Teacher: Mr. Koh	I	Room Number: 302B		Date: 09/17/12							
Course: APMT		Class Period (s): 5		Unit: 2							
Lesson Topic: Simple metres											
Objectives & Correlation to LCC											
TLWBAT: Explain the	components of music w	ritten in a meter and constituents o	of rhythm.								
Standard(s): GLE(s):											
Activities/Methods Resource Materials Assessment											
1st (_10 minutes) Do Now			x□ Textl	book (pg.)		x□ Do Now	DW .				
Sight-singing			x□ Pron	nethean/		x□ Check homework					
			Multimedia Material								
			x□ Workbook (pg.)/ Handouts			□Test/Quiz (please attach)					
2 nd (20 minu	ıtes) Introduction ar	nd Guided Practice	x□ Hand	ls-on Materials	1	□Project (atta	ach rubric)				
Beat, beat division	ns, tempo, rhythm a	nd meter.	x□ Refe	rence Materials	s	x□ Participat	tion				
	ites) Independent Pr		□ Calcul	lators		x□ Classwor	k				
Keyboard and not	ational practice rota	ting stations.	□ Other-	•		x□ Review					
						☐ Presentation	on				
•	. •	eck for Comprehension				x□ Oral Responses					
Feedback, check f	or mastery, discuss	sion.	x □			x□ Teacher (x□ Teacher Observation				
				☐ Written Products(attach rubric)							
						□ Other					
Interventions				Accommodations	3		Remediation Activiti	es			
			☐ Extended time								
			☐ Preferential seating		Enrichment Activities						
			☐ Testing Accommodation								
			□ Segmented Assignments								
			□ Copy of Teacher Notes								
			☐ Assignment Length ☐ Communication (verbal/written)								
			□ Assignment Notebook								
			□ Color Overlay/Enlarged Print			Homework					
			☐ Peer Tutor		Study for test of chapter 1. Read pp 26-32 in theory book. Do Try Its 3-5.						
		□ Other									
Exit Ticket:											
Ту	pe	omework Reflection Rubric Length			Grade Type						
Practice	x□	Purpose Reinforcement		10-15 minute	1	x□	Accuracy				
Preparation	x□	Introduction to complex le	esson	15- 30 minute	es		Attempt	χ□			
Extension		Applying skills to new situ		30 min. – 1 ho	our		Completion				
Integration		Applying many different ski knowledge sets to a tas	sk	1 hour- 1.5 ho	urs		Graded				
			НО	HOTS Knowledge x□ Comprehensionx □ Application x□ Analysis □ Synthesis □ Evaluation □							
	Kno	wledge x Comprehensiony	Application	n x□ Analveie	☐ Synthe	sis Evaluation	\ □				

Teacher: Mr. Koh	1	Room Number: 3028	3	Date: 9/18/12				
Course: APMT		Class Period (s): 2		Unit: 2				
Lesson Topic: meter; intervals Objectives & Correlation to LCC								
Tlwbat: explain simple	e meters and subdivision		ctives & Co	rrelation to LCC				
Standard(s): GLE(s):								
Activities/Methods			Resource	Materials	Assessment			
			x□ Text	book (pg.)	□x Do Now			
			x□ Pron Multimed	nethean/ dia Material	x□ Check ho	omework		
			x□ Work	book (pg.)/ Handouts	□Test/Quiz (□Test/Quiz (please attach)		
•	utes) Introduction a	nd Guided Practice	x□ Hand	ls-on Materials	□Project (att	ach rubric)		
Meter, subdivision	n, intervals			ence Materials- studen dictionaries	t x□ Participa	tion		
3 rd (_20 minute	s) Independent Prac	ctice	□ Calcu	lators	x□ Classwor	·k		
Keyboard stations	s; small group statio	ons.	□ Other	-	x□ Review	x□ Review		
					☐ Presentati	□ Presentation		
4 th (10 minu	ites) Closing and Ch	neck for Comprehension			□x Oral Res	□x Oral Responses		
Review; HW instructions					x□ Teacher	x□ Teacher Observation		
					☐ Written Pr	☐ Written Products(attach rubric)		
				□ Other				
Interventions			-	Accommodations		Remediation Activit	ies	
			□ Extend	ed time				
			□ Prefere	ntial seating				
			☐ Testing	Accommodation		Facility of Automorphisms		
				nted Assignments		Enrichment Activities		
				f Teacher Notes				
			☐ Assign	ment Length				
			□ Commu	unication (verbal/written)				
			☐ Assign	ment Notebook				
			□ Color C	Overlay/Enlarged Print	Homework			
			□ Peer Tu	ıtor	Workbook; "Try IT" ch2.			
Exit Ticket:			L Other					
			mework Re	flection Rubric Length				
-	rpe		Purpose				Туре	
Practice Preparation	x□ x□	Reinforcement Introduction to complex le	econ	10-15 minutes 15- 30 minutes		Accuracy	x_	
Extension	X	Applying skills to new situ		30 min. – 1 hour		Attempt Completion	x □	
Integration		Applying many different ski		1 hour- 1.5 hours		Graded		
	knowledge sets to a tas			TS TO THOUSE	_	2.224	_	
Knowledge x□ Comprehensionx □ Application x□ Analysis □ Synthesis □ Evaluation □								

Teacher: Mr. Koh		Room Number: 302B			ate: 9/19				
Course: APMT		Class Period (s): 2		Unit: 2					
Lesson Topic: :									
Objectives & Correlation to LCC									
PD Day.									
Standard(s): GLE(s):									
Activities/Methods			Resource	Materials		Assessment			
			x□ Textb			x□ Do Now			
			x□ Prom Multimed	ethean/ lia Material		x□ Check ho	mework		
Ond /		0.11.15.4	x□ Work	x□ Workbook (pg.)/ Handouts □Test/Quiz (please attach)					
2 nd (minute	s) Introduction and	Guided Practice	x□ Hand	s-on Materials		□Project (atta	ach rubric)		
			x□ Refer	rence Materials		□x Participat	ion		
3 rd (minutes) Independent Practi	ice	□ Calcul	ators		x□ Classwor	k		
			□ Other			x□ Review			
						☐ Presentation	on		
4 th (10 minu	tes) Closing and Ch	eck for Comprehension		x□ Oral Responses					
						x□ Teacher Observation			
			□ Written Products(attach rubric))		
						□ Other			
Interventions				Accommodations			Remediation Activit	ies	
			☐ Extended time						
			☐ Preferential seating			_			
			□ Testing	Accommodation					
			□ Segmer	nted Assignments	i		Enrichment Activiti	es	
			☐ Copy of Teacher Notes						
			☐ Assignment Length						
			☐ Communication (verbal/written)		vritten)				
			☐ Assignment Notebook						
			☐ Color Overlay/Enlarged Print		Print	Homework			
			□ Peer Tutor						
			□ Other						
Exit Ticket:		Шо	mowork Dof	ilection Dubric					
Type Purpose				nework Reflection Rubric Length			Grade	Туре	
Practice	x□	Reinforcement		10-15 minutes	;		Accuracy		
Preparation	x□	Introduction to complex le	sson	15- 30 minutes	5		Attempt	х□	
Extension Applying skills to new situa			30 min. – 1 hou	ır		Completion			
Integration		Applying many different skil knowledge sets to a tas	sk	1 hour- 1.5 hour	rs		Graded		
	HOTS Knowledge x□ Comprehension x□ Applicationx □ Analysis x□ Synthesis □ Evaluation □								

Teacher: Mr. Koh	l	Room Number: 302B		Date: 9/20/12					
Course: APMT		Class Period (s): 2		Unit: 2					
Lesson Topic: C r	major piano fingerin								
Objectives & Correlation to LCC									
Chandard(a).									
Standard(s): GLE(s): Activities/Methods Resource Materials						Assessment			
1st (_10 minutes) Do Now				oook (pg.).		x□ Do Now			
Sight singing.			x□ Prom			x□ Check homework			
			A	dia Material		X Oncor no	anowork		
			x□ Work	x□ Workbook (pg.)/ Handouts □Test/Quiz (please attac			olease attach)		
2 nd (15 minu	ıtes) Introduction ar	nd Guided Practice		ls-on Materials		□Project (atta	ach rubric)		
Piano skills C Maj	or.		x□ Refei	rence Materials	i	x□ Participat	ion		
3 rd (minute:	s) Independent Prac	tice	□ Calcul	lators		x□ Classwor	k		
			□ Other			x□ Review			
						☐ Presentation	□ Presentation		
4 th (3 minute	es) Closing and Che	ck for Comprehension				x□ Oral Resp			
Review.				x□ Teacher Observation					
			□ Written Products(attach		oducts(attach rubric	ubric)			
						□ Other			
Interventions				Accommodations			Remediation Activit	ies	
			☐ Extended time						
			☐ Preferential seating		4				
			☐ Testing	Accommodation	1				
			☐ Segmei	nted Assignments	s		Enrichment Activiti	es	
			☐ Copy of Teacher Notes						
			☐ Assignment Length						
			☐ Communication (verbal/written)		_				
			☐ Assignment Notebook		Homework				
			☐ Color Overlay/Enlarged Print		Print				
			□ Peer Tutor			Corresponding workbook pages.			
Exit Ticket:			□ Other						
EXIL FICKEL		Но	mework Ref	flection Rubric					
•	Type Purpose Length					Grade			
Practice	x□	Reinforcement		10-15 minutes	s		Accuracy		
Preparation	x□	Introduction to complex le		15- 30 minute			Attempt		
Extension		Applying skills to new situ		30 min. – 1 ho	ur		Completion		
Integration Applying many different skil knowledge sets to a tas			sk	1 hour- 1.5 hou	urs		Graded		
HOTS Knowledge x□ Comprehensionx □ Application x□ Analysis □ Synthesis □ Evaluation □									

Teacher: Mr. Kol	HL	Room Number: 302B		Date: 9/21/12 Unit: 2				
Course: APMT	stor rhythmic notati	Class Period (s): 2						
Lesson Topic: meter, rhythmic notation, intervals, keyboard skills, quiz. Objectives & Correlation to LCC								
TLWBAT demonstrate grasp of lesson topics to this point.								
Standard(s):			GLE(s):	•• • • •		• .		
Activities/Methods 1st (10 minu	tes) Do Now		Resource			Assessment		
-	ites) Do Now		x□ Textl	book (pg.)		x□ Do Now		
Sight-Singing.			x□ Prom Multimed	nethean/ dia Material		x□ Check ho	mework	
			x□ Workbook (pg.)/ Handouts □Test/Quiz (please atta				lease attach)	
2 nd (_20 minu	utes) Introduction an	nd Guided Practice	x□ Hand	ls-on Materials		□Project (atta	ach rubric)	
Review of week's			x□ Refe	rence Materials		x□ Participat	ion	
<u> </u>	ites) Independent Pr	actice	□ Calcu	lators		x□ Classworl	(
Quiz.			☐ Other			x□ Review		
						□ Presentation	on	
4 th (10 minu	ites) Closing and Ch	eck for Comprehension				x□ Oral Resp		
Keyboard practice).					x□ Teacher Observation		
				□ Written Products(attach rubric))
						□ Other		
Interventions				Accommodations			Remediation Activit	ies
			☐ Extended time					
			☐ Preferential seating			-		
			☐ Testing Accommodation				Funishment Astiviti	
			☐ Segmented Assignments			Enrichment Activities		
			☐ Copy of Teacher Notes					
			☐ Assignment Length					
			□ Communication (verbal/written)		tten)	4		
			□ Assignment Notebook			Homework		
			☐ Color Overlay/Enlarged Print			Read Ch. 3. Do "Try It" 1-3.		
			□ Peer Tutor			Read Oil. 3. Do Try it 1-3.		
Exit Ticket:		□ Other						
			mework Re	flection Rubric				_
Practice	pe	Purpose Reinforcement			ength		Grade Accuracy	
Preparation	x□	Introduction to complex le	sson	10-15 minutes 15- 30 minutes			Accuracy	
Extension		Applying skills to new situ		30 min. – 1 hour			Completion	
Integration		Applying many different ski knowledge sets to a tas	lls and sk	1 hour- 1.5 hours			Graded	
HOTS Knowledge x□ Comprehension x□ Application x□ Analysis □ Synthesis □ Evaluation □								