

Really Good Stuff® Activity Guide

Essential Word Sorts Demonstration Cards: Short Vowel Word Families

Congratulations on your purchase of the **Essential Word Sorts Demonstration Cards: Short Vowel Word Families**. This set features word sort cards that teach short vowels in conjunction with word building.

Inside This Really Good Stuff® Set you'll find:

- 273 Essential Word Sorts Demonstration Cards
- This Really Good Stuff® Activity Guide

Introduction

This set of **Essential Word Sorts Demonstration Cards** looks at simple spelling patterns in common short vowel word families. It is a companion to the student-size word sorts in the book *Essential Word Sorts*.

Use the cards in a pocket chart to model the sorts the students will be doing independently in class work, homework, literacy centers, and group or partner activities. There are as many as six sort words for each category, and you are encouraged to add other words using index cards.

Teaching Word Families

Use these short vowel word family sorts in conjunction with word building. Show that changing just the beginning sound in a word can make a new word that rhymes with it. Complete the sorts in the suggested order (see Answer Key), making sure students are comfortable with sorting CVC words before asking them to sort CVCC.

Word Sorting Timeline

At this point your students already should have practiced plenty of word sorting using picture and beginning sound cues.

Once students have mastered the short vowel word families, they will be ready to sort by common blends and

digraphs. Then they can move on to in-depth comparisons of long, short and other vowel spelling patterns.

A general timeline (see figure 1) shows how the spelling stages coincide with the spelling patterns studied in word sorting. The word features compared in this card set are shown in the shaded area.

In order to ensure your students are progressing, it is helpful to group them by instructional level based on your assessments of their reading and spelling.

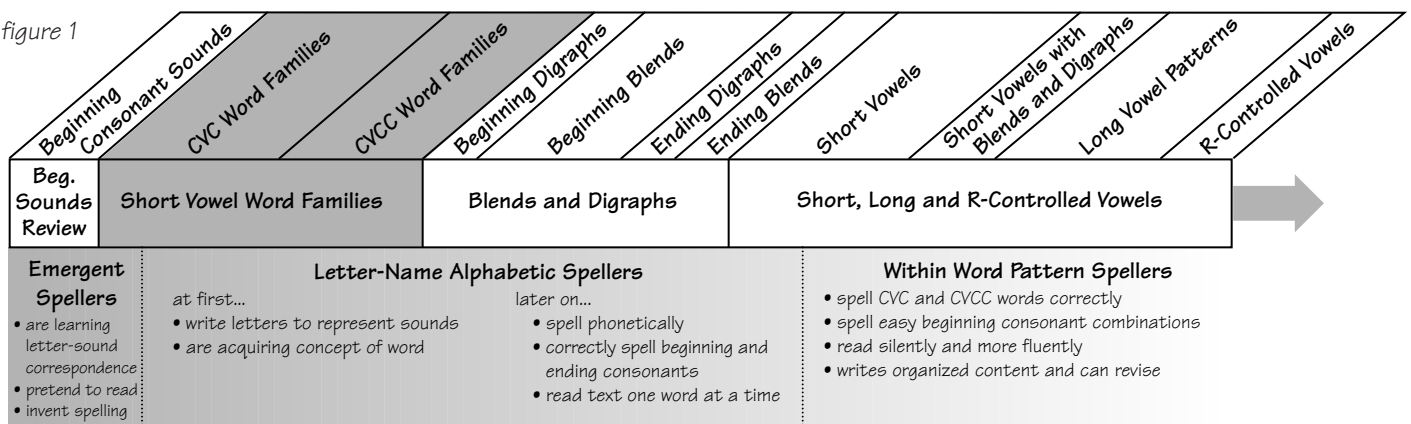
How to Demonstrate Word Sorts

It's important to teach the word sorts at an appropriate pace for students at different reading levels. Students at earlier levels, for example, will need more repeated demonstration and practice with the sorts before completing them independently.

Sorts to Demonstrate

- Closed sorts (most word sorting) – teacher directs the sort by giving the categories
- Open sorts – students see patterns and sort words into categories they determine
- Blind sorts – student hears a sort word and points to the appropriate category card
- Picture/word sorts – category and/or sort cards include pictures for added support
- Written sorts – student writes sorted words onto a blank grid
- Speed sorts – students complete timed sorts to gain automatic recognition of word features
- Word hunt – sorts include words found in student reading, written on index cards

figure 1



All activity guides can be found online:

Essential Word Sorts Demonstration Cards: Short Vowel Word Families

Word Sorting Lesson

Small Group Demonstration

Whenever you introduce a new type of sort, focus on a different word feature, or notice that students need additional modeling, lead a small group demonstration. Really Good Stuff features a **4-Column Word Sorting Desktop Pocket Chart**. Here is one of many possible ways to model a closed word sort:

1. Select two or more word family categories (such as **ag**, **ap** and **ab**) and set up a pocket chart in a visible position.
2. Hold up each word card and read the word with the group, offering support as necessary.
3. Select one word card and say the word, such as **tag**. Ask the group if **tag** sounds like **ag** or **ap**. Repeat the word, placing emphasis on the rime (ending sound, **ag**). When the correct category is named, place the **ag** category card at the top of the pocket chart and the word **tag** below it.
4. Select another word card, such as **cap** and ask the group if **cap** sounds like **ag**, **ap**, or **ab**. When students name the correct category, place the **ap** category card in the next column of the pocket chart and the word **cap** below it.

5. Introduce the **ab** category using the method described in steps 3 and 4.
6. As you continue, sort words by comparing them to the other words in each category: “Does **cab** sound like **tag**, **cap** or **lab**? **Cab... tag... cap...lab.**” Once students correctly identify the word family, place the word card in the appropriate column.
7. Sort all of the word cards this way.
8. Repeat the sort in the pocket chart, this time asking students to place the sort words in the columns.
9. Reflect on the sort with your group, guiding them toward seeing the rimes and how they make up word families. Talk about how the words are alike and different, and what challenges the students had.



Answer Key for Essential Word Sorts Demonstration Cards: Short Vowel Word Families

1	CVC Word Families	am, an, at, ad	dam, ham, jam, ram, Sam, yam	ban, can, man
2	CVC Word Families	ag, ap, ab	bag, lag, rag, sag, tag, wag	cap, gap, map
3	CVC Word Families	ed, en, et, eg	bed, fed, led, red, Ted, wed	den, hen, men,
4	CVC Word Families	id, ig, in, ip	bid, did, hid, kid, lid, rid	big, dig, fig, pig
5	CVC Word Families	ob, op, ot, og	cob, job, lob, mob, rob, sob	cop, hop, lop, r
6	CVC Word Families	ug, un, ut, um	bug, dug, hug, mug, rug, tug	bun, fun, nun,
7	CVC Word Families	ap, ip, op	cap, gap, map, nap, sap, tap	dip, hip, lip, rip
8	CVC Word Families	an, en, in, un	ban, can, man, pan, tan, van	den, hen, men,
9	CVC Word Families	ad, ed, id	bad, dad, had, mad, pad, sad	bed, fed, led, r
10	CVC Word Families	at, et, ot, ut	bat, cat, mat, rat, sat, vat	let, met, net,
11	CVC Word Families	ag, ig, og, ug	bag, lag, rag, sag, tag, wag	big, dig, fig, pig
12	CVCC Word Families	ack, and, ash	back, Jack, pack, rack, sack, tack	stand, band, g
13	CVCC Word Families	ell, end, ent, est	bell, fell, sell, shell, tell, well	bend, blend, le
14	CVCC Word Families	ick, ill, ish, ist	kick, lick, pick, sick, tick, trick	bill, fill, hill, mil
15	CVCC Word Families	ock, og, ot	clock, dock, lock, rock, sock, tock	bag, dog, fog,
16	CVCC Word Families	uck, ump, unk, ust	buck, duck, luck, puck, suck, tuck	bump, dump, h
17	CVCC Word Families	ist, est, ust	fist, list, mist, wrist	best, nest, pe
18	CVCC Word Families	and, end	band, grand, hand, land, sand, stand	bend, blend, le
19	CVCC Word Families	ack, uck, ick, ock	back, Jack, pack, rack, sack, tack	buck, duck, luc
20	CVCC Word Families	ash, ish, ush	cash, dash, lash, mash, rash, sash	dish, fish, swis

Essential Word Sorts Demonstration Cards: Short Vowel Word Families

Reinforcement

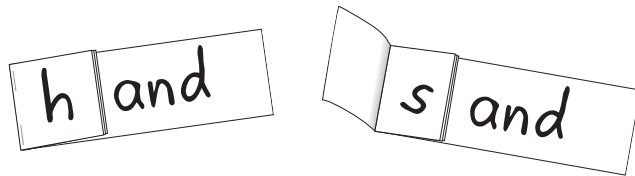
Personalized student sorting books, word sort activity cards, student sorting mats, games, and other support items can be made or purchased to use in conjunction with these sorts.

Here are two ideas, including simple flip books that you can make using the reproducible on the back of this Really Good Stuff Activity Guide. Use the wider squares for three-letter word families and the smaller squares for four- and five-letter word families.

Student Activities:

Word Family Flip Books

1. The student writes a rime on the strip of paper. On the paper squares the student writes consonants that make words with the rime. (Assign different rimes to represent various word families.)
2. The student stacks the consonant cards on the left side of the rime strip and staples them along the left side.
3. The student practices making new short vowel words by flipping the letters to reveal different beginning sounds.



4. Discuss how the students made word families by changing just the beginning sound, or onset.

Game Cube

Use a simple short vowel word family game cube to present a variety of matching and sorting challenges for partners or small groups. Here is one example of a word family rhyming game.

1. Write word family words on stickers and put them on the sides of a game cube. Depending on how many word families you want to practice, you may include more than one word from each family.
2. Assign a scorekeeper.
3. The first player rolls the cube and reads the word that lands face up. If the player can name a word from the same word family, a point is scored. If not, the turn is over and the next player goes.
4. The winner is the first player to reach 10 points.

Variations:

- Partners play against other teams, thinking of words together.
- Students working in a literacy center roll the cube and write as many words as they can within a time limit.
- Write just the rimes, not the complete words, on the game cube.

, pan, tan, van	bat, cat, mat, rat, sat, vat	bad, dad, had, mad, pad, sad
, nap, sap, tap	cab, dab, jab, lab, nab, tab	
, pen, then, ten	let, met, net, pet, set, wet	beg, leg, Meg, peg
g, rig, wig	bin, fin, kin, pin, tin, win	dip, hip, lip, rip, sip, zip
mop, pop, top	got, hot, lot, not, pot, rot	bog, dog, fog, hog, jog, log
pun, run, sun	but, cut, gut, hut, nut, rut	gum, hum, plum, sum
, sip, zip	cop, hop, lop, mop, pop, top	
, pen, then, ten	bin, fin, kin, pin, tin, win	bun, fun, nun, pun, run, sun
ed, Ted, wed	bid, did, hid, kid, lid, rid	
pet, set, wet	got, hot, lot, not, pot, rot	but, cut, gut, hut, nut, rut
g, rig, wig	bog, dog, fog, hog, jog, log	bug, dug, hug, mug, rug, tug
grand, hand, land, sand	cash, dash, lash, mash, rash, sash	
nd, mend, send, tend	bent, dent, lent, rent, sent, went	best, nest, pest, rest, test, vest
l, pill, will	dish, fish, swish, wish	fist, list, mist, wrist, twist
hog, jog, log	got, hot, lot, not, pot, rot	
ump, jump, lump, pump	bunk, dunk, hunk, junk, sunk, trunk	bust, dust, gust, just, must, rust
st, rest, test, vest	bust, dust, gust, just, must, rust	
nd, mend, send, tend		
ck, puck, suck, tuck	kick, lick, pick, sick, tick, trick	clock, dock, lock, rock, sock, tock
sh, wish	brush, gush, hush, lush, mush, rush	
