



## National PTA Reflections® Program Student Entry Form

## 2013—14 Theme: Believe, Dream, Inspire

This form can be used by students entering a Local PTA Reflections program or for student winners to gather necessary information for completing the official Online Student Entry Process to advance to the next

round in the National PTA Reflections Co	mpetition.	LOCAL PTA INFO
Grade Division (Check one):	Arts Category (Check one):  € Dance Choreography  € Film Production € Literature € Music Composition € Photography € Visual Arts	Check one:
Artwork Title: Artist Statement (At least 10 words;		dues paid date//  Insurance paid date//  Bylaws approval date//
	REQUIRED INFORMATION	ON
Gender (Circle One): Male or Female	Homeroom Teacher's Name	Grade
Gender (Circle One): Male or Female Student First Name	Homeroom Teacher's Name	Grade
	Homeroom Teacher's Name	Grade
Student First Name	Homeroom Teacher's Name Student Last Name	Grade
Student First Name Parent/Guardian Name:	Homeroom Teacher's NameStudent Last Name CityState	Grade 
Parent/Guardian Name:  Parent/Guardian Address:  Parent/Guardian Email:  I grant to PTA an irrevocable, unlimited licent for the Reflections Program. PTA is not response.	Homeroom Teacher's NameStudent Last NameStudent Last NameStateState	Grade 
Parent/Guardian Name:  Parent/Guardian Address:  Parent/Guardian Email:  I grant to PTA an irrevocable, unlimited licent for the Reflections Program. PTA is not response the Reflections Program through a PTA/PTSA	Student Last NameState	Grade Zip: d create and sell derivative works from, my work submitted may not be returned. I understand that I must participate in

## **ARTS CATEGORY SPECIFIC QUESTIONS**

Answer questions for the arts category relevant to your artwork submission. Title of Work (Required) **Required Artist Statement:** Explain how your work relates to the theme: (At least 10 words Max 100 words) Dance Choreography 1. What is the title of the dance music? Who is the performing artist or musical group?\_\_\_\_\_ Who is the composer?\_\_\_\_\_ Who wrote the lyrics? \_\_\_\_\_ Film Production What is the brand and model of camera that you used? \_\_\_\_\_\_ If you used editing software, what kind did you use? If you used background music, what is the title? \_\_\_\_\_ Who is the performing artist or musical group?\_\_\_\_\_ Who is the Composer? \_\_\_\_\_\_Who wrote the lyrics?\_\_\_\_\_ List the names of the people who appeared in this film. \_\_\_\_\_\_ Music Composition Are there singers/instrumentalists? If so, how many and what are their names? \_\_\_\_\_\_ 2. Are there instruments? If so, what instruments? \_\_\_\_\_ If you used music composition software, what kind did you use? \_\_\_\_\_ Photography What brand and model of camera did you use? \_\_\_\_\_ What kind of process was used to prepare your photograph? \_\_\_\_\_\_ Location of shot \_\_\_\_\_ Date of shot \_\_\_\_\_ Dimensions of picture? L\_\_x W\_\_ Dimensions with matting (no frames)? L\_\_\_x W\_\_\_\_ Visual Art Describe the medium or type of visual art you developed (e.g., crayons, collage, oil on canvas). 2. Dimensions of picture? L \_\_\_ x W \_\_\_\_\_ Dimensions with matting (no frames)? L\_\_\_ x W \_\_\_\_\_