

Calculator Criteria Form

Student Name _____ ID # _____ Date of IEP meeting _____

The IEP team is considering the student for the calculator accommodation(s) checked below:

- Use of a calculator with additional functions (a calculator other than those routinely supplied to students on the Standards of Learning Mathematical assessments);
- Use of a calculator or arithmetic table on sections of the Standards of Learning Mathematics assessment in which a calculator or arithmetic table is not allowed. (SOL Mathematics tests for grades 3-7)

To qualify for these accommodations, a student's IEP team must determine that a student is eligible based on the impact of the student's disability or visual impairment.. The student must meet ALL of the following criteria. If "NO" is checked for any criteria, this indicates that the student is NOT eligible for the calculator accommodation. Note: This accommodation is not intended for students with disabilities whose skills in performing mathematical calculations are merely below grade level.

I. COMPLETE THIS SECTION FOR ALL STUDENTS

1. Yes No Does the student have a current IEP or is one being developed?
2. Yes No Does the student:
have a specific disability that involves attention to sequence and/or memory (short term, long term or active working) that severely limits or prevents mathematical calculation at any level of difficulty?

OR

have blindness or a visual impairment that requires the use of a calculator with special functions?

3. Yes No As a result of a specific disability, blindness, or visual impairment, is the student able to perform calculations only with a calculator or arithmetic table routinely used in instruction?

II. CALCULATOR ACCOMMODATION DECISION

- This student meets **ALL** of the criteria above. Provide a justification statement in the space provided below.

<p>1) Describe the impact of the student's specific disability or visual impairment and the need for a calculator with additional functions or arithmetic table in order to access the SOL mathematics assessment.</p>
<p>2) Describe the impact of the student's specific disability or visual impairment and the need for a calculator or arithmetic table on sections of the SOL tests in which a calculator or arithmetic table is not allowed.</p>

OR

- This student does **NOT** meet all of the criteria above for the calculator accommodation on SOL testing.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.