

PRE-OBSERVATION CONFERENCE FORM

Teacher:

School Site:

Date:

Please answer these questions below and bring the completed form to your pre-observation conference

PRE-CONFERENCE QUESTIONS:

1. What will you be teaching in this lesson?

2. What do you expect your students to learn by the end of this lesson?

3. What activities will you and your students be doing?

4. How will you know if your lesson is successful?

5. Is there a specific strength/standard on which you would like me to focus?

6. Is there a specific weakness/standard on which you would like me to focus?

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

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| <p>I. <i>Engaging and Supporting All Students in Learning</i>IV.</p> <ul style="list-style-type: none">•Connecting prior knowledge, life experience, and interests•Using a variety of instructional strategies and resources•Facilitating learning experiences-autonomy, interaction & choice•Engaging students in problem solving, critical thinking skills•Promoting self-directed, reflective learning for all students <p>II. <i>Creating and Maintaining an Effective Environment for All</i>V.</p> <ul style="list-style-type: none">•Organizing the physical environment•Planning and implementing procedures and routines•Establishing a climate of fairness and respect•Promoting social development and responsibility•Establishing and maintaining standards for student behavior•Using instructional time effectively <p>III. <i>Understanding & Organizing Subject Matter Knowledge</i> VI.</p> <ul style="list-style-type: none">•Demonstrating knowledge of subject matter content•Organizing curriculum to support student understanding•Integrating ideas and information•Developing student understanding-instructional strategies•Using materials, resources, and technologies•Balancing professional responsibilities | <p><i>Planning Instruction and Designing Learning Experiences for All</i></p> <ul style="list-style-type: none">•Drawing on students' background, interests & development learning•Establishing goals for student learning'•Developing and sequencing instructional activities•Designing long and short term plans•Modifying for student needs <p><i>Assessing Student Learning</i></p> <ul style="list-style-type: none">•Establishing learning goals for all students•Using multiple sources of information to assess•Involving & guiding students assessing their own learning•Using the results of assessments to guide instruction•Communicating with students and families about student progress <p><i>Developing as a Professional Educator</i></p> <ul style="list-style-type: none">•Reflecting on teaching and learning•Engaging families in student learning•Using community resources to support student learning•Working with colleagues to improve teaching and learning•Pursuing opportunities to contribute and grow professionally |
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