

Third Grade Report Card

Student: _____ School Year : _____

Teacher: _____ School: _____

LANGUAGE ARTS

READING	Q1	Q2	Q3	Q4																																
Demonstrates ability to read orally with speed, accuracy, and expression																																				
Fountas and Pinnell Reading Level	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td><td>N</td><td>O</td><td>P</td> </tr> <tr> <td colspan="4">K</td> <td colspan="4">1st</td> <td colspan="4">2nd</td> <td colspan="4">3rd</td> </tr> </table>				A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	K				1st				2nd				3rd			
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P																					
K				1st				2nd				3rd																								
Acquires and uses grade-level words to communicate effectively																																				
Uses a variety of strategies to gain meaning from grade-level text																																				
Interprets information from a variety of text/graphic features																																				
Recognizes and compares and contrasts elements between texts																																				
Identifies the basic elements of a variety of genres																																				
WRITING	Q1	Q2	Q3	Q4																																
Uses genre specific strategies																																				
Creates an organized structure that is appropriate for a specific genre																																				
Uses resources to research and support writing																																				
CONVENTIONS	Q1	Q2	Q3	Q4																																
Identifies and uses appropriate grammar in complete sentences																																				
Uses appropriate capitalization and punctuation																																				
Uses common rules of spelling																																				
Writes legibly																																				

SOCIAL STUDIES

	Q1	Q2	Q3	Q4
Explains the political roots and basic principles of our modern democracy				
Discusses Americans who expanded people's rights and freedoms				
Locates major geographical features of the United States				
Describes the four types of productive resources				


HEALTH

	Q1	Q2	Q3	Q4
Comprehends concepts of health promotion & disease prevention				

PERFORMANCE INDICATORS

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.

3+ = Exceeds Standards - In addition to the 3, makes applications and inferences beyond expectations
3 = Meets Standards - Consistently and independently
2 = Progressing toward meeting standards
1 = Limited progress or does not meet standards

 or NA = Not assessed at this time

MATHEMATICS

NUMBERS AND OPERATIONS	Q1	Q2	Q3	Q4
Represents numbers				
Understands and uses number operations				
Applies problem solving				
Understands money concepts				
MEASUREMENT	Q1	Q2	Q3	Q4
Understands concepts of measurement				
GEOMETRY	Q1	Q2	Q3	Q4
Understands the properties of plane geometric figures				
DATA ANALYSIS	Q1	Q2	Q3	Q4
Organizes, constructs and interprets data				

SCIENCE

	Q1	Q2	Q3	Q4
Investigates Earth, Life, and Physical Science Concepts				
Applies and Identifies scientific Knowledge				
Utilizes scientific Inquiry				

TECHNOLOGY

	Q1	Q2	Q3	Q4
Comprehends and applies third grade concepts and skills				

COMMENTS

ART

	Q1	Q2	Q3	Q4
Creates art based on observation, using the elements and principles of design				
Analyzes and discusses functions of art in historic periods and cultures				
Learning Skills & Behaviors				

MUSIC

	Q1	Q2	Q3	Q4
Applies knowledge of music concepts through singing and playing instruments				
Reads and notates music				
Describes and analyzes music				
Learning Skills & Behaviors				

PHYSICAL EDUCATION

	Q1	Q2	Q3	Q4
Demonstrates motor skills and movement patterns				
Learning Skills & Behaviors				

ATTENDANCE

	Q1	Q2	Q3	Q4
Absences				
Tardies				

PLACEMENT INFORMATION

Promoted to 4th grade Placed in 4th grade
 Additional Year in 3rd Grade

LEARNING SKILLS & BEHAVIORS

S = **SUCCESSFUL** - Student displays appropriate learning skills and behaviors
P = **PROGRESSING** - Student is progressing; displays appropriate learning skills and behaviors most of the time
N = **NEEDS IMPROVEMENT** - Student does not display learning skills and behaviors that lead to success

LEARNING SKILLS

	Q1	Q2	Q3	Q4
1- Organizes self and materials				
2- Works independently				
3- Asks questions/Seeks help when needed				
4- Completes tasks in a timely manner				

LEARNING BEHAVIORS

	Q1	Q2	Q3	Q4
5- Uses self control				
6- Exhibits good listening skills				
7- Accepts responsibility for behavior				
8- Works cooperatively with others				
9- Controls talking				

RULES AND PROCEDURES

	Q1	Q2	Q3	Q4
10- Follows directions				
11- Shows respect for peers				
12- Shows respect for authority				
13- Shows respect for property				

3RD GRADE – Quarter 1

READING		NUMBERS AND OPERATIONS	
Demonstrates ability to read orally with speed, accuracy, and expression	Reads (decodes, and self-corrects) grade-level texts fluently and with expression (90 words/min.) Fountas & Pinnell Level M/N with 95% accuracy	Represents numbers	Represents whole numbers through ten thousands (word name, standard form and expanded form etc.) and understands relative size of digits
Fountas and Pinnell Reading Levels		Understands and uses number operations	Adds <u>AND</u> subtracts numbers
		Applies problem solving	Applies problem solving to addition <u>AND</u> subtraction
Acquires and uses grade-level words to communicate effectively	Consistently uses context clues and infers meaning in reading grade-level literary texts, phrases, and words (homophones, homographs, antonyms, synonyms, root words, prefixes, and suffixes)	Understands money concepts	Models addition and subtraction of money by counting back change
		MEASUREMENT	
Uses a variety of strategies to gain meaning from grade-level text	Uses the following comprehension strategies to gain meaning from a variety of literary texts (fiction and nonfiction and poetry): makes connections, makes predictions and infers, generates questions, self-monitors comprehension, recalls explicit facts, draws conclusions, and retells	Understands concepts of measurement	Determines elapsed time to the full and half-hour
		GEOMETRY	
Interprets information from a variety of text/graphic features		Understands the properties of plane geometric figures	
Recognizes and compares and contrasts elements between texts	Recognizes compares and contrasts plot, setting, and characters within and between texts; recognizes author's purpose	DATA ANALYSIS	
Identifies basic elements of a variety of genres	Identifies basic elements of a variety of genres (fiction, non-fiction, drama, and poetry)	Organizes, constructs and interprets data	Organizes, constructs and interprets data using bar graphs, pictographs, Venn diagrams and simple charts/tables
		SCIENCE	
WRITING		Investigates Earth, Life, and Physical Science concepts	Recognizes and explains differences in physical attributes (shape, color, texture, hardness) between a variety of rocks and minerals
Uses genre specific strategies	Narrative: Writes both personal and fantasy/ imaginary stories that capture the reader's interest by using voice with a consistent focus using sensory details to communicate characters, setting and plot	Applies and identifies scientific knowledge	Investigates various fossils as evidence of diverse organisms that lived long ago <u>AND</u> describes how they were formed
Creates an organized structure that is appropriate for a specific genre	Uses an organizational structure to write a well developed beginning, middle and end	Utilizes scientific inquiry	
Uses resources to research and support writing	Consistently uses resources (such as the dictionary, thesaurus, etc.) to revise writing	MUSIC	
CONVENTIONS		Applies knowledge of music concepts through singing and playing instruments	Accurately sings melodies in the range of an octave using head voice
Identifies and uses appropriate grammar in complete sentences	Identifies and uses correct subject/verb agreement in complete sentences	Reads and notates music	
Uses appropriate capitalization and punctuation	Identifies and uses appropriate capitalization and punctuation (end marks)	Describes and analyzes music	Describes tempo and dynamics using appropriate music vocabulary (allegro, adagio, presto, largo, forte, piano, upward, downward)
Uses common rules of spelling	Consistently uses common rules of spelling	ART	
Writes legibly	Consistently writes legibly in print and/or cursive	Creates art using one or more of the elements and principles of design	Consistently exhibits recognition of elements and principles during experimentation
SOCIAL STUDIES		Analyzes and discusses functions of art in historic periods and cultures	Associates select art with periods/cultures based on visual clues
Explains the political roots and basic principles of our modern democracy	Compares/contrasts governments of U.S. and Ancient Greece; identifies how Ancient Greece influenced U.S. architecture and the Olympics	PHYSICAL EDUCATION	
		Demonstrates motor skills and movement patterns	Demonstrates the ability to safely utilize personal and general space in movement sequences or game situations
Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms		HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts the relationship among food, energy, and health
Locates major geographical features of the United States	Locates equator, prime meridian, lines of latitude and longitude on a globe, and Greece on a world map	TECHNOLOGY	
Describes the four types of productive resources		Comprehends and applies 3rd grade concepts and skills related to technology	Uses concept mapping software to organize thinking/ideas (before beginning a research task, assignment, investigation, etc.)

3RD GRADE – Quarter 2

READING		NUMBERS AND OPERATIONS	
Demonstrates ability to read orally with speed, accuracy, and expression	Reads (decodes, and self-corrects) grade-level texts fluently and with expression (100 words/min.) Fountas & Pinnell Level N with 95% accuracy	Represents numbers	
Fountas and Pinnell Reading Levels		Understands and uses number operations	Knows the multiplication facts (up to 10 x 10) with conceptual understanding and fluency
Applies problem solving		Applies problem solving to multiplication AND division	
Acquires and uses grade-level words to communicate effectively	Consistently uses context clues and infers meaning in reading grade-level literary texts, phrases, and words (homophones, homographs, antonyms, synonyms, root words, prefixes, and suffixes)	Understands money concepts	Models addition and subtraction of money by counting back change
		MEASUREMENT	
Understands concepts of measurement		Determines elapsed time to the full and half-hour	
		GEOMETRY	
Interprets information from a variety of text/graphic features		Understands the properties of plane geometric figures	Identifies, describes, classifies and compares the properties of plane figures
Recognizes and compares and contrasts elements between texts	Recognizes, compares and contrasts plot, setting, and characters within and between texts; recognizes author's purpose	DATA ANALYSIS	
Identifies basic elements of a variety of genres	Identifies the basic elements of a combination of genres (e.g. fiction, non-fiction, drama, poetry)	Organizes, constructs and interprets data	Organizes, constructs and interprets data using bar graphs, pictographs, Venn diagrams and simple charts/tables and line plots
		SCIENCE	
WRITING		Investigates earth, life, and physical science concepts	Identifies and explains how water and wind change rocks and soil over time (weathering)
Uses genre specific strategies	Response to literature: Writes a response to literature that captures the reader's interest by using voice with a consistent focus and point of view that states and supports an opinion. Makes connections using significant details from the reading selection	Applies and identifies scientific knowledge	
Creates an organized structure that is appropriate for a specific genre	Uses an organizational structure to convey information with a developed introduction, body and conclusion	Utilizes scientific inquiry	Compares and contrasts texture, particle size, and color of top soils (such as clay, loam or potting soil, and sand)
Uses resources to research and support writing	Consistently uses resources (such as the dictionary, thesaurus, etc) to revise writing	MUSIC	
CONVENTIONS		Applies knowledge of music concepts through singing and playing instruments	Consistently performs pentatonic melody patterns using instruments with appropriate techniques
Identifies and uses appropriate grammar in complete sentences	Identifies and uses correct subject/verb agreement, nouns (singular, plural, possessives) in complete sentences	Reads and notates music	Reads AND notates half, quarter, paired eighth notes and quarter rests using traditional symbols in 2/4, 4/4 meter
Uses appropriate capitalization and punctuation	Identifies and uses appropriate capitalization and punctuation (end marks, apostrophes, quotation marks)	Describes and analyzes music	
Uses common rules of spelling	Consistently uses common rules of spelling	ART	
Writes legibly	Consistently writes legibly in print or in cursive	Creates art using one or more of the elements and principles of design	Consistently recognizes and uses select elements and principles
SOCIAL STUDIES		Analyzes and discusses functions of art in historic periods and cultures	Explains how select art is characteristic of a period/culture
Explains the political roots and basic principles of our modern democracy		PHYSICAL EDUCATION	
		Demonstrates motor skills and movement patterns	Demonstrates the mature form of locomotor skills in movement sequences or game situations
Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	Independently discusses obstacles that Paul Revere, Frederick Douglass and Susan B. Anthony faced and how they overcame them	HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts the negative effects of using alcohol, tobacco products, and other drugs
Locates major geographical features of the United States	Identifies Appalachian and Rocky Mountain ranges	TECHNOLOGY	
Describes the four types of productive resources		Comprehends and applies 3rd grade concepts and skills related to technology	Uses appropriate keywords and search strategies to locate information (text and pictures) online

3RD GRADE – Quarter 3

READING		NUMBERS AND OPERATIONS																													
Demonstrates ability to read orally with speed, accuracy, and expression	Reads (decodes, and self-corrects) grade-level texts fluently and with expression (110 words/min.) Fountas & Pinnell Level O with 95% accuracy	Represents numbers	Demonstrates an understanding of decimals (0.3), decimal fractions (3/10) and common fractions (1/2) and ways to represent them																												
Fountas and Pinnell Reading Levels	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td><td>N</td><td>O</td><td>P</td> </tr> <tr> <td colspan="3">K</td> <td colspan="3">1st</td> <td colspan="3">2nd</td> <td colspan="3">3rd</td> </tr> </table>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	K			1st			2nd			3rd			Understands and uses number operations	Models addition AND subtraction of fractions with like denominators
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P																
K			1st			2nd			3rd																						
Applies problem solving		Applies problem solving to addition AND subtraction of fractions with like denominators																													
Acquires and uses grade-level words to communicate effectively	Consistently uses context clues and infers meaning in reading grade-level literary texts, phrases, and words (homophones, homographs, antonyms, synonyms, root words, prefixes, and suffixes)	Understands money concepts	Counts back change using the fewest number of coins																												
		MEASUREMENT																													
Uses a variety of strategies to gain meaning from grade-level text	Consistently uses the following comprehension strategies to gain meaning from a variety of texts (including informational texts): makes connections, makes predictions and infers, generates questions, self-monitors comprehension, recalls explicit facts, draws conclusions and summarizes, and identifies main idea and supporting details, identifies and infers cause-and-effect relationships and distinguishes fact/opinion	Understands concepts of measurement	Measures to the nearest ½, ¼ inch and millimeter. Measures the area (of squares and rectangles) AND perimeter of simple geometric figures																												
		GEOMETRY																													
Interprets information from a variety of text/graphic features	Consistently uses all of the following text/graphic features to gain meaning from grade-level text: interprets information from photographs, graphs, graphic organizers, titles, tables of contents, headings, diagrams, and charts; applies dictionary, thesaurus, and glossary skills	Understands the properties of plane geometric figures																													
		DATA ANALYSIS																													
Organizes, constructs and interprets data																															
Recognizes and compares and contrasts elements between texts		SCIENCE																													
Identifies basic elements of a variety of genres	Consistently identifies the basic elements of informational text (table of contents, headings, index, glossary, captions, photographs, charts, graphs, diagrams, labels)	Investigates Earth, Life, and Physical Science concepts	Differentiates between the different regions of GA (mountains, marsh/swamps, coast, Piedmont, and Atlantic ocean) and recognizes organisms that live there																												
		Applies and identifies scientific knowledge	Identifies features of at least one green plant and animal that allow it to thrive in each of the regions of Georgia (mountains, marsh/swamps, coast, Piedmont, Atlantic Ocean)																												
Uses genre specific strategies	Informational: Writes an informational piece that captures the reader's interest by setting a purpose with a consistent focus and point of view and evidence of relevant examples, facts and details from a variety of resources	Utilizes scientific inquiry	Explains what will happen to Georgia plants and animals if their habitats are changed																												
		MUSIC																													
Creates an organized structure that is appropriate for a specific genre	Uses an organizational structure to write a well developed introduction, body and conclusion and uses an appropriate format	Applies knowledge of music concepts through singing and playing instruments																													
Uses resources to research and support writing	Consistently uses resources (such as encyclopedia, Internet, books) to research and share information about a topic	Reads and notates music	Identifies letter names of lines and spaces of melodic patterns within the treble staff																												
		Describes and analyzes music	Distinguishes simple formal structures (AB, ABA, rondo)																												
		ART																													
Identifies and uses appropriate grammar in complete sentences	Identifies and uses correct subject/verb agreement, nouns, pronouns (singular, plural, possessives), adjectives, adverbs in complete sentences	Creates art using one or more of the elements and principles of design	Consistently produces art that organizes elements of art to illustrate a principle of design																												
Uses appropriate capitalization and punctuation	Identifies and uses appropriate capitalization and punctuation (end marks, apostrophes, quotation marks, commas)	Analyzes and discusses functions of art in historic periods and cultures	Discusses reasons for aesthetic preferences in art																												
Uses common rules of spelling	Consistently uses common rules of spelling	PHYSICAL EDUCATION																													
Writes legibly	Consistently writes legibly in cursive when appropriate	Demonstrates motor skills and movement patterns	Demonstrates the mature form of manipulative skills in movement sequences or game situations																												
		HEALTH																													
Explains the political roots and basic principles of our modern democracy		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts circulatory and respiratory diseases/illnesses and their methods of prevention																												
Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	Independently discusses obstacles that Mary McLeod Bethune, Franklin D. Roosevelt and Eleanor Roosevelt faced and how they overcame them																														
Locates major geographical features of the United States	Identifies the Mississippi, Ohio, Rio Grande, Colorado, and Hudson rivers	TECHNOLOGY																													
Describes the four types of productive resources	Consistently describes four types of productive resources (natural, human, capital, entrepreneurship)	Comprehends and applies 3rd grade concepts and skills related to technology	Evaluates and selects relevant online resources to complete a research task																												

3RD GRADE – Quarter 4

READING		NUMBERS AND OPERATIONS	
Demonstrates ability to read orally with speed, accuracy, and expression	Reads (decodes, and self-corrects) grade-level texts fluently and with expression (120 words/min.) Fountas & Pinnell Level P with 95% accuracy	Represents numbers	Demonstrates an understanding of the relative size of digits in place value notation and ways to represent them
Fountas and Pinnell Reading Levels		Understands and uses number operations	Multiplies <u>AND</u> divides 2- or 3-digit numbers by a 1-digit number
		Applies problem solving	Applies problem solving to multiplication <u>AND</u> division of 2-or 3- digit numbers by a 1-digit number
Acquires and uses grade-level words to communicate effectively	Consistently uses context clues and infers meaning in reading grade-level literary texts, phrases, and words (using root words, homophones, homographs, antonyms, and synonyms, prefixes and suffixes)	Understands money concepts	
		MEASUREMENT	
Uses a variety of strategies to gain meaning from grade-level text	Consistently uses the following comprehension strategies to gain meaning from a variety of fiction and nonfiction texts: self-monitors comprehension, makes connections, makes predictions, generates questions, distinguishes fact/opinion, identifies and infers main idea and supporting details, recalls explicit facts, draws conclusions, makes judgments and inferences, summarizes, & identifies & infers cause-and-effect relationships	Understands concepts of measurement	Determines elapsed time to the full, half- and quarter-hour
		GEOMETRY	
		Understands the properties of plane geometric figures	
Interprets information from a variety of text/graphic features		DATA ANALYSIS	
Recognizes and compares and contrasts elements between texts	Consistently recognizes, compares and contrasts plot, setting, and characters within and between texts; recognizes author's purpose; and formulates and defends an opinion about a text	Organizes, constructs and interprets data	Organizes, constructs and interprets data using bar graphs, pictographs, Venn diagrams, simple charts/tables and line plots
		SCIENCE	
Identifies basic elements of a variety of genres	Identifies the basic elements of a variety of genres	Investigates Earth, Life, and Physical Science concepts	Identifies 3 or more ways to produce heat energy (e.g. burning, rubbing-friction, mixing, etc.) <u>AND</u> the effects of insulation on heating and cooling
WRITING		Applies and identifies scientific knowledge	Identifies 4 or more ways to protect the environment through the conservation of resources and recycling of materials
Uses genre specific strategies	Persuasive: Writes a persuasive piece that captures the reader's interest by stating a clear position with a consistent focus and point of view and uses relevant examples and details	Utilizes scientific inquiry	Identifies common objects attracted to magnets <u>AND</u> how magnets attract and repel each other
Creates an organized structure that is appropriate for a specific genre	Uses an organizational structure to write a well developed beginning, middle and end and uses a variety transitional words/phrases with a logical sequence of events	MUSIC	
		Applies knowledge of music concepts through singing and playing instruments	Consistently and accurately performs simple melodies at grade level
Uses resources to research and support writing	Consistently uses resources (such as encyclopedia, Internet, books) to research and share information about a topic	Reads and notates music	Consistently reads melodic and rhythmic patterns and notates rhythmic patterns at grade level
CONVENTIONS		Describes and analyzes music	
Identifies and uses appropriate grammar in complete sentences	Identifies and uses correct subject/verb agreement, nouns, pronouns (singular, plural, possessives), adjectives, adverbs in complete sentences	ART	
		Creates art using one or more of the elements and principles of design	Independently produces art that organizes elements of art to illustrate principles of design
Uses appropriate capitalization and punctuation	Identifies and uses appropriate capitalization and punctuation (end marks, apostrophes, quotation marks, commas)	Analyzes and discusses functions of art in historic periods and cultures	Evaluates purpose and function of art in today's world
Uses common rules of spelling	Consistently uses common rules of spelling	PHYSICAL EDUCATION	
Writes legibly	Consistently writes legibly in cursive when appropriate	Demonstrates motor skills and movement patterns	Demonstrates the mature form of manipulative skills in movement sequences or game situations
SOCIAL STUDIES		HEALTH	
Explains the political roots and basic principles of our modern democracy			
Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	Independently discusses obstacles that Thurgood Marshall, Lyndon B. Johnson, and Cesar Chavez faced and how they overcame them	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts accident prevention strategies for bicycle and water safety
Locates major geographical features of the United States	Locates 8 to 9 geographical features of the U.S.	TECHNOLOGY	
Describes the four types of productive resources		Comprehends and applies 3rd grade concepts and skills related to technology	Uses a spreadsheet application to organize data on a worksheet, create a graph, and report results