### Where's the Heart of Florida? Criteria Checklist

Name:	
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The student	Products that show what you know and can do							
	T-chart	Reflections Log	Time	Map	Travel	Compare &	Site	E-mail
	1-Chart	(ongoing)	line	wap	Log	Contrast	Proposals	L-man
	An	information	manager					
Knows significant individuals, events, and								
social, political, and economic characteristics								
of different periods in Florida's history								
SS.A.6.2.3.4.6, SS.A.6.2.3.4.8, SS.A.6.2.3.4.9								
Knows ways various cultures contributed to								
the unique features of Florida SS.A.6.2.5.4.1								
Uses maps, globes, charts, graphs, and other								
geographic tools to gather and interpret data								
and draw conclusions about physical patterns								
SS.B.1.2.1.4.1								
Uses a variety of reference materials to gather								
information LA.A.2.2.8.4.1								
Uses electronic technology to create, revise,								
retrieve, and verify information LA.B.2.2.4.4.1								
	An o	effective com	municato	r				
Writes to reflect comprehension of content								
and experiences from a variety of media								
LA.B.2.2.1.4.1								
Writes for a variety of occasions, audiences,								
and purposes LA.B.2.2.3.4.1								
Creates expository responses in which ideas and details follow an organizational pattern								
and are relevant to the purpose								
LA.B.2.2.6.4.1, 2, 3, 4 and 5								
Attempts to establish a clear focus								
Develops supporting ideas								
Develops examples to support								
Presents facts, examples, definitions objectively								
Creates a logical organizational pattern that is								
appropriate								
	A n	umeric prob	lem solvei	•				
Solves real-world problems involving								
measurement of length MA.B.1.2.2.4.1								
Selects and uses appropriate standard and								
nonstandard units of measurement, according								
to type and size MA.B.2.2.2.4.1 Solves real-world problems involving								
estimates of measurements including length,								
etc								
MA.B.3.2.1.4.1 & 2								
A critical and creative thinker								
Understands geography and the history of								
Florida SS.A.6.2.2.4.1 & 2								
Understands the unique and diverse cultural								
make-up of Florida SS.A.6.2.4.4.1								

MARKING KEY:  $\sqrt{}$  = learning in progress = lack of evidence to support learning The shaded boxes denote that the benchmark is not assessed with the product.



# OFFICE OF THE GOVERNOR John Ellis Bush

Tallahassee, Florida 32399-0400

January 30, 2001

#### **MOCK MEMORANDUM**

**TO:** Students in Florida Schools

**FROM:** John Ellis Bush, Governor of the State of Florida

**SUBJECT:** The Capital problem

As the governor of this great state, I want to make sure all of the citizens are at the center of making decisions. That's where you come in. I need your help. There has been discussion around the state about whether or not Tallahassee is the best place for the capital as we move into the twenty-first century. When Tallahassee was chosen as the site for the capital, it was considered the "heart" of Florida. Is it still the "heart" of Florida? I would like you, the future generation of Floridians, to be my task force and propose possible sites for our "heart of Florida" capital. Where should the capital be located? Is Tallahassee the best place or do we need to consider another city that reflects the Florida of today and the future? For example, I have included a chart showing population estimates for 11 of the most populated counties in our state. Leon County is not on the list. Tallahassee is located in Leon County. However, population should not be your only concern. Your investigation should uncover other considerations. What are they?

This idea has presented itself earlier in our state's history. At the turn of the last century, three cities were proposed as sites for relocating the capital. Those sites were carefully researched before being considered by the House. What I need from you is a proposal that I can share with the House committee that is researching the possibilities. Your proposal should also provide support for your decision. Also include a reference list of the materials you used during your research. Please have your email to my office by the end of the upcoming legislative session.

The Capitol, Tallahassee, Florida 32399 – 0001 (904) 488 – 4441

#### County Population Estimates for Florida Counties for July 1, 1999

County Name	County's Estimated Population
Brevard County	470,365
Broward County	1, 535, 468
Duval County	738, 483
Hillsborough County	940, 484
Lee County	400, 542
Miami-Dade County	2, 175, 634
Orange County	817, 206
Palm Beach County	1, 049, 420
Pinellas County	878, 499
Polk County	457, 347
Volusia County	425, 601

Information taken from web site http://www.census.gov/population/estimates/county/co-99-1/99C1\_12.txt



## Hunches

## Questions

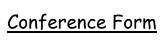




### Self-Reflections Log

me:		
Date:		
Reflections:		
Date:		
Reflections:		
Date:		
Reflections:	 	 

Date:	
Reflections:	
rice rice is a second s	
Nata:	
Date:	
Reflections:	
Note:	
Date:	
Reflections:	
N. J	
Date:	
Reflections:	





Date of Conference:					
Conference Reflections					
Coach's Signature:					

### Reference List



Name: \_\_\_\_\_

LAA.2.2.8.4.1. The student uses a variety of appropriate reference materials, including multiple representations of information for a research project (for example, maps, charts, photos).

Reference Material	Information Gleaned from Reference