## Design of Engineering Experiments Chapter 2 – Basic Statistical Concepts

- Simple **comparative** experiments
  - The hypothesis testing framework
  - The two-sample *t*-test
  - Checking assumptions, validity

#### Portland Cement Formulation (Table 2-1, pp. 22)

Observation (sample), <i>j</i>	Modified Mortar (Formulation 1) $\mathcal{Y}_{lj}$	Unmodified Mortar (Formulation 2) $\mathcal{Y}_{2j}$
1	16.85	17.50
2	16.40	17.63
3	17.21	18.25
4	16.35	18.00
5	16.52	17.86
6	17.04	17.75
7	16.96	18.22
8	17.15	17.90
9	16.59	17.96
10	16.57	18.15

### **Graphical View of the Data** Dot Diagram, Fig. 2-1, pp. 22

Dotplots of Form 1 and Form 2

(means are indicated by lines)



#### Box Plots, Fig. 2-3, pp. 24

Boxplots of Form 1 and Form 2

(means are indicated by solid circles)



## **The Hypothesis Testing Framework**

- **Statistical hypothesis testing** is a useful framework for many experimental situations
- Origins of the methodology date from the early 1900s
- We will use a procedure known as the **two**sample *t*-test

### **The Hypothesis Testing Framework**





- Sampling from a **normal** distribution
- Statistical hypotheses:  $H_0: \mu_1 = \mu_2$

$$H_1: \mu_1 \neq \mu_2$$

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# **Estimation of Parameters**

 $\overline{y} = \frac{1}{n} \sum_{i=1}^{n} y_i$  estimates the population mean  $\mu$ 

$$S^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (y_{i} - \overline{y})^{2}$$
 estimates the variance  $\sigma^{2}$ 

# **Summary Statistics (pg. 35)**

**Formulation 1** 

"New recipe"

Formulation 2

"Original recipe"

 $\overline{y}_1 = 16.76$  $\overline{y}_2 = 17.92$  $S_1^2 = 0.100$  $S_2^2 = 0.061$  $S_1 = 0.316$  $S_2 = 0.247$  $n_1 = 10$  $n_2 = 10$ 

### How the Two-Sample *t*-Test Works:

Use the sample means to draw inferences about the population means  $\overline{y}_1 - \overline{y}_2 = 16.76 - 17.92 = -1.16$ 

Difference in sample means

Standard deviation of the difference in sample means

 $\sigma_{\overline{y}}^2 = \frac{\sigma^2}{n}$ 

This suggests a statistic:

$$Z_0 = \frac{\overline{y}_1 - \overline{y}_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$$

How the Two-Sample *t*-Test Works: Use  $S_1^2$  and  $S_2^2$  to estimate  $\sigma_1^2$  and  $\sigma_2^2$ The previous ratio becomes  $\frac{\overline{y_1} - \overline{y_2}}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$ 

However, we have the case where  $\sigma_1^2 = \sigma_2^2 = \sigma^2$ Pool the individual sample variances:

$$S_p^2 = \frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}$$

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## How the Two-Sample *t*-Test Works:

The test statistic is

$$t_0 = \frac{\overline{y}_1 - \overline{y}_2}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

- Values of  $t_0$  that are near zero are consistent with the null hypothesis
- Values of  $t_0$  that are very different from zero are consistent with the alternative hypothesis
- $t_0$  is a "distance" measure-how far apart the averages are expressed in standard deviation units
- Notice the interpretation of  $t_0$  as a signal-to-noise ratio

### The Two-Sample (Pooled) t-Test

$$S_p^2 = \frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2} = \frac{9(0.100) + 9(0.061)}{10 + 10 - 2} = 0.081$$
$$S_p = 0.284$$

$$t_0 = \frac{\overline{y}_1 - \overline{y}_2}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{16.76 - 17.92}{0.284 \sqrt{\frac{1}{10} + \frac{1}{10}}} = -9.13$$

The two sample means are about 9 standard deviations apart Is this a "large" difference?

### The Two-Sample (Pooled) t-Test

- So far, we haven't really done any "statistics"
- We need an **objective** basis for deciding how large the test statistic  $t_0$ really is
- In 1908, W. S. Gosset derived the reference distribution for t<sub>0</sub>... called the *t* distribution
- Tables of the *t* distribution - text, page 640



Figure 2-10 The *t* distribution with 18 degrees of freedom with the critical region  $\pm t_{0.025,18} = \pm 2.101$ .

### The Two-Sample (Pooled) t-Test

- A value of  $t_0$  between -2.101 and 2.101 is consistent with equality of means
- It is possible for the means to be equal and t<sub>0</sub> to exceed either
  2.101 or -2.101, but it would be a "rare event" ... leads to the conclusion that the means are different
- Could also use the *P*-value approach



Figure 2-10 The *t* distribution with 18 degrees of freedom with the critical region  $\pm t_{0.025,18} = \pm 2.101$ .

The Two-Sample (Pooled) t-Test



Figure 2-10 The *t* distribution with 18 degrees of freedom with the critical region  $\pm t_{0.025,18} = \pm 2.101$ .

- The *P*-value is the risk of wrongly rejecting the null hypothesis of equal means (it measures rareness of the event)
- The *P*-value in our problem is P = 3.68E-8

#### **Two-Sample** *t***-Test Results**



### **Checking Assumptions – The Normal Probability Plot**



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Importance of the *t*-Test

Just keep in mind this is for comparing two samples coming from "normal" distributions!!

- Provides an **objective** framework for simple comparative experiments
- Could be used to test all relevant hypotheses in a two-level factorial design, because all of these hypotheses involve the mean response at one "side" of the cube versus the mean response at the opposite "side" of the cube

# **Confidence Intervals (See pg. 42)**

- Hypothesis testing gives an objective statement concerning the difference in means, but it doesn't specify <u>"how different"</u> they are
- General form of a confidence interval  $L \le \theta \le U$  where  $P(L \le \theta \le U) = 1 - \alpha$
- The 100(1-α)% confidence interval on the difference in two means:

$$\overline{y}_{1} - \overline{y}_{2} - t_{\alpha/2, n_{1}+n_{2}-2} S_{p} \sqrt{(1/n_{1}) + (1/n_{2})} \le \mu_{1} - \mu_{2} \le \overline{y}_{1} - \overline{y}_{2} + t_{\alpha/2, n_{1}+n_{2}-2} S_{p} \sqrt{(1/n_{1}) + (1/n_{2})}$$