

ST. MARY'S COUNTY PUBLIC SCHOOLS

STEM Application (Elementary) Teacher Recommendation Form

Recommendations must be submitted electronically by Friday, April 5, 2013.

Student's Last
Name

Student's First
Name

Student's
Middle
Name

Student ID

Parent/Guardian
E-mail

Teacher's Last
Name

Teacher's First
Name

Teacher
E-mail

This form is available at www.smcps.org/stem/application-process.

TEACHER RECOMMENDATION: Please mark the box below that best represents your assessment of the student.

	Almost Always	Often	Some- times	Rarely	Never
Ease of Learning: The applicant enjoys the challenges of problems, assignments, and issues. He or she learns quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability: The applicant approaches ideas and problems from a number of directions. He or she finds alternative means of solving problems. He or she thinks about ideas in new ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Enthusiasm: The applicant is highly motivated, independent worker. He or she seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence: The applicant stays with tasks and relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and Integrity: The applicant is scrupulous and punctual in fulfilling obligations. He or she readily takes responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning: The applicant uses logical, analytical reasoning and/or creative, divergent, thinking to consider ideas or solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication: The applicant communicates both orally and in writing in an independent and effective manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization: The applicant manages time, resources, and materials; meets designated deadlines; and cooperatively divides tasks into subtasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork and Collaboration: The applicant shows respect and tolerance for others' views. He or she is willing to accept the ideas of others and contribute to the group process. He or she influences others in a positive manner and contributes to the completion of group projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXAMPLES

If you entered "Almost Always" for any of the fields on the previous page, please provide specific examples in the boxes below.

<i>Ease of Learning</i>	
<i>Adaptability</i>	
<i>Initiative and Enthusiasm</i>	
<i>Persistence</i>	
<i>Reliability and Integrity</i>	
<i>Reasoning</i>	
<i>Communications</i>	
<i>Organization</i>	
<i>Teamwork and Collaboration</i>	