



**Checklist for Literacy/ Reading Difficulties in children K-6. ©**

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Year: \_\_\_\_\_

Home Address: \_\_\_\_\_

Date Checklist completed: \_\_\_\_\_

Checklist completed by (please circle) PARENT TEACHER

Telephone: \_\_\_\_\_

This checklist is designed to allow parents and teachers to consider various aspects of a child's reading ability and literacy acquisition skills. Your answers will help to give an overall view of a child's specific requirements. Please use the spaces provided if you feel further comment would add to our understanding.

**Reading Process**

- looks at pictures BEFORE words.
- uses pictures to assist in reading words.
- guesses words based on pictures.
- sounds out each individual sound eg. c-a-t.
- forgets what is read after each individual word.
- forgets what is read after each sentence.
- struggles with comprehension.
- has difficulty 'getting to the point' in writing and tests.
- has difficulty completing tests in strict time limits.
- handwriting is difficult to understand.
- there is a large gap between neatness of handwriting and story telling ability.

Comment \_\_\_\_\_

\_\_\_\_\_

**Behaviour**

- reads for enjoyment.
- picks up books with no or limited pictures.
- parent/caregiver reads to child each night. If not, how often? \_\_\_\_\_
- reads with little or no prompting to do so.

Comment \_\_\_\_\_

\_\_\_\_\_

### Cognitive Behaviour

- has difficulty following simple directions.
- cannot remember what is asked.
- has difficulty concentrating.
- is easily distracted in noisy and busy environments.
- is fidgety.
- loses track in complex tasks.
- reserved behaviour/limited participation in class.
- does not complete tasks on time.
- needs constant prompting.
- gives up easily.

Comment \_\_\_\_\_

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### Speech/Fluency

- mumbles at all times when reading.
- mumbles when reading unfamiliar words.
- skips words when reading.
- replaces existing words with other words when reading.

Comment \_\_\_\_\_

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### Sight

- squints when reading.
- loses position on page when reading.
- jumps between lines when reading.
- reverses some words.
- likes to sit in 'soft' light when reading.
- looks off page when reading.
- gets headaches when reading.

Comment \_\_\_\_\_

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**Maths**

- has difficulty learning times tables.
- has difficulty memorising formulas.
- has difficulty memorising equations.
- has difficulties with sequencing and time awareness.
- has difficulty with rote learning.

Comment \_\_\_\_\_

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**Additional**

- is humourous, understands and produces jokes.
- can solve problems beyond their age.
- can solve problems by looking 'out of the box.'
- draws in 2D.
- draws in 3D.
- has a passion for drawing.
- has a passion for building LEGO or similar.
- can remember past events clearly like room numbers, streets or similar.
- is a wonderful story teller.
- has strong sensory vision. That is describes things in detail.

In a few lines, please describe your child/student. Include both their strengths and weaknesses.

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