

# **GLOUCESTER TOWNSHIP PUBLIC SCHOOLS**

## **Title 1 Parent Involvement Policy and Compact**

This policy and compact has been jointly developed and agreed upon by Gloucester Township Elementary School and parents of its students.

### **Parental Involvement Policy**

The administration, staff, and parents of Gloucester Township Elementary School believe that the improved academic achievement of each student is a responsibility shared by the entire community, including the school district, school, community members, school administration, staff, students, and parents (including guardians and all members of a student's family involved in his/her education). We are committed to meeting the needs of all our students. To accomplish this, we must all work together.

Parent involvement in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Effective communication between the school and parents
- Parents to participate in school decision-making
- Staff development and parent education
- Parents to provide home support for their student's education

### **Title 1 School/Parent Compact**

The goal of the Title 1 program is to help every child get a high-quality education. The school's administration, staff, parents, and student each have responsibilities they must meet in order to accomplish this.

#### ***As a school, we promise to...***

- Provide a challenging academic curriculum aligned to the Common Core State Standards and to explain these standards to parents each year.
- Provide multiple learning opportunities to meet the individual needs of all students through inclusion and small groups during the school day and after school.
- Use technology to support and enhance learning.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held November 13-15, 2013 and February 19-21, 2013 for Grades 1-5. Kindergarten conferences will be held December 2-13, 2013 and March 10-21, 2014 with two days allotted per teacher at the school's discretion.
- Provide frequent reports on student progress by providing the following:
  - Mid-Marking Period Interim Reports Grades 1-5 - October 11, 2013; December 20, 2013; March 7, 2014; and May 9, 2014.
  - End of Marking Period Report Cards Grades 1-5 - November 22, 2013; February 7, 2014; April 17, 2014; and June 12, 2014. Kindergarten – December 13, 2013; March 21, 2014; and June 12, 2014.
  - Weekly updates will be available as needed.

- STAR Reading and STAR Math results will be sent home during September, January, and June.
- Provide parents with Real Time Parent Portal access.
- Provide parents with reasonable access to staff. Staff will be available for consultation with parents by scheduling conferences, through e-mail, and telephone.
- Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:
  - American Education Week Classroom Visitation November 18-22, 2013
  - Volunteer in the school library
  - Guest Reader
  - Chaperone class trips
  - Classroom observation upon request
- Ensure, to the extent possible, information sent home is in a language and form parents can understand.

***As parent, I promise to...***

- Help my child attend school every day
- Find a quiet place for my child to read and complete homework
- Read to and with my child on a regular basis
- Provide enriching learning experiences at home
- Attend Parent-Teacher Conferences
- Communicate regularly with the school, principal, Title 1 and classroom teachers
- Participate in decisions related to my child’s education and achievement, as appropriate
- Volunteer and be involved in school activities
- Monitor the amount of time my child watches television and uses the computer or other electronic devices
- Monitor my child’s progress on Real Time Parent Portal if possible

***As student, I promise to...***

- Come to school every day and be prepared to learn and participate
- Do my homework every day and ask for help when I need to
- Respect and cooperate with other students and adults
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Participate in after school programs and activities that will benefit me

Parent \_\_\_\_\_

Date\_\_\_\_\_

Student \_\_\_\_\_

Date\_\_\_\_\_

School Representative \_\_\_\_\_

Date\_\_\_\_\_

