Equal Opportunities Monitoring

Brunel University is committed to equal opportunities and welcomes applications from all sections of the community. To achieve this aim, it is necessary to regularly monitor our recruitment and selection process in order to assess the impact of our equality policies, identify potential areas of discrimination, set objectives and to measure progress.

To enable us to do this we rely on your support in completing the following information.

On receipt, this form will be separated from your application form/CV. The information provided will be treated in the strictest confidence and will only be used for the purposes of monitoring. Information provided relating to any declared disabilities will be used in the recruitment process in order to meet our "Positive about Disabled" people commitments as described by the Thank you for your co-operation.

| Gender: | | Marital status: Married Civil Partnership | | |
|---|-------------------------------|---|---------------------------------|------------------|
| Male | Female | Single | e 🗌 Other | |
| Please describe your Ethnic group. | | | | |
| White Mixed Asian or Asian Black or Black Chinese or | | | | |
| | i iixea | British | British | Other Ethnic |
| | | | | Group |
| White 🗌 | White and black | Indian | Caribbean | Chinese |
| | Caribbean White and black | Pakistan | African | Arab |
| | African | | | |
| | White and Asian | Bangladeshi | | Gypsy or |
| | | | | Traveller |
| | Any other Mixed | Any other Asian | Any other Black | Any other ethnic |
| | background | background | background | group |
| | | | | |
| The Disability Discrimination Act (DDA) defines a disabled person as someone who has a physical or | | | | |
| mental impairment that has a substantial and long-term adverse effect on his or her ability to carry | | | | |
| out normal day-to-day activities. For the purposes of the Act: | | | | |
| substantial means neither minor nor trivial | | | | |
| long term means that the effect of the impairment has lasted or is likely to last for at least 12 months | | | | |
| (there are special rules covering recurring or fluctuating conditions) normal day-to-day activities include everyday things like eating, washing, walking and going shopping | | | | |
| a normal day-to-day activities include everyday trings like eating, washing, washing and going shopping a normal day-to-day activity must affect one of the 'capacities' listed in the Act which include mobility, | | | | |
| manual dexterity, speech, hearing, seeing and memory | | | | |
| | | | | |
| Do you consider yo | urself to be a disabled perso | on? YES NO | | |
| If yes , please describe the nature of your disability; | | | | |
| Two or more impairments and/or disabling Learning disability – specific | | | | |
| medical conditions (e.g. dyslexia or dyspraxia) | | | | |
| | | | | |
| Learning disability: general (e.g. Down's sync | | ndrome) Cognitiv | e impairment | |
| Long standing illness/health condition | | Mental I | health condition | |
| | | | | |
| Physical impairment/mobility issues | | Hearing | Hearing impairment | |
| Visual impairment | | Other d | Other disability (please state) | |
| If you are successfully shortlisted for interview you will be asked to describe any additional support you may need. | | | | |
| Do you have any criminal convictions, which are not regarded as spent? YES NO | | | | |

<u>Spent Convictions</u> – a sentence imposed on an individual is regarded as 'spent' after a rehabilitation period has been completed and this differs according to the sentence imposed.