

FACILITATOR EVALUATION FORM

Training: Measurement Uncertainty (Analytical Chemistry)

Location: Sudbury, ON

Date: January 27, 2004

Facilitator(s): Peter Fowle

Item	Met Participant Needs?				
	1 No	2	3 OK	4	5 Yes
Course Objectives:	<i>√ as appropriate below</i>				
Were you given the opportunity to help define them?	1	0	2	2	2
Were they well defined?	0	0	0	2	5
Were they achieved?	0	0	0	3	4
Course Content:					
Was the material appropriate?	0	0	0	1	6
Complexity (1=too complex or too simple ← → Perfect=5)	0	0	3	3	1
Was the material clear to you?	0	0	1	4	2
Volume (1=too much or not enough ← → Perfect=5)	0	0	3	4	0
Did the handouts fit with this training - did they help?	0	0	0	2	5
Facilitator Methods:					
Did the facilitator allow sufficient discussion?	0	0	0	2	5
Did the facilitator encourage participation?	0	0	0	2	5
Did the facilitator help bring out new group ideas?	0	0	0	2	5
Did the facilitator help close out discussions?	0	0	0	3	4
Would you accept this facilitator again?	0	0	0	1	6
Catering and Facility:					
Was the seminar facility appropriate for the course?	0	0	0	1	6
Was the lunch and breaks service acceptable?	0	0	0	1	6

Comment/Concern:	Remedial Action:
<ul style="list-style-type: none"> We could have covered the morning session more quickly to allow more time for the afternoon's complex material. 	Judgement call on the part of the facilitator, depending on the perceived comfort level of ALL of the participants. Will provide for mid-morning adjustment by asking participants how they feel about the pace of the course.
<ul style="list-style-type: none"> Should have more examples 	Will pass this on to the facilitator
<ul style="list-style-type: none"> Have some problems to be solved and submitted at a later date before getting certificate. 	CAEAL is considering this sort of pass/fail criteria in an extension of this discipline. For now, it is still only a seminar.

Other Comments:

- Information was very clearly presented
- The facilitator was knowledgeable and passionate, an excellent combination.