# STUDENT HANDOUT <br> How to Convert within the Metric System 

Metric Conversion Pneumonic

| King | Henry | Died | Monday | Drinking | Chocolate | Milk |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| kilo | hecta | deca | meter (unit) | deci | centi | milli |

To make the conversion:

- count from the measure where you start to the new unit
- move the decimal point that many spaces in the same direction

Example Problems.

1. You are asked to convert 2 meters into kilometers.

First, look at the chart above.
Second, from Monday (meter): count left to the King (kilo) cell. You should move your finger 3 cells to the left.
Third, this means that you move the decimal point 3 spaces to the left.

## 2 meters <br> 0.002 kilometers

So, 2 meters equals 0.002 kilometers
2. You are asked to convert 543 kilometers into meters.

First, look at the chart above.
Second, from King (kilo) cell, count right to the Monday (meter) cell. You should move your finger 3 cells to the right.
Third, this means that you move the decimal point 3 spaces to the right.

## 543 kilometers 543,000 meters

So 543 kilometers equals 543,000 meters

## STUDENT HANDOUT

How to Change Numbers from Standard form into Scientific Notation and Back
To convert a number from standard form into scientific notation you will move the decimal point until there is only 1 digit to the left of the decimal point. You will represent the move by also writing x 10 raised to a power.

Example 1. 4,542,000 meters equals $\qquad$ in scientific notation.
$4.542 \times 10^{6}$ meters

Example 2. 0.00045 meters equals $\qquad$ in scientific notation
$4.5 \times 10^{-4}$ meters

Example 3. $7.49 \times 10^{3}$ meters equals $\qquad$ in standard form

7490 meters

Example 4. $9.2 \times 10^{-6}$ meters equals $\qquad$ in standard form
0.0000092 meters

## Worksheet

To convert a number from standard form into scientific notation you will move the decimal point until there is only 1 digit to the left of the decimal point. You will represent the move by also writing x 10 raised to a power.

| Map or Image <br> Used | What you measure | Distance in <br> Meters | Scientific <br> Notation <br> for meters | Distance in <br> Kilometers | Scientific <br> Notation <br> for <br> kilometers |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bank One <br> Ball Park <br> Aerial <br> Photograph | Distance between <br> America West Arena (X) <br> and Bank One Ballpark <br> (Y) |  |  |  |  |
| Bisbee, <br> Arizona <br> Topographic <br> Map | Distance between the <br> letter "e" in Bisbee and <br> the letter "W" in Warren |  |  |  |  |
| Satellite <br> Image of the <br> Phoenix Area | Distance between the <br> "S" in Sun City and the <br> "a" in Mesa |  |  |  |  |
| Aerial <br> Photograph <br> of Hollywood <br> Sign | Length of the Sign from <br> the H to the D |  |  |  |  |
| Aerial <br> photograph of <br> area around a <br> neighborhood <br> school | Distance between the <br> apartment and the bike <br> lock-up at the middle <br> school |  |  |  |  |
| Disneyland <br> Aerial <br> Photograph | Distance between where <br> you park the the center of <br> Disneyland. Measure the <br> length of the black arrow <br> to entrance and white <br> arrow to the park center |  |  |  |  |
| Arizona Mills <br> Mall Aerial <br> Photograph | Length of the entire mall |  |  |  |  |
| Satellite <br> Image of <br> Imperial <br> Valley/Mexico <br> Border | Length of the Salton Sea <br> (from upper left to lower <br> right) |  |  |  |  |
| Arizona <br> Regions | Distance between Page <br> and Nogales |  |  |  |  |


| United States <br> Map | From "A" in Arizona to <br> the "y" in Maryland |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| United States <br> River Map | Straight line from the <br> headwaters of the <br> Mississippi River to its <br> Mouth |  |  |  |
| Africa Natural <br> Regions Map | Length of 15 N latitude <br> across North Africa from <br> Atlantic Ocean to Read <br> Sea |  |  |  |
| Russia and <br> Its former <br> republics | Length of Russia from its <br> border with Georgia to <br> its intersection with the <br> $180^{\circ}$ meridian |  |  |  |
| Mexico | Length of Mexico from <br> the NW corner of Baja <br> California to the SE <br> corner of Chiapas |  |  |  |
| What WOUld yOU Pick? |  |  |  |  |

1. If you wanted to see your house, what sort of image or map would you use and why?
2. If you wanted to study a big city, what sort of image or map would you use and why?
3. If you wanted to study a big river or desert, what sort of image or map would you use and why?
4. If you wanted to take a trip to visit a friend somewhere in the United States, what sort of image or map would you use and why?

## Worksheet KEY

To convert a number from standard form into scientific notation you will move the decimal point until there is only 1 digit to the left of the decimal point. You will represent the move by also writing x 10 raised to a power.

| Map or Image <br> Used | What you <br> measure | Distance <br> in Meters | Scientific <br> Notation for <br> meters | Distance in <br> Kilometers | Scientific <br> Notation for <br> kilometers |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bank One <br> Ball Park <br> Aerial <br> Photograph | Distance <br> between <br> America West <br> Arena (X) and <br> Bank One <br> Ballpark (Y) | 300 | $3.00 \times 10^{2}$ | 0.3 | $3.0 \times 10^{-1}$ |
| Bisbee, <br> Arizona <br> Topographic <br> Map | Distance <br> between the <br> letter "e" in <br> Bisbee and <br> the letter "W" <br> in Warren | 6500 | $6.5 \times 10^{3}$ | 6.5 | $6.5 \times 10^{0}$ |
| Satellite <br> Image of the <br> Phoenix Area | Distance <br> between the <br> "S" in Sun <br> City and the <br> "a" in Mesa | 65,000 | $6.5 \times 10^{4}$ | 65 | $6.5 \times 10^{1}$ |
| Aerial <br> Photograph <br> of Hollywood <br> Sign | Length of the <br> Sign from the <br> Hot the D | 300 | $3.0 \times 10^{2}$ | 0.3 | $3.0 \times 10^{-1}$ |
| Aerial <br> photograph of <br> area around a <br> neighborhood <br> school | Distance <br> between the <br> apartment <br> and the bike <br> lock-up at the <br> middle school | 580 | $5.8 \times 10^{2}$ | 0.58 | $5.8 \times 10^{-1}$ |
| Disneyland <br> Aerial <br> Photograph | Distance <br> between <br> where you <br> park to the <br> center of <br> Disneyland. <br> Measure the <br> length of the <br> black arrow to <br> entrance and <br> white arrow to | 420 | $4.2 \times 10^{2}$ | 0.42 | $4.2 \times 10^{-1}$ |


|  | the park <br> center |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Arizona Mills <br> Mall Aerial <br> Photograph | Length of the <br> entire mall | 600 | $6.0 \times 10^{2}$ | 0.6 | $6.0 \times 10^{-1}$ |
| Satellite <br> Image of <br> Imperial <br> Valley/Mexico <br> Border | Length of the <br> Salton Sea <br> (from upper <br> left to lower <br> right) | 50,000 | $5.0 \times 10^{4}$ | 50 | $5.0 \times 10^{1}$ |
| Arizona <br> Landform <br> Regions | Distance <br> between <br> Page and <br> Nogales | 680,000 | $6.8 \times 10^{5}$ | 680 | $6.8 \times 10^{2}$ |
| United States <br> Map | From "A" in <br> Arizona to the <br> "y" in <br> Maryland | $3,300,000$ | $3.3 \times 10^{6}$ | 3300 | $3.3 \times 10^{3}$ |
| United States <br> River Map | Straight line <br> from the <br> headwaters <br> of the <br> Mississippi <br> River to its <br> Mouth | $2,100,000$ | $2.1 \times 10^{6}$ | 2100 | $2.1 \times 10^{3}$ |
| Africa Natural <br> Regions Map | Length of <br> 15'N latitude <br> across North <br> Africa from <br> Atlantic <br> Ocean to <br> Read Sea | $6,100,000$ | $6.1 \times 10^{6}$ | 6100 | $6.1 \times 10^{3}$ |
| Length of <br> Russia from <br> is border with <br> Georgia to its <br> intersection <br> with the 180 <br> meridian | $7,200,000$ | $7.2 \times 10^{6}$ | 7200 | $7.2 \times 10^{3}$ |  |
| Mexico <br> Length from <br> NW corner <br> Baja Calif to <br> SE corner of <br> Chiapas | $3,300,000$ | $3.3 \times 10^{6}$ | 3300 | $3.3 \times 10^{3}$ |  |
| Russia and <br> Its former <br> republics |  |  |  |  |  |

## What would you pick?

Note: The general concept is that images and maps exist at different scales. If you want to see details, you will have to use aerial photographs and city maps. If you want to see general featuers, you would use satellite images and state/country maps. If you want to see relationships among countries or river basins, you would have to use continent-scale maps or a globe.

1. If you wanted to see your house, what sort of image or map would you use and why?

ANSWER: You would probably want to use an aerial photograph that shows individual houses or buildings.
2. If you wanted to study a big city, what sort of image or map would you use and why?

ANSWER: You would probably want to use a satellite image that shows a whole city.
3. If you wanted to study a big river or desert, what sort of image or map would you use and why?

ANSWER: You would probably want to use a map of a continent or a country.
4. If you wanted to take a trip to visit a friend somewhere in the United States, what sort of image or map would you use and why?

ANSWER: You would probably want to use a map of the whole United States, or you could also get a map of the state your friend lives in.

