

FORM 5.4

AQTF INTERNAL AUDIT REPORT TEMPLATE

Date: 08 December 2008

Scope:

FDF30203 Certificate III in Pharmaceutical Manufacturing HLT32607 Certificate III in Pathology

External/Industry panel members:

Internal panel members: M B Kimber, CA Kimber

Suggested Process:

- 1. Refer to current version of Policies and Procedures Manual and supporting documentation. Enter the details in the Evidence Sighted columns for each Standard. Include where applicable updates or revisions made in the last twelve months.
- 2. Review the Standards which have no evidence sighted listed from above steps.
- 3. Copy the rows where non-compliances are noted and paste into the following Summary.
- 4. Complete the Rectifications Recommended/Planned if not already completed, and identify who will be responsible for the rectification.
- 5. Analyse the risk associated with the no-compliance
- 6. Document the Completed Rectifications in the column below.

SUMMARY OF NON-CONFORMANCES AND PLANNED RECITIFICATION (copy details from completed Internal Audit)

AQTF STANDARD (NUMBER)	COMPLIANCE RECTIFICATIONS RECOMMENDED/PLANNED					

Panel Members	' Signatures:			



STANDARD 1 SYSTEMS FOR QUALITY TRAINING AND ASSESSMENT

AQTF REQUIREMENTS	EVIDENCE SIGHTED	RECTIFICATIONS RECOMMENDED/PLANNED
Standard 1 The Registered Training Organisation provides quality training and assessment across all of its operations.		
1.1 The RTO collects, analyses and acts on relevant data for continuous improvement of training and assessment.		
1.2 Strategies for training and assessment meet the requirements of the relevant Training Package or accredited course and are developed in consultation with industry stakeholders.		
1.3 Staff, facilities, equipment, and training and assessment materials used by the RTO are consistent with the requirements of the Training Package or accredited course and the RTO's own training and assessment strategies.		
1.4 Training and assessment are conducted by trainers and assessors who: (a) have the necessary training and assessment competencies as determined by the National Quality Council or its successors		



(b) have the relevant vocational competencies at least to the level being delivered or assessed		
(c) continue developing their vocational and training and assessment competencies to support continuous improvements in delivery of the RTO's services.		
1.5 Assessment, including Recognition of Prior Learning (RPL):(a) meets the requirements of the relevant Training Package or accredited course		
(b) is conducted in accordance with the principles of assessment and the rules of evidence		
(c) meets workplace and, where relevant, regulatory requirements.		

STANDARD 2 ACCESS AND EQUITY

AQTF REQUIREMENTS	EVIDENCE SIGHTED	NON-COMPLIANCES	RECTIFICATIONS RECOMMENDED/PLANNED
Standard 2 The Registered Training Organisation adheres to principles of access and equity and maximises outcomes for its clients.			
2.1 The RTO continuously improves client services by collecting, analysing and acting on relevant data.			



2.2 Before clients enrol or enter into a contract, the RTO informs them about the training, assessment and support services to be provided, and about their rights and obligations. 2.3 Employers and other parties who contribute to each learner's training and assessment are engaged in the development, delivery and monitoring of training and assessment. 2.4 Learners receive training, assessment and support services that meet their individual needs. 2.5 Learners have timely access to current and accurate records of their participation and progress. 2.6 Complaints and appeals are addressed efficiently and effectively.	AQTF REQUIREMENTS	EVIDENCE SIGHTED	NON-COMPLIANCES	RECTIFICATIONS RECOMMENDED/PLANNED
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Standard 3 Management systems are responsive to the needs of clients, staff and stakeholders, and the environment in which the Registered Training Organisation operates.		
3.1 The RTO uses a systematic and continuous improvement approach to the management of operations.		
3.2 The RTO monitors training and/or assessment services provided on its behalf to ensure that they comply with all aspects of the AQTF 2007 <i>Essential Standards for Registration</i> .		
3.3 The RTO manages records to ensure their accuracy and integrity.		

CONDITIONS OF REGISTRATION

AQTF REQUIREMENTS	EVIDENCE SIGHTED	NON-COMPLIANCES	RECTIFICATIONS RECOMMENDED/PLANNED
1. GOVERNANCE			,
The RTO's chief executive must ensure that the RTO complies with the AQTF 2007			
Essential Standards for Registration and any national guidelines approved by the			
National Quality Council. This applies to all of the operations within the RTO's scope			
of registration, as listed on the National Training Information Service.			
2. Interactions with the registering body			
The RTO's chief executive must ensure that the RTO cooperates with its registering			
body:			
• in the conduct of audits and monitoring of its operations			
by providing accurate and timely data relevant to measures of its performance			
 by providing information about significant changes to its operations 			
• in the retention, archiving, retrieval and transfer of records consistent with its			
registering body's requirements.			
3 Compliance with legislation			
The RTO must comply with relevant Commonwealth, State or Territory legislation and			
regulatory requirements that are relevant to its operations and its scope of registration.			
It must ensure that its staff and clients are fully informed of requirements that affect			
their duties or participation in vocational education and training.			



4 Insurance	
The RTO must hold insurance for public liability throughout its registration period.	
5 Financial management	
The RTO must protect fees paid in advance and have a fair and reasonable refund	
policy.	
The RTO must have its accounts certified by a qualified accountant to Australian	
Accounting Standards at least annually, and must provide the certificate of accounts to	
its registering body on request. If the registering body reasonably deems it necessary, the chief executive must provide a full	
audit report on the RTO's financial accounts from a qualified and independent	
accountant.	
6 Certification and issuing of qualifications and statements of	
attainment	
The RTO must issue to persons whom it has assessed as competent in	
accordance with the requirements of the Training Package or accredited course,	
a qualification or statement of attainment (as appropriate) that:	
• meets the Australian Qualifications Framework (AQF) requirements	
• identifies the RTO by its national provider number from the National Training	
Information Service	
• includes the Nationally Recognised Training (NRT) logo in accordance with the	
current conditions of use.	
The RTO must retain learners' records of attainment of units of competence	
and qualifications for a period of 30 years.	
7 Recognition of qualifications issued by other RTOs	
The RTO must recognise the AQF qualifications and statements of attainment	
issued by any other RTO.	
8 Accuracy and integrity of marketing	
The RTO must ensure that its marketing and advertising of AQF qualifications to	
prospective clients is ethical, accurate and consistent with its scope of	
registration. The NRT logo must be employed only in	
accordance with its conditions of use.	
9 Transition to Training Packages/expiry of accredited courses	



The RTO must manage the transition from superseded Training Packages within		
12 months of their publication on the National Training Information Service.		
The RTO must also manage the transition from		
superseded accredited courses so that it delivers only currently endorsed		
Training Packages or currently accredited courses.		

QUALITY INDICATORS

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AQTF REQUIREMENTS	EVIDENCE SIGHTED	NON-COMPLIANCES	RECTIFICATIONS RECOMMENDED/PLANNED
Employer satisfaction (competency development, and training and assessment quality). This indicator focuses on employers' evaluations of learners' competency development, its relevance to work and further training, and the overall quality of the training and assessment.			
Learner satisfaction (learner engagement and competency development). This indicator focuses on the extent to which learners are engaging in activities likely to promote high-quality skill outcomes, as well as learners' perceptions of the quality of their competency development and the support they receive from RTOs.			
Competency completion rate . This is calculated for qualifications and units of competency/modules delivered, based on data provided by RTOs on the previous calendar year's number of enrolments and qualifications completed and/or units of competency/modules awarded.			