



**DIMENSIONS ACADEMY AT ELEMENTARY SCHOOL (GRADES 4-5)  
TEACHER of OTHER EDUCATION PROFESSIONAL RECOMMENDATION FORM**

*PLEASE FORWARD THIS FORM BY MONDAY, MARCH 3, 2014 to:*

Office of Gifted & Talented, Attn: Elements, 1350 W. 106<sup>th</sup> St., Bloomington, MN 55431-4126

PLEASE PRINT CLEARLY

Student's legal Name: \_\_\_\_\_

Current School (2013-2014): \_\_\_\_\_ Current Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Comparing this student with other academically adept students, check the one option that best describes classroom performance. Cite examples whenever possible. Please do not leave areas blank.**

**The student is an intense learner. This is demonstrated through:**

|    | <i>ALMOST<br/>ALWAYS</i> | <i>OFTEN</i> | <i>SELDOM</i> |   |
|----|--------------------------|--------------|---------------|---|
| 1. | _____                    | _____        | _____         | Determination to complete assignments effectively and efficiently   |
| 2. | _____                    | _____        | _____         | Using advanced vocabulary, incorporating it into writing or conversation  |
| 3. | _____                    | _____        | _____         | Reading for information beyond the facts  |
| 4. | _____                    | _____        | _____         | Acquiring new skills and concepts quickly; grasping underlying principles and making valid generalizations          |
| 5. | _____                    | _____        | _____         | Exploring topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest |

Examples:

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**The student is an analytical thinker. Analytical thinking is demonstrated through:**

|    | <i>ALMOST<br/>ALWAYS</i> | <i>OFTEN</i> | <i>SELDOM</i> |  |
|----|--------------------------|--------------|---------------|--|
| 1. | _____                    | _____        | _____         | An understanding of abstract or complex concepts   |
| 2. | _____                    | _____        | _____         | An interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating |
| 3. | _____                    | _____        | _____         | A sense of humor reflecting advanced understanding; seeing humor in situations others find humorless   |
| 4. | _____                    | _____        | _____         | An awareness of relationships; using metaphors or analogies; making mental connections   |
| 5. | _____                    | _____        | _____         | A willingness to take risks; showing confidence in answers and unafraid to substantiate an opinion different from others                                       |

Examples:

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**The student is a creative producer. Creative, productive thinking is demonstrated through:**

|    | <i>ALMOST</i> |              |               |  |
|----|---------------|--------------|---------------|--|
|    | <i>ALWAYS</i> | <i>OFTEN</i> | <i>SELDOM</i> |  |
| 1. | _____         | _____        | _____         | Fluency and flexibility; generating divergent ideas, adapting to new situations  |
| 2. | _____         | _____        | _____         | Originality; expressing the familiar in unusual ways, offering unique solutions to problems or questions; creating original products |
| 3. | _____         | _____        | _____         | Elaboration; creating detailed projects; turning the simple into complex, adding details   |
| 4. | _____         | _____        | _____         | Questioning; asking complex questions; utilizing a high level of inquiry and reflection  |
| 5. | _____         | _____        | _____         | Social consciousness; concern for injustice; social issues, and moral questions beyond age level                                     |

Examples:

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**The student is highly motivated. Motivation is demonstrated through:**

|    | <i>ALMOST</i> |              |               |   |
|----|---------------|--------------|---------------|---|
|    | <i>ALWAYS</i> | <i>OFTEN</i> | <i>SELDOM</i> |   |
| 1. | _____         | _____        | _____         | Working well independently or is able to focus when given directions            |
| 2. | _____         | _____        | _____         | Exceeding expectations; doing more than what is required                        |
| 3. | _____         | _____        | _____         | Working cooperatively as a team member; receptive to the ideas of others        |
| 4. | _____         | _____        | _____         | Enthusiasm for assignments; completing assignments on time or prior to due date |
| 5. | _____         | _____        | _____         | Assuming leadership positions; directing others                                 |

Examples:

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**Highest level of mathematics completed: Grade:** \_\_\_\_\_ **Publisher or Math Series title:** \_\_\_\_\_

**Additional comments on the student's mathematical thinking, problem solving and abilities:** \_\_\_\_\_

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*Other additional comments: Please be as specific as possible in commenting on any characteristics, abilities and/or aptitudes of this student that you feel should be brought to the attention of the Eligibility/Placement Committee:*

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