

**Course Establishment Form
Outline**

Winter 2011

Division:	Health & Human Services	Program/Dept:	Practical Nursing
Course Number:	NURSE 103	Credits: 7	Variable: No
Course Title:	Basic Nursing Theory II		
Inst. Intent:	21 Vocational Preparatory	CIP:	51.1613
	Fee: Yes <input checked="" type="checkbox"/> No	Type	UD, CL

Degree/Certificate Requirement:	Yes <input checked="" type="checkbox"/>	No:	
Name of Degree/Certificate:	Practical Nursing 326A & 326 B		
Distribution Requirement for AA/AAS:			
Transfer Status to 4-year institution:	Yes	No:	<input checked="" type="checkbox"/>
If yes, please describe:			
Course length:	1 quarter	Class Size:	24
Course Contact Hours:			
Lecture: 77	Lab: 0	Clinical: 0	Other: 0 System: 77
Prerequisite:	Yes:	No:	X
If yes, please describe:			
Required Placement Tests:	Yes	No	<input checked="" type="checkbox"/>
If yes, please describe:			
Comments:	Instructor permission required. Required successful completion of second quarter of Practical Nursing. Required concurrent enrollment in NURSE 113		

Course Description:
Builds on previously learned concepts in NURSE 101 and NURSE 102 and continues exploration of basic medical-surgical nursing care of clients with selected health challenges throughout the lifespan, including gastrointestinal, urinary, neurological, acid-base, fluid and electrolyte, cancer, eye, ear and mental health disorders.

Course Goals:

NSCC General Education Learning Outcomes and/or Related Instructional Outcomes (for technical courses) Met by Course:
Outcome 2: <i>Intellectual and Practical Skills.</i> Critical thinking and problem solving. Communication and self-expression. Quantitative reasoning. Information literacy. Technological proficiency. Collaboration: group and team work.
Outcome 4: <i>Integrative and Applied Learning.</i> Synthesis and application of knowledge, skills, and responsibilities to new settings and problems.

Course Outcomes/Learning Objectives:

Upon successful completion of this course the student should be able to:

1. Synthesize the concepts for the medical-surgical and psychiatric patient, and how it fits within an ethical, legal and diverse framework under the designated health care provider within the scope of practice of the practical nurse.
2. Synthesize the use of education and communication patterns with the medical-surgical and psychiatric patient, patient's families and the health care team.
3. Synthesize the nursing process for the medical and surgical and psychiatric patient including data gathering, problem identification, planning, implementation and evaluation within a variety of settings utilizing appropriate technology.
4. Synthesize abnormal medical-surgical and psychiatric patient patterns based on an understanding of anatomy, physiology, pathophysiology and to continue to use critical thinking in order to contribute to the safe management of patient care.
5. Synthesize the concepts of delegation and collaboration with the medical-surgical and psychiatric patient, patient's family and health care team.

Topical Outline and/or Major Divisions:

- Discuss individualized nursing care for clients with selected gastrointestinal, urinary, neurological, acid-base, fluid and electrolyte, cancer, eye, ear and mental health disorders.
- Summarize pathophysiology, medical management, nursing interventions and nursing considerations to promote health, prevent disease and decrease the risk of complications in clients with selected gastrointestinal, urinary, neurological, acid-base, fluid and electrolyte, cancer, eye, ear and mental health disorders.
- Discuss and explain the purpose, nursing considerations and potential complications associated with selected diagnostic tests, procedures and surgeries for clients with selected gastrointestinal, urinary, neurological, acid-base, fluid and electrolyte, cancer, eye, ear and mental health disorders.
- Identify teaching needs of clients with selected gastrointestinal, urinary, neurological, acid-base, fluid and electrolyte, cancer, eye, ear and mental health disorders, to promote positive changes in behavior.
- Discuss the implications of various laboratory results and diagnostic procedures as they relate to the selected gastrointestinal, urinary, neurological, acid-base, fluid and electrolyte, cancer, eye, ear and mental health challenges
- Verbalize the identification of nursing care and precautions for clients at risk for suicide or violence

Course Requirements (Expectations of Students)

1. Students will be expected to participate in online class discussion.
2. Students will be expected to complete all assignments and exams as indicated by the instructor.
3. Students will be expected to exhibit professional behavior in the online classroom, clinical and laboratory setting.
4. Students will be expected to demonstrate the ability to perform specific competencies listed under "Course Outcomes/Learning Objectives"
5. Students will be expected to adhere to established policies of the nursing program

Methods of Assessment/Evaluation:

Final grades are assigned according to published grading standards for course. Methods of assessment will include but not limited to:

Written and online assignments, quizzes, discussion forums, unit tests and a comprehensive final exam. The percentage will be assigned the corresponding letter grade, using the Nursing Program scale as identified in the Nursing Student Handbook. Minimum passing grade is 77%

Required Text(s) and/or Materials:

As determined by instructor.

Supplemental Text(s) and/or Materials:

As required by instructor.

Outline Developed by: R. Denise Filiatrault/Barbara Hack

Date: May 2010

Outline Revised by:

Date:

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