# HUSKY NEWS

### Glacier Hills Elementary School of Arts & Science

### **Upcoming Events**

Sept 10-Oct 10 - MAP Testing

Sep 26 - Scrip Card Orders

Sept 27 - Husky Hustle (8:15)

Oct 2 - Scrip Card Pick-Up

Oct 6 - Picture Day

Oct 10 - No School

Oct 16-17 - No School (MEA)

Nov 5-6 - Conferences

Nov 7 - No School

Nov 26-27 - No School

Feb 7 - Girls & Engineering Day

(8:30-12:00)

April 10 - Carnival!

May 15 - Family Science Night

(5-7pm)

## **Drop Off & Pick Up**

Well done families! Drop off and pick up have gone smoothly. If you need to change transportation needs for your child, please call Linda Bates at 651-683-8570.

# Glacier Hills School of Arts & Science

Principal: Scott A. Thomas 3825 Glacier Drive Eagan, MN 55123 (651)683-8570 (651)863-8577 (FAX)



## **Learning in Action**

By Scott A. Thomas

## Growth & Change

As we begin our 21st year educating students, this year will present numerous challenges and opportunities. With enrollment nearing 730 students, we are proud of the ability to serve so many students interested in being at Glacier Hills School of Arts & Science. The result of this growth and demand means we must focus on our priorities and plan for the future.

Due to increased need for classroom space, we have moved our



The view south from Glacier Hills School of Arts & Science

### **Student Help Needed**

Kindergarten students will be coming for a STEAM Room introduction September 26th and September 29th. I am looking for 4-6 volunteers on those two dates to help run a station for 45 minutes. If you are available, please sign-up on the Sign-Up Genius website: <a href="http://www.signupgenius.com/go/8050544a5ac2faa8-september">http://www.signupgenius.com/go/8050544a5ac2faa8-september</a>

# **Community Ed Classes**

Jane Snell Copes (Science Out of the Box instructor) is offering two community-ed classes this fall that fit perfectly with our STEAM theme. *It's SEW Electric* is offered October 4<sup>th</sup> and 11<sup>th</sup> and *Light-up Cards* on December 6 and 13. Information and registration about these classes can be found on the community-ed website: <a href="https://district196.ce.feepay.com/courses/">https://district196.ce.feepay.com/courses/</a>

science room to the lower level next to the Art room. This move has a silver lining even though it is a smaller space, and that means we can be more intentional about integrating Arts & Science. While we hope this is a temporary fix, we are planning ways we can deepen our theme given our space constraints. District 196 has convened a Facilities Task Force to examine a number of priorities that include security, technology, capacity and magnet schools. Our plan is to utilize this opportunity to lead a focused discussion about the vision for our school that will correlate the work of the Task Force to design space that transform a traditional physical space that aligns to the instructional and curricular focus of our school that meets the future needs of our learners.

The addition of Multimedia Arts to our program brings innovative learning experiences that integrates art and technology and allows students to express their learning, community, and sense of self through digital art based on MN State standards. We are very proud to add this component to our program that will cultivate 21st Century skills and habits. We are truly preparing students for a different future.





# **Husky Hustle!**

Husky Hustle 2014 is coming September 27<sup>th</sup>! Help us reach \$25,000 goal!!

Our biggest school fundraiser kicked off the first week of school. Instead of asking you to sell things, we raise money by asking for donations and pledges towards our family-friendly "almost 5K" fun walk/run. We need YOU to help us reach

our \$25,000 goal! When we meet our goal, Mr. Thomas, our new principal, will play the Star Spangled Banner at the start of the race while Mr. Holten, our former principal, leads us in singing the anthem. Mr. Thomas will also play the "start of the day" song the Monday after the race. He hasn't played the cello since high school and is willing to practice A LOT in the next few weeks if our families are willing to support



practice A LOT in the next few weeks if our families are willing to support our amazing school. Also, we've added "Dress the Principal". If we meet our \$25,000 goal, the three classes that bring in the most money will get to choose an item for Mr. Thomas to wear as he hustles the 5K. We've also added lunch with Mr. Thomas for the three classes with the highest rate of participation in the fundraiser. Will your child's class be the winner??

## **Volunteers Needed**

Volunteers are needed for the HuskyHustle 5K race on Saturday, September 27th. We are in need of course volunteers who will stand at intersections to ensure the participants safety. Great opportunity to cheer on the runners and walkers! If you are interested please contact Janelle at janellewodele@hotmail.com

# Save the Date: Family Fun Carnival

Save the date for our Glacier Hills Family Fundraising Carnival on **Friday, April 10<sup>th</sup>**, **2015**, 5:30 – 8:30 pm. Our Carnival will include activities such as inflatables, basket raffle, carnival games, bake/cake walk, food and more for all family members and friends. The money raised from this event will be used to support our science and art focused activities. If you would like to join the Carnival Planning Committee, please contact Jenny Williams at jennywilliams1@comcast.net or 612-237-0035. Our first meeting will take place in November.

# News from Mr. Beckers - Physical Education

Husky P.A.W.S. in the Gym Practice responsibility, act safely, work hard, stay respectful (P.A.W.S.) are PAWSitive behavior traits that will be taught and encouraged throughout the school year. In addition to the attainment of physical skills and fitness, students will learn how to be responsible, respectful, hard-working, and safe participants within the

physical education environment. Students exhibiting the aforementioned character traits will receive verbal acknowledgement, as well as a P.A.W.S. ticket from me. Students are asked to bring the P.A.W.S. ticket home to share with you the reason(s) they were awarded the ticket. Please sign the ticket and have your son/daughter return the ticket so it can be entered into a quarterly grade-level drawing. I look forward to working with you in reinforcing and acknowledging the many positive qualities and attributes that your child brings to the physical education classroom.

#### **Fitness Tests**

Our district is committed to testing our students' fitness level twice a year, once in the fall and again in the spring. The components of our fitness tests are: sit and reach, curl-ups, static arm hang, and PACER test (new this year, replacing the mile run). The primary objective of the physical fitness test is



for students to understand the process and strive for maintenance and improvement. Emphasis is not placed on the resulting time or score achieved, but rather on individual

effort and improvement shown. In lieu of the mile run, students' cardiovascular fitness/endurance will be measured through the implementation of the PACER test for grades 1-5. The PACER test will take place during the students' scheduled physical education time from Monday, October 27<sup>th</sup> to Friday, October 31<sup>st</sup>, 2014. If you have any questions or concerns pertaining to the upcoming PACER test, please contact me at school.



# Science Update: Mrs. Jensen

I've started working with fifth grade science classes already. We spent our first class observing our school forest and school prairie to discover what those two environments are like. These observations will help us generate our first investigable question for the year. In the next few days, classes will determine the question, materials and procedure. We will then collect data, create a graph and write a claim, backed up with evidence and think like a scientist to decide a reason for our findings. In addition, this year fifth

graders will experience a new project related to environments. Students will be designing an artificial floating island model and learn about this new innovation in pollution abatement for Minnesota ponds.

Third grade classes will also be starting next week. Students will review STEAM Room tool safety rules, then build an object that is 3"x3"x3". This object will be used later in the fall once we begin our unit on light.

Kindergarten students will also begin learning about tools and safety rules in September. I'm excited to get our newest students ready to build. See the additional note below for my first volunteer opportunity



## Nurses Orders:

The start of the school year has been busy in the school nurse's office!

Thank you for updating and completing your child's

health and emergency contact information on Schoolview. Please note that you need to give electronic permission through Schoolview for the nurse to administer Acetaminophen (generic Tylenol) as needed at school.

As a reminder, please do not send your child to school if he/she appears ill, has had a fever of 100.0 degrees F or greater in the past 24 hours, or has vomited or had diarrhea in the past 24 hours. Please make sure that your child is healthy each day before heading off to school, so we can help prevent the spread of illnesses. Thank you for your help and cooperation in keeping Glacier Hills a healthy place to learn! - Nurse Kathy



### **Disc Golf at Glacier Hills!**

You may have noticed the three disc golf holes on the upper field of Glacier Hills. This is the result of an Eagle Scout Project completed by Troop 449. A big Thank You goes out to Dr. Jennifer Eisenhuth at Dr. Jennifer Eisenhuth Orthodontics for donating money to the completion of the project and making it possible. Another Thank You goes out to Mark Sandberg of Valley Motor Sports for his time and expertise. I hope you enjoy the new Disc golf course at Glacier Hills! - Dallas

#### THANK YOU! THANK YOU! THANK YOU!

Thank you to all the parent volunteers who volunteered their time to help in the lunch room these first two weeks of school. We truly appreciate all the extra assistance guiding the students through the lunch process. It was a successful two weeks! THANK YOU!

Joanne Barry, Emily Ostlund, Nicole and Matt Whipple, Cara Rosen, Nisha Prabhakaran, Liz Skoog, Deena Laugen, Jenica Erbes-Spoor, Christina Reese, Jenny Casper, Lisa and Ryan Georgeson, Julie Chen, Jenny Williams, Kari Kleven, Alissa Clark, Shifali Mehra, Karen Brean, Catherine Binter, Susan Suzuya, Ambuja Goswami, Shari-Lynn Schmidt, Kerry Bullen, Shannon Shaw, Kiran Seth, Holly Champlin, Jocelyn Kracke, Ana Romero We couldn't have done it without you! Thank You!!

#### **TARGET RED CARD is Easy!**

If you shop with a Target Red Card, don't forget to designate Glacier Hills Elementary of Arts and Science as your school. Then, 1% of everything you spend at Target is donated to our school! To designate your card:

- I. Go to: <a href="http://www.target.com/redcard/benefits-target-rewards">http://www.target.com/redcard/benefits-target-rewards</a>.
- 2. Scroll down to Take Charge of Education and click on "enroll".
- 3. Search for our school (zip code 55123) and click on view this school by, "Glacier Hills Elementary School"
- 4. You will see a box to enter your name and Red Card number and click on "Complete Enrollment"

We received a check this August for \$3,694.20 from Target card donations. Thank you!!We have only 119 cards connected to Glacier Hills. With over 650 families at our school, we should be able to double that! Sign up once and you're done! It doesn't get any easier!

## **SQUARE 1 ART: Gifts that raise money for our School!**

Materials for this fundraiser will be sent home on September 26<sup>th</sup>. Have your child complete their artwork on the paper provided and return it to school by October 9<sup>th</sup>. All submitted art will receive a sheet of FREE stickers of the art.

After order forms arrive, pick from iphone covers, necklaces, coffee cups, and much more. This exciting fundraiser will be open to Glacier Hill's students and siblings. Products ordered will arrive before winter break.

Glacier Hills Booster Club will receive a portion of the sales. This is a great way to give back to Glacier Hills while giving/receiving personalized masterpieces. Sample products will be displayed at Glacier Hills soon or preview products at <a href="https://www.squarelart.com">www.squarelart.com</a>.

If you have questions contact Jenica Erbes Spoor at jerbes@yahoo.com







# Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

#### DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- · Being late to school may lead to poor attendance.
- · Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

#### WHAT YOU CAN DO

- · Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

#### When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

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