

RELEASE OF RECORDS FORM

| To: The Principal or Guidance Counselor of |
|--|
| (School) |
| Our child is applying to Far Brook School. Please send a complete |
| transcript for(Student's Name) |
| (Student's Name) |
| to the Admissions Office. The transcript should include the following items: |
| 1. Report card records of the current and past two years. |
| 2. A marking key to your grading system, if necessary. |
| 3. Standardized test records. |
| 4. A copy of the most recent health record. |
| This student is currently enrolled in grade Your prompt reply |
| will be appreciated, since the student has made application for grade |
| as of(date entering). |
| |

52 Great Hills Road · Short Hills · New Jersey 07078 · (973) 379-3442 · Fax (973) 379-6740 www.farbrook.org

Date

Parent's Signature



Dear Director or Teacher:

Thank you for your cooperation in completing this report. As noted on the attached *Confidential Information Report Authorization Form*, this information will be used only in the admissions process and will be treated confidentially. It is not discussed with parents, and it does not become part of a student's permanent record at Far Brook.

It would be most helpful if you could return the report to us no later than January 31st.

Thank you for the help you provide in enabling us to better understand this applicant.

Yours truly,

mikki Murphy

Mikki Murphy Director of Admissions and Placement

MM:ki Attachments



far Brook School

CONFIDENTIAL INFORMATION REPORT FOR APPLICANTS TO GRADES 2-7

NAME OF STUDENT ______ APPLICATION FOR GRADE _____

I have known this candidate ______ years. My relationship has been that of ______

To the Teacher or School Director: We appreciate your cooperation in completing this form. The items below ask for your sense of this student's relationships within the school community, emotional and social growth, and intellectual development. Your insight will help us to get to know this child. We understand the difficulty in evaluating a student, and are fully aware that children are constantly growing, changing and developing.

This form will be used only in the admissions process. It is not shared with parents and does not become part of a student's permanent record at Far Brook. Please complete the form and return it directly to the Far Brook Admissions Office. _____

What are the first words which come to mind that describe this candidate?

What are the applicant's special interests?

For the following items, feel free to adjust the placement of the check mark to the left or right within a given section to indicate gradations in your evaluation.

| | Area of <u>Strength</u> | Meets Expectations | Needs <u>Improvement</u> | Area of <u>Concern</u> | No Opportunity to Observe |
|---------------------------------------|----------------------------|-----------------------|-----------------------------|---------------------------|------------------------------|
| Consideration of Others | | | | | |
| Social Relationship with Peers | | | | | |
| Leadership Ability | | | | | |
| Acceptance of Differences | | | | | |
| Emotional Maturity (relative to age) | | | | | |
| Emotional Stability | | | | | |
| Self-esteem/Self-confidence | | | | | |
| Sense of Humor | | | | | |
| Integrity/Honesty | | | | | |
| Energy and Initiative | | | | | |
| Sense of Responsibility | | | | | |
| Reaction to Setbacks | | | | | |
| Relationship with Adults | | | | | |
| Ability to Accept Advice or Criticism | | | | | |

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|-------------------------------------|----------------------------|-----------------------|-----------------------------|---------------------------|------------------------------|
| Study Habits | | | | | |
| Self-Motivation | | | | | |
| Organization of Time & Work | | | | | |
| Intellectual Curiosity | | | | | |
| Creative/Original Thought | | | | | |
| Attention Span | | | | | |
| Ability to Express Ideas Orally | | | | | |
| Ability to Express Ideas in Writing | | | | | |
| Ability to Follow Directions | | | | | |
| Ability to Work in a Group | | | | | |
| Ability to Work Independently | | | | | |
| Perseverance/Persistence | | | | | |
| Academic Potential | | | | | |
| Academic Achievement | | | | | |
| | | | | | |

How much does this child read for pleasure? Much _____ Some _____ Little _____

Have you received active cooperation from the parents on suggestions regarding their child?

What is important for us to know about this child's educational and social experience thus far?

Are there any anecdotes that illustrate this student's qualities?

| Signature | Print or Type Name/Position | - |
|-----------|----------------------------------|---|
| Date | School Name | - |
| | School Address (Street/Town/Zip) | |
| | Telephone Number | |



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| Ability to Express Ideas Orally | | | | | |
| Ability to Express Ideas in Writing | | | | | |
| Ability to Follow Directions | | | | | |
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| Ability to Work Independently | | | | | |
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| Signature | Print or Type Name/Position | - |
|-----------|----------------------------------|---|
| Date | School Name | - |
| | School Address (Street/Town/Zip) | |
| | Telephone Number | |



Please attach a Family Photo.

Its presence will help in connecting names with faces.

APPLICATION FOR ADMISSION – SEPTEMBER 2013

| FOR GRADE: | Please note Nursery applicants: 4 years old by 9/1/2013; Kindergarten applicants: 5 years old by 9/1/2 | | | |
|----------------------------|--|----------------------------|----------------------|--|
| Applicant Information | | Date of Birth | // Month Day Year | |
| Name | First | Middle Preferred | Male 🔲 Female | |
| | | | | |
| Home address | Street | (|) Home phone | |
| City | Stati | e | Zip Code | |
| | 's previous school experie | | | |
| School | City, State | | Grades Attended | |
| | City, State | | Grades Attended | |
| School | City, State | | Grades Attended | |
| School | City, State | | Grades Attended | |
| Parent/Guardian Informat | ion | | | |
| Relationship to Applicant: | | Relationship to Applicant: | | |
| .ast Name | First Name | Last Name | First Name | |
| Home Address | City | Home Address | City | |
| State | Zip Code | State | Zip Code | |
| lome phone | Cell phone | Home phone | Cell phone | |
| -mail | | E-mail | | |
| lame of Employer | Occupation | Name of Employer | Occupation | |
| Business Address | | Business Address | | |
| Business Phone | | Business Phone | | |

| Sib | ling Information | | | |
|-------|---|--------------------------|--|--------------------------|
| lf tl | nere are other children in the family, pl | ease give their names, | dates of birth, present schools, and curre | ent grades: |
| Na | ne | Date of Birth | <u>School</u> | Grade |
| | | | | |
| | | | | |
| Ple | ase answer the following quest | ions: | | |
| 1. | How were you introduced to Far Bro | ook School and what f | actors led you to apply? (If a specific p | erson(s) recommended Far |
| 1. | | | | |
| | | | | |
| | | | | |
| 2. | Why have you decided to change you | r child's school? (Appli | cants for Grades 1-7 only) | |
| | | | | |
| | | | | |
| 3. | What aspects of his/her present school | ol does your child enjoy | / most? | |
| | | | | |
| | | | | |
| 4. | What is his/her favorite and/or strong | gest interest at present | ? | |
| | | | | |
| | | | | |
| 5. | What aspects of school does he/she fi | ind most difficult? | | |
| - | | | | |
| | | | | |
| 6. | In what ways would you especially like | e to see school influend | e his/her growth next year? | |
| | | | | |
| | | | | |

- 7. About which aspects of your child's personality and development are you most pleased?
- 8. About which aspect of your child's personality and development do you have concern? ______
- 9. Has your child's current school recommended an evaluation, testing or tutoring for any reason? Please elaborate.
- 10. If you have voluntarily chosen to seek an evaluation, testing, therapy, or tutoring for any reason, please explain.
- 11. Does your child currently, or have they ever received supplemental services or accommodations in his/her school? Please describe.
- 12. How do you and your child typically share the time you have together?

- 13. When your child is playing alone, how does he/she spend his/her time?
- 14. Is there a language other than English spoken in your home? If yes, which language did your child speak first? Which is your child's primary language now?

Additional Information

We are committed at Far Brook to the education of the whole child. The following information will help us know your child and be inclusive of all family structures during the admissions process.

Please describe the child's home and family and/or custodial arrangements.

Health Information

Please describe your child's general health. Include anything your child's teachers should be aware of, including whether or not they take any daily medication (please specify).

Financial Aid

□ Please check here to request an application for financial aid. Financial assistance may be available to families who gualify on the basis of financial need.

Important Information

When the application form has been completed, please return it, along with a nonrefundable application fee of \$100 to:

| | Short Hills, NJ 07078 | |
|---|-----------------------------|------------------------------|
| Deadline for submitting an application: | N, K, 1st: January 15, 2013 | Grades 2-7: February 1, 2013 |

Other application materials (Confidential Information Report forms, with accompanying Authorization Form, and Release of Records Form for Grades 2-7), should be signed, forwarded to the applicant's current teacher/school, and returned by that teacher/school directly to Far Brook.

This application is not a contract to enroll, but a request for admission. It must be accompanied by an application fee that is neither refundable nor applicable to subsequent fees. A place in the school will not be reserved unless and until a contract with the school is fully executed.

Signature of Parent/Guardian 1

Signature of Parent/Guardian 2

All information provided to Far Brook during the admissions process is strictly confidential.

Far Brook School adheres to a policy of admitting students of any race, religion, color, and national or ethnic origin, and entitles them to all the rights, privileges, programs, and activities generally accorded or made available to students of the School.

Date

Date