



MINNESOTA 4-H PROJECT EVALUATION

4-H NEW WAYS

4-Her Name: _____ Grade: _____

County or Club: _____ Years in 4-H: _____ Years in Project: _____

- ☐ Purple
- ☐ Blue
- ☐ Red
- ☐ White
- ☐ Other

Comments:

- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

50% of Score

Learning Involved:

- Can explain the purpose of the exhibit.
- Understands the history of the exhibit/program or how it came about.
- Can outline the process used in creating the exhibit/program.
- Shows any special knowledge gained or special training received in order to create this exhibit/program.
- Has shared this special knowledge/training with others.

50% of Score

Workmanship & Techniques of Project:

- The construction of the exhibit is suitable for intended use, creative, follows display guidelines, appropriate finishes on items made, etc.

OR

- The performance is appropriate for the intended audience, creative, in good taste and follows the 4-H Code of Conduct.
- The exhibit demonstrates the skills/knowledge gained during the program.
- The exhibit is organized and easy to understand.

General Appearance and Design:

- The exhibit is neat and attractive.

Rules	<ul style="list-style-type: none"> Exhibit must be about a project area/program that is new and successful and does not fit neatly into the present 4-H Fair system. If exhibit is a project, the 4-H'er's name, county, and age must be included on the back of the poster or display.
Guidelines	<ul style="list-style-type: none"> Exhibit should explain the goal of the project/program and what the 4-H'er did, or learned during the course of it. The size of the three-dimensional displays and projects should be consistent with the size recommended by Minnesota 4-H. Projects are not limited to three-dimensional displays or posters, they may be actual models or games or technology related exhibits. Creativity is encouraged. Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).
Project Ideas	<ul style="list-style-type: none"> Examples may include participants from a school age child care program, a group presentation from students working in a school setting, a presentation on a successful membership recruitment activity held during National 4-H Week, juvenile diversion programs, etc. A group or individual presentation, performance, demonstration, model, diagram, poster, display, pictures in a notebook, photographs or any other form that shows/explains the program/project.

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Resources Available:

Library, Internet, 4-H or Extension publications,
Person with specialized knowledge, Magazine articles.

Web site for Minnesota 4-H resources:

www.fourh.umn.edu/projects

[New Ways](#)

[4-H PLUS Sheets](#)

[Project Evaluation Sheets](#)

Web site for all MN Extension Publications:

<http://shop.extension.umn.edu/>

Web site for National 4-H resources:

<http://www.4-hdirectory.org/>

<http://www.4-hmall.org/Curriculum.aspx>