



Observation Form 4 Time on Task Chart

Teacher Name _____ Date/Time _____ Evaluation Year _____

School _____ Grade/Subject _____ Observer Name _____

Formal Informal Mini

Interval	Task, activity, event, question	Off-Task Behaviors <i>(Note # of students.)</i>	Teacher Management Strategy
5 minutes		Disrupting Others # Visibly Disengaged #	Verbal <input type="radio"/> <i>Comments</i> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>
10 minutes		Disrupting Others # Visibly Disengaged #	Verbal <input type="radio"/> <i>Comments:</i> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>



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15 minutes		Disrupting Others # Visibly Disengaged #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
20 minutes		Disrupting Others # Visibly Disengaged #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>



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25 minutes		Disrupting Others # Visibly Disengaged #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>
30 minutes		Disrupting Others # Visibly Disengaged #	Verbal <input type="radio"/> Nonverbal <input type="radio"/> Positive <input type="radio"/> Negative <input type="radio"/>	<i>Comments:</i>

Notes:
Disrupting Others includes students who are not only off-task, but also are distracting others from the teacher-assigned tasks.
Visibly Disengaged includes students who are not focusing on the teacher-assigned tasks (e.g. daydreaming), but who are not distracting other students.
Teacher Management Strategy is any action taken by the teacher in response to (or in anticipation of) a lack of attention by students.