

Name: _____ Date: _____ Period: _____

7th Grade Social Studies *Midterm Review*

REMINDER: YOUR MIDTERM WILL BE GIVEN ON February 4 and 5th

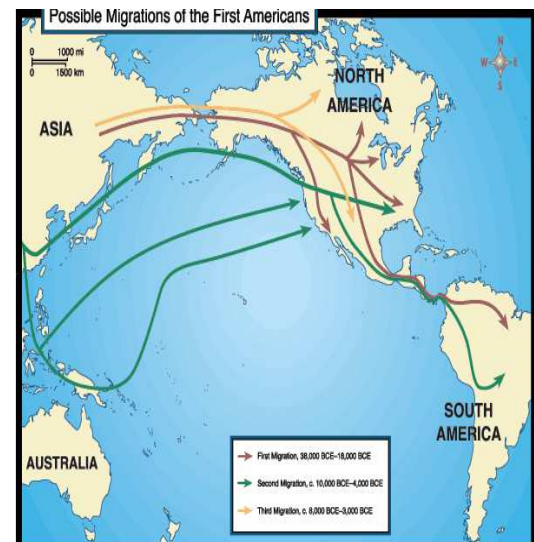
Morning review at 7AM on February 4th

Directions: Define the terms below on the lines provided

- History: _____
- Geography: _____
- Archeology: _____
- Economics: _____
- Primary Source: _____
- Secondary Source: _____

Unit 1: Early Native Americans

- Where did the original Native Americans come from and why?
- Why did each Native American culture develop differently?
- Who were the two major Native American groups in the New York state region? What type of houses did they live in?

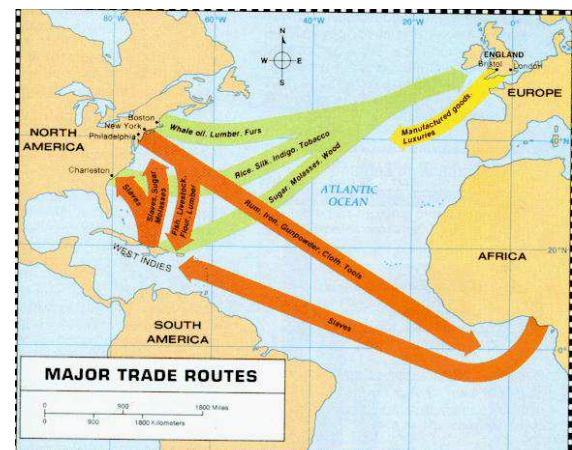


Maya, Aztec, and Inca (Mesoamerican Native American Civilizations)-Advanced before Europeans Arrived!

- _____ - lived in southern Mexico and Guatemala. Advanced in science, astronomy, and math.
- _____ - lived in central Mexico and built stonework, pyramids and temples.
- _____ - lived in the Andes Mountains in South America and connected their empire through an extensive road system

Unit 2: Early Exploration and Colonization of the Americas

- What impacts did the Columbus' discovery of the Western Hemisphere have on the Americas and Europe?



Unit 3: The Colonization of North America

Briefly describe where the French, Spanish, English, and Dutch settled? What was life like in these colonies?

- French Colonies- _____
- Spanish Colonies- _____
- English Colonies- _____
- Dutch Colonies- _____

Unit 3 (continued...): The 13 British Colonies

Directions: Define the term mercantilism and then describe the three regions of the 13 colonies.

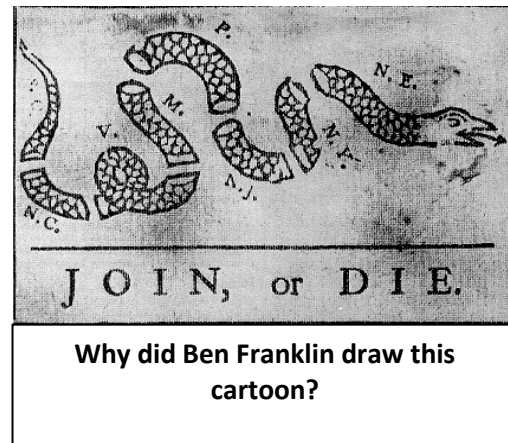
- Mercantilism- _____

	<i>New England Colonies</i>	<i>Middle Colonies</i>	<i>Southern Colonies</i>
<i>Geography</i>			
<i>Economy</i>			
<i>Religious Beliefs</i>			
<i>For or Against Slavery</i>			

Unit 4: The American Revolution

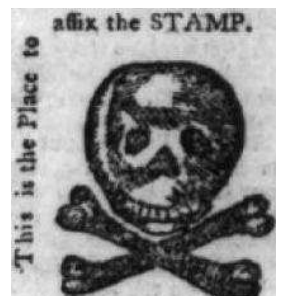
French and Indian War (1754-1763)

- Conflict between the _____ and _____ with rival Native American tribes over control of the Ohio River Valley.
- French/_____ vs. British/_____
- Albany Plan of Union- _____
- _____ won the war (Signed Treaty of Paris)
- Proclamation Line of 1763- _____



Causes of the American Revolution

- Proclamation Line of 1763: _____
- Had to pay for cost of French and Indian War through high taxes (Stamp Act, Townshend Act, Tea Act, etc). They created this slogan: "_____ " to express their feelings about unfair taxation.
- Quartering Act: _____
- Stamp Act: _____
- Sugar Act: _____



Causes of the American Revolution (continued)

- **Boston Massacre-** _____



- **Boston Tea Party-** _____

- **Intolerable Acts-** _____



- **First Continental Congress (1775)** – held to continue protest of British Taxes.
- **Second Continental Congress (1776)** - delegates from all 13 colonies decided to declare independence.

Summary of Revolutionary War

- _____ - meeting where delegates from all 13 colonies decided to declare independence.
- Declaration of Independence (1776)- _____
- Loyalist - _____
- Patriot- _____
- First Battles were _____ and _____ fought by _____ Men.
- Sons and Daughters of Liberty-
- Battle of _____ - Turning point in the war in favor of the Americans
- Battle of _____, VA ends the war and the Treaty of Paris is signed.
- _____ win the American Revolution.

REMINDER...YOUR MIDTERM WILL BE GIVEN ON _____

Phew! That was a quick rundown of the beginning of American History! Make sure to also look over...

- Your Social Studies portfolio! (Look back at all the “fun” activities we’ve done!)
- Your notebook and/or Power Point handouts! Those contain all of the information you need to know!

Textbook Pages

- Unit 1: Native Americans—Chapter 1—pages 2-15
- Unit 2: The Exploration of the Americas- Chapter 2—pages 32-60
- Unit 3: The Colonization of North America—Chapters 3 and 4 (pp. 62-128)
- Unit 4: The American Revolution—Chapters 5 and 6 (pages 136-198)