Grade Type	
Practice	<input type="checkbox"/>	Reinforcement	10-15 minutes	<input type="checkbox"/>	Accuracy	<input type="checkbox"/>	
Preparation	<input type="checkbox"/>	Introduction to complex lesson	15- 30 minutes	<input type="checkbox"/>	Attempt	<input type="checkbox"/>	
Extension	<input type="checkbox"/>	Applying skills to new situation	30 min. – 1 hour	<input type="checkbox"/>	Completion	<input type="checkbox"/>	
Integration	<input type="checkbox"/>	Applying many different skills and knowledge sets to a task	1 hour- 1.5 hours	<input type="checkbox"/>	Graded	<input type="checkbox"/>	
HOTS							
Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation <input type="checkbox"/>							

Sophie B. Wright Charter School
Daily Lesson Plan and Homework 2012-2013

Teacher: Mr. Kohl	Room Number: 302B	Date: 9/18/12
Course: APMT	Class Period (s): 2	Unit: 2
Lesson Topic: meter; intervals		

Objectives & Correlation to LCC

Twbat: explain simple meters and subdivisions.

Standard(s):	GLE(s):	
Activities/Methods	Resource Materials	Assessment
1 st (_10_ minutes) Do Now	<input checked="" type="checkbox"/> Textbook (pg.)	<input type="checkbox"/> Do Now
Sight-singing.	<input type="checkbox"/> Promethean/ Multimedia Material	<input checked="" type="checkbox"/> Check homework
	<input type="checkbox"/> Workbook (pg.)/ Handouts	<input type="checkbox"/> Test/Quiz (please attach)
2 nd (_20_ minutes) Introduction and Guided Practice	<input type="checkbox"/> Hands-on Materials	<input type="checkbox"/> Project (attach rubric)
Meter, subdivision, intervals	<input type="checkbox"/> Reference Materials- student created dictionaries	<input checked="" type="checkbox"/> Participation
3 rd (_20_ minutes) Independent Practice	<input type="checkbox"/> Calculators	<input type="checkbox"/> Classwork
Keyboard stations; small group stations.	<input type="checkbox"/> Other-	<input type="checkbox"/> Review
		<input type="checkbox"/> Presentation
4 th (_10_ minutes) Closing and Check for Comprehension		<input checked="" type="checkbox"/> Oral Responses
Review; HW instructions		<input type="checkbox"/> Teacher Observation
		<input type="checkbox"/> Written Products(attach rubric)
		<input type="checkbox"/> Other

Interventions	Accommodations	Remediation Activities
	<input type="checkbox"/> Extended time	
	<input type="checkbox"/> Preferential seating	
	<input type="checkbox"/> Testing Accommodation	
	<input type="checkbox"/> Segmented Assignments	Enrichment Activities
	<input type="checkbox"/> Copy of Teacher Notes	
	<input type="checkbox"/> Assignment Length	
	<input type="checkbox"/> Communication (verbal/written)	
	<input type="checkbox"/> Assignment Notebook	
	<input type="checkbox"/> Color Overlay/Enlarged Print	Homework
	<input type="checkbox"/> Peer Tutor	Workbook; "Try IT" ch2.
<input type="checkbox"/> Other		

Exit Ticket:

Homework Reflection Rubric							
Type		Purpose		Length		Grade Type	
Practice	<input checked="" type="checkbox"/>	Reinforcement	10-15 minutes	<input type="checkbox"/>	Accuracy	<input type="checkbox"/>	
Preparation	<input checked="" type="checkbox"/>	Introduction to complex lesson	15- 30 minutes	<input type="checkbox"/>	Attempt	<input checked="" type="checkbox"/>	
Extension	<input type="checkbox"/>	Applying skills to new situation	30 min. – 1 hour	<input type="checkbox"/>	Completion	<input type="checkbox"/>	
Integration	<input type="checkbox"/>	Applying many different skills and knowledge sets to a task	1 hour- 1.5 hours	<input type="checkbox"/>	Graded	<input type="checkbox"/>	

HOTS
Knowledge Comprehension Application Analysis Synthesis Evaluation

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Teacher: Mr. Kohl		Room Number: 302B		Date: 9/19/12			
Course: APMT		Class Period (s): 2		Unit: 2			
Lesson Topic: :							
Objectives & Correlation to LCC							
PD Day.							
Standard(s):			GLE(s):				
Activities/Methods		Resource Materials		Assessment			
1 st (10__ minutes) Do Now		<input checked="" type="checkbox"/> Textbook		<input checked="" type="checkbox"/> Do Now			
		<input type="checkbox"/> Promethean/ Multimedia Material		<input type="checkbox"/> Check homework			
		<input type="checkbox"/> Workbook (pg.)/ Handouts		<input type="checkbox"/> Test/Quiz (please attach)			
2 nd (____ minutes) Introduction and Guided Practice		<input type="checkbox"/> Hands-on Materials		<input type="checkbox"/> Project (attach rubric)			
		<input type="checkbox"/> Reference Materials		<input checked="" type="checkbox"/> Participation			
3 rd (____ minutes) Independent Practice		<input type="checkbox"/> Calculators		<input type="checkbox"/> Classwork			
		<input type="checkbox"/> Other		<input type="checkbox"/> Review			
				<input type="checkbox"/> Presentation			
4 th (__10__ minutes) Closing and Check for Comprehension				<input type="checkbox"/> Oral Responses			
				<input type="checkbox"/> Teacher Observation			
				<input type="checkbox"/> Written Products(attach rubric)			
				<input type="checkbox"/> Other			
Interventions		Accommodations		Remediation Activities			
		<input type="checkbox"/> Extended time					
		<input type="checkbox"/> Preferential seating					
		<input type="checkbox"/> Testing Accommodation					
		<input type="checkbox"/> Segmented Assignments		Enrichment Activities			
		<input type="checkbox"/> Copy of Teacher Notes					
		<input type="checkbox"/> Assignment Length					
		<input type="checkbox"/> Communication (verbal/written)					
		<input type="checkbox"/> Assignment Notebook					
		<input type="checkbox"/> Color Overlay/Enlarged Print		Homework			
		<input type="checkbox"/> Peer Tutor					
		<input type="checkbox"/> Other					
Exit Ticket:							
Homework Reflection Rubric							
Type		Purpose		Length		Grade Type	
Practice	<input checked="" type="checkbox"/>	Reinforcement	10-15 minutes	<input type="checkbox"/>	Accuracy	<input type="checkbox"/>	
Preparation	<input checked="" type="checkbox"/>	Introduction to complex lesson	15- 30 minutes	<input type="checkbox"/>	Attempt	<input checked="" type="checkbox"/>	
Extension	<input type="checkbox"/>	Applying skills to new situation	30 min. – 1 hour	<input type="checkbox"/>	Completion	<input type="checkbox"/>	
Integration	<input type="checkbox"/>	Applying many different skills and knowledge sets to a task	1 hour- 1.5 hours	<input type="checkbox"/>	Graded	<input type="checkbox"/>	
HOTS							
Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation <input type="checkbox"/>							

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Daily Lesson Plan and Homework 2012-2013

Teacher: Mr. Kohl		Room Number: 302B		Date: 9/20/12			
Course: APMT		Class Period (s): 2		Unit: 2			
Lesson Topic: C major piano fingerings, key progression							
Objectives & Correlation to LCC							
Standard(s):		GLE(s):					
Activities/Methods		Resource Materials		Assessment			
1 st (_ 10 ___ minutes) Do Now		x <input type="checkbox"/> Textbook (pg.).		x <input type="checkbox"/> Do Now			
Sight singing.		x <input type="checkbox"/> Promethean/ Multimedia Material		x <input type="checkbox"/> Check homework			
		x <input type="checkbox"/> Workbook (pg.)/ Handouts		x <input type="checkbox"/> Test/Quiz (please attach)			
2 nd (_ 15 ___ minutes) Introduction and Guided Practice		x <input type="checkbox"/> Hands-on Materials		x <input type="checkbox"/> Project (attach rubric)			
Piano skills C Major.		x <input type="checkbox"/> Reference Materials		x <input type="checkbox"/> Participation			
3 rd (___ minutes) Independent Practice		x <input type="checkbox"/> Calculators		x <input type="checkbox"/> Classwork			
		x <input type="checkbox"/> Other		x <input type="checkbox"/> Review			
				x <input type="checkbox"/> Presentation			
4 th (_ 3 ___ minutes) Closing and Check for Comprehension				x <input type="checkbox"/> Oral Responses			
Review.				x <input type="checkbox"/> Teacher Observation			
				x <input type="checkbox"/> Written Products(attach rubric)			
				x <input type="checkbox"/> Other			
Interventions		Accommodations		Remediation Activities			
		x <input type="checkbox"/> Extended time					
		x <input type="checkbox"/> Preferential seating					
		x <input type="checkbox"/> Testing Accommodation					
		x <input type="checkbox"/> Segmented Assignments				Enrichment Activities	
		x <input type="checkbox"/> Copy of Teacher Notes					
		x <input type="checkbox"/> Assignment Length					
		x <input type="checkbox"/> Communication (verbal/written)					
		x <input type="checkbox"/> Assignment Notebook					
		x <input type="checkbox"/> Color Overlay/Enlarged Print				Homework	
		x <input type="checkbox"/> Peer Tutor				Corresponding workbook pages.	
x <input type="checkbox"/> Other							
Exit Ticket:							
Homework Reflection Rubric							
Type		Purpose		Length		Grade Type	
Practice	x <input type="checkbox"/>	Reinforcement	10-15 minutes	<input type="checkbox"/>	Accuracy	<input type="checkbox"/>	
Preparation	x <input type="checkbox"/>	Introduction to complex lesson	15- 30 minutes	<input type="checkbox"/>	Attempt	<input type="checkbox"/>	
Extension	<input type="checkbox"/>	Applying skills to new situation	30 min. – 1 hour	<input type="checkbox"/>	Completion	<input type="checkbox"/>	
Integration	<input type="checkbox"/>	Applying many different skills and knowledge sets to a task	1 hour- 1.5 hours	<input type="checkbox"/>	Graded	<input type="checkbox"/>	
HOTS							
Knowledge x <input type="checkbox"/> Comprehension x <input type="checkbox"/> Application x <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation <input type="checkbox"/>							

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Teacher: Mr. KOHL		Room Number: 302B		Date: 9/21/12			
Course: APMT		Class Period (s): 2		Unit: 2			
Lesson Topic: meter, rhythmic notation, intervals, keyboard skills, quiz.							
Objectives & Correlation to LCC							
TLWBAT demonstrate grasp of lesson topics to this point.							
Standard(s):			GLE(s):				
Activities/Methods		Resource Materials		Assessment			
1 st (__ 10 __ minutes) Do Now		x <input type="checkbox"/> Textbook (pg.)		x <input type="checkbox"/> Do Now			
Sight-Singing.		x <input type="checkbox"/> Promethean/ Multimedia Material		x <input type="checkbox"/> Check homework			
		x <input type="checkbox"/> Workbook (pg.)/ Handouts		x <input type="checkbox"/> Test/Quiz (please attach)			
2 nd (__ 20 __ minutes) Introduction and Guided Practice		x <input type="checkbox"/> Hands-on Materials		x <input type="checkbox"/> Project (attach rubric)			
Review of week's lessons for quiz.		x <input type="checkbox"/> Reference Materials		x <input type="checkbox"/> Participation			
3 rd (__ 20 __ minutes) Independent Practice		x <input type="checkbox"/> Calculators		x <input type="checkbox"/> Classwork			
Quiz.		x <input type="checkbox"/> Other		x <input type="checkbox"/> Review			
				x <input type="checkbox"/> Presentation			
4 th (__ 10 __ minutes) Closing and Check for Comprehension				x <input type="checkbox"/> Oral Responses			
Keyboard practice.				x <input type="checkbox"/> Teacher Observation			
				x <input type="checkbox"/> Written Products(attach rubric)			
				x <input type="checkbox"/> Other			
Interventions		Accommodations		Remediation Activities			
		x <input type="checkbox"/> Extended time					
		x <input type="checkbox"/> Preferential seating					
		x <input type="checkbox"/> Testing Accommodation					
		x <input type="checkbox"/> Segmented Assignments				Enrichment Activities	
		x <input type="checkbox"/> Copy of Teacher Notes					
		x <input type="checkbox"/> Assignment Length					
		x <input type="checkbox"/> Communication (verbal/written)					
		x <input type="checkbox"/> Assignment Notebook					
		x <input type="checkbox"/> Color Overlay/Enlarged Print				Homework	
		x <input type="checkbox"/> Peer Tutor				Read Ch. 3. Do "Try It" 1-3.	
x <input type="checkbox"/> Other							
Exit Ticket:							
Homework Reflection Rubric							
Type		Purpose		Length		Grade Type	
Practice		x <input type="checkbox"/> Reinforcement		10-15 minutes		x <input type="checkbox"/> Accuracy	
Preparation		x <input type="checkbox"/> Introduction to complex lesson		15- 30 minutes		x <input type="checkbox"/> Attempt	
Extension		x <input type="checkbox"/> Applying skills to new situation		30 min. – 1 hour		x <input type="checkbox"/> Completion	
Integration		x <input type="checkbox"/> Applying many different skills and knowledge sets to a task		1 hour- 1.5 hours		x <input type="checkbox"/> Graded	
HOTS							
Knowledge x <input type="checkbox"/> Comprehension x <input type="checkbox"/> Application x <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation <input type="checkbox"/>							