

#### **Independent-Study Program ● Contact Hour Request Form**

Provided by the Midwest Center for Home, Hospice & Palliative Care Education

#### SeniorScript Series: Evaluating Medication Adherence in Older Adults (06/2013)

#### **Objectives:**

- 1. Describe medication adherence issues.
- 2. Identify the five dimensions of adherence to medications.
- 3. Discuss assessment tools available to help identify reasons for adherence issues.

**Criteria for Successful Completion**: Listening to the audio seminar, submitting completed Request Form (evaluation/test) with processing fee of \$10, and achieving a minimum score of 80% on the post test. Upon submittal of the proper forms, this program offers 1 Contact Hour credit for nursing valid nationally *(not valid for Iowa licenses)*.

**INSTRUCTIONS:** After listening to the seminar online, simply complete this form which includes both an evaluation and post test. Once completed, submit it along with a processing fee of \$10 to request credit. In order to qualify for credit, a <u>minimum score of 80% must be achieved</u> on the post test.

**Expiration**: This program expires on 07/29/15.

#### **Disclosure Information:**

The planning committee has declared no conflict of interest. The presenter, Becky Wagner, PharmD, has declared no conflict of interest.

No commercial support was received for this educational activity.

Requesting Credit For: Nursing

-Upon submittal of the proper forms, this program offers 1 Contact Hour credit for nursing valid nationally (not valid for Iowa licenses).

Part I - Participant Information (please type or print legibly)

Date Completed:

Date Completed:	
Name:	
Employer:	
Occupation/Credentials:	
(RN, LPN, SW/C)	
Complete Mailing	
Address:	
(Street, City, State, Zip)	
Phone:	
Email Certificate To:	



Thank you to HospiScript Services for the donation of the audio recording.



#### **Independent-Study Program • Contact Hour Request Form**

Provided by the Midwest Center for Home, Hospice & Palliative Care Education Evaluating Medication Adherence in Older Adults (06/2013)

Part II – Evaluation
Were the following objectives met?
1. Describe medication adherence issues.  YES NO
2. Identify the five dimensions of adherence to medications.   YES NO
3. 3. Discuss assessment tools available to help identify reasons for adherence issues.   YES NO
4. Please list 1 learning point you plan to incorporate into your practice:
This speaker demonstrated effective teaching on a scale of 5 (excellent) to 1 (poor):
Becky Wagner, PharmD: 5 4 3 2 1
Comments:
Questions for Speaker:
Part III - Post Test
1. Which of the following is NOT an example of nonadherence?
a.  Failing to fill a prescription
b. Taking more of a medication than prescribed
c. Taking outdated medications Taking outdated medications
d. Reading patient information leaflet provided for each medicationReading patient information leaflet provided for
each medication
2. A possible consequence of nonadherence is adverse drug reactions TRUE FALSE
3. Lack of immediate benefit from a medication may be a reason patients are nonadherent to that medication.
TRUE FALSE
4. Which of the following is NOT an example of a Social/Economic factor which influeencs adherence?
a.  Elder abuse
b. Burdensome schedule
c. Lack of access to health care facilities
d. Stable family and support network
5. Patients with difficulty swallowing may have problems with adherence to medications TRUE FALSE
6. Which of the following is NOT an example of a patient-related facor that influences adherence?
a. Fear of possible side effects
b. High drug cost
c. Understanding the reason the medication is needed
d.  Feeling stigmatized by the disease
7. Medication knowledge assessments are not likely to improve adherenceMedication knowledge assessments are not likely to
improve adherence TRUE FALSE
8. Having the patient demonstrate the action of using an inhaler may help the practitioner assess adherence TRUE FALSE
9. Which of the following are NOT predictors of medication nonadherence?
a. Depression
b. Substance abuse
c. Higher education
d. Lack of insight into illness
10. Visual impairment can be a factor which influences adherence in older adults.   TRUE FALSE
11. Length of time (IN MINUTES) to complete this self study:
To Request Credit:
•
Send completed form (include both evaluation and test pages) and \$10 processing fee to:

Midwest Center for Home, Hospice & Palliative Care Education (OH-248/4-01-15) is an approved provider of continuing nursing education by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Midwest Care Alliance, 855 S. Wall St., Columbus, OH 43206

# Evaluating Medication Adherence in Older Adults

Becky Wagner, PharmD Clinical Pharmacist, SeniorScript



#### **Objectives**

- Describe medication adherence issues
- Identify the 5 dimensions of adherence to medications
- Discuss assessment tools available to help identify reasons for adherence issues

#### **Definitions**

Adherence: The extent to which a person's behavior [in] taking medication...corresponds with agreed recommendations from a health care provider

**Compliance:** Passive following of orders

<u>Persistence:</u> Continue taking medications

World Health Organization, 2003

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#### Introduction

Elderly population: 88.5 million by 2050

Non-adherence: up to 59% of the elderly

#### Multiple comorbidities

- Greater potential for negative outcomes
  - Accounts for 23% of nursing facility admissions
  - 11% of hospital admissions

Shelton, Et al. Consult Pharm 2012;27:771-81

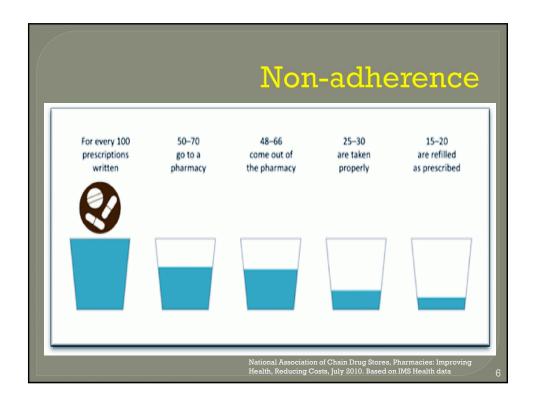
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#### Examples

#### Prescription isn't filled

- 20 to 30%
- Patient doesn't take it
- Patient stops taking it
- Up to 50%
- Patient takes less than prescribed
- Taking with prohibited foods
- Improper use of medication devices

Osterberg, et al. N Engl J Med 2005; 353(5):487-497



#### Cost

- \$100 billion in hospitalizations/year
- \$2,000 per patient/year MD visits
- Avoidable health care spending: \$290 billion per year
- Non-adherence
- Suboptimal prescribing and administration

Chrisholm-Burns, M. IAm Pharm Assoc. 2012:52.823-826

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#### **Statistics**

- Rates of medication adherence drop after the first six months
- 51% of Americans treated for hypertension are adherent to their longterm therapy
- 25-50% of patients discontinue statins within one year of treatment initiation

Choudhry, et al. N Engl J Med 2011;365(22), 2088-2097

#### Consequences

#### Non-adherence

• 125,000 deaths annually

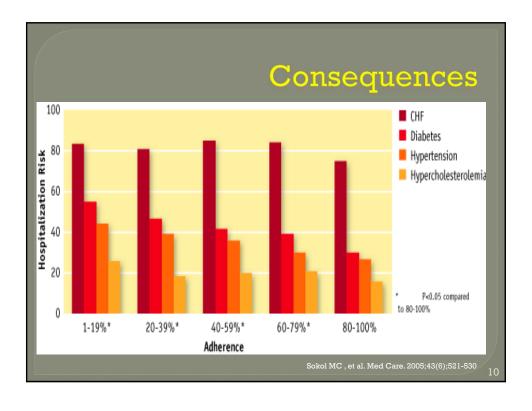
#### Statin non-adherence

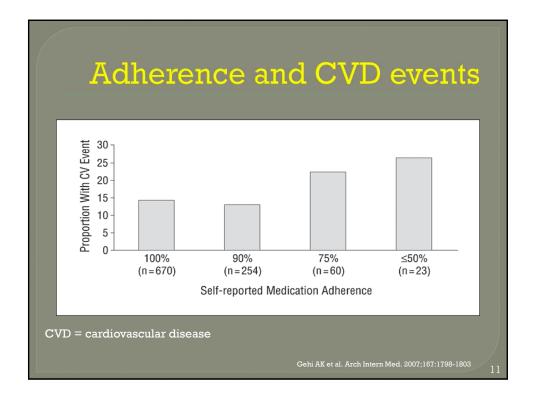
• Relative risk for mortality increases by 12-25%

#### Cardiac non-adherence

• Cardiac hospitalizations: 10-40%

Ho, et al. Circulation 2009; 119(23):3028-3035





#### Predictors of Non-adherence

Low literacy

Cognitive impairment

Lack of belief in benefit of treatment

Homelessness

Depression

Psychiatric disease

Substance abuse

Anger, psychological stress, anxiety

#### Predictors of Non-adherence

Belief medications are harmful Complex medication regimen Inconvenient regimen Tired of taking medications Side effects Cost

Barriers to care or medications Inadequate follow-up

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#### Measuring Adherence

#### Direct

- Observation
- Measurement of levels of medication in blood

#### Indirect

- Patient questionnaires
- Self report
- Pill counts
- Electronic MAR
- Rate of refills

#### Online Tool

#### Adult Meducation.com

- A web-based program created by American Society on Aging (ASA) and The American Society of Consultant Pharmacists (ASCP) Foundation
- The information from this site is based primarily on the work of the World Health Organization published work "Adherence to long-term therapies: evidence for action."

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# "Adherence is the extent to which a person's behavior [in] taking medication... corresponds with agreed recommendations from a health care provider" (World Health Organization, 2003) Adherence is a multidimensional phenomenon determined by the interplay of five sets of factors, termed "dimensions" by the World Health Organization Adherence Adherence is a multidimensional phenomenon determined by the interplay of five sets of factors, termed "dimensions" by the World Health Organization Therapy-Related A. Therapy-Related Therapy-Related

#### Social and Economic Factors

#### Limited English language proficiency Low health literacy

Lack of family or social support network
Burdensome schedule
Limited access to health care facilities
Lack of health care insurance
Inability or difficulty accessing pharmacy
Cultural and lay beliefs about illness and
treatment

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#### Health Literacy

- Definition: Degree to which individuals obtain, process, and understand basic health information and services needed to make appropriate health decisions
- Inadequate literacy has a negative effect on outcomes, adherence, and management of chronic conditions

Noureldin, et al. Pharmacotherapy 2012;32(9):819-826

#### Health Literacy: REALM-R

Rapid Estimate of Adult Literacy in medicine

Word recognition test
"I would like to get an idea of
what medical words you are
familiar with."
Will you tell me the words
here on this page?
FAT, FLU and PILL are not
scored
Score of 6 or less correct
considered poor health
literacy

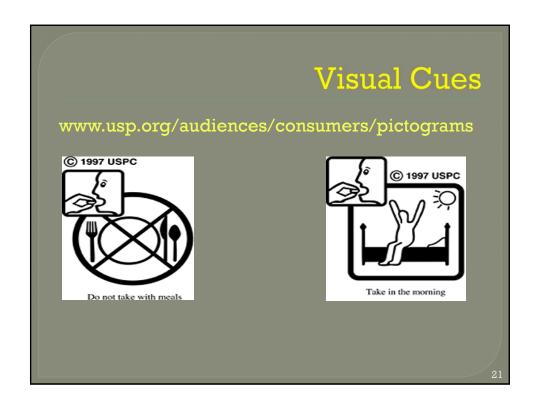
Fat	Flu
Pill	Osteoporosis
Allergic	Jaundice
Anemia	Fatigue
Directed	Colitis
Constipation	

Bass, et al. . J Gen Intern Med 2003;18:1036-8

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# Improving Adherence with Low Health Literacy

Create a safe environment for communication
Use plain language
Give clear verbal instructions
Written information at a fifth grade level
Use pictures or diagrams
Use video instruction
Verify understanding: "teach back"
Telephone follow-up



#### **Health Care System Factors**

Provider-patient relationship Provider communication skills

Lack of positive reinforcement
Lack of knowledge on adherence
Poor access or missed appointments
Long wait times

#### Patient-Provider relationship

Ask me 3
Patient education program
Promotes communication

- "What is my main problem?"
- "What do I need to do?"
- "Why is it important for me to do this?"

http://www.npsf.org/for-healthcare-professionals/programs/ask-me-3/

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#### Condition-Related Factors

#### Chronic conditions

Lack of symptoms
Depression
Psychotic disorders



Improving	Adherence	in	Chronic
		Co	nditions

Barrier	Strategy		
Therapy for asymptomatic conditions	•Inform about disease process •Importance of treatment or prevention •Consequences if not treated		
Chronic or long-term therapy	•Simplify regimen •Use reminder strategies •Involve family members •Cue medication taking to daily tasks or routine		

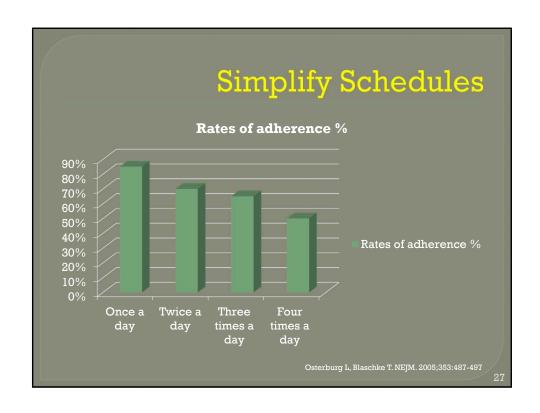
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#### Therapy Related Factors

#### Complexity of medication regimen

Treatment requires mastery of technique
Frequent changes in medications
Lack of immediate benefit of therapy
Actual or perceived unpleasant side
effects

Treatment interferes with lifestyle



Improving Adherence with Complex Medication Regimen			
Barrier	Strategies		
	<ul> <li>Discontinue unnecessary medications</li> </ul>		
	Reduce frequency		
Complexity of medication regimen	<ul><li>Use one drug to treat more than one condition</li></ul>		
	Introduce reminder strategies		
	Provide written list of medications		

#### Patient Related Factors

#### **Physical Factors**

- Visual
- Auditory
- Cognitive
- Mobility/ Dexterity
- Swallowing

Use large print   Use black ink on light background (high contrast)   Clear verbal instructions   Color coding   Alarms   Encourage improved lighting	Vi	sual Impairment
<ul> <li>Use black ink on light background (high contrast)</li> <li>Visual Impairment</li> <li>Clear verbal instructions</li> <li>Color coding</li> <li>Alarms</li> <li>Encourage improved</li> </ul>	Barrier	Strategy
	Visual Impairment	<ul> <li>Use black ink on light background (high contrast)</li> <li>Clear verbal instructions</li> <li>Color coding</li> <li>Alarms</li> <li>Encourage improved</li> </ul>

#### Cognitive Impairment

Mini Mental Status Exam Clock – Draw Test Others

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# Cognitive Impairment | Strategies | Speak slowly and clearly | Repeat and rephrase information | Confirm understanding | Written instructions | Involve caregiver | Reminder strategies

#### **Patient Related Factors**

#### Psychological/Behavioral

- · Understanding reason medication is needed
- Confidence in ability to follow regimen
- Motivation
- Fear of dependence
- Feeling stigmatized by the disease
- Psychosocial stress

3.3

## Medication Knowledge Assessment

Name of the medication
Why are you taking the medication?
How much are you taking?
When to take the medication?
Effects to look for ( + and -)
Where do you keep the medication?
When is the next refill due?

#### Medication Knowledge Assessment

# Used to determine knowledge gaps Develop improvement plan

#### Example:

- Bottle of medication says Metoprolol 25 mg BID, patient reports taking medication once per day
  - Determine correct instructions and verbally as well as with written instruction reinforce with the patient and/or caregiver

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#### Medication Non-adherence Risk Assessment

Medication	Directions	Indication	Efficacy	Problems	Necessity	
			1:Very helpful			
			2: Helpful			
			3: Not sure			
			4: Not helpful			

#### Medication Non-adherence Assessment

### Step 1: Determine what patient knows about their medications

- · "What is the name of this medication?"
- · "Why do you take this medication?"
- "How much and how often do you take this medication?"

#### Step 2: Label reading

- Have patient read the prescription label
- Ask them to tell you how many refills are left

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#### Medication Non-adherence Assessment

#### Step 3: Efficacy and Safety

- "How well do you believe this medicine is working for you?"
- "Have you had any side effects or problems taking this medication?
- Do you think this medicine is necessary for you?

#### **Step 4:** Demonstration

- Can patient open bottle, blister pack, pill box?
- "Show me how much medicine you take."
- · Demonstrate inhaler or eye drop use

Step 5: Other screening tools

#### SIMPLE

- S— Simplify the regimen
- Impart knowledge
- M— Modify patient beliefs and behavior
- P Provide communication and trust
- Leave the bias
- **E Evaluate** adherence

Atreja Medacapt Gen Med. 2005:7(1): 4

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#### Simplify the Regimen

- Adjust timing, frequency, amount
- Match regimen to patients' ADL
- Avoid special requirements
- Simple steps
- Medication organizers
- Change the situation vs. changing the patient

#### Impart Knowledge

Patient-provider shared decision making Clear instructions Involve family and friends Reinforce discussions

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# Modify Patient Beliefs and Human Behavior

Empower patients to self-manage Ensure patient understands risks Address fears and concerns Provide praise for adherence

# Provide Communication and Trust

Improve interviewing skills
Practice active listening
Provide emotional support
Elicit patient's input in treatment
decisions

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#### Leave the Bias

Learn about low-health literacy Address patient-provider ethnicity and language barriers

- Cultural barriers
- Attitudes about medications
- Tailor education to patient's level

#### **Evaluating Adherence**

#### Self-reporting

- Ask patient directly
- Ask at every encounter

Pill counts

Refill dates

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#### Summary

Medication adherence is a complex issue

Dimensions of adherence can be categorized into 5 areas for identification and targeting interventions

Several tools available to help identify areas for intervention as it relates to medication adherence

Adultmeducation.com

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