## Summer Math Journal Checklist

| Week | I completed <br> the work | A parent <br> checked my <br> work | The work is <br> correct |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| $\mathbf{6}$ |  |  |  |
| $\mathbf{8}$ |  |  |  |
| $\mathbf{4}$ |  |  |  |
| $\mathbf{8}$ |  |  |  |

Return the checklist and journal to school in September. Thank you!

## Summer Math Journal Week 1

Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

## Find the amount

2 quarters, 3 dimes, 1 nickel, 4 pennies: $\qquad$

4 dimes, 3 nickels, 3 pennies:

## Write the time



Place Value
Make the greatest number with the following
digits:

$\qquad$
Circle the number in the hundreds place.
Put an $X$ on the number in the ones place.

What is the value of the following base-10 blocks?

$\qquad$

The number 566 has
$\qquad$ Hundreds $\qquad$ Tens $\qquad$ Ones

## Equal Parts



How many parts are shaded? $\qquad$
How many parts in all? $\qquad$
What is the fraction of the shaded part? $\qquad$

## Measuring Length

Measure the paper clip to the nearest inch.
Unit


Add or Subtract (Find the exact answer and Estimate) *Remember the estimate is used to check if an answer makes sense.




Sam and his friend played laser tag. Sam was hit 8 times, and his friend was hit 5 times. How many total times were the boys hit during laser tag? Write the number sentence and solve.

Number Sentence

## Summer Math Journal

 Week 2Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

## Find the amount

3 quarters, 1 dimes, 4 nickels, 4 pennies: $\qquad$

6 dimes, 4 nickels, 4 pennies: $\qquad$

## Write the time



Place Value
Make the smallest number with the following digits:


Circle the number in the hundreds place.
Put an X on the number in the ones place.

Find the value of the following base-10 blocks.


## Equal Parts



How many parts are shaded? $\qquad$
How many parts in all?
What is the fraction of the shaded parts? $\qquad$

## Measuring Length

Measure the length of the arrow to the nearest inch.

$\qquad$


| Tally Chart |  |
| :---: | :---: |
| Number of <br> shells found | Number of <br> Children |
| 3 | IIII |
| 4 | III II |
| 5 | III |
| 6 | II |
| 7 | IIIX |

How many children found 7 shells?

Add or Subtract (Find the exact answer and estimate) *Remember the estimate is used to check if an answer makes sense.


## Number Story

Leo bought 7 books at the book fair. His sister bought 5 books. How many books did they buy altogether? Write the number sentence and solve.

[^0]
## Summer Math Journal

 Week 3Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

## Use fewer coins to show the same amount

6 dimes, 4 nickels, 11 pennies: $\qquad$

4 dimes, 8 nickels, 13 pennies: $\qquad$

## Write the time



## Place Value

Make the largest number with the following digits:

Circle the number in the thousands place.
Put an $X$ on the number in the tens place.

Write the following numbers in expanded form (example $23=20+3$ ).

$$
\begin{aligned}
& 58=\ldots \\
& 87= \\
& +
\end{aligned}
$$

Write the number 67 in word form (example 23= twenty-three).

## Equal Parts



How many parts are shaded? $\qquad$
How many parts in all?
What is the fraction of the shaded parts? $\qquad$

| Tally Chart |  |
| :---: | :---: |
| Number of <br> Chapters Read Number of <br> Readers <br> 3 IIII <br> 4 III II <br> 5 III <br> 6 II <br> 7 IIN |  |

How many readers read 5 or 6 chapters?

## Measuring Length

Measure object to the nearest inch.
$\longrightarrow$


Add or Subtract (Find the exact answer and estimate) *Remember the estimate is
used to check if an answer makes sense.

| 57 |  |
| :---: | :---: |
| -38 |  |



Pattern: $\qquad$

## Number Story

A package of trading cards costs $\$ .15$. How much money would you need to buy 3 packages of trading cards?

## Summer Math Journal

Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

## Use fewer coins to show the amount

5 dimes, 2 nickels, 24 pennies: $\qquad$

3 dimes, 7 nickels, 8 pennies: $\qquad$

## Write the time



## Place Value

Make the smallest number with the following digits:


Circle the number in the hundreds place.
Put an $X$ on the number in the tens place.

Write the following numbers in expanded form (example $23=20+3$ ).

$$
\begin{array}{ll}
49= & + \\
99= & +
\end{array}
$$

Write the number 59 in word form (example 23= twenty-three).


## Measuring Length

Measure object to the nearest inch.


Tally Chart

| Number of <br> Leaves Found | Number of <br> Students |
| :---: | :---: |
| 5 | III |
| 6 | IIH |
| 7 | III |
| 8 | IIH III |
| 9 | IIHK |

How many students found the most leaves? $\qquad$
How many students found the fewest leaves? $\qquad$

## Add or Subtract (Find the exact answer and estimate) *Remember the estimate is

used to check if an answer makes sense.

| 57 |  |
| ---: | :---: |
| +38 |  |




## Number Story

12 students ordered hot dogs. 9 ordered hamburgers. How many more hot dogs than hamburgers were ordered?

## Summer Math Journal Week 5

Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

Draw the coins you need to buy the item. Use fewer coins.
Yogurt drink for 79¢:

Chocolate milk for 46¢:

What time is it? What time will it be in a half an hour?


Time:
In $1 / 2$ hour:
Time: $\quad \ln 1 / 2$ hour:

## Place Value

Make the largest number with the following
digits:


Write $>,<$ or $=$.
35 $\square$ 305
$6+7$ $\square$14

$56 \square 25+25+6$

$\square$

What number would be 100 more than the number you just made?

## Equal Parts



How many parts are shaded? $\qquad$
How many parts in all?
What is the fraction of the shaded parts? $\qquad$

## Measuring length

Measure the object to the nearest centimeter.

$\qquad$


Which pet got the least amount of votes? $\qquad$
Which pet got the most votes? $\qquad$

Add or Subtract (Find the exact answer and estimate) *Remember estimate is used to check if an answer makes sense.

|  | Estimate |
| :---: | :---: |
|  | -48 |



Find the pattern and fill in the missing number.


Pattern: $\qquad$

## Number Story

There were 13 dragonflies. 8 flew away. How many dragonflies were left?

## Summer Math Journal

 Week 6Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

Use fewer coins to buy the item. Draw the coins you need: Crackers for 86¢:

Cookies for 67č:

## What time is it? What time will it be in 15 minutes?



Time:

In 15 minutes:


Time:

In 15 minutes:

## Place Value

Make the smallest number with the following digits:
2
9
7
1

What number would be 100 more than the number you just made?

Write $>,<$ or $=$.
$206 \square 26$
$8+7$

14
$36 \square 10+10+15$

8 tens

## Equal Parts <br> 

How many parts are shaded? $\qquad$ -
How many parts in all?
What is the fraction of the shaded parts? $\qquad$

## Measuring length

Measure the object to the nearest centimeter.

$\qquad$



Add or Subtract (Find the exact answer and estimate) *Remember the estimate is
used to check if an answer makes sense.


Find the pattern and fill in the missing number.


Pattern: $\qquad$

## Number Story

There are 25 soccer balls in the bag. There are 34 basketballs in the bag. How many total balls are there in the bag?

## Summer Math Journal

Note to parents: The success of this summer program depends on your help. Please check your child's work when completed.

How much money is:


## What time is it? What time will it be in 1 hour?



Time:
In 1 hour:
Time:
In 1 hour:

## Place Value

Make the largest number with the following digits:

What number would be 10 more than the number you just made?

| 8 | 9 | 7 |
| :--- | :--- | :--- |

$\qquad$

Write the following numbers in expanded form (example 23=20+3).
158= $\qquad$ $+$ $\qquad$ $+$ $\qquad$ 236= $\qquad$ $+$ $\qquad$ $+$ $\qquad$

Write the expanded number in standard form (example $20+3=23$ ).

$$
300+30+7=
$$

$\qquad$


## Add or Subtract (Find the exact answer and estimate) *Remember the estimate is

used to check if an answer makes sense.


Find the pattern and fill in the missing number.


Pattern: $\qquad$

## Number Story

A piece of candy costs $26 ¢$. Jane pays with $30 ¢$. How much change will she get?

## Summer Math Journal

 Week 8Note to parents: The success of this summer program depends on your help.
Please check your child's work when completed.

How much money is:
\$1


\$1 $\$ 1$

(P) $\qquad$

What time is it? What time will it be in 1 hour?


Time:
In 1 hour:
Time:
In 1 hour:

## Place Value

Make the smallest number with the following digits:

What number would be 100 more than the number you just made?

| 7 | 4 | 3 | 7 |
| :--- | :--- | :--- | :--- |

Write the expanded form of the following numbers:

$$
\begin{array}{ll}
357= & + \\
508= & + \\
+
\end{array}
$$

Write the standard form of the expanded numbers:
$800+5=$
$400+50+7=$ $\qquad$



Add or Subtract (Find the exact answer and estimate) *Remember the estimate is used to check if an answer makes sense.

| 35 |
| ---: |
| +58 |



Find the pattern and fill in the missing number.


Pattern: $\qquad$

## Number Story

There were 56 songs on Tom's iPod. He added 13 more. What is the total number of songs on his iPod?


[^0]:    Number Sentence

