

## Discipline 6

### Checklist of Behavioral Interventions currently used in the school setting

- Daily Goal Setting:** Teacher will use an index card to copy a daily goal for the student. The goal is rated on a 1-5 scale. The student will work towards a positive incentive if goal is attained. Daily and Weekly incentives should be provided. The intervention will be continued until mastered at a given percentage.
- Positive Practice:** The teacher will require the student to practice the correct procedure at least 3 times to insure mastery. Example: Student fails to raise his hand and wait to be called on. Teacher would have the student repeat the correct behavior until mastery is achieved.
- Teacher Directed Cueing:** Teacher will discuss the use of a specific signal to redirect the student to return to appropriate behavior.
- In class coaching:** The teacher or behavior support worker will coach the student through redirection and coping skills in the classroom setting.
- Class wide Conflict Resolution Training:** The classroom teacher will allow the behavior support worker to discuss acronyms associated with positive classroom behavior during the end of the class periods. SOAP, STP, BBQ, TLC, Give me 5...
- Individual Counseling:** The student is provided individual counseling on IEP to target specific goals related to social, emotional, or behavioral deficits or excesses.
- Behavior Notebook:** A daily notebook is designed to target effort and behavior in the classroom setting. The notebook uses a 1-5 point format and can be easily used to set objective goals that result in positive consequences or punishment.
- School Consequence Plan:** The student may be required to report to a behavioral support worker for community Service Details that include campus clean up, bus cleaning, and cafeteria duties. The student may also lose recess, lunch, and other activities due to disciplinary referrals from the teacher or principal.
- Home Consequence Plan:** The student and parents may participate in a response cost type intervention where positive reinforcers in the home setting are removed for disciplinary purposes. The Home Consequence Plan can also work as a positive reinforcement plan for appropriate behavior.
- Shadowing:** The student will be shadowed during unstructured periods such as before school, during break, lunch, and at the afternoon parent pick up location.
- Structured Movement Plan:** The student may have to be escorted to and from certain locations or activities. Examples are during tornado drills, fire drills, breakfast, lunch, or other unstructured periods.
- Manipulating Antecedent/Scheduling Variables:** The behavior support team should review the FBA or Discipline Records to determine if manipulation of variables is a viable option.
- Cool Down Plan:** This plan provides the teacher with basic communication strategies necessary to prevent escalation of behaviors in the classroom setting. It also provides for the removal of a student for cool down when necessary.
- After School Tutorial:** Administrators are asked to provide After School Tutorial in place of OSS whenever possible to reduce the number of suspension days. Remember you only have 10 suspension days per year.
- Alternative School Placement:** Placement at the Jackson County Alternative School for a period not to exceed 45 days without a review of progress.
- Abbreviated Schedule:** The student's school day will be significantly shorten to provide for success in the current setting. A transition plan will be devised to increase the school day contingent on appropriate behavioral progress.
- Change of Placement:** This could mean Homebound or a Behavioral Placement such as Gulf Oaks.