

Panther Pursuits



Newbury Park High School 805•498•3676 / PFA Newsletter January/February 2012

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From the . . . Principal's Pen



Dear Panther Family,

First, I hope each of you experienced a Holiday season that reminded you of the important blessings in life: the love of family and friends. I am reminded every day how fortunate I am to work here with wonderful students and their families. I had the opportunity in December to travel with the choir students to Disneyland and sing with them on the 3rd. It was really fun—both to learn the songs as well as be able to participate in the show!

In November, we held one of the most successful Homecoming Weeks in school history.

ASG students set up the stadium early Friday for the rally, worrying the whole time they worked it would rain. While we got a few sprinkles, when the rally started the sun was out! Friday evening highlights included naming the Homecoming Court, James Bond style. And we had beautiful FIREWORKS for everyone to enjoy at the culmination of half-time. Students seemed to have a great time at the Dance on Saturday, judging by the smiling faces and excited chatter when everyone left. PFA parents did a terrific job providing refreshments, serving as "dealers" in the "casino," and organizing the coat check rooms. ASG students were amazing in their organization and thoroughness with decorations and planning, no one complained about the music, and everyone was picked up on time!

In addition, also in November, the Drama department put on their production of "Anything Goes," and it was a huge success! The cast did an exceptional job, singing, dancing, and acting. The Tech Theater students kept everything running smoothly, and the set (built by our own Kristian Atkins) was amazing! Congratulations to Mike Ollins, director, and everyone associated with the show!

When you receive this, our Winter Sports season will be well underway. I hope you and your family will find a time to see each of the many activities and sports offered during the winter season.



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Principal's Pen (continued from page 1)



I hope you will pay attention to the calendar and try to attend the events that apply to your family: Financial Aid Night (for college funding) on January 5; PFA Seminar on January 17; Principal's Coffee on January 18. I remind you that January 23 is a semester preparation day, and there are NO CLASSES on that day. Term two begins with PERIOD 2 on Jan. 24. Period 1 classes will begin January 25.

"Please come and visit us on Back-to-School Night 2, coming up on Wednesday, February 8th."

I remind parents that the California Exit Examination will be given to sophomores in March. Please insist that your Panthers get a good night's sleep and a healthy breakfast during testing, so they have the best chance of passing this important test the first time they take it.

Last, please come and visit us on Back-to-School Night 2, coming up on Wednesday, February 8th. You'll have the opportunity to meet each of your Panther's new (term 2) teachers and get a sense of the expectations for each class. Please note: there is NO program in the gym prior to the scheduled classroom visits. I look forward to seeing you at BTS2 or at any other time on campus!

Sincerely,
Athol W. Wong, Principal

Administration

Athol Wong / *Principal*
Josh Eby / *Assistant Principal – Instruction*
Larry Berlin / *Assistant Principal – Athletics*
Karla Villavicencio / *Dean of Students*
Allison Ginter / *Dean of Attendance*
School Website: www.nphs.org



Important Dates

Mark your Calendars

1/5	Financial Aid Night
1/10	Late Start Day
1/11	Black & Gold Concert
1/16	Martin Luther King Day: No School
1/18	Principal's Coffee
1/19–1/20	Final Exams
1/23	Teacher Prep Day: No Students
1/28	Children's Theater Performance
2/8	Back-to-School Night 2
2/9	Late Start Day
2/17	Lincoln's Day: No School
2/20	Washington's Day: No School
2/24–2/25	Winter Play
2/28	Late Start Day
3/2–3/3	Winter Play
3/8	Late Start Day
3/9	Talent Show
3/9–3/10	Jazz Festival
3/14	Parent Seminar
3/19–3/23	Spring Break: No School
3/28	Principal's Coffee
3/31	Jazz Festival
4/4–4/5	Choir Concert
4/5	Late Start Day
4/6	Good Friday: No School
4/9–4/13	IB Art Show
4/13–4/14	Freshman Play
4/25	Late Start Day
4/26–4/28	Dance Concert
4/30 & 5/2–5/3	STAR Testing
5/8	Principal's Coffee
5/16	Late Start Day
5/19	Prom
5/24–5/25	Choir Concert
5/28	Memorial Day: No School
5/31	Band Concert
6/7–6/8	Final Exams
6/8	Graduation



Principal's Coffee *learn a latte*

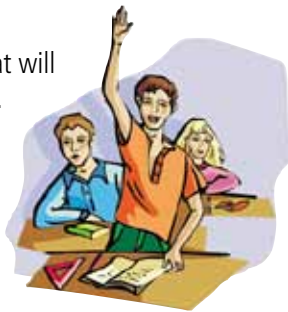
Principal Athol Wong invites you to join her and members of the administrative team and the counseling staff in an informal conversation about Newbury Park High. We have **four** Coffees scheduled from 8:30 A.M. to 9:50 A.M. in Room A-2.



January 18, 2012
February 21, 2012
March 28, 2012
May 8, 2012
(in the College & Career Center)

Adopt-a-Classroom

Adopt-a-Classroom is a wonderful program that will directly benefit our students. Just make a donation, and one-hundred percent of your donation goes to the teacher of your choice, who will use the funds to purchase critical resources and materials. To make a donation, go to www.adoptaclassroom.org and follow the prompts. Or go to www adaymadebetter.com for more information.



School Accountability Report Card

Lots of current information about NPHS is contained in the School Accountability Report Card on the District website. Check it out at www.conejo.k12.ca.us.

School Site Council

The School Site Council is responsible for consulting with the principal, teachers, other school personnel, parents, and students during the planning, implementation,

and evaluation of the Single School Plan.

Meetings are usually held on the 4th Tuesday of each month at 3:00 P.M. in Room A-2.

Meeting Dates

January 24	•	March 27	•	April 24
February 28	•		•	May 22

EMERGENCY CARD

Every Student Needs One

State law requires that parents/guardians sign in the

appropriate spaces on the **EMERGENCY CARD**. The

remainder of the Emergency Card must also be properly

filled out and signed before students may attend class.

CONEJO VALLEY UNIFIED SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

Board Meeting Schedule Remainder of School Year 2011/2012

Closed Session 5:00 P.M. • Open Session 6:00 P.M.

January 3	•	January 10
January 17	•	January 24
February 7	•	February 21
March 6	•	March 20
April 3	•	April 17
May 1	•	May 15
June 5	•	June 19

**May change due to Winter or Spring recess*

Strikethroughs = Cancellations
Italics = New Dates

ATTENDANCE OFFICE VOICEMAIL INSTRUCTIONS

Attendance Office Phone Number: 499-3645

Daytime Office Hours 7:00 A.M. to 4:00 P.M.
 Nighttime Voicemail Hours 4:00 P.M. to 7:00 A.M.

To leave a voicemail message, dial 499-3645
 and then press the desired mailbox number:

All Day Absence	Mailbox #1
Late Arrival	Mailbox #2
Leaving Early	Mailbox #3
Other Attendance Messages	Mailbox #4

For all messages, please speak in a loud and clear
 voice while providing the following information:

1. Student's full name and grade
2. Spelling of student's last name
3. Date of absence
4. Specific reason for absence



If the automated voice mail system calls your phone with information regarding attendance, and you wish to leave a message, it is necessary to first hang up and then dial 499-3645.



If the automated voice mail information is believed to be incorrect, please advise your student to pick up an Attendance Correction Form in the Attendance Office.

When Planning for Your Student to Leave School Early



Please call the attendance office to report the scheduled dismissal. You may call the night before to leave a message or call in the morning before your student arrives at school to speak directly to an attendance clerk.



Then tell your student to pick up a dismissal pass at the Attendance Counter BEFORE GOING TO CLASS. The student is to show this pass to his/her teacher to get permission to come to the office at the designated time.



Parents/guardians (or their designee) picking up students at school are required to present an I.D. to the attendance clerk and sign an Early Dismissal Form in the office.



This procedure has the advantage of minimizing disturbances during class time by eliminating the disruption created by having to summons the student to the office. It also decreases the time that it takes for parents to check out their student.

STUDENTS LEAVING SCHOOL EARLY DUE TO ILLNESS must contact their parents through the health office in order to be excused. Use of cell phones for this purpose is strictly prohibited during school hours.

Emergency Preparedness



HAVE YOU DISCUSSED WITH YOUR CHILD WHERE TO GO WHEN AN EMERGENCY ARISES EN ROUTE TO OR FROM SCHOOL?



DO YOU KNOW THAT ONLY THOSE PEOPLE LISTED ON THE EMERGENCY CARD MAY REMOVE YOUR CHILD FROM SCHOOL?



DO YOU KNOW THAT THE SAFEST PLACE FOR YOUR CHILD IN AN EMERGENCY DURING THE SCHOOL DAY IS IN THE SCHOOL ITSELF?



DO YOU KNOW THAT SCHOOLS WILL NOT SEND CHILDREN HOME IN AN EMERGENCY UNLESS THE SCHOOL IS NO LONGER A SAFE PLACE AND THEN ONLY IF DISPERSAL CAN BE DONE WITH COMPLETE SAFETY?



DO YOU KNOW THE EMERGENCY BROADCAST SYSTEM PROVIDES EMERGENCY INFORMATION AND SPECIAL INSTRUCTIONS OVER KVEN 1450 AM DURING EMERGENCIES?




DO YOU KNOW THE EMERGENCY RELEASE FORM, ISSUED WHEN YOU GIVE PERMISSION IN OUR PRESENCE, ALLOWS YOUR CHILD TO LEAVE SCHOOL WITHOUT HAVING TO WAIT IN AN EMERGENCY?


PERSONAL ELECTRONICS and OTHER VALUABLES


by Larry Berlin, Assistant Principal


Over the past few months, we have had a number of avoidable thefts or loss of IPODs and other electronic devices here at the school. Although we do empathize with all of you—parents and students—over the loss of an expensive item, the faculty and staff cannot be responsible for it or its recovery. We will take a statement from the student, and follow up, provided we have a good idea of who might have taken the item.

I recommend the following guidelines:

 Leave your valuables home, including IPODs and large sums of cash. This is the most foolproof method for protecting your belongings. Remember that cell phones are not to be used at all during class hours; they are OK at break and lunch.

 Secure ALL valuables. Many of the reports I get are from students who left a backpack sitting out on a chair, a bench, or the ground. If you need a lock for your PE locker, you may obtain one from your teacher, as you will not be permitted to bring one in from home.

 Keep track of the makes, models, and serial numbers of your possessions. That will be helpful in the event you decide to file a police report. (We cannot file the police report for you.)

 We have come a long way since the transistor radio. The electronics of today are small, very easy to steal, and easy to conceal once they have been taken. Help us help you.



Bell Schedule

NPHS 2011/2012 School Year

Regular Bell Schedule

Period 1	7:10 to	8:05
Passing	8:05 to	8:15
Period 2	8:15 to	9:50
BREAK	9:50 to	9:55
Passing	9:55 to	10:05
Period 3	10:05 to	11:45
LUNCH	11:45 to	12:20
Passing	12:20 to	12:30
Period 4	12:30 to	2:05
Passing	2:05 to	2:15
Period 5	2:15 to	3:05

Rally Schedule

Period 1	7:10 to	8:05
Passing	8:05 to	8:15
Period 2	8:15 to	9:40
BREAK	9:40 to	9:45
Passing	9:45 to	9:55
Period 3	9:55 to	11:50
LUNCH	11:50 to	12:25
Passing	12:25 to	12:35
Period 4	12:35 to	2:00
Passing	2:00 to	2:10
Period 5	2:10 to	3:05

Early Dismissal Days

School will be dismissed at 12:30 P.M. on the following dates due to exams:

January 19
January 20

Late Start Days

Late Start Days will occur in 2011/2012 in order to allow teachers to collaborate on curriculum and assessment. School will start late on the following dates:

January 17 • March 8
February 9 • April 5
February 28 • April 25

May 16

(no students on campus)	7:45 to	8:45
Period 1	8:50 to	9:30
Period 2	9:40 to	10:45
BREAK	10:45 to	10:50
Passing	10:50 to	11:00
Period 3	11:00 to	12:05
LUNCH	12:05 to	12:40
Passing	12:40 to	12:50
Period 4	12:50 to	1:55
Passing	1:55 to	2:05
Period 5	2:05 to	2:45



ELAC (English Language Advisory Council)

by Jose Ireta, Counselor

Do you speak a language at home other than English? If the answer is yes, then ELAC may be for you.

When a school has twenty-one or more students who are considered to be English Language Learners, a committee of parents needs to be formed. The committee serves as a means to express concerns and needs, not only to Newbury Park High School, but also to the Conejo Valley Unified School District. In addition to the quarterly evening meetings held at NPHS, one committee member represents NPHS at the District Office. If you are interested in this position, please contact Jose Ireta, NPHS Counselor, at 498-3676, ext. 1015.

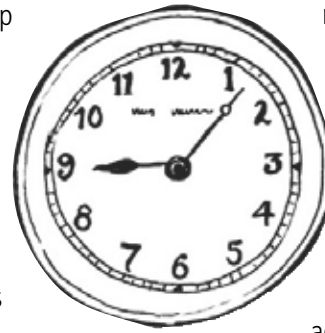
Information for Families of Students with Special Needs

The Ventura County Special Education Local Plan Area (SELPA) strives to help families to be knowledgeable and empowered partners in educational decision-making for their children. With the direction of the Community Advisory Committee, there are numerous documents, brochures, and booklets available to help. Many resources are also available en Español. Go to the SELPA website at www.venturacountyselfpa.com and click on the link for **Information for Families**.

CVUSD Homework Policy

Approximately 1+ Hour / Day / Class

Homework is designed to help students with a wide range of subjects and to develop many different skills. Therefore, homework assignments will take many different forms, but should always be based on skills previously taught in the classroom. The guidelines for high school are that homework is to be assigned



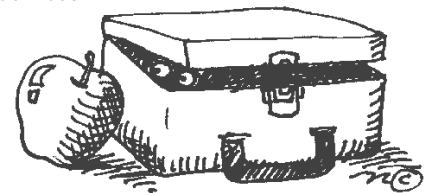
on a regular basis for approximately 90–120 minutes daily. It is widely recognized that activities such as independent and recreational reading, practicing musical instruments, and practice for extracurricular activities are also essential for improving student performance. These types of activities are generally expected to be completed in addition to study skill and content homework.

Parents Leaving Lunches, Homework, etc.

Please take note that the NPHS office staff will not send messages to students for lunch money, lunches, balloon or flower delivery, homework, or any forgotten items. We do not interrupt class for these reasons.

If your student knows you are bringing items to school, you may leave them at the front reception desk to be picked up during a passing period or at lunch. Any lunches or items left overnight will be thrown out or put in our lost-and-found box.

While we cannot be responsible for lunches or any items left for students, you may leave lunches and other items for pick-up on the shelf near the reception desk.



Make Online Payments to Meal Account

Safe, Simple, Secure & Convenient

With EZSchoolPay.com, you can add money to your child's meal account using a VISA or MasterCard (credit or debit).

No more lost checks or envelopes! Avoid interruption of meal service by making sure money is always available for your child.

Online credits are automatically added to your child's meal account balance at the school site within minutes!

(Applies to complete meals **ONLY**—not à la carte items.)

Thanks, Mom!

STUDENT DRESS CODE

Dress to impress, but do it right!

Newbury Park High School believes that every student should dress appropriately for a learning and working environment. Clothing worn to school should not be a distraction that would interfere with the education process. Specifically:



The consequences for violating the dress code are the following:

First Offense: Detention and clothing must be changed

Second Offense: Saturday Work Study and clothing must be changed

Third Offense: Suspension and parent conference



BONUS E-MAIL POINTS

Go to www.shoppingpartnership.com and click on "Choose shopping center – The Oaks." Click on "What's New," then at the bottom of the page click on "Sign Up Now." Enter your information, and you've just earned NPHS PFA 1,000 points without spending any money! But please remember to confirm your registration when you receive the email from School Cents. Thank you for all of your support!

NPHS STUDENT / ATHLETE PLEDGE

- ✌ I pledge to follow all school rules and regulations.
- ✌ I pledge not to use alcohol, drugs, or tobacco.
- ✌ I pledge to show respect and kindness to my fellow students and teammates.
- ✌ I pledge to show respect for my parents, coaches, advisors, and school staff.
- ✌ I pledge to practice the qualities of integrity, responsibility, and perseverance.
- ✌ I pledge to fulfill my commitment to my activities.
- ✌ I pledge to gracefully accept the rulings of officials.
- ✌ I pledge to demonstrate the qualities of good sportsmanship at all times.
- ✌ I pledge to keep my school environment clean and free of trash.
- ✌ I pledge to be an active member of this community.
- ✌ I pledge to study hard and live up to my potential as a student and as a person.

Teacher Conferences

by Josh Eby, Assistant Principal, Instruction

At the high school level, teacher/parent conferences should be arranged by appointment only. Parents should not go directly to a classroom any time during the school day, including before and after school, to meet with a teacher without an appointment. Teachers will meet with any parent with the appropriate notification and scheduled appointment.

Welcome to Parent Connect

by Linda Abilez, NPHS Office Manager

Many parents may not have discovered the beauty of our Parent Connect system through *Zangle*. This could be because you weren't aware of such a system, or maybe because the whole situation seems overwhelming to you. Read below for a brief, step-by-step guide to conquering the *Zangle* beast.

If you have not yet received your PIN and password to access the site, please contact either myself at extension 1007 or Diane Kunz, our Counseling Secretary, at extension 1016. We will be happy to help you.

The website address is <http://zangle.conejo.k12.ca.us>. When you get to the next page, click on "Parent Connect." It will then ask you to enter your PIN and password. Please remember that the password is case sensitive; so, if there are capitals in your password, you must enter them as capitals. When the PIN and password are entered, click on "Logon."

You're in! You'll see five links on the top right: Account, Email Notifications, Help, About, Sign Out.

- **Account:** Go here if you want to change your password to one that is more convenient.
- **Help:** This is very helpful as it goes through every aspect of the site.
- **Sign Out:** Make sure you click on this one when you're all done.

On the upper left you will see "Student." Use the drop-down to choose one of your students if you have more than one in the district. Once you open one of your students, you will see several choices down the left of your screen:

- **News:** School calendar
- **Demographics:** Overall student information (address, birthday, etc.)
- **Contacts:** Parent/guardian name(s)
- **Attendance:** Track your student's attendance
- **Requests:** Shows courses student has requested
- **Marks:** Student's grades—the most current report card is listed last
- **Transcripts:** Permanent grade history with credits earned
- **GPA:** History throughout high school
- **Grad Requirements (H.S. only):** Tracks credits earned and shows credits required for graduation
- **Testing:** Scores from STAR testing, CaHSEE, etc.
- **Activities:** Athletics, cheer, band, choir, etc.

If you still have questions after exploring this site, feel free to contact Mrs. Kunz or me.

INFORMATION ABOUT SCHOOL FEES

Dear Parents and Guardians: The Constitution of the State of California requires that we provide a public education to students free of charge. A student's right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether a student gets a grade for the activity or class. Subject to certain exceptions, a student's right to a free public education means that we cannot require you or your students to purchase materials, supplies, equipment or uniforms for any school activity, nor can we require you or your student to pay security deposits for access, participation, materials, or equipment. Your school may require students to attend a fundraising event; however, if they are unable to raise funds for the event, we cannot prevent students from participating in an educational activity.

These exceptions are:

- Charges for optional attendance as a spectator at a school or District sponsored activity.
- Charges for food served to students, subject to free and reduced price meal program eligibility and other restrictions specified in law.
- Paying the replacement cost for District books or supplies loaned to a student that the student fails to return, or that is willfully cut, defaced or otherwise injured, up to an amount not to exceed \$10,000.
- Fees for field trips and excursions in connection with courses of instruction or school related social, educational, cultural, athletic, or school band activities, as long as no student is prevented from making the field trip or excursion because of lack of sufficient funds.
- Medical or hospital insurance for field trips that is made available by the school district.
- Charges for required medical and accident insurance for athletic team members, so long as there is a waiver for financial hardship.
- Charges for standardized physical education attire of a particular color and design, but the school may not mandate that the attire be purchased from the school and no physical education grade of a student may be impacted based on the failure to wear standardized apparel "arising from circumstances beyond the control" of the student.
- Charging for the parking of vehicles on school grounds.

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

Newbury Park High School
Planned Student Absence Notification

FIRST STEP – VERIFICATION BY PARENT

Student Name _____

Date(s) of Planned Absence _____

Reason for Absence _____

X _____ Date _____

Parent/Guardian Signature / (or Verified by Phone on Date _____) Clerk's Initials _____

Home Phone # _____ Parent's Work/Cell Phone # _____

SECOND STEP – REVIEW BY DEAN OF ATTENDANCE

Notice Regarding Excused Absences

All requests for excused absences are reviewed in accordance with criteria
 set by the CVUSD Board of Education and California State Guidelines.
 For a complete list, please see <http://www.nphs.org/news/pdf/AttendanceCAEDCode.pdf>.

OFFICE USE

The absence(s) listed below is/are hereby **EXCUSED** **NOT EXCUSED**

NPHS Dean of Attendance

THIRD STEP – STUDENT CIRCULATES FORM TO TEACHERS

*TEACHERS, please sign below to indicate that you have been notified of this planned absence.
 Make-up Assignments/Tests for unexcused absences are at the discretion of the teacher.*

PERIODSUBJECTTEACHER SIGNATURE

1 _____

2 _____

3 _____

4 _____

5 _____

COMMENTS _____

FOURTH STEP – Student returns completed form to the Attendance Office.

Form must be turned in to office before departure to avoid consequences.

GOALS & SCHOOL-WIDE VISION FOR NPHS

Graduates of Newbury Park High School will:

- 1 Be critical thinkers
 - who identify, access, analyze, integrate, and utilize a variety of resources and information.
 - who think inductively to interpret raw facts and data for themselves.
- 2 Be effective communicators
 - who are able to use written, oral, and technological communication skills to convey, receive, and interpret messages clearly.
 - who work cooperatively with others by sharing responsibility and decision making in the establishment and accomplishment of goals.
- 3 Possess a core knowledge
 - of basic facts, skills, and understanding of academics, arts, and culture.
 - of a wide variety of subjects in order to make decisions and choices in life.
- 4 Be understanding and respectful individuals
 - who acknowledge the diversity of opinions, values, and cultures.
 - who demonstrate personal responsibility and respect for themselves and others.
- 5 Be problem solvers
 - who use a variety of learning strategies and thinking skills.
 - who demonstrate creativity in evaluating situations and making decisions.
- 6 Be active community members
 - who are willing to contribute to and interact responsibly within their community and country.
 - who handle practical situations according to common sense and the laws of the nation.

SCHOOL-WIDE GOALS

- 1 Improve the skills, abilities, and test scores of all students in the areas of reading, writing, and critical thinking.
- 2 Develop local assessments in the academic activities and special programs that support the academic success of reluctant learners, the second language students, and the low achieving students.

As we pursue our school-wide vision and attainment of the above goals we will:

- Continue to review the content standards, which will develop a deeper understanding of what our students should know and be able to do.
- Continue to analyze assignments and student work, which will provide the opportunity to calibrate each course's curriculum to ensure that it is rigorous and relevant for our students.
- Continue to implement a systematic, ongoing approach to improve students' reading skills, which will focus on increasing academic literacy and vocabulary in all content areas.
- Implement a systematic, ongoing program to improve students' writing skills, which will be a focus in all content areas.

ASSESSMENT OF EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs)

As a school-community we need to know if our graduates have achieved the Expected Schoolwide Learning Results defined above. To this end each department has developed a "core ESLR assignment" at each grade and/or course level that all students are required to complete. Departments have also developed a 0–3 point scoring rubric (scoring sheet) for the assignment that assesses each student's progress toward achieving the targeted ESLR in the assignment. Based on the scoring rubric, a score of 0 (not completed), 1 (below expectations), 2 (meets expectations), or 3 (exceeds expectations) will be given the assignment. Students complete at least one "core ESLR assignment" in most of their classes throughout their four years in high school.

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers."

– Charles W. Eliot

Success Starts Here: Attendance Information



by Allison Ginter, Dean of Attendance

Satisfactory attendance and punctuality are two major factors in students achieving success in school. When students fail to attend class for any reason, it results in a serious loss of instruction. Though the student can make up an assignment if the absence is excused, he or she can never regain vital instructional time with the teacher nor the experiences with peers that only take place in the classroom. Furthermore, because NPHS is on a block schedule, missing one class period is equivalent to being out for two days. Three days of absence equals six days of missed instruction. Absences from class often lead to greater confusion, apathy, and disruptive behavior on the part of the student, not to mention lower grades. When students arrive late to class, they may miss an important introduction to the lesson. Tardies also create disruption, which robs other students of valuable learning. Therefore, we ask parents and guardians to make every effort to help students get to class every day and on time to ensure their success.

In keeping with our goal that all students receive a quality education and reach their highest level of achievement, NPHS enforces state and district attendance policies through a progressive disciplinary system, which provides consequences for students that are habitually truant or tardy.

The State of California only recognizes illness, doctor and dental appointments, and bereavement as valid reasons for excusing a student's absence (Ed Codes 46014, 48205, 48980 [k], Board Policy 443). The state requires that schools use discretion in excusing absences for personal or family reasons and limit such practice

to emergency situations only. While it is never our intention to pry into personal family matters, we are bound by state law to ascertain the specific reason for excusing a student's absence from school. Therefore, your request to excuse an absence or tardy may at times be directed to the Dean of Attendance in order to make the final decision.

For students that have been reported as ill on more than ten (10) days during the year, the parent or guardian will be required to provide a doctor's note. In the absence of such verification, additional absences for illness beyond the ten must be recorded as trancies.

Excusing Your Student from School

Please follow the procedures outlined in this issue for releasing your student from school or excusing your student's absences. Remember, all absences must be excused within three (3) school days or they revert to trancies, which cannot then be changed.

Call Ahead. If you plan to dismiss your student during the school day, please call attendance as early as possible on the day or the night before your child needs to leave, so a pass can be prepared in advance. The parent or adult designee MUST come to the counter and show photo ID in order to sign the student out. Students who leave campus without securing a pass will NOT be able to clear the absence and will face consequences for unauthorized departure.







See the Nurse First. Students who are not feeling well or who need medication MUST see the nurse. The nurse will then call home to alert a parent or guardian of the situation.

Students should NOT call their parents first on a cell phone.



Attendance Policies & Consequences

The following policies and consequences for tardies and trancies follow the progressive disciplinary system enforced at NPHS. Please see the student handbook for more details.

Tardy Policy:

-  A student is marked tardy when arriving late to class after the final bell.
-  Students arriving to class over 30 minutes late will be marked as such.
-  1st and 2nd tardies will result in verbal warnings and can result in detentions.
-  3rd or 4th tardy in a class will result in teacher detention/parent contact.
-  4th or 5th tardy in a class will result in a referral to an Administrator for Saturday School/parent contact.
-  Upon reaching 6 unexcused tardies in any one class per sub-term, the student will be referred to an Administrator and may be dropped from that course and assigned an "F" grade.

Truancy Policy:

-  Any tardy over 30 minutes is treated as a truancy if not cleared within 3 days.
-  Any student absent from class without parent/guardian notification is deemed truant from that period.

Attendance Information (continued)

- 1. ALL ABSENCES must be excused by the parent or guardian WITHIN THREE (3) SCHOOL DAYS, or these absences will revert to truancies.
- 1. 1–2 periods truant will result in teacher detention/parent contact.
- 1. 3 periods truant will result in a rererral to an Administrator for Saturday School/parent contact.
- 1. Upon reaching 4 truancies from any one class per sub-term, the student may be dropped from that course and assigned an "F" grade.

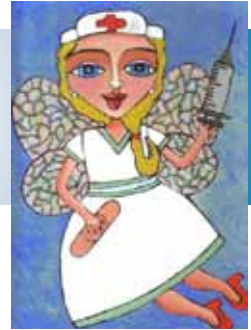
Off-Campus Pass

Please remember that Off-Campus Passes are a privilege for students and not a right. To be eligible to receive an Off-Campus Pass (OCP), students must have earned a 2.0 GPA the prior semester and maintained satisfactory attendance (available to 11th and 12th graders only). In addition, students must achieve Proficient or Advanced performance levels on the English Language Arts and Math STAR Tests taken in the spring, or they must show substantial improvement in those scores.

Please review the student handbook and the CVUSD Discipline Policy and Procedures manual for additional information regarding other disciplinary measures related to tardies and truancies. I thank you in advance for your understanding and cooperation in this process. If you have any questions regarding attendance, please call the Dean of Attendance at 498-3676, ext. 1018.

Newbury Park High School Check-out Procedure for Ill Students

by Allison Ginter, Dean of Attendance & Student Welfare

**Students:**

1. If you are feeling ill during the school day, you must report to the health office. You may take yourself to the office at break or lunch or ask a teacher for a pass during class time.
2. Do not text or phone your parents on your own and ask them to come and get you without reporting to the health office.

Parents:

1. All students checked out during the school day due to illness must be done through the health office. Attendance cannot call your student out of class. All ill children need to be legally documented by our health clerk in the health office.
2. If your student texts or phones you during the school day requesting to be picked up, please advise them to go to the health office.
3. If you arrive at school to pick up your child who is ill, please report directly to the health office unless you prearranged a different scenario with our health clerk.

Thank you for helping us make check-out procedures go quickly and smoothly for you and your student.

NPHS GEO CHALLENGE TEAM WINS!

Congratulations to the NPHS Geo Challenge Team! There were about 200 students, grouped into 30 or so teams from about a dozen schools throughout the county. It was the biggest turnout. Our students did a FANTASTIC job. In individual contest, Jake Perl placed first and Kirklann Lau placed second. In team contest, one of our two teams beat a team from High School at Moorpark College over a tie breaker and placed first. Jake, Kirklann, Jaskirat Bhatia, Roshan Desai, Axel Ramos, and James Gonzales were on the winning team. Brooklyn Belvedere,

Lee Norgaard, Sarah Brecht, Diana Tai, Celestine Sun, and Tiffany Huang also participated. They all represented our school well.

We received an awesome trophy for the school, which will be on display just inside the front door of the office. The organizers were impressed with our students' content knowledge as well as with how they presented themselves. This is their 3rd first-place team finish in 4 years! Congratulations to all, especially to Miharu Shimamoto, their advisor.

News From the Counseling Department!

by Richard Intlekofer

2011 PSAT/NMSQT

PSAT results were distributed in the Performing Arts Center on Tuesday, December 13, to all students who took the exam in October of 2011. We highly recommend that you work with your student to analyze the results carefully in order to prepare for the SAT Reasoning Test. (See "A Parent Tutorial for Understanding PSAT/NMSQT Results" on pages 16 and 17 of this issue, or download it from the link at <http://professionals.collegeboard.com/profdownload/parent-tutorial-for-understanding-psat-nmsqt-results-english.pdf>.) Take advantage of the free subscription offered to all PSAT takers at "My College QuickStart," which can be located on the "PSAT Extra" page at www.collegeboard.com.



Please! Don't forget when shopping at the Oaks Mall to turn in your receipts to guest relations to earn points that will convert to dollars for NPHS in April. If you hold onto your receipts until January they will be worth double the points. You can always turn in your receipts at the school in the office. There is a container when you first walk in and another on the counseling counter. Please check the school website for the latest school cents flyers that have other opportunities listed for earning points for our school.



SAT and ACT

All juniors should plan a calendar for the ACT, SAT Reasoning Test, and/or SAT Subject Tests in the spring. (See the 2011/2012 College Entrance Exam Testing Calendar on page 22 of this issue.) It is important to note that, while most colleges and universities around the nation will accept either the SAT Reasoning Test or the ACT for admission, parents and students may wish to consult college websites for more specific information. As we noted earlier, the University of California does not require the Subject Tests for members of the Class of 2012 and beyond. However, the UC campuses will still accept the Subject Tests, and, in some cases, still encourage students to take them. You will find a detailed discussion of the new UC Subject Tests policy at www.universityofcalifornia.edu/admissions, and in a separate article below. Find out more about college entrance examinations by visiting www.collegeboard.com for SAT information, and www.act.org for ACT information. You may also contact Cita Ricafort in the NPHS College and Career Center, and 498-3676, ext. 1101, or cricafort@conejo.k12.ca.us.

College Seminar for Juniors

Juniors and their parents are invited to an important evening college preparation seminar in the Performing Arts Center on campus, in March of 2012. Don't miss this valuable workshop designed to assist juniors as you begin the college application process. Details will follow.

Get Ready for the 2011 Advanced Placement Exams!

Mr. Eby will visit Advanced Placement classes in January to discuss registration procedures for the 2012 AP Exams. Registration for these college credit tests will begin in early January, and will continue until late February. The cost of each exam will be approximately \$90. Fee reductions are available to students who qualify, based on family size and income. If you believe you may qualify, be sure to see your counselor in January for detailed information. We want to make sure that all students who wish to take AP Exams will be able to do so! Registration will be conducted in the College and Career Center.

Parents and students should also be aware of the 2012 AP testing schedule. Opportunities for make-up exams will be severely limited, and will, in most cases, involve additional expenses for students; please check the calendar closely to avoid conflict. If a conflict exists between an AP and an IB exam, an alternate AP exam will be scheduled at no cost to the student.

Naviance Family Connection

It is important for all juniors and sophomores, as well as parents, to become acquainted with *Naviance Family Connection*, our college and career planning and application program. Many seniors have already discovered the many features that this web-based program offers. Current juniors and sophomores have already received *Naviance* enrollment information, and all freshmen will be introduced to *Naviance* throughout this school year.

News from the Counseling Department! (continued)

Naviance Comes to NPHS (reprinted from the August 2009 issue of Panther Pursuits)

As you know, last spring we introduced *Naviance Family Connection*, a web-based comprehensive college and career exploration and application system that will allow us to enhance and improve the college process for all of our students and parents. During the course registration process in March, students were given an access code to *Naviance Family Connection*. Once they entered the system with the access code, students were prompted to select a user name and password. In most cases, counselors recommended to students that they use their email addresses as their user names, and their school ID numbers as their passwords. To access the *Family Connection* site, go to: <http://connection.naviance.com/newburypark>. You will be prompted to enter the student user name and password. From there, you and your student will discover a multitude of tools that will help us all in the college selection and application process. I am excited about the possibilities that *Family Connection* will offer our students and parents. You will hear more about how to make the best use of this opportunity in the coming months. *Family Connection* is offered free of charge to our families, and it comes with the enthusiastic endorsement of your counseling staff. We have established our own page that will be used by NPHS families only. Should you have questions regarding *Family Connection*, please contact the Counseling Office.

Important Changes for University of California Admission!!! New Requirements for 2012 & Beyond

If you're interested in entering the University of California as a freshman in the fall of 2012—or any time after that—you'll have to satisfy these new admission requirements:

Complete a minimum of 15 college-preparatory courses ("a-g" courses), with at least 11 finished prior to your senior year. The 15 courses are:

- | | | | | | | |
|---------------------------|---------|---|---------------------------------|---------|---|--|
| a. History/social science | 2 years | • | e. Language other than English | 2 years | • | (chosen from the subjects listed above or another course approved by the university) |
| b. English | 4 years | • | f. Visual and performing arts | 1 year | • | |
| c. Mathematics | 3 years | • | g. College-preparatory elective | 1 year | • | |
| d. Laboratory science | 2 years | • | | | • | |
| | | | | | • | |

Earn a grade point average (GPA) of 3.0 or better (3.4 if you're a nonresident) in these courses with no grade lower than a C.

Take the ACT With Writing or the SAT Reasoning Test by December of your senior year. Unlike our current requirement, you won't have to take SAT Subject Tests for fall 2012 admission. However, we encourage you to submit scores if you want to:

- demonstrate your mastery of a particular subject
- apply for a competitive major and your preferred campus recommends certain subject tests
- Use subject tests to satisfy the "a-g" requirements listed above

California students are guaranteed admission if:

- You rank in the top 9 percent of California high school students, according to our 2012 admissions index.
- You rank in the top 9 percent of your graduating class a participating high school. We refer to this as "Eligible in the Local Context" (ELC).

If your school participates in the ELC program—which most California high schools do—we will identify the top 9 percent of students on the basis of GPA in UC-approved coursework completed in the 10th and 11th grades. To be considered for ELC, you must complete the following specific courses prior to your senior year:

- | | | | | | | |
|---------------------------|---------|---|---------------------------------|--------|---|--|
| a. History/social science | 1 year | • | d. Laboratory science | 1 year | • | (chosen from the subjects listed above or another course approved by the university) |
| b. English | 2 years | • | e. Language other than English | 1 year | • | |
| c. Mathematics | 2 years | • | f. College-preparatory elective | 1 year | • | |

A Parent Tutorial for Understanding 2011 PSAT/NMSQT® Results

PSAT/NMSQT Score Report

Take a look at your student's PSAT/NMSQT® Score Report. Notice that each section of the test — critical reading, mathematics and writing skills — has its own column. Within each section is a great deal of information that provides a thorough review of performance.

1 Your Scores:

- Each PSAT/NMSQT score — critical reading, mathematics and writing skills — is based on a scale of 20 to 80.
- The **score ranges** show how much scores might vary if students were to take the PSAT/NMSQT repeatedly without learning additional skills. In other words, the scores within this range are considered "equal" statistically.
- **Percentiles** compare your student's performance with that of other students. Eleventh-graders are compared to all 11th-graders who took the test; 10th-graders and younger students are compared to all 10th-graders who took the test.

2 Your Skills: Students can see how they performed on each of the skills measured by the PSAT/NMSQT. After reviewing this section, students can then go online and log in to My College QuickStart™ to access suggestions for improving each of these skills and also sample questions to use for additional practice. Share this information with teachers, as these skills affect classroom performance and are important for success in college.

3 Your Answers: This section shows the correct answer, the student's response and the difficulty level of the question. Students should have received their test book along with their score report. Encourage your child to go over questions she or he got wrong. Did she or he really not know the answer? Make a careless error? Guess instead of leaving the question blank? My College QuickStart provides complete answer explanations to help students learn from their mistakes.

4 National Merit Scholarship Corporation (NMSC) Programs: NMSC cosponsors the PSAT/NMSQT, which stands for Preliminary SAT/National Merit Scholarship Qualifying Test. High school students enter NMSC programs, usually as 11th-graders, by taking the PSAT/NMSQT and meeting other published entry requirements. NMSC uses the Selection Index score — the sum of the critical reading, mathematics and writing skills scores — as an initial screen of students who enter its programs and to designate groups of students to be honored. If the Selection Index has an asterisk, refer to the NMSC section on the back of the score report. NMSC will notify principals of students whose Selection Index scores qualify them for recognition. For more information about NMSC scholarship programs, visit www.nationalmerit.org.

Name: STUDENT, IMA B Year: 2011 Grade: 11 School Code: 123456 Optional Code: 00 Student Copy

Section Scores
 Critical Reading: 50
 Mathematics: 52
 Writing Skills: 44

Your Scores
 Scores in this range in this year.
 Percentile: Percentage of test-takers who scored below your score.
 You scored higher than 59% of juniors.

National Merit Scholarship Corporation
 National Merit Scholarship Corporation (NMSC) uses a Selection Index based on PSAT/NMSQT scores as an initial screen of over 1.5 million students who enter its scholarship programs. (See reverse for more information.)
 Selection Index: 146
 Percentile: 47
 Entry Requirements: Information you provided on your answer sheet.
 High school student: Yes
 College major: Yes
 Year to complete high school and 30-time in college: 2013
 Years to be spent in grades 9-12: 4

Your Skills
 Determining the Meaning of Words: 8 of 15 questions correct (53%)
 Number & Operations: 12 of 15 questions correct (80%)
 Grammar Relationships between Words: 3 of 12 questions correct (25%)
 Author's Craft: Style, Tone & Technique: 3 of 5 questions correct (60%)
 Algebra & Functions: 3 of 5 questions correct (60%)
 Words & Phrases Used to Modify or Compare: 1 of 5 questions correct (20%)
 Reasoning & Inference: 8 of 10 questions correct (80%)
 Geometry & Measurement: 8 of 10 questions correct (80%)
 Phrases & Clauses: 6 of 10 questions correct (60%)
 Organization & Ideas: 4 of 10 questions correct (40%)
 Data, Statistics & Probability: 8 of 10 questions correct (80%)
 Correctly Formed Sentences: 1 of 5 questions correct (20%)
 Understanding Literary Elements: 4 of 10 questions correct (40%)
 Relationships of Sentences & Paragraphs: 2 of 4 questions correct (50%)

Your Answers
 See test questions and review explanations of the answers at www.collegeboard.org/quickstart.
 You can also ask your counselor for a copy of your test book back so you can review the questions.

Question	Choice	Correct Answer	Difficulty
1	A ✓	✓	✓
2	B ✓	✓	✓
3	A ✓	✓	✓
4	C ✓	✓	✓
5	D ✓	✓	✓
6	D ✓	✓	✓
7	A ✓	✓	✓
8	B ✓	✓	✓
9	D ✓	✓	✓
10	E ✓	✓	✓
11	D ✓	✓	✓
12	C ✓	✓	✓
13	A ✓	✓	✓
14	B ✓	✓	✓
15	A ✓	✓	✓
16	C ✓	✓	✓
17	A ✓	✓	✓
18	E ✓	✓	✓
19	B ✓	✓	✓
20	B ✓	✓	✓
21	E ✓	✓	✓
22	D ✓	✓	✓
23	E ✓	✓	✓
24	A ✓	✓	✓
25	D ✓	✓	✓
26	D ✓	✓	✓
27	A ✓	✓	✓
28	A ✓	✓	✓
29	C ✓	✓	✓
30	C ✓	✓	✓
31	A ✓	✓	✓
32	E ✓	✓	✓
33	B ✓	✓	✓
34	C ✓	✓	✓
35	A ✓	✓	✓
36	A ✓	✓	✓
37	C ✓	✓	✓
38	B ✓	✓	✓
39	B ✓	✓	✓
40	C ✓	✓	✓
41	B ✓	✓	✓
42	C ✓	✓	✓
43	E ✓	✓	✓
44	C ✓	✓	✓
45	D ✓	✓	✓
46	A ✓	✓	✓
47	C ✓	✓	✓
48	E ✓	✓	✓
49	D ✓	✓	✓
50	E ✓	✓	✓

Next Steps
 Go online to see your projected SAT scores, learn how to improve your test-taking strategy, and more.
 On test day, tell us that you're interested in Sport & Fitness Administration Management. To learn more about college majors, visit My College QuickStart™. There you can also:
 • Learn about related careers
 • Search for colleges
 • Take a personality test

Take the next step today! Go to www.collegeboard.org/quickstart and search for your code below.
 Online Access Code: A02670146P

5 Next Steps: Before the test, each student provided the college major she or he is considering pursuing. In My College QuickStart, the College Board provides important information about the indicated major, including recommended high school courses that will help prepare students for college-level work.

6 Information About Your Student's My College QuickStart. See the reverse side to learn about this free online resource.

My College QuickStart™

My College QuickStart is an online college- and career-planning kit available free of charge to all students who take the PSAT/NMSQT. It is powered by their responses to the test and provides personalized information that helps students take their next steps toward college:

- **My Online Score Report** — an enhanced score report that allows students to review each test question, their answers and the correct answers with answer explanations
- **My SAT Study Plan™** — a customized SAT® study plan based on students' PSAT/NMSQT test performance, highlighting skills for review and practice
- **My Personality** — a detailed personality test that helps students learn about themselves and discover majors and careers that fit their strengths and interests
- **My Major & Career Matches** — extensive information about majors and careers, including insights about what to expect and what courses to take now
- **My College Matches** — a starter list of colleges based on students' home state and indicated choice of major

Students can sign in to My College QuickStart with the access code printed on their paper score report. The tool is available in mid-December and can be used throughout high school.

Use www.collegeboard.org to help your student reach his or her education and career goals:

Visiting www.collegeboard.org makes it easier for you to help your student have a successful experience preparing for and applying to college. You'll find expert advice to keep you informed throughout the college planning process, including:

- Ways to encourage your student to start thinking about life after high school
- Strategies for financing your student's education
- Help with curriculum planning to realize your student's specific career goals
- Information and resources you need to help your student prepare to perform his or her best on the SAT
- Practical advice and online tools to find the right college for your student's needs and goals

What happens now?

With the help of teachers and counselors, students should use the information provided on the PSAT/NMSQT Score Report and in My College QuickStart to improve their academic skills and plan for their postsecondary goals. Here are some other suggestions for students:

- Review high school transcripts and select courses for upcoming semesters that will prepare for education and career goals.
- Take challenging courses: Consider honors and AP® courses.
- Tenth-graders and younger students should take the PSAT/NMSQT again in 11th grade to enter competitions conducted by National Merit Scholarship Corporation.
- Eleventh-graders should register for the SAT, and possibly SAT Subject Tests™, this spring. (Online at www.collegeboard.org or "express register" in My College QuickStart.)
- Get involved in extracurricular and community activities. College admission officials look for academic competence and preparation (types/levels of academic courses taken and grades received), and they also look for how a student will contribute to the college community. What do students do outside of the school day? Are they involved in music, art, athletics, student government, volunteer work, employment, etc.? The quality of students' involvement is important. What is the depth of their commitment? Are they assuming leadership roles? Are they making a contribution to the school or community?

BACK-TO-SCHOOL NIGHT 2

Meet the Teachers

Mark your calendars!
Back-to-School Night 2 will be held on: ➔

Take time to invest in an evening that pays dividends for you and your children. Follow their schedule. Sit in their classes. Meet and listen to their instructors. Wander through the campus and get in touch with Newbury Park High School.

Back-to-School Night will begin at 6:00 P.M. on Wednesday, February 8. Parents are encouraged to take this opportunity to visit with their student's new teachers. Please note: there is NO program in the gym prior to the scheduled classroom visits.

February 2012						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	3
5	6	7	8 <i>Back-to-School Night! 6:00 p.m.</i>		10	11
12	13	14			17	18
19	20	21	22	23	24	25
26	27	28	29			

California Scholarship Federation by Robert Martin

Registration for the spring 2011 semester is complete. February 6–24, 2012 will be the next enrollment period for the fall 2011 semester.

What is CSF? The California Scholarship Federation, founded in the 1920's, recognizes students' academic accomplishments. At graduation, students who have met the requirements and have been a member of CSF for four or more semesters, one of which must be in their senior year, will receive a gold seal on their diploma, a gold tassel to wear at graduation, be acknowledged at Senior Awards Night, and be eligible for CSF scholarships. Membership also includes club membership and an opportunity to attend the local convention. We encourage all members to be **ACTIVE** by attending meetings every other Tuesday in room C-8. Only active members will be considered for scholarship.

Who can join? CSF membership is open to students in grades 10, 11, and 12 who have met the point requirements on the application. Generally, acceptance requires a 3.3 GPA in academic subjects. Each application uses the **previous semester's grades only**. To earn a gold seal and become a "life member," students must qualify 4 out of the 6 semesters between their **sophomore** and **senior** years. Seniors will have another opportunity to submit their spring grades at the end of the year. **To earn a gold seal, at least one semester from senior year must be used.**

How do I join? When registration is announced, pick up an application from room **C-8** and complete it. Bring your completed application and \$5.00 dues to room **C-8** by the deadline. You can check your grades on *Zangle* if you need to. Your grades and points will be verified. The names of those accepted into CSF will be posted on the website and in *Panther Pursuits*. All requirements must be met for acceptance. This is a state-wide organization, so exceptions cannot be made!

What has been going on? This year CSF is working on a few different things. The club has already sponsored a campus clean-up event after school to help make our campus look as great as it can. We plan on doing another in the future. CSF has also been preparing for our annual philanthropy called "Operation Gratitude" in which supplies are collected around the community and sent to our troops overseas. To supplement "Operation Gratitude" this year we are also collecting old cell phones to send. So far we only have a couple, so if you have any old phones around that you no longer need, please send them in. Don't forget to apply again in February!

Newbury Park High School Certified Staff 2011-2012- Term 2: Prep Periods

Period**Time**

Period 1	7:10– 8:05
Period 2	8:15– 9:50
Period 3	10:05–11:45
Period 4	12:30– 2:05
Period 5	2:15– 3:05

- Below are the preparation periods that teachers
- are available to meet with parents. It is important
- to make an appointment by calling the teacher
- directly. Parents are requested not to go directly
- to the classroom without an appointment as a
- teacher may have something else scheduled.

by Athol Wong, Principal

Note: Department chair is indicated by *
T1 = Term 1
T2 = Term 2

Teachers	Period
Abney, John	1
Acosta, Tracy	1
Adams, Lisa	1
Alamillo, Leilani	1
Alvarez, Anne	1
Atkins, Kristian	1
Barra, Danielle	1
Baum, Lynn	1
Bond, Alana	5
Bradley, Richard	1
Brock, Keith	1
Brown, Rhoda	5
Calaba, Joseph	5
Carolan, Cameo	4A
Carr, Darrin	1
Caudill, Claudia	4
Caulfield, Lorena	5
Christian, Timothy	3
Cohen, Sylvia	5
Colangelo, Nick	5
Conner, Janet	5
Contreras, Michael	1
Conway, Michael	1
Cooper, Ryan	5
Coull, Tiffani	1
Crawford, Janice	2/3
Crystal, Dennis	4B
DiCato, Cheri	1
Diffenderfer, Leigh Ann	1
Dogancay, Deborah	3:05–4:00
Ellis, Scott	1
Erickson, Paul	1
Fabricius, Gary	4
Ferguson, Aaron	1
Flaherty, Sean	1
Flores, Eduardo	5

Teachers	Period
Geher, Seth	1
Giles, Michael	1
Graham, Casey	5
Green, Matthew	5
Halpert, Jennifer	4B
Hauser, Nella*	5
Heraper, Sue (Librarian)	5
Herbert, Cindy	1
Hodson-Burt, Christine	5
Hunter, Jorai	1B
Izakowitz, Claire	1
Johnson, Steve	5
Kick, Richard	5
Kikuchi, Karen	1
Kim, Brian	1
Klein, Jason	1
Koenig, Heidi	5
Konish, Kristi	1
LaRocca, Matthew	1
Lee, Jennifer	4B
Lemieux, Lucia	1
Lilly, Robin	5B
Lindroth, Eric	5
Lion, Marc	5
Lockwood, Jennifer	5
Maciel, Marty	1
Malone, Colleen	5
Marinello-Sweeney, Jackie	Upon request
Marshall, Linda	2
Martin, Robert	1
Martinez, Sandra	5
McKean, Corinne	5
McNamara, Mary	1
Mekari, Seana	1
Menkin, Joe	1
Metcalf, Kimberly	5

Teachers	Period
Mulligan, Bill	3:10–4:00
Nelson, Brad	5
Ngo, Kathy	3
Ollins, Michael	1
Ortega, Claudia	5
Papenhausen, Kim	4 T, Th, F
Phillis, Kassie	1
Pralgo, Mel	5
Primavera, Mary Ann	3
Quesada, Melissa	1
Rayl, Sandra	5
Ropes, Gregory	Upon request
Rose, Kristen	3
Sampson, Brenda	6:30–7:00
Sanders, Teri	1
Saremi, Michelle	4B
Sargent, John	2
Scott, Curtis	5
Shimamoto, Miharuru	5
Soto, Jorge	5
Soury, Chris	4
Stevens, Maya	5
Stillwagon, Erin Fay	5
Svoboda, Stephen	1
Thompson, Chris	5
Tisor, Karen	4A
Toomey, Ron	1
Torossian, Vicky	4
Wade, Cindy	1
Walker, Peggy	2B
Warfield, Ted	1
Weidman, Amy	5
Weingarden, Michael	5
Welch, Kelly	1/3B
Whiteman, Gillian*	4

Career Exploration & Community Partnership

by Nick Colangelo, School to Career Coordinator

Through the School to Career program, students, business professionals, and school officials come together in a way that speaks very highly of our community. Members of our business community are generous in their giving of time, words of wisdom, and an insiders look at their industries of expertise.

This February 2nd, 2012 marks National Job Shadow Day, and the School to Career program is in full swing. Students have spent hours answering questions about their interests, strengths, and visions for their future through our *Naviance* profiler system. As a result, students are matched with the 16 CDE Career Clusters, Holland Interest Codes, and Myers-Briggs Type Indicator.

Once the profiles are complete, we do our best to match the students with opportunities in the community. These opportunities take the form of Job Shadows/ Interviews, Mentorships, Internships, and Work Experience. Oftentimes, when students are given this opportunity, it makes a significantly positive impact on their overall educational experience. We have a large number of students participating in this program, and we are looking to expand our partnerships this year. You can help!

If you would like to learn more about how you can support this program, please complete a short online questionnaire so that we can get to know you and call you back. The questionnaire can be found through the "College and Career" section of the NPHS website under "Business Partnership Application." In addition, feel free to contact me at (805) 498-3676, ext. 1168, or ncolangelo@conejo.k12.ca.us.

We appreciate your support and look forward to hearing from you!



by & Nick Colangelo, School to Career Coordinator

We would like to share with you an innovative and dynamic District-Wide event that we are hosting for the third year on Saturday, March 31 at the Scherr Forum in Thousand Oaks. The event is TED^x Conejo, and it serves to connect the schools and the community to innovative ideas that are changing our community and the world.

What is TED? Ideas worth spreading.

TED is an organization whose concept is: Ideas can change the world; ideas are free—let's get as many innovative ideas as possible out into the world. TED stands for Technology, Entertainment, and Design. The organization holds their principle conference once a year in Long Beach. The world's most creative and innovative thinkers come together to speak on various topics. Each presenter speaks between 5 and 20 minutes. The talks are posted online at TED.com and YouTube.

What is the TED^x event?

Our March event will mirror the larger TED conference by combining recorded TED talks, live TED speakers, and individuals from our own schools and community who are breaking new ground and making a difference.

At each high school, clubs and classes have begun to view various TED presentations as they relate to their interest or subject. Talks are interesting, entertaining and thought provoking. Just as important is the conversation among viewers after the presentation.

With the world getting smaller and flatter, we need to think outside the box. Join us and bring the future to our schools and community—March 31, 2012, at the Scherr Forum.

Visit our website: <http://www.tedxconejo.com> and visit www.TED.com and view some amazing presentations.

The School to Career Program would like to thank the following for their recent contributions of time and support:

- ✱ Amgen
- ✱ Channel Islands Aviation
- ✱ FIDM
- ✱ Fire Department
- ✱ Greater Conejo Chamber of Commerce
- ✱ Los Robles Hospital
- ✱ Moorpark College
- ✱ Sage Publications
- ✱ TED^xConejo
- ✱ Teradyne
- ✱ Westminster Clinic



USE THE COLLEGE AND CAREER CENTER TO SEARCH FOR YOUR PASSION AND DIRECTION IN LIFE—

ATTEND **TEDxConejo**, MARCH 31, AND ENVISION YOUR FUTURE

by Nick Colangelo,
School to Career Coordinator

Students entering high school this year will have approximately seven career changes during their lifetime. Many of those careers have not yet been created. Academics will give students a solid foundation. And the School to Career Program will allow students to glimpse the future, consider their areas of interest and talent, and begin to make the choices that will help them transition to the real world.

TEDxConejo is an opportunity for our students and community to hear over 20 presenters talk about innovative ideas and concepts. This year's event will be held on March 31 at the Scherr Forum at the T.O. Civic Arts Plaza. Visit www.TEDxConejo for more information and a link to this year's program and video presentations.

Career Choices Fair: 9th grade students are introduced to the working world through their Geography/Career Choices class. They learn to use our new online program, *Naviance*, that allows students to search career paths, organize their college application, search for schools and majors, and track their high school performance. At the end of each quarter, six local business and industry professionals spend the day with these students sharing their journey into the working world. These mentors share their expertise and answer questions to inform students of career options.

Students who join the **Majors Program** are connected with upcoming events. Seniors who complete the Majors Program requirements receive a cord in the color of their pathway to wear at graduation and receive a certificate at Senior Awards Night. Requirements for the program include: 30 credits in your selected pathway, 30 hours of community service in your area of interest, a résumé, attendance at the above workshops and the Career Faire. Applications for the Majors Program can be downloaded from the NPHS website or picked up in the College and Career Center. All students are encouraged to participate.

Speakers Day at Moorpark College: During 10th grade, students may apply to the Majors Program to continue to explore a variety of career opportunities and interests. Students will listen to professionals in their area of interest and be given an opportunity to ask questions and learn about the range of careers in various pathways. As an example: students interested in engineering have a chance to hear from structural, civil, environmental, aerospace, mechanical, and electrical engineers to learn about their jobs. Students can select from a variety of pathways including: arts,

entertainment, media, technology, engineering, health care, exotic animal training, law enforcement, and business.

Connecting to Success: Students in their junior year have an opportunity to participate in a Leadership and Ethics workshop. This workshop is sponsored by Junior Achievement and offers students a glimpse into the real world. Activities simulate choices that are often made in the work place and give students the preparation in résumé writing and interviewing.

Money and Me: Seniors have a one-day course in financial literacy. They learn about credit card applications and their hidden fees, develop a budget, and discuss the ins and outs of long-term financial planning.

The College and Career Center is an essential stop to keep abreast of scholarships, field trips, college and university visits, PSAT/AP/IB registration, financial aide, internships, work experience, volunteer opportunities, interest surveys, and registration for our SAT prep class.

Have your Panther visit the College and Career Center and let us help them connect to their passion and the world beyond high school. It's never too early to plan for the future.

Visitors Check In

**HELLO
MY NAME IS**

If your visit to NPHS extends further than the administration building, please remember to check in at the reception desk in the lobby and wear the "visitor" badge while on campus.

From the College & Career Center...



by Cita T. Ricafort, College and Career Center Guidance Specialist

It's been a very busy year thus far in the College and Career Center. Many students took advantage of the informative sessions provided by the different college and military representatives that came in over the last couple of months. We would like to thank the representatives from Grand Canyon University, University of Southern California (USC), Concordia University, Occidental College, Northeastern University, CSU Sacramento, Stevens Institute of Technology, Dominican University, Boston University, University of Chicago, Embry Riddle University, University of Redlands, Washington University in St. Louis, Westmont College, Asuza Pacific University, Bethel University, William Jessup University, Vanguard University, St. Mary's College, Arizona State University (ASU), Ithaca College, New York University (NYU), University of Notre Dame, Colorado State University, Oregon State University, University of Colorado Boulder, Pacific Lutheran University, Fashion Institute of Design and Merchandising (FIDM), Macalaster College, CSU Channel Islands, California Institute of Technology (CAL Tech), Wilson College, Harvey Mudd College, California Lutheran University, U.S. Army, U.S. Marines, U.S. Navy, West Point, and the U.S. Naval Academy. These college presentations elicited a tremendous interest from our students.

This year, there were almost 600 students who took the PSAT examination. Way to go, Panthers! For our sophomores and juniors who are planning to take the SAT tests, a Preparation Course for the SAT will be offered at Term 2/Sub-Term 1 during Period 1. The cost for materials is \$20. Interested students should register in the College and Career Center. Various Test-Help books may be checked out from the CCC.

Seniors, are you looking for money for college? Many local and community organizations offer various forms of scholarships for our graduating students. A Financial Aid/Scholarship Bulletin that is updated on a monthly basis is available in the CCC and on *Naviance*. The NPHS Common Scholarship application is a pool of more than forty various scholarships offered exclusively to eligible Panther seniors with just one application. Seniors must attend an application workshop to be able to access the online application. The workshop will be conducted by Mrs. Swavely, our Financial Aid and Scholarship Coordinator, on February 28, 2012 at 8:30 A.M. in the PAC (this is a Late Start day). The application deadline is on March 30, 2012 at 3:00 P.M.

College Entrance Exams

2011/12 Test Dates

SAT

Test Date	Test Type	Registration Deadline	Late Registration Mail	Deadline (fee applies) Phone/Online
March 10	SAT only	February 10	February 24	February 24
May 5	SAT & Subject Tests	April 6	April 20	April 20
June 2	SAT & Subject Tests	May 8	May 22	May 22

For more information about the SAT, or to register on-line, go to: www.collegeboard.com

ACT

Test Date	Registration Deadline	Late Registration Deadline (fee applies)
February 11	January 13	January 14– January 20
April 14	March 9	March 10– March 23
June 9	May 4	May 5– May 18

For more information about the ACT, or to register on-line, go to: www.act.org

Full-Diploma International Baccalaureate Students

CAS Program Progress



IB CAS students should have all met with Mr. Colangelo at this point in time to review their progress and update their CAS records. If students in the Theory of Knowledge course missed their meeting with Mr. Colangelo this year, they need to reschedule ASAP. The final deadline for CAS notebook completion (seniors) is April 12th. Juniors should be on-track to complete most of their 150+ hours by the end of summer 2012.

Students complete meaningful reflections about their service-learning experiences, in addition to collecting signatures, evaluations, pictures, and memorabilia. Many seniors and all juniors are now completing these requirements primarily through *Naviance* and a closed *Facebook* group. The IB CAS program is designed to help students develop their reflective skills, understand strengths and limitations, identify goals, devise strategies for personal growth, become aware of themselves as members of the community with collective responsibilities, and appreciate the balance between intellectual, physical, creative, and emotional experiences. Collectively, these students contribute approximately 17,000 hours of service to our community—thank you IB CAS students!

NEWS FROM the LIBRARY



by Sue Heraper

Happy New Year! The first semester will soon be coming

to a close. The library will be busy with textbook returns on January 19 and 20, and then textbook checkouts the following week. The library will not be open for student use before school, during nutrition or lunch, or after school January 19–27.

Freshmen who have English second semester will receive an orientation to the library in February. Students at all levels are encouraged to begin their research with the library's website, which can be easily found by clicking on "library" on the NPHS home page (<http://www.nphs.org/>). It contains links to resources for general needs and specific projects. We also have a link to our *Facebook* page on the library website. We invite students and parents to follow us on *Facebook* to get all the latest information on library programs and resources.



Majors Program

by Nick Colangelo, School to Career Coordinator

The transition from high school into a career or post-secondary institution is one of the most important, exciting, and potentially overwhelming that we experience. Oftentimes, students have several potential fields of interest, but are not sure about how to acquire the experience or make the connections necessary to pursue their passion. In order to help students navigate this process, make the most of their social networks, and to help maintain the future strength of our professional community, NPHS is proud to offer the Majors Program.

The Majors Program provides opportunities and resources for

students to explore their areas of interest and develop their strengths. Students are connected with community leaders, teachers, and other like-minded students for a "school within a school" experience. Through this networking and encouragement, students make connections that help bridge the gap between the school and career experiences.

In order for the Majors Program to happen, the College and Career Center teams up with counselors, administrators, teachers, and community leaders across the district. Students are then provided with the opportunity to participate in a combination of job shadows,

internships, field trips, résumé writing workshops, and career-related presentations. In addition, students are guided toward a more focused course of study, and receive more individual attention and encouragement to pursue their areas of strength and interest.

Students who complete the Majors Program requirements will also receive special acknowledgement at graduation, at Senior Recognition Night, and will be able to list the program on college and career applications. For more information, or to apply, please see Mr. Colangelo in the College and Career Center (CCC), room B-1. I look forward to seeing you soon!

IB UPDATE



by Christine Thompson, IB Coordinator

IB students are diverse, caring, funny, serious, intellectual and silly; they are performers in many ways and great friends to one another. They value learning, leading, and challenging themselves and their world. They're in band and chorus. They're editors of the yearbook and newspaper and compete in Model UN and Mock Trial. They dance, play instruments, sing, create amazing art work, run computer businesses. The IB Learner Profile encourages students to be risk-takers who think critically and use their creativity in contributing to a global community.

IB students also procrastinate, complain, oversleep, forget their chores, and say "like" too often. They text and play video games and don't sleep enough. Ultimately, they are normal, wonderful kids. While these qualities are strengthened through IB, they begin with parents, and you're doing a terrific job! Thank you for all you do.

WE ARE READY FOR MAY 2012!

NPHS enrollments for May 2012 testing are now complete, with 124 students signed up to take 192 Higher Level tests in 11 subjects, and 91 Standard Level tests in 13 subjects. Our 22 diploma candidates have completed their Extended Essay research papers and are sharing their oral presentations with a variety of classes. Two candidates' papers are written in Spanish this year, reflecting their depth of knowledge of language and subject matter. The range of Extended Essay papers reflects the creativity and personal diversity of this dedicated class of students. We especially want to thank the advisors for offering their expertise and encouragement to students working in 14 different areas of study: **Debbie Dogancay, Jennifer Lockwood, Steve Johnson, Peggy Walker, Rich Kick, Eric Lindroth, Janet Conner, Jennifer Lee, Stephen Svoboda, Michael Weingarden, Jorge Soto, Matt LaRocca, Rhoda Brown, and Scott Ellis!**

Some of the Extended Essay titles this year include: "The Coca-Cola Company and America in World War II: A Symbiotic or Parasitic Relationship?" (History); "How Does Barbara Kruger's Work Reflect the Perceptions of Women in the 20th Century?" (Art); "To What Extent do the Chinese and Iranian Kidney Donation Systems Agree with the Human Rights Theories of Utilitarianism and Individual Human Autonomy and Dignity?" (Human Rights); "Cloud Computing: A Secure Alternative to Personal Computing?" (Computer Science); "To What Extent has George Balanchine Influenced Ballet in the United States?" (Dance). While these are just a few, they represent the range of interests and expertise our students have developed.

CREATIVITY, ACTION, SERVICE

Junior and senior Diploma candidates are also working toward completing their Creativity, Action, Service (CAS) activities and reflections under the active mentoring of Nick Colangelo. Their now online portfolios document the variety of ways students contribute 150 hours to the community over two years, and record students' reflections on their growth through these activities. The use of both *Naviance* and closed *Facebook* networking sites have helped students to maintain and share their activities and to inspire each other.

On November 20 the three high schools collaborated to sponsor the TEDYouth Conference, themed We Have a Voice. This is one of many ways some of our International Baccalaureate students demonstrated their leadership helping with the planning and execution of this worldwide event recognizing World Youth Day. Kirklan Lau was selected to present his reflections on his Extended Essay in Mathematics that examines Alternate Musical Tuning systems, reminding his peers to challenge and wonder about accepted standards. Students will continue to be involved in planning the March TEDxConejo event as well. Please visit the TED^x website to hear various TED Talks and see videos of the TED^xYouth Conejo conference.

INTERNAL ASSESSMENTS

Students in all IB courses are busy working on their Internal Assessments. This work is assigned as part of the class and graded by teachers, with samples sent to chief examiners who validate teachers' scores. Students in each class complete specified tasks such as writing papers, completing problem sets, developing experiments, reporting on lab work, and preparing for orals. One of the strengths of the IB testing process is that the final subject score includes work, both oral and written, that is prepared with supervision and graded by the classroom teacher, in addition to timed one-chance tests. The process is designed to allow students to demonstrate their knowledge and skill in a variety of ways.

IMPORTANT DEADLINES

Full diploma candidates are putting final touches on their Extended Essays (4000 words), and Theory of Knowledge essays (1200–1600 words), which will be submitted in early March. Our seniors taking the English A1 Higher Level exam are revising their two World Literature essays by Winter Break. Fortunately, the two World Lit. essays (comprising 20 percent of the final score) were written during the junior year, although students are now checking through them with a keen eye to make appropriate improvements.

IB Update (continued)

Every IB subject has an **Internal Assessment** component. These essays, projects, or taped orals are graded by NPHS teachers, and a random selection of student work is rescored by a designated IB examiner somewhere in the world. Our students' work, alongside that of students in IB schools throughout the world, is measured against clear and demanding rubrics. Individual teachers establish the deadlines for Internal Assessments, but all will be in, scored, and ready to mail by April 3.

OUR IB COMMUNITY

As dedicated as students are to the expectations and goals of the International Baccalaureate, their teachers match and inspire the hours and passion coursework entails. While teachers of seniors carry the greatest IB burden, teachers at each grade level are helping the students develop the skills they need for success in IB and in life after high school. The IB experience involves the whole student—and the whole teacher! It is interactive and constantly evolving.

If you have questions about the NPHS IB program, please email Christine Thompson at cthompson@conejo.k12.ca.us or call 498-3676, ext. 1162. If you or your student has an IB question, please contact me. To find out more about the IB, visit <http://www.ibo.org>.

IB DIPLOMA PROGRAMME HIGHLY ALIGNED WITH U.S. COLLEGE READINESS STANDARDS

The Educational Policy Improvement Center (EPIC) announced today the results from their report “International Baccalaureate Standards Development and Alignment Project.”

The report, which analyzes the alignment of the IB Diploma Programme standards and the Knowledge and Skills for University Success (KSUS) college-ready standards, found IB standards to be “highly aligned with the KSUS standards.” **In particular, the key cognitive strategies emphasized in the Diploma—critical thinking skills, intellectual inquisitiveness and interpretation—were found to be fully aligned with the expectations of university faculty.** The study, led by David Conley, confirmed that IB Diploma Programme standards demonstrate a very high degree of alignment with the KSUS standards in all subject areas. In math, complete alignment was found between the IB Diploma’s mathematical studies and the KSUS’ algebra, trigonometry and statistics standards. In science, the 47 IB chemistry standards, 19 biology standards and the concepts of environmental science embedded in all three IB science courses aligned completely with KSUS. **Data on university graduation rates of IB diploma holders shows that the vast majority (more than 80%) graduate from university within six years. “In many ways, the findings from EPIC’s study confirm that the Diploma Programme is achieving one of its major objectives, preparing all students for university,”** said Beth Brock, IB’s Global Head of Policy and Research. **“Students that complete the programme have a strong foundation not only in academic skills but also in other areas, such as critical-thinking, problem-solving, research, writing and communication that are so vital to success in university and the 21st century world.”**

“What is perhaps most notable about our findings is the degree to which IB standards were found to be related to the kinds of key cognitive strategies that our previous research points to as being so important for success in colleges and universities,” added David Conley, CEO of EPIC. **“We have learned that it’s not enough for students to study content in isolation; they must use their content knowledge to solve problems, make conjectures and inferences, and think deeply about the big questions of the disciplines. The IB standards seem to be particularly well suited to achieving these aims.”** The goal of the project was to develop a set of standards that represented the knowledge and skills students learn in the curriculum of the IB Diploma Programme by reviewing course documents for Language A1, Theory of Knowledge, Extended Essay, Math Studies, Math SL, Math HL, Biology, Chemistry and Physics. The study utilized a criterion-based expert judgment decision-making model that employed successive reviews by experts to reach findings on the relationship of the IB standards to the Knowledge and Skills for University Success.

Founded in 1968, the IB works with 2,668 schools in 137 countries to develop and offer three challenging programs to over 725,000 students aged 3 to 19 years. The IB encourages students to be active learners, well-rounded individuals and engaged world citizens. It also serves in an educational advisory capacity to other educational organizations. To learn more about the IB, please visit: www.ibo.org. To view the executive summary and the full report, please visit: www.epiconline.org/ib/.

IB Contact: **Sandra Coyle** / Email: sandra.coyle@ibo.org

NPHS Teachers Using GradeBook & Classroom Websites

The NPHS Webmaster has revamped and updated our school website, www.nphs.org. Now all teacher emails and websites are linked to the school's web page. For a link to teachers' emails

go to www.nphs.org > Academics > Departments. Teachers are listed within their department with a link to their email and classroom website, if they have one. To access a classroom

website, click on the "highlighted" teacher's name. To the right is a Quick Reference Chart illustrating which teachers utilize *Zangle-GradeBook* and/or a classroom website.

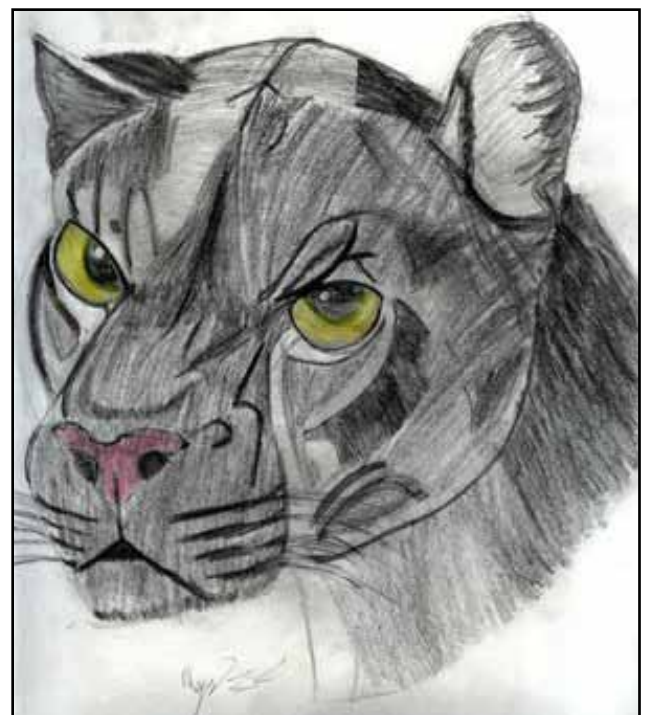
TEACHER NAME	ZANGLE- GRADEBOOK	WEBSITE
Abney, John	Yes	http://sites.google.com/site/jabneynphs/
Acosta, Tracy	Yes	None
Adams, Lisa	Yes	None
Alamillo, Leilani	Yes	https://sites.google.com/a/conejo.k12.ca.us/ms-alamillo/home
Alvarez, Anne	No	None
Atkins, Kristian	Yes	None
Barra, Danielle	Yes	http://newburyparkhighschool.net/barra/
Baum, Lynn	Yes	None
Bond, Alana	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/Bond
Bradley, Rich	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/MrBradley
Brock, Keith	Yes	None
Brown, Rhoda	Yes	None
Calaba, Joseph	Yes	http://sites.google.com/site/mrcalabascorner/
Carolan, Cameo	Yes	www.teacherweb.com/CA/NewburyParkHighSchool/CameoCarolan
Carr, Darrin	Yes	Pending
Caudill, Claudia	Yes	http://sites.google.com/site/maestracaudillnphs/
Caulfield, Lorena	Yes	www.teacherweb.com/CA/NewburyParkHighSchool/Caulfield/
Christian, Tim	Yes	None
Cohen, Sylvia	Yes	None
Colangelo, Nick	Yes	http://www.nphs.org/index.php?section=college&page=welcome
Conner, Janet	Yes	http://sites.google.com/site/msjanetconner/
Contreras, Michael	Yes	
Conway, Michael	Yes	
Cooper, Ryan	Yes	None
Coull, Tiffani	Yes	www.teacherweb.com/CA/NewburyParkHighSchool/MrsCoull/index.html
Crawford, Janice	Yes	None
Crystal, Dennis	Yes	www.nphsband.org
DiCato, Cheri	Yes	None
Diffenderfer, Leigh Ann	Yes	www.teacherweb.com/CA/NewburyParkHighSchool/LeighAnnDiffenderfer
Dogancay, Deborah	Yes	http://newburyparkhighschool.net/dogancay/
Ellis, Scott	Yes	http://sites.google.com/site/nphspanthers/
Erickson, Paul	Yes	

TEACHER NAME	ZANGLE- GRADEBOOK	WEBSITE
Fabricius, Gary	Yes	None
Ferguson, Aaron	Yes	http://newburyparkhighschool.net/ferguson/
Flaherty, Sean	Yes	None
Flores, Eduardo	Yes	http://teacherweb.com/CA/NewburyParkHighSchool
Geher, Seth	Yes	http://www.teacherweb.com/CA/NewburyParkHighSchool/Geher
Giles, Michael	Yes	Pending
Graham, Casey	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/Graham
Green, Matthew	Yes	http://sites.google.com/site/mrgreenscene
Halpert, Jennifer	Yes	http://sites.google.com/site/jenhalpert
Harris, Brianna	Yes	http://newburyparkhighschool.net/harris/
Hauser, Nella	Yes	http://sites.google.com/site/nellahauserwebsite
Heraper, Sue	N/A	http://nphssagelibrary.wikispaces.com
Herbert, Cindy	Yes	None
Hodson-Burt, Christy	Yes	http://sites.google.com/site/mshodsonburt/
Hunter, Jorai	Yes	http://sites.google.com/site/hunternphs/
Izakowitz, Claire	Yes	http://newburyparkhighschool.net/izakowitz
Johnson, Steve	Yes	http://sites.google.com/site/mrjswbsite
Kick, Richard	Yes	http://sites.google.com/a/conejo.k12.ca.us/rkick/
Kikuchi, Karen	Yes	http://sites.google.com/a/conejo.k12.ca.us/thinkdifferently/
Kim, Brian	Yes	None
Klein, Jason	Yes	http://www.teacherweb.com/ca/NewburyParkHighSchool/Klein/
Koenig, Heidi	Yes	http://newburyparkhighschool.net/koenig
Konish, Kristi	Yes	http://web.me.com/kristikonish
LaRocca, Matthew	Yes	http://sites.google.com/site/mrlaroccasclasses/
Lee, Jennifer	Yes	http://sites.google.com/a/conejo.k12.ca.us/lee/
Lemieux, Lucia	Yes	http://sites.google.com/site/mslucialemieux/
Lilly, Robin	Yes	http://home.roadrunner.com/~lilly
Lindroth, Eric	Yes	http://sites.google.com/site/nphsphotography/Home

NPHS Teachers Using GradeBook & Classroom Websites (continued)

TEACHER NAME	ZANGLE- GRADEBOOK	WEBSITE
Lion, Marc	Yes	http://sites.google.com/site/mrlionsden/
Lockwood, Jennifer	Yes	http://newburyparkhighschool.net/lockwood/
Maciel, Marty	Yes	http://sites.google.com/site/anythingmoss/Home
Malone, Colleen	Yes	http://newburyparkhighschool.net/malone/
Marinello-Sweeney, Jackie	Yes	http://www.freewebs.com/31irregularspanishverbs
Marshall, Linda	Yes	None
Martin, Robert	Yes	http://newburyparkhighschool.net/Martin/
Martinez-Galvan, Sandra	Yes	http://www.teacherweb.com/CA/NewburyParkHighSchool/SandraMartinez-Galvan/
McKean, Corinne	Yes	http://sites.google.com/site/chezmadamemckean/
McNamara, Mary	Yes	http://newburyparkhighschool.net/Mcnamara
Mekari, Seana	Yes	www.teacherweb.com/ca/newburyparkhighschool/seanamekari
Menkin, Joe	Yes	http://sites.google.com/site/nphsphotomenkin/
Metcalf, Kimberly	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/KimberlyMetcalf
Mulligan, William	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/Mulligan/
Nelson, Brad	Yes	None
Ngo, Kathy	Yes	Facebook: search "Kathy Ngo"
Ollins, Michael	Yes	None [weekly assignment sheet]
Ortega, Claudia	Yes	None
Palomino, Daniel	Yes	
Papenhausen, Kimberly	Yes	http://sites.google.com/site/kpapenhausen
Phillis, Cassandra	Yes	http://www.teacherweb.com/CA/NewburyParkHighSchool/MissPhillisClass/apt1.aspx
Pralgo, Mel	Yes	None
Primavera, Mary Ann	Yes	None
Quesada, Melissa		
Rayl, Sandra	Yes	Under construction
Ropes, Gregory	Yes	Pending
Rose, Kristen	Yes	http://sites.google.com/site/msrosemath/
Sampson-Safian, Brenda	No	None
Sanders, Teri	Yes	http://www.teacherweb.com/CA/NewburyParkHighSchool/TeriSanders
Saremi, Michelle	Yes	http://sites.google.com/site/mrssaremi/home
Sargent, John	Yes	www.nphschoir.org
Scott, Curtis	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/CurtisScott/index.html
Shimamoto, Miharu	Yes	http://sites.google.com/a/conejo.k12.ca.us/mshimamoto

TEACHER NAME	ZANGLE- GRADEBOOK	WEBSITE
Soto, Jorge	Yes	http://sites.google.com/a/conejo.k12.ca.us/jsoto
Soury, Christopher	Yes	www.nphshealth.com
Stevens, Maya	Yes	http://newburyparkhighschool.net/stevens/
Stillwagon, Erin Fay	Yes	http://newburyparkhighschool.net/stillwagon/
Svoboda, Stephen	Yes	http://newburyparkhighschool.net/svoboda/
Thompson, Chris	Yes	http://sites.google.com/site/mrschristinethompson/
Tisor, Karen	Yes	http://sites.google.com/site/SraTisorsSpanishClasses/
Toomey, Ron	Yes	None
Van-Wijk-Torossian, Vicky	Yes	None
Wade, Cynthia	Yes	Check <i>Zangle</i>
Walker, Peggy	Yes	www.socialscientist.us
Warfield, Ted	Yes	None
Weidman, Amy	Yes	http://sites.google.com/site/weidmanworld08/
Weingarden, Michael	Yes	http://www.thinkatorium.com
Welch, Kelly	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/Zieger
Whiteman, Gillian	Yes	http://teacherweb.com/CA/NewburyParkHighSchool/MsWhiteman/



FRESHMAN ADMISSION REQUIREMENTS FOR FALL 2012

[Reprinted from University of California, Admissions. For active links to additional information, go to www.universityofcalifornia.edu/admissions.]

UC's admission requirements are changing, effective with the class entering in fall 2012. If you will be applying for admission to that term or beyond, you will need to meet three minimum requirements:

(1) Complete 15 college-preparatory courses ("a-g" courses), with at least 11 finished by the end of your junior year. At a minimum, you must take:

- a. History/social science..... 2 years
- b. English..... 4 years
- c. Mathematics..... 3 years
- d. Laboratory science 2 years
- e. Language other than English 2 years
- f. Visual and performing arts 1 year
- g. College-preparatory elective 1 year
(chosen from the subjects listed above or another course approved by the university)

(2) Earn a GPA of 3.0 or better (3.4 if you're a nonresident) in those courses, with no grade lower than a C

(3) Take the ACT with Writing or the SAT Reasoning Test by December of your senior year

SAT Subject Tests

We won't require SAT Subject Tests for fall 2012 admission, but you may submit scores on these if you want to show your mastery of a particular subject. Some campuses may recommend certain Subject Tests for some competitive majors. Also, you may use them to satisfy "a-g" requirements listed above.

Guaranteed Admission

If you're a California resident, you will be guaranteed admission to UC if you are:

- Eligible in the statewide context, meaning you rank in the top 9 percent of California high school students, according to our admissions index, or
- Eligible in the local context (ELC), ranking in the top 9 percent of your class

If you are in one of these groups and are not admitted to any campus you apply to, you will be offered admission to a UC campus that has space.

If your school participates in the ELC program, we will evaluate your transcript in the summer after your junior year and notify you in the fall if you qualify. To be considered for ELC, you must complete the following specific 11 courses by the end of grade 11: one year of history/social science, two years of English, two years of mathematics, one year of laboratory science, one year of language other than English, and four courses selected from among the "a-g" subject requirements.

Even if you aren't guaranteed a spot, we encourage you to apply. We will thoroughly review your application as long as you've met the minimum requirements.

How We Review Applications

Every year, we seek to enroll applicants who will bring an array of strengths, talents, and interests to our campuses, learners who will benefit from a diverse education, students who will be prepared to participate in every segment of society when they graduate.

To help us select those applicants, we use a process called comprehensive review, which has been in place since 2002. Campuses review all qualified applicants in the context of the opportunities and challenges each has experienced, using a broad range of 14 academic and personal factors.

Campuses place the highest importance on academic achievement, but accomplishments in the classroom alone do not guarantee admission to a particular campus. Competition at some campuses is intense, and those campuses are unable to offer a place to every well-qualified applicant who applies.

Because selectivity varies by campus, your chances of admission will also vary by campus. As you think about which UC campuses to apply to, look at our freshman profiles to get an idea of the academic achievements of last year's admitted class. Carefully review your options and apply broadly to increase your chances of being admitted to a campus you want to attend.

More Information

To learn more about UC's application review process, see How UC Reviews Applicants.

For background on UC's new admission requirements, see UC Regents Adopt Changes to Freshman Admissions Policy.

If you still have questions, contact us.



FOR SENIORS: EVENTS & DEADLINES

● Please be aware of some date changes.

● This is a summary of the information distributed at the Senior Parent Meeting the evening of October 13th prior to the California State University Application Workshop. If you have any questions about senior activities, please contact Karla Villavicencio, Dean of Student Activities.

PARENTS & SENIORS

- ▶ Watch for additional news in the *Panther Pursuits* and *Panther Tale*, both located at www.nphs.org.

SENIOR CONTRACTS

- ▶ Suspension results in loss of senior privileges, which may be re-earned through community service (1 day suspension = 5 hours of community service).
- ▶ 2nd suspension could result in permanent loss of senior privileges.
- ▶ Administration will monitor community service throughout the school year.
- ▶ If contracts are not turned in there will be a hold on senior activities.

SENIOR PICNIC

- ▶ May 3, 2012
- ▶ *Cost:* Approximately \$40–\$45.
- ▶ *Menu:* Hamburgers, hot dogs, coleslaw, chips, rolls, beans, watermelon, assorted drinks, and ice cream treats.
- ▶ *Activities:* Giant inflatable obstacle course, water tag maze, DJ with dancing, pool with slide, sports games, etc.

PROM: REAGAN LIBRARY IN SIMI VALLEY

- ▶ *Date:* May 19, 2012 from 7:00 P.M. to midnight.
- ▶ *Cost:* Approximately \$85–100 (prices increase the last week; buy your tickets early). Students may have the opportunity to fundraise and lower the amount of their Prom ticket.

GRADUATION SPEAKERS/ PERFORMERS

- ▶ Applications available April 1, 2012.
- ▶ Draft of speech/song due April 30, 2012.
- ▶ Speaker tryouts held in mid-May; exact date to be announced.

SENIOR SEMINARS

- ▶ Mandatory meetings for seniors; April 30, 2012 and May 2, 2012

SENIOR RECOGNITION NIGHT

- ▶ Tuesday, May 22, 2012.
- ▶ Agenda includes all non-monetary awards and achievements. For example: National Honor Society, CSF, Majors program, IB, DATA Academy, etc.
- ▶ You will receive an invitation if your student is receiving an award.

SENIOR SCHOLARSHIP NIGHT

- ▶ Wednesday, May 30, 2011.
- ▶ Agenda includes all monetary awards and scholarships.
- ▶ You will receive an invitation if your child will be acknowledged.

SENIOR FINALS

- ▶ June 1st & 4th, 2012.

BACCALAUREATE

- ▶ Sunday, June 3, 2012 @ 2:00 P.M.
- ▶ *Ceremony location:* PAC.
- ▶ Attendance is voluntary and open to seniors and their families.
- ▶ Ceremony is non-denominational.

GRADUATION REHEARSAL

- ▶ Attendance is MANDATORY.
- ▶ June 5 – 8:30 A.M.–12:30 P.M.
- ▶ June 6 – 8:30–11:30 A.M.
- ▶ June 7 – if necessary.
- ▶ Graduation tickets distributed following rehearsal on June 6.
- ▶ All textbooks should be cleared and all debts paid before June 6.

SENIOR LUNCHEON

- ▶ Thursday, June 7, 2012.
- ▶ *Cost:* Approximately \$10.
- ▶ *Location:* Lamppost Pizza.
- ▶ Opportunity for yearbook signing.

GRAD NITE

- ▶ Thursday, June 7, 2012 @ 7:00 P.M.

GRADUATION

- ▶ *Date:* Friday, June 8 @ 5:00 P.M.
- ▶ *Tickets:* 2 free, can buy additional @ \$10 each (money is used to offset the cost for jumbo screen).
- ▶ Tickets can be purchased only at the Student Store.
- ▶ *Cap and gown costs:* Approximately \$35.

SENIOR TRIPS

- ▶ NPHS does not sponsor or endorse any senior trips. Some travel companies solicit students off campus for senior trips. We encourage you to investigate these trips carefully.

FROM THE PODIUM: CHORAL MUSIC DEPARTMENT

Dear Students and Parents,

With the close of an exciting and active holiday season the Newbury Park High School Concert Choir, Panther Chamber Singers, Women's Ensemble, Black and Gold Chorus, and Sycamore Canyon Chorus earned a well-deserved Winter break. The Black and Gold Chorus and Sycamore Canyon Chorus sang a rousing mid-December Holiday Concert and the Chamber Singers performed in the Candlelight Ceremony at Disneyland, for the Jonsson Cancer Center Foundation and for the Vallecito Mobile Estates. The Winter Concerts held on December 14th, 15th, and 16th were a huge success, with professionally recorded CDs and DVDs of the concerts pre-sold by choir members.

We will also be participating for the 9th year in the Dick Van Dyke High School Benefit Show on May 13, 2012, Mother's Day, at the Kavli Theatre starring Dick Van Dyke. Mr. Van Dyke will MC lively and energetic performances by choral groups from five local high schools. All net proceeds

from the show will be donated to the Music Programs of the five participating local high schools including the Newbury Park High School Concert Choir. Ticket information will be communicated early this year. Make sure you put your ticket stub in the NPHS bucket on the way out of the theater so we get credit!!

Please note that most of the activities for the year have already been scheduled (see below) including our four-day Heritage Festival to San Francisco. Our web site, nphschoir.org, will contain important updates and information, so please check it frequently for announcements and changes.

I look forward to another exciting and prosperous festival and concert season together with our outstanding singers!

John K. Sargent,
Coral Music Director

NPHS CHOIR ACTIVITIES FOR 2011–2012 (revised 11/29/2011)

3/9	Friday	CS High School Fest @ CSULB, leave lunch, return late
4/4 & 4/5		CC, CS & WE Spring Concerts, 2 nights @ PAC, 6:00 P.M. call, formal
4/9 or 4/10		CC, CS & WE sing for all district fest @ Kavli, 4:00 P.M. rehearsal, 7:30 P.M. concert, formal
4/11	Wednesday	CS sings for Future Freshman Night @ NPHS, call time TBA, polo & black
4/16	Monday	CC Parents , Mandatory meeting for Heritage trip in choir room, 7:00 P.M.
4/19–4/22		CC, CS & WE Heritage Festival San Francisco, times & info TBA
5/13	Sunday	CC & WE Concert Choir & Quartet, Dick Van Dyke Benefit @ Kavli, call 10:00 A.M., show time 4:00 P.M., formal
5/23	Wednesday	CS sings for T.O. Women's Club @ Los Robles Greens, leave school 12:20 P.M., return 2:00 P.M., black & polo
5/24 & 5/25		CC, CS & WE End of Year Concerts, 2 nights @ PAC, all choirs 5:30 P.M. call, 7:00 P.M. concerts, formal
6/2	Saturday	Choir Awards Banquet 6:00 P.M. @ NPHS Cafeteria, all choir members & families invited!
6/3	Sunday	CS sings for Baccalaureate @ PAC, call time 1:00 P.M., ceremony starts at 2:00 P.M.
6/8	Friday	All Choir Seniors Graduation, all seniors sing, call time 4:30 P.M. for sound check on field

Mandatory activities are in **bold**; times are subject to change.

CC = Concert Choir,
CS = Chamber Singers,
WE = Women's Ensemble

Cancelled activities are in ~~strike through~~.

New or changed activities are in *italic*.

Booster meetings are on the first Wednesday of every month, 7:00 P.M., unless otherwise noted.

SCVA = Southern California Vocal Association

ACDA = American Choral Director's Association

FINANCIAL AID & SCHOLARSHIP ANNOUNCEMENTS

by Kris Swavely, Financial Aid & Scholarship Counselor

Here are a few financial aid and scholarship tips to remember:

- 1 Seniors and parents please be reminded of our Financial Aid Night, scheduled for Thursday, January 5th at 7:00 P.M. in our Performing Arts Center. Mark your calendars now. Since you're finishing up the application process, now make time to find ways to finance your dream.
- 2 If you haven't yet applied for your FAFSA pin number, please do so NOW by visiting www.pin.ed.gov. This will be a huge time saver and, as we all know, time is money. Don't miss out. Parent and student both need a pin number. You can start working on your FAFSA effective January 1, 2012. Have your pin number ready so you can be among the early birds to submit your application. Financial aid will not be available through your campus without completing the FAFSA.
- 3 Be sure that you are checking your e-mail accounts as we send out updates regarding new scholarship opportunities. You can also check the nphs.org site, or stop by the College and Career Center for monthly updates of our *Scholarship Bulletin*.
- 4 Log on to <http://www.vccf.org/scholarship> to register with the Ventura County Community Foundation for this year's opportunity. Also, consider attending a Scholarship Application Workshop on December 21, 22, or 28. Workshops are scheduled for 10:00–11:00 A.M. or 1:00–2:00 P.M. or 3:30–4:30 P.M. Workshops are held at 1317 Del Norte Road, Suite 150, Camarillo. Please contact LaToya Ford at (805) 988-0196, ext. 126, to reserve a spot. I highly recommend considering taking advantage of both the workshop and applying for this scholarship. You will need two letters of recommendation.
- 5 Another big scholarship opportunity is our own Common Scholarship Application Workshop. Seniors MUST attend in order to apply. We'll see you at 8:30 A.M. on a late start day, Tuesday, February 28th in the PAC. Don't miss out.

WORK EXPERIENCE EDUCATION

by Greg Ropes, Work Experience Coordinator

We all need to remind ourselves to be cool during stressful times. This is one of many topics that we study in Work Experience Class.

1 THINK BEFORE YOU ACT. Putting your brain in gear before engaging in an assault of any kind will help you prevent any escalation and keep the situation under control.

2 THINK BEFORE YOU SPEAK. Saying to yourself what you might say to another, and imagining how he or she will take it, is a great way to prevent downward spirals from occurring.

3 IF SOMEONE HURTS YOU, LET HIM OR HER KNOW IT. Don't hold it in or act it out. Simply say, "What you said hurt my feelings. Please don't do that again."

4 LEARN ABOUT YOUR TRIGGERS AND AVOID THEM. Learn what statements, situations, and locations can make you very upset. Try to avoid these events. For example, if traffic makes you crazy, take the scenic route.

5 THE OLD TRICK OF "COUNTING TO 10" WORKS. If you've never tried it, then try it. The next time something or someone makes you really upset, just slowly count, and with each number remind yourself that by getting upset you are only hurting yourself.

6 PRETEND YOU'RE ABOVE IT ALL. Being truly gracious is very positive. After all, you have a great life and these minor inconveniences are just a part of the real world that we all have to live in.

7 DON'T SWEAT THE SMALL STUFF. Birth and death are the only two biggies in life. Everything else is not worth getting really upset about. Learning to let go helps us all to live longer.

8 TAKE A FEW DEEP BREATHS. It is amazing how many of us really do hold our breath when we get upset. Forcing fresh air into our lungs sends oxygen to our heart and brain, and acts as a calming agent.

9 CHECK IN WITH YOUR HEART. Ask yourself, "Is this truly where I want to be and the way I want to act toward this person?" This can be a great reminder to hold our tongue.

10 ASK YOURSELF, "AM I A POSITIVE PERSON OR A NEGATIVE PERSON?" Keeping a positive attitude is a good thing. Sometimes we need to just remind ourselves of this.



CS Principles



Advanced Placement Computer Science Principles: An Update on the Pilot "Big Ideas" Course

by Richard Kick, Mathematics & Computer Science Teacher

Earlier this year, I wrote about the new computer science course currently being offered at Newbury Park High School. The National Science Foundation and the College Board partnered to create "Computer Science Principles," a course that seeks to broaden participation among underrepresented groups in computing and computer science. Additional information about the course can be found on the course website at <http://cspprinciples.org>.

Students have been working this semester to enhance their understanding of the seven "Big Ideas" about which this course is centered. Briefly, the ideas can be summarized as creativity, abstraction, data, algorithms, programming, the Internet, and the impact computing has on all other fields.

Each week, students summarize their work using shared online documents that reside in "the cloud." The sharing of documents on a site accessible through the Internet among those that the creator chooses allows students to effectively collaborate in all that they do. During group brainstorming sessions, it is not unusual to see two to five different cursors moving about a document at the same time. Each cursor is color coded and labeled with the user that is editing that particular portion of the document.



Another software tool that helps students in the principles course communicate effectively is Piazza. The NPHS partner school for this computer science pilot, Stanford University, uses the software extensively in their computer science courses. It is exciting to have the opportunity to expand its use to the high school classroom. Created by software developer Pooja Sankar, Piazza Founder & CEO, the program facilitates question and answers sessions among all students. Even those that may be relatively shy during traditional classroom discussions are empowered to participate in meaningful online conversations. Frequently, classroom exchanges continue well beyond the 12:30 P.M. to 2:05 P.M. time limits. Insights gained through extended reflection and individually motivated research are instantaneously shared with the entire class, rather than lost between the barriers of the traditional classroom schedule.

The following comments have been extracted from students' weekly course summaries (three females and two males).

"This class has been really awesome. I am very glad I chose to take it."

"This class has given me a whole new perspective on programming. I now realize that it isn't sitting on a computer and typing out lines and lines of code, but rather it is about real world situations."

"I am creating things I never thought possible such as the Moire designs."

"I'm normally not a very creative thinker, but having to consistently create new things in class and do group projects has sparked creative ideas."

"Personally, my computing skills have increased dramatically since the beginning of this course."

I thank the NPHS counselors, administrators, and faculty, whose efforts have made this course possible. Our students will certainly continue to benefit from their participation in this course throughout this school year and for many years to come.


NPHS Website - nphs.org





The NPHS website has been updated to include two columns of links that should help users find what they are looking for more easily. The left-hand column provides access to persistent content associated with general school facts, the administration, school and district calendars, Panther publications and purchase opportunities, and *Zangle* information. The right-hand column includes information that is updated on a more frequent basis. They include announcements, health updates, peer counseling information, and information specifically of interest to Panther seniors.


NPHS Website – nphs.org (continued)


Across the top of the page, you can still find links to the following:


 **Home** – contains information about NPHS and its administration, recent announcements, school health, peer counseling, the senior class, school and district calendars, Panther publications including the *Panther Tale* (tri-weekly school bulletin) and *Panther Pursuits* (PFA newsletter), and the *Zangle* student reporting system


 **Academics** – contains lists of academic departments and faculty, information about Advanced Placement, International Baccalaureate, and AVID

 **Activities** – lists links and information for the many organizations at NPHS

 **Athletics** – link to the website hosted by the Athletic Department containing team information

 **College/Career** – contains links to forms and information from the College & Career Center, the DATA Academy, the School-To-Career Center, and the Work Experience Office

 **Counselors' Corner** – includes information about the NPHS counselors and important links related to college admission, financial aid, and career information

 **Library** – includes valuable resources and links, Library/Internet Guidelines, and the Acceptable Use Policy

 **PFA/Boosters/Alumni** – includes valuable resources provided by the PFA, the Boosters, and the Alumni

If you have difficulty finding the information for which you are looking, please use the nphs.org website search engine at the bottom of the homepage. The search feature will provide links to documents found on the nphs.org site that contain the information entered in the text box.

Suggestions and/or comments related to making information more easily accessible on the NPHS website are requested. Please contact the webmaster at nphsweb@conejo.k12.ca.us, and let your opinions be heard.

PROM 2012

by Lorena Caulfield, Advisor, Class of 2013



The Class of 2013 invites all Newbury Park juniors and seniors to attend the Newbury Park High School Prom. It will be held on Saturday, May 19, 2012 from 8:00 P.M. until midnight at the PRESIDENTIAL LEARNING CENTER at the Ronald Reagan Library (40 Presidential Drive, Simi Valley, California). A map may be found online. Tickets will be sold online beginning Monday, April 2 through Friday, May 4 for \$90.00. Tickets will also be sold in the student store at lunch only for \$90.00 from Monday, April 23 through Friday, May 4. Beginning Monday May 7 through Friday May 11 tickets will be sold in the student store at lunch only for \$100.00 and online. The price includes appetizer and dessert buffet, DJ, prom court coronation, dancing, decorations, karaoke, chaperones, and security. Free self-parking is offered in a lot at the venue. Visual Photography will also be available to take professional portraits of prom attendees. Check the price list attached to your prom ticket for more information.

All students must have a parent permission slip/rule form signed prior to purchasing tickets. Those purchasing tickets online will not be able to pick up their ticket without the parent permission slip signed and turned in. Permission slips can be found online at www.nphs.org, in the office, or at the student store. An NPHS student may invite ONE guest as their date. If the guest is NOT an NPHS student, the host student must fill out a guest pass prior to purchasing the tickets. The NPHS student must pick up a guest pass from the main office or the student store. These forms must be signed by the non-NPHS parents and an administrator at the other student's school, and then returned to the NPHS office to be signed by an NPHS administrator. This guest pass must be brought to the student store when the NPHS student buys the guest ticket for prom. Guests must be at least in the 9th grade and not older than 20 years old. Guest tickets MAY NOT be purchased online.

Complete directions to the Ronald Reagan Library, as well as professional picture options and prices, will accompany the ticket itself. Contact Lorena Caulfield at lcaulfield@conejo.k12.ca.us or Karla Villavicencio, Dean of Activities, if you have any questions.



MAJORS PROGRAM



Requirements deadline for graduation is May 1 of your senior year.

NPHS students have a unique opportunity to explore college majors and careers of interest through the Majors Program. Students may enroll in this program starting in their sophomore year. Throughout their high school career, students are expected to meet the various program requirements. Program guidelines and information are available in Room B1 and on the NPHS website.

Contact Nick Colangelo, the School to Career Coordinator, at (805) 498-3676 for additional information or questions. Seniors are expected to meet with the School to Career Coordinator by January of their senior year to make plans to complete program requirements. Summer community service/ internship opportunities are available in the Career Center.

Requirement	How to Meet Requirement	Year of Completion
30 Credits	Students must take 30 credits within their major area. See the list of classes that apply to each major. Classes may be taken anytime during high school.	Senior
Informational Interview	<ul style="list-style-type: none"> ● Interview a professional ● Attend a Career Choices Fair ● Complete a Rotary interview (Junior) 	Sophomore–Senior
Job Shadow (a workplace visit)	<ul style="list-style-type: none"> ● Job Shadow, February 2012. Students apply to participate in October 2011. ● Listen for bulletin announcements for other opportunities and check the Career Center. 	Sophomore–Senior
Major Related Internship OR Community Service OR Work Experience Junior Achievement Workshops: Connecting to Success (Juniors) Money & Me (Seniors) CVUSD Career Fair (Juniors & Seniors)	<ul style="list-style-type: none"> ● Seniors requesting an unpaid internship during the school year must complete an application and be approved by Mr. Colangelo, the School to Career Coordinator. Applicants must demonstrate good progress in meeting majors program course work and other program requirements, and receive parent approval. ● Students participating in approved major-related community service must submit a community service log or other documentation signed by their adult supervisor. ● Students enrolled in the work experience program whose work is related to their major may provide payroll stubs and a recent employee evaluation to document their experience. See Mr. Colangelo for approval. ● Junior Achievement workshops are held at a local college or university and require parent and teacher permission. ● Connecting to Success highlights leadership and ethics. ● Money and Me offers seniors financial basics in budgeting, credit, investing, and financial aide. ● TEDx, March 2012. 	Sophomore–Senior
Prepare a Professional Résumé	Seniors should maintain an updated resume in their Majors Program file. Complete a résumé.	Senior



Conejo Valley Unified School District
Newbury Park High School



DECLARATION of MAJOR



ARTS, MEDIA & ENTERTAINMENT – for people who like to be creative, innovative, imaginative, and flexible; work independently, be self-directed; use their artistic, musical, physical ability; express ideas visually, in writing, and/or in physical performances; and use colors and materials to design and/or create for the pleasure of others.

BUSINESS – for people who like to work with computers and various technologies; have structured work with clear guidelines; plan and direct activities of an organization or business; be organized and efficient; work with numbers, money and/or words; direct and delegate responsibility of others; use persuasion to convince people to do something; and take a leadership role.

ENGINEERING – for people who like to work with computers, math and science; enjoy hands-on learning; work on different laboratory projects; be precise and accurate; and learn about the laws of nature.

HEALTH SCIENCES – for people who like to conduct research and experiments; provide medical or dental services; diagnose physical and/or emotional problems; help others, understanding the human body; and work with athletic teams.

INDUSTRIAL TECHNOLOGY – for people who like to build and fix things; create, design and plan projects; figure out how and why things work; work on different projects every day; be precise and accurate.

PUBLIC & HUMAN SERVICES – for people who like to help people solve their problems; create, plan, and direct projects; take a protective role toward people and property; develop interpersonal skills; work with and interpret laws and regulations; promote global citizenship; help improve lives; develop leadership skills; and become educators.

Obtain the following signatures and submit this form to Mr. Colangelo, School to Career Coordinator, in the Career Center to officially declare a major and be entered into the program.

Student Signature _____ Date _____

Parent/Legal Guardian _____ Date _____

Counselor's Signature _____ Date _____

MAJORS PROGRAM: Majors & Class Lists

Art, Media & Communication

Communication Emphasis

Academic Decathlon
Computer App. 1 & 2
Creative Writing (5)
Composition (5)
Foreign Language 3 & 4
Journalism
Photo 1 & 2
Speech
Mass Media
Web Page Design
Yearbook

Performing Arts Emphasis

Beg. Instruments
Chorus
Concert Band
Concert Choir
Dance
Jazz Ensemble
Marching Band
Music Appreciation
Music Theory
Pageantry
Theatre 1 & 2
Theatre Tech
Vocal Ensemble

Visual Arts Emphasis

Art Media
Art History
Art Portfolio
Color & Design
Crafts 1 & 2
Drawing/Painting
Graphic Design
Communications ROP
Mass Media
Photography 1 & 2
Digital Photo ROP
Video Prod. ROP

Business

Academic Decathlon
ASG Student Government
Bank Teller ROP
Computer Applications ROP
Computer Program 1 & 2
Computer Repair ROP
Discrete Math
Fashion/Retail ROP
Floral Design ROP
Foreign Language 3 & 4
Functions/Stats/Trig.
Journalism
Math Analysis
Speech & Debate
Web Page Design
Web Design ROP
Yearbook
Work Experience

Industrial Technology

Auto Body ROP
Auto Painting/Service ROP
Cabinet Making ROP
Discrete Math
Floral Design ROP
Graphic Design ROP
Screen Printing ROP
Welding/Mfg. ROP
Wood 1 & 2
Web Page Design
Mass Media
Computer Programming
Foreign Language 3 & 4
Digital Photo ROP
Functions/Stats/Trig.
Computer Repair ROP

Engineering & Environment

Biology
Calculus
Chemistry
Comp. Programming 1 & 2
Discrete Math
Functions/Stats/Trig.
Marine Science 1 & 2
Math Analysis
Physics
GPS Systems
Foreign Language 3 & 4
Natural History
Human Geography

Public & Human Services

Academic Decathlon
Anthropology
Comparative Religion
Culinary Arts ROP
Discrete Math
Educational Aide
Foods 1 & 2
Foreign Language 3 & 4
Life Management
Mock Trial
Philosophy
Western Philosophy
Psychology
Sociology
ASG Student Government
Public Speaking
Theory of Knowledge
(Juniors & Seniors)
Work Experience

Health Sciences

Anatomy/Physiology
Athletic Trainer (10)
Biology
Chemistry
Dental Assisting ROP
Discrete Math
Foreign Language 3 & 4
Functions/Stats/Trig.
Health Careers ROP
Math Analysis
Medical Assistant ROP
Nursing Assistant ROP
Sports Medicine ROP
Physical Education 10–12
(if exceeds graduation requirements)
Psychology
Sociology
Two Varsity Sports (10)

To calculate the number of units you have accumulated:

- Add five (5) points for each regular semester class.
- Add ten (10) points for each ROP semester class.
- You must receive a "C" or better to receive credit.

Newbury Park High School

Scholarship Foundation

All parents and guardians are invited to become members of the Scholarship Foundation.

We are a non-profit organization established in 1979 to make scholarships available to graduating students and to promote academic achievement at Newbury Park High School.

We are asking for your support with a \$15 tax-deductible membership.

Please complete the information below and return it to the NPHS Counseling Office with your membership contribution and/or donation.

Thank you

If you would like more information or would like to become a member of the Foundation Committee, please contact Mr. Intlekofer at NPHS at 498-3676.

Scholarship Foundation

Name _____ Phone _____

Address _____

Membership Amount \$15 ___ Additional Donation \$10 ___ \$25 ___ \$50 ___ or \$ _____

Total enclosed \$ _____



Conejo Valley Unified School District
Newbury Park High School
Partnership Application – School to Career
A Business, Community, and Education Collaborative
2011–2012
Partner Information

Organization: _____ Contact: _____ Title: _____

Type of Organization: _____ Address: _____

City: _____ ZIP: _____ Ph: _____ FAX: _____

Email: _____

Career Pathways Your Organization Represents

(Circle all that apply)

- | | | |
|-------------------------|--------------------------|--------------------------|
| Art/Media/Entertainment | <input type="checkbox"/> | Business |
| Engineering/Environment | <input type="checkbox"/> | Family/Consumer Services |
| Health Sciences | <input type="checkbox"/> | Information Technology |
| Industrial Technology | <input type="checkbox"/> | Public/Human Services |

Business Community Activities

Please see reverse side for details

(Check all you are interested in)

Guest Speaker/ Panelist	Job Shadow Host	Internship Host	Area Coordinating Team Member

Please FAX back to (805) 498-7386, or mail to:
Nick Colangelo, Career Coordinator; 456 Reino Road, Newbury Park, CA 91320
Phone: (805) 498-3676, ext. 1168



Community Activities Descriptions:

Guest Speaker (½–1 hour)

Provide guest speakers for student groups or individual classrooms at a high school campus to learn about your particular occupation or industry.

Job Shadow Host (3–5 hours)

Provide opportunities for students to observe and tour your place of work. Job Shadowing takes place in February and March.

Internship Site (30+ hours)

Provide either paid or unpaid opportunities for high school students to gain skills and experience within your business environment. This should be a learning experience that provides students with workplace activities that enable the student to learn basic core competencies of your industry. This should be a learning/working experience for the student to gain valuable insight into what your industry expects of its employees. This program is more in-depth than a part-time job.

Area Coordinating Team (ACT) Member (1 hour per month)

Be a member of the advisory committee that organizes events and activities for the Conejo School to Career program. Group meets on the second Tuesday of each month at 7:30 A.M. at the Civic Arts Plaza in Thousand Oaks.

Junior Achievement Volunteer (1–2 hours per week for 5–12 weeks depending on program)

Volunteer to teach one of the JA high school programs. Success Skills for 9th graders introduces students to the skills necessary for the modern workplace, including interpersonal skills, teamwork, critical thinking, and problem solving strategies. Economics for 12th graders relates economic concepts and business principles to real-life situations. The Company Program for students in 10–12th grade allows students to organize and run their own company.

Career Fair Table (2–4 hours)

Provide representation for your career field for high school students at the district Career Fair that is held in early March.

Mentor (2–3 hours, 3–5 times per school year)

Be a professional role model and industry partner who offers valuable insight and guidance on workplace skills, college & career planning, and how to achieve success in your industry.

Business Conference Facilitator (2 hours of training, 5 hours of facilitating)

Facilitate a breakout session at the annual Connecting to Success high school student business conference. Breakout sessions include communicating your value, ethics, teamwork, and financial literacy.

Business Conference Sponsorship

Provide monetary sponsorship for the annual Connecting to Success high school student business conference.

Senior Project Advisor (15+ hours)

Advise and guide a senior high school student through a capstone project that demonstrates what they are able to achieve in their chosen career pathway. Provide input and strategies for success. Evaluate and critique project upon completion.



MAJORS PROGRAM - CHECKLIST

Steps	Requirement	Related Information
1.0	Meeting #1 – CCC	Discuss your career-related strengths and interests. Ideas for internships and/or community service.
1.1	Naviance	Register in order to complete profilers, surveys, reflections, research, communication, and applications. See Mr. Colangelo if you need assistance.
1.2	Facebook	"Like" NPHS Counseling – for updates and opportunities. If you do not use Facebook, please let Mr. Colangelo know.
1.3	Cluster Finder	<i>Naviance</i> "Career" tab.
1.4	Survey #1 – Cluster Finder and Next Steps Brainstorm	<i>Naviance</i> "About Me" tab. Click "View All Surveys." Select "Majors #1 – Cluster Finder and Next Steps Brainstorm."
1.5	Career Interest Profiler	<i>Naviance</i> "Career" tab. Be sure to select "View Matching Careers" once you complete the profiler.
1.6	Survey #2 – Career Interest Reflection	<i>Naviance</i> "About Me" tab. Click "View All Surveys." Select "Majors #2 – Career Interest Reflection."
1.7	Personality Profile	<i>Naviance</i> "Career" tab.
1.8	Survey #3 – Personality Reflection	<i>Naviance</i> "About Me" tab. Click "View All Surveys." Select "Majors #3 – Personality Reflection."
2.0	Meeting #2 with Mr. Colangelo – Plan	Discuss the results of the profilers. Discuss survey information. Brainstorm on contacts and opportunities for next steps. Discuss résumé writing. After meeting, drop off a hard copy of your résumé to the CCC or Mr. Colangelo's mailbox. Use the résumé links on http://nphs.org/index.php?section=college&page=welcome to find a template and other résumé writing strategies.
2.1	Meeting #3 with Mr. Colangelo – Résumé	Discuss résumé edits. Make appropriate changes to your résumé, then email a Word doc to ncolangelo@conejo.k12.ca.us .
2.2	Informational Interview	See website for recommended questions.
2.3	Survey #4 – Informational Interview	<i>Naviance</i> "About Me" tab. Click "View All Surveys." Select "Majors #4 – Informational Interview."
2.4	Job Shadow or Career-Related Field Trip	1. Job Shadow Day, February 2. Check Facebook – NPHS Counseling, and <i>Naviance</i> email alerts for opportunities related to each of the 6 majors throughout the year. See Mr. Colangelo in the CCC to discuss. Utilize your personal and professional network. 3. Attend a CVUSD or NPHS field trip related to your major. Check Facebook / emails / webpage / CCC for these opportunities. 4. More information is available in B-1 – talk to Mr. Colangelo in the College and Career Center.
2.5	Survey #5 – Job Shadow Completion / Career Field Trip	<i>Naviance</i> "About Me" tab. Click "View All Surveys." Select "Majors #5 – Job Shadow / Career Field Trip."
3.0	Internship or Community Service or Work Experience (30 hours minimum – related to major)	1. Student applications are accepted from juniors and seniors requesting an unpaid internship during the school year. Internship availability is limited and dependent on local business partner support. Students must complete a résumé and be approved by their counselor and Mr. Colangelo. Applicants must demonstrate good progress in meeting majors program course work and other program requirements, and have parent approval. 2. Students participating in approved major-related community service must submit a community service log or other documentation signed by an adult supervisor. 3. Students enrolled in the work experience program whose work is related to their major may provide payroll stubs and a recent employee evaluation for documentation. 4. The following may count for this requirement depending on your major: elementary educational aide class, fire cadet program, explorer program, Rockwell Scientific internship, NPHS; theater program, mock trial, teen court, best buddies, and outdoor counselor.
3.1	Survey #6 – Internship / Community Service Reflection	<i>Naviance</i> "About Me" tab. Click "View All Surveys." Select "Majors #6 – Internship / Community Service Reflect."
	Complete 30 credits in your major	Throughout your high school career, take 30 credits in courses related to your major. A course list is available in the counselor's office, College and Career Center, the NPHS website, and the CVUSD Course Directory.



Involvement Opportunities:
 Special Functions (e.g., Bingo Night); Donating Food and/or Drink Items; Chaperoning Dances; Assembling School Information Packets; Parent Seminars; Senior Graduation Activities; Setup/Cleanup for Award Ceremonies; Core Literature Book Sales; College Night

Who We Are: 2011/2012 PFA Board ● ● ● ● ●

President..... Lisa Rogers
 1st Vice President..... Virginia Owens
 2nd Vice President / Programs Terri Childs
 3rd Vice President / Ways & Means Julie Stevens
 Secretary..... Annie Preston
 Treasurer..... Kelly Mason
 Auditor Sheri Lam
 Graduation Coordinator Cathy Wuesthoff

Hospitality..... Tina Hallmark
 Membership Coordinator..... Keiko Chun
 Newsletter Ilise Kremer
 Principal..... Athol Wong
 Scholarship Coordinator Lisa Shapiro
 School Cents Linda McNicoll
 Student Representative..... Shayda Ansari
 Teacher Representative..... Annie Alvarez
 Volunteer Coordinator OPEN



To Submit an Article for Publication

Articles from booster clubs and organizations—as well as NPHS academic departments and clubs—are encouraged. Please note the deadline to submit *Panther Pursuits* articles for the upcoming issues.

Issue	Articles Due No Later Than	Posted on nphs.org
March / April 2012	2/2/12	3/1/12
May / June 2012	4/3/12	5/1/12
August–October 2012	6/4/12	8/1/12

Please email articles in **Microsoft Word** and photos in **.jpg format** to Ilise Kremer at panther.editor@verizon.net.



Subscriptions

By publishing *Panther Pursuits* online, the PFA saves approximately \$10,000 per year. This savings directly benefits the school. Future issues will appear on the website on or about March 1 and May 1.

If you would like to receive the two remaining issues for the 2011/2012 school year by mail, complete that section of the PFA membership form (on page 42 or www.nphs.org) and return it, along with a subscription cost of \$10.00, to the PFA mailbox in the NPHS administration office, or mail to:

NPHS
Attn: Panther Pursuits
456 Reino Road
Newbury Park, CA 91320

New Drug Test Kits Available

Drug test kits are available in the front office for purchase:

- The 5-panel kit (\$7.00) tests for opiates, THC (marijuana), methamphetamines, cocaine, and benzodiazepines.
- The 6-panel kit (\$10.00) tests for all of the drugs in the 5-panel kit plus oxycodone.
- The 12-panel kit (\$20.00) tests for all of the drugs in the 6-panel kit plus amphetamines, PCP, barbiturates, methadone, ecstasy, and propoxyphene (Darvon).
- We have also added a urine specimen test that will be sent into the toxicology lab to test for designer stimulants like bath salts (\$55.00) and synthetic cannabinoids such as Spice (\$30.00).

Kits are simple to use at home; results are easy to read and reliable. Parents may purchase kits from the Office Manager during office hours; a telephone call ahead of time is recommended (498-3676, ext. 1007). The kits are the same as those found at CVS, for example, but much cheaper. For complete anonymity, pick up your kits between 3:00 P.M. and closing when there are no students in the front office. Each kit is dispensed in a plain brown paper bag.

For additional information, check out Redwood Toxicology Laboratory's web site at www.redwoodtoxicology.com/, where you'll find lots of helpful information regarding drugs.

JOIN NPHS-PFA

The PFA (Parent-Faculty Association) participates in many school events and serves as a critical information link to parents and students through the *Panther Pursuits* Newsletter. Students, teachers, and parents benefit from the PFA-sponsored events, such as:

- ▶ Coffee with the Principal
- ▶ Back to School Nights
- ▶ Staff Appreciation Luncheon
- ▶ Homecoming
- ▶ Award Ceremonies
- ▶ Senior Breakfast
- ▶ Graduation Activities
- ▶ Campus Beautification

PFA offers scholarships to graduating seniors every spring. In order to qualify for a scholarship, families must be PFA members throughout their Panther's high school career (effective August 2011).

PFA MEETS	MEETING DATES:				
at 7:00 p.m. in Room A2, usually on the 4th Tuesday of the month	1/24/12	2/28/12	3/27/12	4/24/12	5/29/12

Any questions? You can email Keiko Chun at: momchun@gmail.com.



YES! I want to be a member of NPHS-PFA for the school year 2011–2012!

Membership (circle one): \$25 Family Membership \$15 NPHS Staff Membership

Member Name(s) _____ Phone Number _____

Email (please print clearly) _____

Student's Last Name	First Name	Grade

Email me PFA meeting minutes
 Email me PFA meeting reminders

BECOME A PANTHER SUPPORTER!

The above membership dues cover some of the expenses. Any additional support is greatly appreciated. Thank you in advance for your donation of:

\$20 25 \$35 \$50 \$100 _____ Other

Subscription to *Panther Pursuits* (this is mailed to you) \$20

PFA Membership \$ _____

Donation _____

Subscription to *Panther Pursuits* _____

Total \$ _____

PFA OPPORTUNITIES TO GET INVOLVED WITH:

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Assembling School Information Packets (Jul/Aug) | <input type="checkbox"/> Core Literature Book Sales | <input type="checkbox"/> Special Functions, e.g., Bingo Night | <input type="checkbox"/> After-Prom Event |
| <input type="checkbox"/> Senior Graduation Activities | <input type="checkbox"/> Setup/Cleanup for Award Ceremonies | <input type="checkbox"/> Donating Food and/or Drink Items | <input type="checkbox"/> Parent Seminars |
| | | <input type="checkbox"/> Chaperoning Dances | <input type="checkbox"/> College Night |

Mail this form to: NPHS, 456 N. Reino Road, Newbury Park, CA 91320
 Make checks payable to: NPHS PFA or pay online at this secure site: www.pay4schoolstuffonline.com (a small convenience fee applies).
Thanks for your support!!

NPHS PFA MEMBER SCHOLARSHIP INFORMATION!

Did you know that NPHS PFA not only supports multiple programs and events at NPHS throughout the year, but also offers scholarships to graduating seniors every year? Thanks to many families, friends, and businesses for their memberships and generous donations, and all the volunteers who tirelessly spend countless hours raising money. Please note that there is a very important change in qualifying for the scholarship as of August 2011. In order to qualify for the PFA scholarship, families have to be PFA members throughout their Panther's high school career. For example, if your Panther is currently a junior, the family has to be a member this year and next year.

If you are not sure if you have joined PFA this year, please email me at momchun@gmail.com to verify.

Conejo Deals - The Easiest Newbury Park High School PFA Fundraiser Yet!

Just send your email address to:
Julie Stevens at julienphspfa@yahoo.com.

Newbury Park High School PFA will earn a \$1 for each Newbury Park High School family that sends their email to Julie Stevens.

Local deal-a-day website conejodeals.com donates \$1 to NPHS PFA every time an NPHS family signs up to receive their daily emails offering incredible discounts (50–90% off) on local services, activities, spas/salons, and restaurants. **We receive this dollar even if you never purchase a thing from the site.**

Do it NOW! If each of our 2,600 families sends their email today, NPHS PFA will earn \$2,600 and you never have to purchase a thing!

Thank you,
Julie Stevens

FINDING KIND

by Terri Childs, Programs

The NPHS PFA is pleased to announce a screening of the film "Finding Kind" on January 17th at 7:00 P.M. in the NPHS Performing Arts Center (PAC). This documentary addresses the seldom-discussed issue of girl bullying. In "Finding Kind," filmmakers set out on a cross-country journey, along the way interviewing women and girls about their lives and experiences. They find, among the unique personal stories, some universal truths about growing up as girls.

In addition to the individual girls and women who share their personal experiences about girl-on-girl bullying, the filmmakers include interviews with respected experts and authors in the fields of psychology, education, and the interrelationships of women and girls.

After showing the film, a panel of NPHS student Peer Counselors will engage the audience in a discussion of how these issues affect our students, and how to find a common ground of kindness and mutual respect.

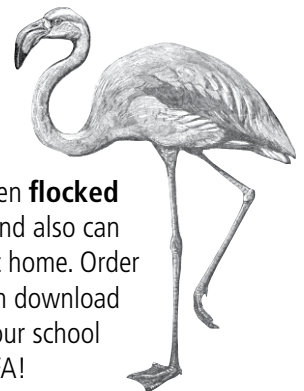
Intended for both parents and students, this is sure to be an enlightening evening. Questions will be welcomed.

EVERYONE IS INVITED TO ATTEND!!!

More Fundraisers!

Flocking – Give Someone the Birds!

Give a donation to the NPHS PFA to have a flock of flamingos roost on the lawn of someone in the area. The one who has been **flocked** can then donate to have them removed, and also can request that the flock migrate to a specific home. Order forms are available on page 44, or you can download them from the NPHS.org website. Show your school spirit, and thank you for supporting the PFA!



PFA Facebook Page

"Like" us on Facebook to receive all of the PFA updates including: upcoming events, fundraisers, and important announcements.



Flocking a Friend Order Form

Name of Friend "Victim" to be Flocked: _____

Friend's Physical Address: _____

Note: Flamingos are not allowed to flock on public property or apartment complexes.

Special Instructions: _____

Do you want your friend to know it was you who ordered the flamingo flocking? _____

Your Name: _____

Your Phone: _____

Other Info: _____

Thank You For Your Support!

Fundraising Opportunity for Newbury Park High School!

Mel Pralgo, an English teacher here at NPHS, also runs Noblegrande Entertainment and Events where he provides musicians and DJs for any type of party or event. When Noblegrande handles the party, it is guaranteed to be a success!



Noblegrande would like to offer a special opportunity to help raise money for Newbury Park High School. If you, your organization, a family member, or friend require music for any event, whether live music, DJ, specialty entertainment, or a combination, please call Mel Pralgo to talk about using Noblegrande musicians, entertainers, and/or DJs. When you do, NPHS will receive a percentage



from the contracted price, and you will receive a special NPHS special discount!

This is a great chance for you to save money and help our school at the same time! What could be better?

For further information, contact Mel Pralgo in the NPHS English Department or at (805) 341-9265.

Conejo Photobooth

Planning a party, wedding or special event in the near future? We are a professional photo booth rental company that will come to your event, help to make your party a huge success, and you can offer your guests the best party favor ever. You plan the party, we'll capture the memories!

Weddings, Birthday Parties Anniversaries, Bar and Bat Mitzvahs, Sweet 16 parties, Quinceañeras, Corporate Events, Proms, Class Reunions, or any special event

WE PROVIDE SERVICE FOR NEWBURY PARK, THOUSAND OAKS, SIMI VALLEY, CAMARILLO, AGOURA HILLS, OAK PARK, WESTLAKE VILLAGE, CALABASAS, VENTURA AND SANTA BARBARA AREAS.

Visit our website and call us today to reserve your event date!

www.conejophotobooth.com 805-509-8847 or 310-567-8311



Freshman-Eligibility Standards Quick Reference Sheet

Know the Rules:

Core Courses

- ❑ **NCAA Division I requires 16 core courses as of August 1, 2008.** This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.
- ❑ **NCAA Division II requires 14 core courses.** See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

Test Scores

- ❑ **Division I** has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page 47 of this newsletter.

- ❑ **Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- ❑ The SAT score used for NCAA purposes includes **only** the critical reading and math sections. **The writing section of the SAT is not used.**
- ❑ The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading, and science.
- ❑ **All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.**

Grade-Point Average

- ❑ Only core courses are used in the calculation of the grade-point average.
- ❑ **Be sure** to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is www.ncaaclearinghouse.net.
- ❑ **Division I** grade-point-average requirements are listed on page 47 of this newsletter.
- ❑ **The Division II** grade-point-average requirement is a minimum of 2.000.

Division I 16 Core-Course Rule

16 Core Courses:

- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics, or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language, or nondoctrinal religion/philosophy)

Division II 14 Core-Course Rule

14 Core Courses:

- 3 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics, or natural/physical science
- 2 years of social science
- 3 years of additional courses (from any area above, foreign language, or nondoctrinal religion/philosophy)

PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses.

**NCAA DIVISION I SLIDING SCALE
CORE GRADE-POINT AVERAGE/TEST-SCORE
New Core GPA / Test Score Index**

Core GPA	SAT	
	Verbal & Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86



Freshman-Eligibility Standards Quick
Reference Sheet (continued)

Other Important Information

- Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only), and the minimum ACT sum score is 68.
- 14 core courses are currently required for Division II. However, beginning 2013, students will be required to complete 16 core courses.
- 16 core courses are required for Division I.
- The SAT combined score is based on the verbal and math sections only. The writing section will not be used.
- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.
- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center website. Students need to request final amateurism certification prior to enrollment.

For more information regarding the rules, please go to www.ncaa.org. Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the Eligibility Center website at www.ncaaclearinghouse.net.

Please call the NCAA Eligibility Center if you have questions:
Toll-free number: (877) 262-1492

Panther Band Fundraiser

chilis



Dining Out

January 11 and 12 (Wednesday/Thursday)

January 18 and 19 (Wednesday/Thursday)

Remember to bring a flyer!

It's Time to Jazz It Up!

Panther Band Parents,

What a great fall season it was! All of the Instrumental Music Department (IMD) students and parents should be so proud of how far they've come over the past few months. The Desert Winds field show was the best we've put on the field in five years, and we'd like to express our appreciation to the JV Dance team as well as all of the Panther Band Parents prop designers for helping to make our show really shine. Thank you to Mr. Crystal, his staff, the Student Leadership, and especially the parents that made this season so much fun, but now it's time to jazz it up!

The IMD is now gearing up for their biggest event of the year—the 4th annual Newbury Park Jazz Festival being held on campus Saturday March 10, 2012. We are very proud to host this fast-growing, must-attend, regional competition for middle and high school jazz bands. They will compete side by side with other southland bands as well as gain valuable experience by attending educational workshops led by college jazz educators and professional musicians. Highlighting all of the activities will be a performance by the CSUN Jazz Band. Last year they blew the doors out with a packed house receiving a lengthy standing ovation; you won't want to miss them this year. Tickets are \$7, in advance or at the door, for 12 hours of non-stop jazz performances. Get all of the details for this year's event at www.npjazzfestival.com.

The Concert Bands just wrapped up their fall performance schedule with a Winter Concert in the NPHS Performing Arts Center and musical caroling at the Oaks Mall and throughout Newbury Park neighborhoods. This year's Winter Concert was very special as it marked the inaugural performance of the Wind Ensemble—an advanced group comprised of some of the most experienced musicians in the band program. Both the Concert Band and the Wind Ensemble were remarkable, leaving us wanting even more! Be sure to catch the Spring Concert in March to experience all of the growth that is going to happen in these groups over the winter. Caroling at the mall and around Newbury Park was a fun way for students to get into the holiday spirit while doing what they love to do—play music!

Do you like playing poker? Is Texas Hold'em your game? Then we have a night you won't want to miss! The Panther Band will be hosting its annual No Limit Texas Hold'em Poker Tournament on February 11, 2012 at 7:00 P.M. With a \$100 buy-in, (\$40 for non-participants) the tournament will also include access to a sports memorabilia silent auction. The winner for the night earns a seat at a World Series of Poker qualifying tournament held at the Monte Carlo Hotel and Casino in Las Vegas playing for \$10,000! A link to the



by Ken Walker, President

registration is available on the band website at www.nphsband.org.

It's amazing how the band program continues to grow by leaps and bounds. We are nearing 100 students and as you can see there is a lot going on. The band program helps to teach young people about the value of being responsible and developing character, while building long-term relationships and lifelong memories. Ask any band member and you'll find that they love music, working hard, and there's always something to look forward to. So if it sounds fun to you and you want to be a part of it (even if you don't know how to read music or play an instrument), just stop by the Band Room and talk with Mr. Crystal to see how you can become a part of one of the fastest growing programs on campus. Who knows, before you know it, you may be able to join us for that point of the year when it's time to jazz it up!

Panther Band Would Like to Share This Holiday Gesture From One of Our Alums

Good afternoon,

My name is Caitlin, and I graduated from NPHS in 2004. My sister and I were both in the Marching Band while we were in school, and cherish the memories we had there!

As we are all getting older, our parents have asked that we start making donations in their name in lieu of Christmas presents (they're so hard to shop for!). While we were in high school, our parents were very active Band Boosters, and we would love to make a donation to your program for them this year.

Thank you,
Caitlin Nunn Aoun

The Panther Band was moved by these sisters and the lesson they learned from their parents.

Thank You



February 11, 2012

5K ~ 10K Family Fun Run

Hosted by NPHS Baseball Boosters
More info to come on the NPHS Athletic Website

Lorzal Waltner (woo-ski@roadrunner.com)


Kelly Mason (themasons4@att.net)





NPHS Panthers CIF Lacrosse Charter Member Program




by Jeff Zavitz, Fundraising Director

 Be a proud Sponsor of Newbury Park High School Lacrosse through the new Panther Lacrosse Charter Members Program.

 Your support will provide great exposure for your local business, your favorite charity, or a legacy for your family name to be associated with the birth of CIF Lacrosse at NPHS. Charter Member Sponsorships are available at the Panther Gold \$300+, Black \$150–299, or White \$75–149 contribution levels.

 Recognition of your support will be scaled proportionately with individual banners for Gold, group name banners for Black, and named bricks for White at the NPHS field.

 NPHS Lacrosse operates as a non-profit booster club and relies in large part on the generosity of our local businesses, member families, friends, and community leaders for support. Your contribution provides essential financial support for our young student-athletes. Your valued support enables NPHS Lacrosse volunteers to build a youth sports organization that strives to teach our players the game to compete at a high level, while instilling the life-long values of teamwork and sportsmanship.

NPHS Track & Field



**Black and Gold Meet
Fundraiser
Community/Alumni Run**

**Save the Date!!
Saturday, March 3rd**

For more details please
contact:

Valerie Zampardi –
zampardi@roadrunner.com

Dennise Wood –
orbiedog@msn.com

FALL SPORTS

by Larry Berlin, Assistant Principal, Athletics

Congratulations to all the fall sports teams for the outstanding

sportsmanship and character displayed by our student-athletes. All

the teams met with great success and I thank the players, coaches, parents,

and booster clubs for their commitment to NPHS athletics.

Facility Improvements

You may have noticed some athletic facility improvements completed prior to the fall season. After ten years, we were able to resurface the tennis courts, an improvement in both safety and play. Budget cuts and reduced income from athletic events have made it necessary to put off work on other facilities. In a joint project with the Football Boosters and Newbury Park Steelers, we were also able to repair the roof over the barbeque at the stadium. Money used for these projects comes exclusively from the sale of tickets to home games.



If you have any questions or concerns or are in a position to assist with some of these improvements, please contact me at lberlin@conejo.k12.ca.us. I want to thank those that have made donations to NPHS athletics to assist with these improvements. All donation money received is put toward facility improvements to ensure the students benefit by playing in a clean, well-kept, quality facility.

Questions?

As we enter the new season and get ready for spring, please contact us with any questions. A good source of information is the athletics page at NPHS.org and/or the individual team websites hosted at www.nphsboosters

.org. If you don't find your answer here, please contact Jan Spaulding, Athletic Secretary, at extension 1010. We are lucky to have the finest athletic secretary in the Marmonte League, and if she doesn't know the answer,

she will get back to you with the information you need. Any questions on facilities should be addressed to Jason Klein, Athletic Coordinator, at jklein@conejo.k12.ca.us or to me. Thank you!

Athletic Scholar Awards



Newbury Park gives out two awards for scholar athletes. The first is the Principal's Scholar Athlete Award. The winner achieves a 4.0 (straight A's) GPA for one of the marking periods during the season they participated. Generally, it is the second

marking period in that season. The most reason one was the one ending October 28. Scholar Athletes maintain a 3.5 GPA for the same marking period. All GPAs are unweighted.

The Newbury Park High School Baseball Boosters is excited to announce the Tuff Cat Run on Saturday, February 11th, 2012. This will be a great community event with both the start and finish lines on our very own NPHS campus. There will be a 10K run beginning at 8:00 A.M., followed at 9:30 A.M. by our 5K Mud Run with various obstacles, and our finale the Family Fun Race around our football field starting at 10:30 A.M. And for the enjoyment of spectators and racers alike there will be a Health Fit Fair with exhibitors on hand



showcasing their merchandise and expertise. At our fair this year you will find exhibitors like K-Swiss with their HUGE tent sale, Cronies cooking up some delicious food, & MVP Batting Cages sharing their love and knowledge of the game of baseball. And that's just to name a few.

You can go to www.TuffCatRun.com to find out more details and to register. The first 500 participants are guaranteed a Tuff Cat Run T-shirt and goody bag. This event benefits NPHS Athletics. Hurry up and register to be a part of this worthy and fabulous event.

CHEER

Happy New Year to all our fellow Panthers! Your NPHS Cheerleaders have been very busy getting into the holiday spirit and continuing to support our sports teams. December marked the return of our Annual Mistletoe Fundraiser. Thank you to all who made a donation! We got to cheer for Basketball just before break and are looking forward to more games in January! Many of our girls spend the holidays giving their time to charities and spreading cheer throughout our community. We hope everyone enjoyed the winter break and we wish you the very best in 2012!

GO PANTHERS!



BOYS' VOLLEYBALL TRYOUTS

COMING SOON:



Boys' Volleyball season is quickly approaching. Tryouts are in mid-February, and off-season practices for anyone interested in playing and learning the game are held a couple of times a week. Please check the website for dates/times and other current information:

www.nphsboysvolleyball.com



PREPARING TO PLAY

by Larry Berlin, Assistant Principal, Athletics

As the new school year approaches, a few reminders regarding what is needed to participate in sports at Newbury Park High School:



TEAM SELECTION: High school athletics is a very competitive and popular endeavor; therefore, many students are not selected to participate. Our coaches evaluate and choose the players for the high school teams.



PHYSICAL: Once selected for a team, each athlete must have a completed physical on file. Physical packets can be picked up at the Athletics Office. All physicals must be signed off by a licensed physician.



2.0 GPA: All athletes must maintain a 2.0 GPA to remain eligible during their season of sport. Eligibility is checked each time all students in the school receive grades, which for NPHS is eight times.



CODE OF CONDUCT: All parents and students must sign an athletic Code of Conduct contract. Please review the code with your students, as a violation can result in a suspension from the sport.



VOLUNTARY SPORTS CONSENT FORM: Parents must sign off an assumption of risk form, enabling their athlete to play.



TRANSPORTATION FEE: Students must pay a transportation fee for busing to and from away games. The fee is as follows: 1st sport \$118, 2nd sport \$68, 3rd sport \$52. Payment plans can be arranged, as well.

*Best of luck to all our athletes.
Any questions please contact Athletics
at ext. 1008.*

COMING FEBRUARY 11, 2012



A fundraiser hosted by Newbury Park High School Baseball Boosters featuring three great events to benefit NPHS Athletics . . . the 5K Mud Run, 10K Run, and Family Fun Race

The 5K Mud Run will include various military training-like obstacles with climbing nets, tires, hay bales, wall climbs, tunnels, and of course, mud pits and mud crawls!!

The 10K is a run through the streets and trails of beautiful Newbury Park.

The Family Fun Race is a mile around the track at NPHS and through some family-friendly obstacles.

The day will also include a Health Fit Fair with K-Swiss and various vendors from our surrounding communities. It will be a fantastic family event!

**Register at www.TuffCatRun.com
Packet Pick-up & Late Registration at**

RoadRunner Sports (1714 Newbury Road) on Thursday, February 9th from 4:00–7:00 P.M.
Very Late Packet Pick-up and Registration on day of events at 7:00 A.M. at Newbury Park High School
First 500 participants guaranteed a T-shirt & goody bag



10K ~ starts @ 8:00A.M.
\$60.00 registration fee
\$70.00 after January 11th
\$75.00 on race day
+ \$25.00 to add on 5K Mud Run



5K Mud Run ~ starts @ 9:30A.M.
\$50.00 registration fee
\$60.00 after January 11th
\$65.00 on race day

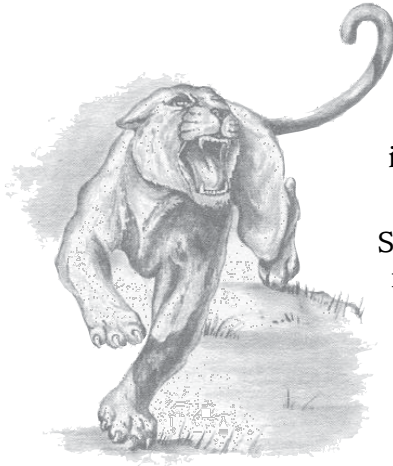
****\$10 off for all students under 18 for the 5K or 10K****



Family Fun Race ~ 10:30 A.M.
\$50.00 registration fee (includes up to 6 immediate family members)
\$60.00 after January 11th
\$65.00 on race day

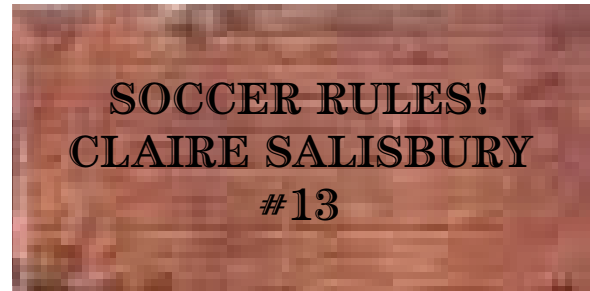
For more information email us @ TuffCatRun@gmail.com

BE A PART OF PANTHER STADIUM!!



Your brick will be installed in the entrance of Panther Stadium.

Space is limited, so don't miss this opportunity to support the NPHS PFA.



4" x 8" brick - \$50

Brick Order Form

(Please use one form per brick purchase)

Brick choice:

- 4" x 8" w/up to 3 lines of text (\$50)
- Paw print (\$10)

Total enclosed \$ _____

Brick inscription:

- 🐾 Each line of text allows for a maximum of 15 characters (spaces, punctuation, etc. count as a character). Any symbol on a standard computer keyboard is acceptable.
- 🐾 Please write your inscription below using the character spaces.
- 🐾 Paw prints can be purchased for an extra \$10. Please allow one character space for this symbol.

Thank you for your support of NPHS!

Questions?

Contact Cathy Wuestoff at cebach@aol.com

Donor Info

Name _____

Address _____

City/State/Zip _____

Home Phone _____

Alternate Phone _____

Please make checks payable to:
Newbury Park High School PFA

Please mail to:

Newbury Park High School
Attn: PFA
456 Reino Road
Newbury Park, CA 91320

TEEN CENTER HIGH SCHOOL PROGRAMS - WINTER 2012

The Thousand Oaks Teen Center is located at 1375 East Janss Road, Thousand Oaks. For further information, please call (805) 494-5156. Check out our website and register for classes at www.thousandoaksteencenter.com.

E-WASTE DAY SATURDAY, JANUARY 7, 2012 10:00am-2:00pm

Computers (desktop & laptop), iPods, cell phones, stereos, TVs (20" limit), etc. Unfortunately, we won't be accepting appliances. This 1-day event benefits the Teen Center.

COED HIGH SCHOOL DODGEBALL Ages 14-17

Dodge, dip, duck, dive, and dodge! Come out and play this fast-paced, exciting game.

M 1/16-3/12 7:30-9:00pm \$40
(8 weeks)

TEEN CENTER ANIME CLUB

Facilitator: John M. Wolf

F 1/20-3/9 5:00-7:00pm Free
(8 weeks)

B-SAFE DRIVING SCHOOL Ages 15-17

Classes are interactive, entertaining, and informative. DMV also requires 6 hours of behind-the-wheel training with a licensed instructor (available through B-Safe). Instructor: Mike Burgett

Sa 1/28-2/25 1:00am-4:00pm \$100
(5 weeks)



HIGH SCHOOL BOYS' BASKETBALL LEAGUE 9th-12th Grades

Competitive league that includes playoffs and championship. Mandatory player evaluations, Saturdays, February 4th or February 25th, 5:00-7:00pm at the Teen Center. Season begins Saturday, March 3rd. Games played Saturday mornings at the Teen Center. For more information, contact Dan Nalbandian, League Director at (805) 494-5156 after 2:00pm.

Sa 3/3-5/14 9:00am-1:00pm \$100
(9 weeks)

EUREKA REVIEW MOCK SAT & ACT TESTS 9th-12th Grades

Presented by Eureka Review. Practice test designed to improve scores on official test. SAT and ACT tests 9:00am-12:45pm, scores back presentation 1:00-1:30pm.

Sa 1/28 9:00am-12:45pm \$5
(SAT test)

Sa 2/11 9:00am-12:45pm \$5
(ACT test)

PARENT/TEEN POOL TOURNAMENT



Double elimination tournament. Tri-tip BBQ lunch included. Space is limited. Fee is per team. A \$10 cash lab fee is due before the tournament.

Sa 2/4 1:00-4:00pm \$10 team entry fee

MOUNTAIN HIGH SNOWBOARD TRIP

\$65 cash due day of trip. Transportation, lift ticket, supervision included. **Date is CVUSD holiday.** If you plan to rent equipment locally, reserve in advance due to the holiday weekend. **Family medical insurance is required to participate.**



F 2/17 6:30am-7:30pm \$5 registration fee

Registration fee is non-refundable. Information sheets are available at the Teen Center or at www.crpd.org.

Safety Workshops

AMERICAN HEART ASSOCIATION FIRST AID TRAINING AND CERTIFICATION

Learn emergency first aid techniques.

Sa 2/11 11:00am-2:00pm \$65

AMERICAN HEART ASSOCIATION CPR/AED TRAINING AND CERTIFICATION

Instruction in one person rescue of adult, child, and infant. Bring a sack lunch, free sodas.

Sa 2/25 11:00am-4:00pm \$65

SELF-DEFENSE/RAPE PREVENTION WORKSHOP

Designed for female participants. Streewise self-defense techniques that are simple and effective. Instructor: Omid Moradshahi, Owner of Onguard Self-Protection Services.

Sa 2/11 2:00-3:00pm \$15

NCAA ACADEMIC ELIGIBILITY - FREQUENTLY ASKED QUESTIONS

[Reprinted from the NCAA website. Go to www.eligibilitycenter.org for more details as well as links to additional information.]

WHEN SHOULD A STUDENT REGISTER WITH THE NCAA ELIGIBILITY CENTER?

Students should register with the Eligibility Center at the beginning of their junior year in high school. At the end of the student's junior year, a transcript, including six semesters of grades, should be sent to the Eligibility Center from the high school. Additionally, students should have their SAT or ACT scores forwarded directly to the Eligibility Center (by using code "9999") whenever they take the exam.

WHAT REQUIREMENTS DO I NEED TO BE ABLE TO PRACTICE, PLAY AND GET A SCHOLARSHIP AT AN NCAA DIVISION I OR II COLLEGE OR UNIVERSITY?

You need to complete the following:

- 1 Graduate from high school;
- 2 Complete a minimum of 16 (for Division I) or 14 (for Division II) core courses;
- 3 Present the required grade-point average (GPA) (for complete details, see the Freshman Eligibility Standards Quick Reference Sheet on page 46 for Division I or a minimum 2.0 GPA for Division II);
- 4 Present a qualifying test score on either the ACT or SAT (for complete details, see the Freshman Eligibility Standards Quick Reference Sheet on page 46); and
- 5 Request final amateurism certification (beginning April 1 for fall enrollees or beginning October 1 for spring enrollees).

HOW DO I KNOW IF THE COURSES I AM TAKING WILL COUNT AS CORE COURSES?

You need to look at your high school's NCAA List of Approved Core Courses. Follow these steps:

- 1 Go to the NCAA Eligibility Center Web site at www.eligibilitycenter.org;
- 2 Click on "Fall 2011 or After" box;
- 3 Click on "Resources";
- 4 Click on "U.S. High School Student";
- 5 Click on "List of Approved Core Courses";

- 6 Input your high school's CEEB code (if you know it) or search by your high school's name and state; and
- 7 Review the list.

***Very important:** If a core course you took is not on the list, it will not be used in your eligibility determination. Courses that appear on your transcript must exactly match what is on the list.

WHAT DO I DO IF A CORE COURSE I TOOK IS NOT ON THE LIST?

See your high school counselor immediately. Someone at your high school is responsible for keeping your high school's list updated. It is important your high school does this each year to make sure the core courses you are taking appear on the list.

WHAT IS THE LOWEST GRADE THAT WILL BE USED FOR A COURSE TO COUNT AS A CORE COURSE?

Follow your high school's policy regarding its lowest passing grade. If the Eligibility Center does not have this policy, the lowest passing grade that will be used is D.

WILL CREDIT-BY-EXAM COURSES MEET CORE-COURSE REQUIREMENTS?

No. Courses completed through credit-by-exam will not be used.

ARE VOCATIONAL COURSES ACCEPTABLE?

No. Traditional vocational courses (e.g., typing, auto mechanics, driver's education and health) are not acceptable.

DO PASS/FAIL GRADES COUNT?

Maybe, these grades may satisfy your core-course requirements. The Eligibility Center will assign your high school's lowest passing grade for a pass/fail class so long as the course receives credit toward graduation.

MAY COURSES TAKEN IN THE EIGHTH GRADE THAT ARE HIGH SCHOOL CORE COURSES (E.G., ALGEBRA I, SPANISH I, FRESHMAN COMPOSITION) BE USED TO MEET THE CORE-COURSE REQUIREMENT?

A high school course taken in the eighth grade may be used if the course is on the high school transcript with a grade and credit and if the course is on the high school's NCAA List of Approved Core Courses.

MAY INDEPENDENT-STUDY, INTERNET AND CORRESPONDENCE COURSES COUNT AS CORE COURSES?

Yes, if the following four conditions are met (beginning August 1, 2011):

- 1 Courses that are taught through distance learning, online, credit recovery, etc. need to be comparable in length, content and rigor to courses taught in a traditional classroom setting. Students may not skip lessons or test out of modules. The course must be four-year college preparatory;
- 2 All courses must include ongoing access between the instructor and student, as well as regular interaction for purposes of teaching, evaluating and providing assistance. This may include, for example, exchanging of e-mails between the student and teacher, feedback on assignments, and the opportunity for the teacher to engage the student in individual instruction;
- 3 Any course taken must have a defined time period for completion. For example, it should be clear whether the course is meant to be taken for an entire semester or during a more condensed time frame, such as six weeks, etc.;
- 4 Nontraditional courses should be clearly identified as such on the high school transcript. Nontraditional courses completed prior to August 1, 2011, will be reviewed under current NCAA standards.

It is important to remember that all courses need to be rigorous and four-year college preparatory in nature. Students should be encouraged to take courses that are quantitatively and qualitatively the same as courses offered through traditional means, and to take courses that will prepare them for the academic rigors they will face at a four-year college or university.

To read more about this new rule, go to www.eligibilitycenter.org and click the "High Schools Enter Here" link, then the "Resources" page and read the documents related to online/virtual/credit recovery courses.

MAY COLLEGE COURSES COUNT AS CORE COURSES?

College courses may be used to satisfy core-curriculum requirements if the courses are accepted and awarded credit by the high school for any student and meet all other

requirements for core courses. For NCAA Division I only, such courses must be placed on the student's high school transcript. Courses taken at a college will NOT appear on the high school's NCAA List of Approved Core Courses. The high school's NCAA List of Approved Core Courses will include only those courses taught/offered by the high school.

HOW ARE COURSES TAKEN OVER TWO YEARS COUNTED?

A one-year course that is spread over a longer period of time is considered one course and will receive a maximum of one core-course credit. (Example: Algebra I, spread over two years, would receive one unit of credit.)

MAY MY STUDY IN A FOREIGN COUNTRY HELP ME MEET CORE-COURSE REQUIREMENTS?

If you attended a secondary school outside the United States for all or part of grades 9 through 12, different evaluation procedures will be applied to your international education documents. You must submit original-language documents with certified translations for Eligibility Center evaluation.

HOW IS MY CORE-COURSE GPA CALCULATED?

Your core-course GPA is the average of your best grades achieved for all required core courses. If you have taken extra core courses, those courses will be used in your GPA, only if they improve your GPA.

CAN WEIGHTED GRADES FOR HONORS OR ADVANCED-PLACEMENT COURSES BE FACTORED INTO THE CALCULATION OF THE STUDENT'S CORE GPA?

A school's normal practice of weighting honors or advanced courses may be used, as long as the weighting is used for computing GPAs. Weighting cannot be used if the high school weights grades for the purpose of determining class rank. Additionally, in no instance may the student receive greater than 1.000 additional quality points for purposes of calculating the GPA for initial eligibility.

HOW IS THE NCAA CORE GPA DIFFERENT FROM A STUDENT'S OVERALL GPA?

The NCAA core-course GPA is calculated using NCAA-approved core courses in the required number of core units. High school GPAs generally includes the grades from most or all courses attempted in grades 9 through 12.

NCAA Academic Eligibility – Frequently Asked Questions (continued)

WILL COURSES TAKEN AFTER MY SENIOR YEAR MEET CORE-COURSE REQUIREMENTS?

For Division I, maybe. Only courses completed in grades 9 through 12 will qualify as core courses for Division I. If you graduate from high school on schedule (in eight semesters) with your incoming ninth grade class, you may use **one** core course completed in the year after graduation (summer or academic year) prior to full-time collegiate enrollment. You may complete the core course at a location other than the high school from which you graduated and may initially enroll full time at a collegiate institution at any time after completion of the core course.

For Division II, yes. All core courses completed before your full-time enrollment at any college may be used by the Eligibility Center.

For students with diagnosed disabilities:

- ◆ For Division I only, beginning August 1, 2011, a student must graduate “on time” in order to use up to three (3) additional approved core courses taken before full-time enrollment in college.
- ◆ For Division II only, students may use any approved core courses taken before full-time enrollment in college.
- ◆ For Divisions I and II, students may use courses for students with education-impacting disabilities that are designated on the high school’s List of NCAA Courses.

For more information regarding education-impacting disabilities, see the Frequently Asked Questions on Students with Disabilities document located at www.eligibilitycenter.org, then click “Fall 2011 or After” and then “Resources.” It is located under the “U.S. Students” section.

HOW DOES THE NCAA TREAT COURSES SIMILAR IN CONTENT?

Some approved core courses might be considered duplicates. That is, the content of one course is the same as that of another, even though the classes might have different titles. If you have taken two classes considered to be duplicates, you will receive only one core-course credit (typically for the course with the higher grade). Please ask your high school counselor if you have questions about duplicate courses.

MAY COURSES TAKEN AT HIGH SCHOOL “A” BE ACCEPTED IF THEY APPEAR ON HIGH SCHOOL “B’S” TRANSCRIPT?

No. High school “A” may provide the Eligibility Center with an official copy of high school “B’s” transcript, but grades

from one high school cannot be accepted on another high school’s transcript.

MAY A NONSTANDARD ACT/SAT EXAM BE USED FOR INITIAL ELIGIBILITY?

Yes. Students with diagnosed education-impacted disabilities may take a nonstandard ACT or SAT exam. The test score must be provided to the Eligibility Center from the testing agency, just as any other test score.

HOW ARE STUDENTS PRIORITIZED FOR PROCESSING AT THE ELIGIBILITY CENTER?

Students who have their status requested by an NCAA institution are prioritized by the Eligibility Center for processing. If a student’s eligibility status is never requested by a member institution, the Eligibility Center may not process such a student’s certification.

***If you have additional questions or need further assistance, please contact the Eligibility Center’s customer service staff at (877) 262-1492.**

Calendar of Events

Although every attempt at accuracy is made, not all conflicts are foreseeable; therefore, dates are subject to change. Check the *Panther Tale* at www.nphs.org for weekly calendar updates. Check link for highschoolsports.net from www.nphs.org > [athletics](http://www.nphs.org/athletics) for the latest information about athletic events.

JANUARY			
1–2	Winter Break: No School		
5	2:15 P.M.	Play Auditions	PAC
	7:00 P.M.	Financial Aid Night	PAC
6	2:15 P.M.	Play Auditions	PAC
9	6:30 P.M.	Girls’ Aquatics Booster Meeting	Cafeteria
10	Late Start Day–Period 2 Begins at 9:40 A.M.		
	9:00 A.M.	DAC Meeting	D.O.
	7:00 P.M.	Lacrosse Parent Meeting	Cafeteria
11	11:30 A.M.	Student Congress	M-2

Calendar of Events (continued from page 57)

JANUARY			
11	6:30 P.M.	Dance Booster Meeting	Faculty Café
	6:45 P.M.	Baseball Meeting	Cafeteria
	7:00 A.M.	Black and Gold Concert	PAC
12	7:30 A.M.	Career Choice Fair	CCC
16	Martin Luther King Day: No School		
17	7:00 P.M.	PFA Parent Seminar	PAC
18	8:30 A.M.	Principal's Coffee	A-2
	6:30 P.M.	Softball Parent Meeting	Cafeteria
19–20	Quarter 2 / Semester 1 Finals		
23	Teacher Prep Day: No Students		
24	First Day of Semester 2		
	3:00 P.M.	School Site Council Meeting	A-2
	7:00 P.M.	PFA Meeting	A-2
25	7:45 A.M.	Senior Meeting re: Caps / Gowns / Announcements	Gym
	6:00 P.M.	Aquatics Parent Orientation Meeting	Cafeteria
28	SAT Exam		
	Children's Theater Performance		PAC
30	Permanent Program Day		
	10:45 A.M.	Indian Education Meeting	A-2
FEBRUARY			
2	2:15 P.M.	Talent Show Auditions	TBA
3	7:45 A.M.	Career Speaker Day	CCC
	11:30 A.M./ 2:05 P.M.	Jostens Here to Take Senior Orders	Quad
	2:15 P.M.	Talent Show Auditions	TBA
4	11:30 A.M./ 2:05 P.M.	Jostens Here to Take Senior Orders	Quad
	3:00 P.M.	AcaDeca Super Quiz	TBA
6	6:00 P.M.	AcaDeca Awards	TBA
	7:00 P.M.	LaCrosse Booster Meeting	Faculty Café
7–8	CaHSEE Testing: Sophomores & Juniors		
8	6:00 P.M.	Back-to-School Night 2	Classrooms
9	Late Start Day–Period 2 Begins at 9:40 A.M.		
11	7:00 A.M.	Tuff Cat Run	
13	7:00 P.M.	IB Information Meeting	PAC
	7:00 P.M.	Girls' Aquatics Booster Meeting	Faculty Café
14	9:00 A.M.	DAC Meeting	D.O.

FEBRUARY			
15	7:00 P.M.	NHS Students of Character Awards	Cafeteria
16	7:00 P.M.	Boys' Volleyball Parent Meeting	Cafeteria
17	Lincoln's Day: No School		
20	Washington's Day: No School		
21	7:00 P.M.	Umbrella Boosters Meeting	Cafeteria
21–23	Current Sophomore Orientation		
22	11:30 A.M.	Student Congress	M-2
	6:30 P.M.	Track Student / Parent Meeting	Cafeteria
23	4:00 P.M.	Sophomore Conference	PAC
24	7:00 P.M.	Winter Play	PAC
25	2:00 P.M.	Winter Play	PAC
	7:00 P.M.	Winter Play	PAC
27–29	Current Sophomore Orientation		
28	Late Start Day–Period 2 Begins at 9:40 A.M.		
	8:30 A.M.	Common Scholarship Application Workshop	PAC
	3:00 P.M.	School Site Council Meeting	A-2
	3:30 P.M.	Safety Committee Meeting	CCR
	7:00 P.M.	PFA Meeting	A-2
MARCH			
2	Last Day to Drop Class without an "F"		
	7:00 P.M.	Mock Trial Awards	TBA
	7:00 P.M.	Winter Play	PAC
3	2:00 P.M.	Winter Play	PAC
	7:00 P.M.	Winter Play	PAC
5	7:00 P.M.	Lacrosse Booster Meeting	Faculty Café
6	8:00 A.M.	ASVAB Testing	PAC
	2:30 P.M.	Talent Show Rehearsal	PAC
7	Current Junior Orientation		
	2:30 P.M.	Talent Show Rehearsal	PAC
8	Late Start Day–Period 2 Begins at 9:40 A.M.		
	2:15 P.M.	Freshman Play Auditions	PAC
	7:00 P.M.	College Awareness Workshop for Juniors	PAC
9	Progress Grades		
	9:00 A.M.	Jazz Festival	PAC
	7:00 P.M.	Talent Show	PAC
10	7:00 A.M.	Jazz Festival	PAC
11	Daylight Savings Begins		

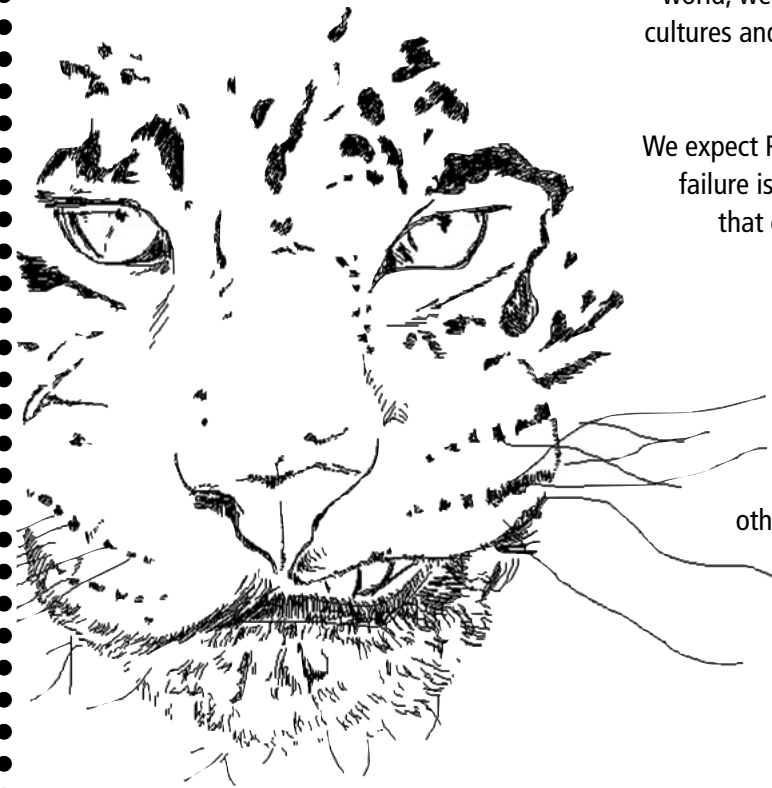
Calendar of Events (continued)

MARCH			
12–16	Current Junior Registration		
13	9:00 A.M.	DAC Meeting	D.O.
13–14	CaHSEE Testing–Sophomores & Juniors		
14	6:30 P.M.	Dance Booster Meeting	Faculty Café
	7:00 P.M.	PFA Seminar	PAC
15	7:30 A.M.	Career Choice Fair	CCC
16	10:00 A.M.	Spring Rally	Gym
19–23	Spring Break: No School		
26	10:45 A.M.	Indian Education Meeting	A-2
27	3:00 P.M.	School Site Council Meeting	A-2
	7:00 P.M.	PFA Meeting	A-2
28	8:30 A.M.	Principal's Coffee	A-2
	11:30 A.M.	Student Congress	M-2
29–30	Subterm/Quarter Finals		
30	3:00 P.M.	Common Scholarship Applications Due	Office
31	8:00 A.M.	Jazz Festival	TBA
APRIL			
2	Subterm 4/Quarter 4 Begins		
	7:00 P.M.	Lacrosse Booster Meeting	Faculty Café
3–5	Current Freshman Orientation		
4	7:00 P.M.	Choir Concert	PAC
5	Late Start Day–Period 2 Begins at 9:40 A.M.		
	7:00 P.M.	Choir Concert	PAC
6	Good Friday: No School		
9–13	IB Art Show		Cafeteria
10	Permanent Program Day		
11	6:00 P.M.	Future Panther Night	
11–13	Current Freshman Orientation		
13	7:00 P.M.	Freshman Play	PAC
	2:00 P.M.	Freshman Play	PAC
14	7:00 P.M.	Freshman Play	PAC
	3:00 P.M.	School Site Council	A-2
24	7:00 P.M.	PFA Meeting	A-2
	Late Start Day–Period 2 Begins at 9:40 A.M.		
25	11:30 A.M.	Student Congress	M-2
	7:00 P.M.	Dance Concert	PAC
26	7:00 P.M.	Dance Concert	PAC
27	7:00 P.M.	Dance Concert	PAC
28	7:00 P.M.	Dance Concert	PAC

APRIL			
30	STAR Testing		
	8:30 A.M.	Senior Seminar	PAC
MAY			
2–3	STAR Testing		
2	Senior Picnic		TBA
3	8:30 A.M.	Senior Seminar Luncheon	PAC
4	Quarter 4 Midterm		
8–9	CaHSEE Testing–Seniors		
8	8:30 A.M.	Principal's Coffee	A-2
11	Last Day to Drop Class without an "F"		
16	Late Start Day–Period 2 Begins at 9:40 A.M.		
	2:30 P.M.	Grad Speaker Auditions	M-1
	7:00 P.M.	PFA Seminar	PAC
17	7:00 P.M.	Umbrella Boosters Meeting	TBA
18	Progress Grades		
19	8:00 A.M.	Prom	Reagan Library
20	After Prom Party		Roxy Theater
	3:00 P.M.	School Site Council	A-2
22	7:00 P.M.	Senior Recognition Night	PAC
	11:30 A.M.	Student Congress	M-2
23	7:00 P.M.	Senior Athletic Awards	Gym
	7:00 P.M.	Choir Concert	PAC
24	7:00 P.M.	Choir Concert	PAC
	10:00 A.M.	Senior Rally	Gym
25	7:00 P.M.	Choir Concert	PAC
	Memorial Day: No School		
28	Memorial Day: No School		
29	7:00 P.M.	PFA Meeting	A-2
30	7:00 P.M.	Senior Scholarship Night	PAC
31	7:00 P.M.	Band Concert	PAC
JUNE			
1	Senior Finals		
3	2:00 P.M.	Senior Baccalaureate	PAC
4	Senior Finals		
5	8:30 A.M.	Graduation Practice	Stadium
6	8:30 A.M.	Graduation Practice	Stadium
7–8	Term 2 / Quarter 4 Finals		
7	7:00 P.M.	Grad Night	Dave & Busters
8	5:00 P.M.	Graduation	Stadium

Conejo Valley Unified School District
Newbury Park High School
456 Reino Road
Newbury Park, CA 91320

**Newbury Park
High School**
MISSION STATEMENT



We are Panthers!

Nobility

We expect Panthers to challenge themselves and each other to show the world their best character traits. On the field, in the classroom, in the world, we expect students to value diverse opinions, values, and cultures and demonstrate their respect for themselves and others.

Potential

We expect Panthers to realize the difference between success and failure is one more attempt. We expect students to understand that every difficulty presents an opportunity, that resources are available when needed, and that they are capable of rising to any challenge.

Humanity

We expect Panthers to contribute and interact responsibly within the community and in the world. We expect students to be kind to and respectful of others from all walks of life, to cooperate with adults and peers, and to recognize that two people holding differing opinions can both be right.

Scholarship

We expect Panthers to learn the skills they need to be successful in life: how to think deductively and reflectively, how to communicate, how to gather and analyze reliable information, and how to rely on their excellent academic skills, common sense, and creativity to solve problems.