



Advanced Placement World History

Mr. Jason Favour
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Room 810
(562) 799-4780 ext. 82810

COURSE DESCRIPTION:

This course, as designed by College Board, expands upon the traditional World History curriculum by extending both the years of history covered as well as the depth and complexity of analysis. In addition to assessing the interactions between various cultures and changes that occur across different time periods, A.P. World History also includes an analytical writing component for the students.

The course is designed to increase the students' understanding of history content through a combination of factual, course content and key, necessary analytical skill(s). The course, while rigorous in content, is also a skills-based course that focuses on writing historically. The students' A.P. exam score is derived from equal parts essay scores and multiple-choice score, making a comprehensive approach to both sections key throughout the school year.

The key to success in this course, as in any A.P. course, is staying prepared for class discussion and activities by actively participating and having completed your readings and/or work as assigned beforehand – not the period before arriving to class. Time management is **CRUCIAL** to the success of all students in A.P. World History.

To access College Board's A.P. World History course description, please go to:

http://www.collegeboard.com/student/testing/ap/sub_worldhist.html

COURSE GRADES:

Overall Course Grading Scale	Course Category Weights / Distribution
100 – 89.5% = A+, A, A-	Tests, Quizzes & Timed Writing = 35%
89.4 – 79.5% = B+, B, B-	Homework = 30%
79.4 – 69.5% = C+, C, C-	Participation & Class Work = 25%
69.4 – 60% = D+, D, D-	Projects = 10%
59.9% and below = F	

WEIGHTED GRADES & SUMMER SCHOOL:

WEIGHTED GRADES: As an Advanced Placement course, your student has the opportunity to earn weighted grade points through A.P. World History. Please be aware that **ONLY** grades of C or higher on reports cards for A.P. courses are eligible for weighted point values.

Report Card Grade	Traditional Value	Weighted Value (If Applicable)
A	4 points	5 points
B	3 points	4 points
C	2 points	3 points
D	1 point	Not applicable
F	0 points	Not applicable

SUMMER SCHOOL: If you earn a grade in A.P. World History with which you are **NOT** satisfied, you **cannot** repeat A.P. World History in summer school to fix this grade. Fixing a grade in summer school can only be done if you complete **the exact same course** you took during the year while in summer school. There are no A.P. courses offered in summer school, therefore you cannot fix your grade in A.P. World History by attending summer school.

REQUIRED COURSE TEXT:

Bulliet, Richard, et al. *The Earth and its Peoples: A Global History **Advanced Placement Edition***, 3rd ed,

FILM / VIDEO CLIPS: From time to time, there will be film and/or video clips used to reinforce or introduce information in the course – even embedded into PowerPoint when I can! These clips, documentaries, motion picture

segments and/or web-based lecture material will NOT exceed PG-13 rating and will always pertain to the materials presented. These visual aides will have been carefully screened by the teacher.

ABSENT WORK, LATE WORK & EXTRA CREDIT:

ABSENT WORK: In the event of an EXCUSED absence, you have as many days as you were absent by which to complete the assignment(s).

If you know AHEAD OF TIME that you are going to be gone, you need to make every effort to get assignments early and take tests and/or quizzes prior to your absence.

IF YOU MISS A TEST OR QUIZ: If you are absent and miss a test or quiz, you will be given an alternate form of the test/quiz. Traditionally, this alternate form is 100% free response where you write out the answers to key questions – not multiple choice or matching. You will still be asked questions in regards to the exact same content presented on the regular exam/quiz, but in a different format.

If you make arrangements ahead of time when you know you are going to miss a test or quiz, it is possible (though not guaranteed) that you will have the opportunity to take the traditional version of the exam and/or quiz.

LATE WORK:

1 DAY LATE = 50% (half credit) deducted from possible points
2+ DAYS LATE = zero (no) credit available

EXTRA CREDIT: Extra credit opportunities will ONLY be offered to those students who have turned in ALL of their regular assignments. Even if you turn something in two or more days late, you will have turned it in and will eventually be eligible for extra credit should it be offered to the class.

DO NOT ASK FOR EXTRA CREDIT – it is a privilege, not a right.

PRESENTATIONS: Each semester there will be two presentations: one group, one individual. Each presentation will be scheduled with ample notice to the student so that they may budget their time accordingly. Each presentation will be worked on outside of class and should show that the student(s) has/have clearly followed the provided guidelines and is prepared to present on the day assigned.

COURSE CONTENT BY SEMESTER:

Fall Semester:

Text Chapters: 1-22

Topics Covered:

- Human Origins & Settlement
- Development of belief systems
- Growth and dispersion of early civilizations
- Development of trade networks: Asia, Europe, Africa and the Americas
- Expansion of early civilizations
- Colonial establishment in the Americas
- Ideological revolutions
- Early Imperialism

Years covered: 8000 BCE – 1750 CE

Spring Semester:

Text Chapters: 23-33

AP EXAM ADMINISTERED

NATIONALLY IN MAY

Topics Covered:

- Spread of Imperialism
- National unification
- Global conflicts
- Shift in power balances
- Land-based empires in the Age of Imperialism
- Collapse of old empires
- The Cold War
- Global Economics
- Political, Economic & Social Challenges of the 20th and 21st centuries

Years covered: 1750 CE – 2000 CE

RECOMMENDED, SUPPLEMENTAL MATERIALS: During my time teaching A.P. World History I have come across many, many review materials. Below are the two materials I HIGHLY recommend for students in A.P. World History. You are, in no way, required to buy these materials.

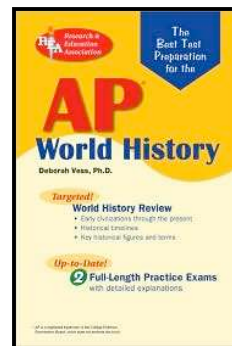
BARRON'S A.P. WORLD HISTORY FLASHCARDS

(ISBN-13: 9780764179068)



REA A.P. WORLD HISTORY REVIEW BOOK

(ISBN-13: 9780738601281)



REMEMBER: Review materials are only useful IF YOU USE THEM!!! You can buy all the books, note cards and CD-ROM's available, but if they sit in the package and are never used, they are of no benefit to you!

LOS ALAMITOS HIGH SCHOOL ACADEMIC HONESTY CODE:

Los Alamitos High School requires all students to demonstrate honesty and to abide by ethical standards in preparing presenting materials, as well as in testing situations. Grades should reflect the student's own work in the fairest possible way. Academic dishonesty, cheating, intent to cheat, or plagiarism involves an attempt by a student to substitute the product of another, in whole or in part, as his/her own work. It also includes theft, possession, or unauthorized use of any answer keys or model answers.

Violation of the Los Alamitos High School Academic Honesty Code will be subject to disciplinary action up to and including: "0" (zero) on the assignment, reduction in grade, suspension, dismissal from student offices and all athletics and extracurricular activities, involuntary transfer, and/or expulsion. This policy covers ALL school related quizzes, reports, assignments, and projects, both in and out of class.

Cheating includes but is not necessarily limited to:

Copy/Sharing Assignments:

- Copying or giving an assignment to a student to be copied, unless specifically permitted or required by the teacher.

Plagiarism:

- Plagiarism or submission of any work that is not the student's own.
- Submission or use of falsified data or records.

Cheating or Intention to Cheat on Exams or Major Projects:

- Use of unauthorized material including textbooks, notes, calculators, or computer programs prior to, during, or after an examination or major project.
- Supplying or communicating in any way, unauthorized material including textbooks, notes, calculators, or computer programs prior to, during, or after an examination or major project.

Forgery/Stealing:

- Unauthorized access to an exam or answers to an exam.
- Use of an alternate, stand-in, or proxy during an examination.
- Alteration of computer and/or grade book records or forgery of signatures for the purpose of academic advantage.
- Sabotaging or destroying the work of others.

Plagiarism: "Plagiarism" is the "act of appropriating the literary composition or another, or parts or passages of his writings, or the ideas or language of the same, and passing them off as the product of one's own mind." It involves "the use of any outside source without proper acknowledgment." In the academic setting, an "outside source" includes "any work, published or unpublished, by any person other than the student."

You are cheating if you:

- Copy, fax, duplicate, or transmit, using any technology, assignments that will each be turned in as "original work."
- Exchange assignments by printout, disk transfer, mode, or other electronic recorded means, then submit it as "original" work.
- Write formulas, codes, and/or key words on your person or objects for use in a test.

- Use hidden reference sheets during a test.
- Use programmed material in watches, calculators, cell phones, or computer programs when prohibited.
- Exchange answers with others (either give or receive answers).
- Submit someone else's assignment as your own, in whole or in part.
- Submit material (written or designed by someone else) without giving the author/artist name and/or source (e.g., plagiarizing, or submitting work done by family, friends, or tutors).
- Take credit for group work, when little contribution was made.
- Do not follow additional specific guidelines on cheating as established by a department, class, or teacher.
- Steal tests, answers, or materials; or have unauthorized possession of such materials.
- Sabotage or destroy the work of others.

TURN IT IN.COM: During this school year, you will read 33 chapters of information from our assigned textbook. It is your responsibility to type an outline of the information IN YOUR OWN WORDS to demonstrate that you have both read the information AND internalized it. You will turn in a printed copy of your outline in class, but you will also submit an electronic copy of the same outline to my TurnItIn.com account.

COMMUNICATION:

I am not a mind-reader, nor am I psychic – but I'm working on both. If you do not understand an assignment, if you do not understand concepts, or if you are unsure of a procedure or expectation – ASK ME! Likewise, if your parent/guardian has concerns or questions, please have them contact me at once. The worst problem is one that is not discussed so that it can be resolved effectively and in a timely fashion.

You can either reach me the phone or email contact information listed on the front of the syllabus. I prefer and can respond to email faster, but will always return a voicemail message as well.

REMINDERS:

Each day I will bring lessons and activities to class that are aimed at increasing your understanding of the content, improving a necessary skill, or BOTH at the same time. I have worked very, very hard to develop a course that is beneficial to your success on the A.P. Exam that is offered nationally each May.

As a student, I expect that you come to class prepared to learn AND participate. This means bringing any and all required materials, being attentive, and maintaining focus on the task(s) at hand by NOT working on coursework for another class. I do not want you doing A.P. World History work in any of your other classes, and likewise, I do not want you working on other coursework in A.P. World History.

CLOSING:

I am very excited to welcome you into the world of World History! It is a diverse, challenging and interesting series of topics if you choose to embrace them. I am excited that you have made the choice to challenge yourself academically and that you have a desire to build your foundations in both history content as well as analytical writing. This year will be great for all of us if we each provide the other with our best effort!

Sincerely,

MR. FARVOUR

Economics & A.P. World History

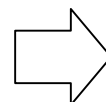
Los Alamitos High School

Email: jfarvour@losal.org

Phone: (562) 799-4780 ext. 82810

"Opportunity is missed by most people because it is dressed in overalls and looks like work."
- Thomas A. Edison

*Continue to
Student/Parent
Acknowledgement form
on next page.*







**ADVANCED PLACEMENT WORLD HISTORY
STUDENT/PARENT ACKNOWLEDGEMENT:**

2013-2014

TO THE STUDENT: Please hand-write the following statement on the lines below, and sign to indicate your understanding of the terms of this syllabus and your knowledge of what is expected of you for the successful completion of Mr. Farvour's A.P. World History course. Please keep the remainder of the syllabus pages in your notebook (it will be checked) and refer to them whenever you have any questions concerning the course. Hand-write the following:

I have read and understand the syllabus for A.P. World History. I have also read and understand the Los Alamitos High School Academic Honesty Code, and will adhere to these guidelines for the duration of this class.

STUDENTS: Please read the following statements and put your initials in the box that matches your situation.

	YES	NO
I have reliable access to a computer at home. 	<input type="checkbox"/>	<input type="checkbox"/>
I have reliable access to the Internet at home. 	<input type="checkbox"/>	<input type="checkbox"/>
I have a smartphone that can access EITHER the Apple App Store or Android Market. 	<input type="checkbox"/>	<input type="checkbox"/>
I currently have, or will commit to acquiring, an active Edmodo account. 	<input type="checkbox"/>	<input type="checkbox"/>

Student Name (print): _____ **Per.** _____

Student Signature: _____ **Date:** _____

PARENTS/GUARDIANS:

Your signature indicates that you have had the opportunity to read these expectations and discuss the expectations with your student, and that you will help to hold your student to these standards. I thank you in advance for your cooperation and efforts in helping your student to succeed. Please do not hesitate to contact me at Los Alamitos High School (562) 799-4780 ext. 82810 or jfarvour@losal.org should you have any questions or concerns regarding your student's progress.

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ **Date:** _____