OTTERBEIN UNIVERSITY Performance Evaluation and Enhancement Program For Staff 2012 – 2013

(Please print on the form or type in space provided)

1.	Employee Name:			_ Department:	
	Job Title:				
	Period of Appraisal:	From: <u>4/1/2012</u>	_To:3/	/31/2013	

The purposes of this performance evaluation are:

- To support the strategic goals of the University such as providing superior customer service to students, faculty, parents, alumni and colleagues.
- To provide feedback regarding performance outcomes in current appraisal period.
- To establish goals for the next appraisal period.
- To provide feedback regarding performance on last year's goals.
- To provide information on which to base decisions related to, promotions, assignments, transfers, etc.

2. INSTRUCTIONS. (Immediate Supervisor)

- a. Prepare or update job description of employee to be evaluated (If you do not have a copy, contact HR at x1805 for an electronic copy and use "Track Changes").
- b. Review performance evaluation form and instructions. Provide those being evaluated an opportunity to complete a self-evaluation (can use a copy of this form with copy of job description).
- c. Review last year's performance evaluation form, prepare goals for this year and job description. Collect the self-evaluation. Prepare your evaluation and discuss with your next level manager (requires their signature on the form) prior to meeting with the staff member.
- d. Complete sections 1, 3, 4, 5, & 6.
- e. Conduct performance review meeting with employee.
- f. Obtain employee's signature indicating the review has taken place. (The signature does not necessarily mean agreement.)
- h. Retain a copy of the performance evaluation form and job description; provide a copy to the employee.
- i. Forward original performance evaluation form and job description to Human Resources by **June 19, 2013.**

3. NARRATIVE GENERAL DESCRIPTION OF OVERALL PERFORMANCE. How has this individual applied creative solutions to problems, performed in a supervisory capacity, demonstrated leadership, taken risks and demonstrated initiative and hard work, during the evaluation period of 2012 – 2013.

4. GOALS/OBJECTIVES FOR NEXT EVALUATION PERIOD. (Subject to Revision in consultation with supervisor) List key goals to be accomplished during the next appraisal period (projects, proficiencies, etc.)

List goals, describe desired performance outcomes, plans for achieving outcomes (coaching, training, seminars, conferences, etc.) and the anticipated completion date.

5. GOALS/OBJECTIVES FROM YEAR JUST ENDED Include the goal/objective, the outcome and date completed.

Goal	Completion Date

NARRATIVE OF PERFORMANCE AGAINST THESE GOALS:

6. OVERALL EVALUATION. Which of the following statements would best describe this individual's overall performance during the appraisal period? Read the definition that most closely fits and check only one box.

				NEEDS IMPROVEMENT: Gaps in necessary skills, knowledge and abilities in order to perform current job.
	cient	Jeveloping	s Improvement	DEVELOPING: Generally possesses necessary skills, knowledge and abilities; continues to demonstrate acceptable effort and growth. May be areas for some improvement.
Role Model				PROFICIENT: Competent performer; skilled, adept, expert at assigned tasks. Errors are inconsequential and rare.
Role Mod Proficient Developir		Needs	ROLE MODEL: The top performer; one to emulate; no performance gaps.	
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Appraiser's Signature

Employee Comments: What steps/action can your immediate supervisor and/or the University take to make you more successful in performing your job?

Employee's Signature

Management Review Comments:

Next Level Management's Signature

Copy: Employee Immediate Supervisor Original: Human Resources/Employee Personnel File Date

Date

Date