

© Cobb County School District Second Grade Report Card

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.

Student:			_		Teacher:						School:						School Year:		_		
PERFORMANCE INDICATORS																П	LEARNING SKILLS AND BE	HA	VIO	RS	
3+ = Exceeds Standards - In addition to the 3, makes applications and inferences beyond expectations								S = SUCCESSFUL - Student displays appropriate learning skills and behaviors													
3 = Meets Standards - Consistently and Independently									Ш	P = PROGRESSING - Student is progress	sing;										
2 = Progressing toward meeting	g sta	ında	rds							0	or NA = Not assessed at this time					Ш	displays appropriate learning skills most of the time		ehav	viors	
1 = Limited progress or does no	ot me	eet s	stand	dards												Ц	N = NEEDS IMPROVEMENT - Student d not display learning skills and beha to success		that	lead	
LANGUAGE ARTS					MATHEMATICS					ART	Q1	Q2	Q3	Q4	IĹ	LEARNING SKILLS	Q1	Q2	Q3	3 Q4	
READING					NUMBERS & ALGEBRAIC THINKING	Q1	Q2	Q3	Q4		Creates art using one or more of the elements and principles of design						1- Organizes self and materials				
Foundational Skills	Q1	Q2	Q3	Q4	Understand place value						Examines and discusses formal and expressive qualities of art						2- Works independently				
Phonics and Word Recognition					Use place value understanding and properties of operations to add and subtract	t					Learning Skills & Behaviors						3- Asks questions/Seeks help when needed				
Fluency to Support Comprehension					Represent and solve problems involving addition and subtraction												4- Completes tasks in a timely manner				
Literary and Informational Text	Q1	Q2	Q3	Q4	MEASUREMENT	Q1	Q2	Q3	Q4								LEARNING BEHAVIORS	Q1	Q2	Q3	3 Q4
Key Ideas and Details					Estimate and measure length												5- Uses self control				
Craft and Structure of Text					GEOMETRY	Q1	Q2	Q3	Q4		ATTENDANCE	Q1	Q2	Q3	Q4	IL	6- Exhibits good listening skills				
Integration of Knowledge and Ideas					Reason with shapes and their attributes						Absences						7- Accepts responsibility for behavior				
WRITING	Q1	Q2	Q3	Q4	SCIENCE	Q1	Q2	Q3	Q4		Tardies						8- Works cooperatively with others				
Text Types and Purposes					Investigates Earth, Life, and Physical science concepts						-						9- Controls talking				\perp
Research to Build and Present Knowledge					Applies and identifies scientific knowledge											_ [RULES AND PROCEDURES	Q1	Q2	Q3	3 Q4
LANGUAGE	Q1	Q2	Q3	Q4	HEALTH	Q1	Q2	Q3	Q4		PLACEMENT INFORMATION					IĿ	10- Follows directions				
Conventions of Standard English					Comprehends concepts of health promotion & disease prevention						☐ Promoted to 3rd grade ☐ Pla	aced ir	3rd (grade		lĿ	11- Shows respect for peers				
Vocabulary Acquisition and Use					TECHNOLOGY	Q1	Q2	Q3	Q4		☐ Additional Year in 2nd grade					lŀ	12- Shows respect for authority	<u> </u>			
SPEAKING AND LISTENING	Q1	Q2	Q3	Q4	Comprehends and applies second grade concepts and skills												13- Shows respect for property				
Comprehension and Collaboration					PHYSICAL EDUCATION	Q1	Q2	Q3	Q4						CON	ИΜЕ	NTS:				
Presentation of Knowledge					Demonstrates motor skills and movement patterns																
SOCIAL STUDIES	Q1	Q2	Q3	Q4	Learning Skills & Behaviors																
Identifies and describes historical figures and their contributions					MUSIC	Q1	Q2	Q3	Q4												
Locates and describes physical features of Georgia and their effect on people's lives					Demonstrates through performance awareness of pitch																
Defines concept of government and need for rules and laws					Demonstrates through performance awareness of rhythmic concepts																
Identifies ways in which goods and services are allocated					Learning Skills & Behaviors																

2 nd Grade - Quarter 1								
	READING	G - FOUNDATIONAL SKILLS	MATHEMATICS - NUMBERS & ALGEBRAIC THINKING					
Phonics and Word Recognition	spelled or two-sylla	uish long and short vowels when reading regularly ne-syllable words. • Decode regularly spelled ble words with long vowels. • Recognize and le-appropriate irregularly spelled words.	Understand place value		Explains that the three digits of a three- digit number represent amounts of hundreds, tens, and ones AND understands 10 tens as a unit called a "hundred"			
Fluency to Support Comprehension	compreh	n sufficient accuracy and fluency to support ension. (Fountas and Pinnell Level I, J or above accuracy or higher)	Use place value understa and properties of operati add and subtract	_	Adds AND subtracts within 100 using strategies based on place value			
LITERARY AND INF		AND INFORMATIONAL TEXT	Represent and solve problems		Uses addition and subtraction to solve one- AND two-step word problems within 100			
Key Ideas and Details	when, wh details in	answer such questions as who, what, where, ny, and how to demonstrate understanding of key a text. (literary and informational text)	involving addition and subtraction		AND two-step word problems within 100			
Craft and Structure of Text	describin	the overall structure of a story, including g how the beginning introduces the story and the oncludes the action.		MEASU	REMENT & DATA			
Integration of Knowledge and Ideas			Estimate and measure ler	ngth	Estimates AND measures the length of an object in centimeters and meters using appropriate tools			
Range of Reading and				G	BEOMETRY			
Level of Text Complexity			Reason with shapes and their attributes					
		WRITING			SCIENCE			
Text Types and Purposes	event or sho actions, tho	tives in which they recount a well-elaborated ort sequence of events, include details to describe ughts, and feelings, use temporal words to signal, and provide a sense of closure.	Investigates Earth, Life, and Physical science concepts	states of which t	characteristics of the three common natter (solid, liquid, gas) and methods by y can be changed			
Research to Build and Present Knowledge		recalls information from experiences or gathers from provided sources to answer a question.	Applies and identifies scientific knowledge	eviden	es/contrasts seasonal changes using e of length of day/night <u>AND</u> using ional data related to how a tree changes e			
		LANGUAGE		soc	CIAL STUDIES			
Conventions of Standard English	(e.g., The bo	expand, and rearrange complete simple sentences by watched the movie; The little boy watched the action movie was watched by the little boy).	Identifies and describes historical figures and thei contributions	ir	Identify and describe the contributions of the Creeks and Cherokees, including Sequoyah			
	• Generalize	holidays, product names, and geographic names. e learned spelling patterns when writing words → badge; boy → boil).	Locates and describes phy features of Georgia and the	•	Locate and describe physical features of Georgia and their effect on the Creeks and Cherokees, including Sequoyah			
	(e.g., cage –		effect on people's lives		, , ,			
Vocabulary Acquisition and Use	• Use knowl	ledge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark).	Defines concept of govern	ws				
Acquisition	• Use knowl predict the r lighthouse, l	ledge of the meaning of individual words to meaning of compound words (e.g., birdhouse,	Defines concept of govern	goods				
Acquisition and Use	Use knowly predict the relighthouse, leading to the second of the s	ledge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). AKING AND LISTENING greed-upon rules for discussions (e.g., gaining the spectful ways, listening to others with care,	Defines concept of govern and need for rules and law Identifies ways in which g and services are allocated	goods i	HEALTH			
Acquisition	Use knowly predict the relighthouse, lighthouse,	ledge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). KKING AND LISTENING greed-upon rules for discussions (e.g., gaining the	Defines concept of govern and need for rules and law Identifies ways in which g	goods i				
Acquisition and Use Comprehension and	Use knowly predict the relighthouse, lighthouse,	dedge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). AKING AND LISTENING greed-upon rules for discussions (e.g., gaining the spectful ways, listening to others with care, one at a time about the topics and texts under performance in the specific sp	Defines concept of governand need for rules and law Identifies ways in which gand services are allocated Comprehends concepts reto health promotion and	goods d elated disease	HEALTH Compares and contrasts nutritional and			
Acquisition and Use Comprehension and	Use knowly predict the relighthouse, lighthouse,	dedge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). AKING AND LISTENING greed-upon rules for discussions (e.g., gaining the spectful ways, listening to others with care, one at a time about the topics and texts under be about the topics and texts under be about the remarks of others. • Ask for on and further explanation as needed about the texts under discussion. For recount an experience with appropriate facts ont, descriptive details, speaking audibly in	Defines concept of governand need for rules and law Identifies ways in which gand services are allocated Comprehends concepts reto health promotion and	goods d elated disease	HEALTH Compares and contrasts nutritional and junk foods			
Acquisition and Use Comprehension and Collaboration Presentation of Knowledge	Use knowly predict the relighthouse, is speak. Follow ag floor in resspeaking or discussion, linking the clarification topics and Tell a story and releval coherent s.	dedge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). AKING AND LISTENING greed-upon rules for discussions (e.g., gaining the pectful ways, listening to others with care, ne at a time about the topics and texts under). • Build on others' talk in conversations by ir comments to the remarks of others. • Ask for n and further explanation as needed about the texts under discussion. For recount an experience with appropriate facts int, descriptive details, speaking audibly in entences. ART	Defines concept of governand need for rules and law ldentifies ways in which gand services are allocated. Comprehends concepts rote health promotion and prevention Comprehends and applies second grade concepts ar related to technology	goods d elated disease	HEALTH Compares and contrasts nutritional and junk foods CHNOLOGY Use drawing tools within a graphics program to create an original illustration and/or picture story MUSIC			
Acquisition and Use Comprehension and Collaboration Presentation of	Use knowly predict the relighthouse, is SPEA Follow ag floor in resspeaking or discussion, linking the clarification topics and Tell a story and relevancoherent some or ents and	dedge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). **IKING AND LISTENING** greed-upon rules for discussions (e.g., gaining the spectful ways, listening to others with care, one at a time about the topics and texts under of the spectful ways, listening to others with care, one at a time about the topics and texts under of the spectful ways, listening to others with care, one at a time about the topics and texts under of the specific ways, listening to others with care, one at a time about the topics and texts under others. • Ask for an and further explanation as needed about the texts under discussion. **Tor recount an experience with appropriate facts on the descriptive details, speaking audibly in entences.	Defines concept of governand need for rules and law ldentifies ways in which gand services are allocated Comprehends concepts reto health promotion and prevention Comprehends and applies second grade concepts are	goods d elated disease TE s and skills	HEALTH Compares and contrasts nutritional and junk foods CHNOLOGY Use drawing tools within a graphics program to create an original illustration and/or picture story			
Acquisition and Use Comprehension and Collaboration Presentation of Knowledge Creates art using more of the elem	Use knowly predict the relighthouse, lighthouse,	dedge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). AKING AND LISTENING greed-upon rules for discussions (e.g., gaining the pectful ways, listening to others with care, ne at a time about the topics and texts under or expected to the pectful ways, listening to others with care, ne at a time about the topics and texts under or comments to the remarks of others. • Ask for an and further explanation as needed about the texts under discussion. For recount an experience with appropriate facts int, descriptive details, speaking audibly in entences. ART Consistently recognizes and investigates	Defines concept of governand need for rules and law ldentifies ways in which gand services are allocated. Comprehends concepts rote health promotion and prevention Comprehends and applies second grade concepts ar related to technology Demonstrates through	goods delated disease TE s and skills	HEALTH Compares and contrasts nutritional and junk foods CHNOLOGY Use drawing tools within a graphics program to create an original illustration and/or picture story MUSIC Consistently sings pentatonic (5 note)			
Comprehension and Collaboration Presentation of Knowledge Creates art using more of the elem principles of designation examines and disformal and expression and expression and expression and expression and use the content of the elem principles of designation and expression and expression and use the content of the element of the el	Use knowly predict the relighthouse, lighthouse,	dedge of the meaning of individual words to meaning of compound words (e.g., birdhouse, housefly; bookshelf, notebook, bookmark). AKING AND LISTENING greed-upon rules for discussions (e.g., gaining the spectful ways, listening to others with care, me at a time about the topics and texts under to a build on others' talk in conversations by ir comments to the remarks of others. • Ask for an and further explanation as needed about the texts under discussion. For recount an experience with appropriate facts and, descriptive details, speaking audibly in entences. ART Consistently recognizes and investigates specific elements and principles Recognizes and investigates the formal and expressive qualities of art	Defines concept of governand need for rules and law lidentifies ways in which gand services are allocated. Comprehends concepts rote to health promotion and prevention Comprehends and applies second grade concepts ar related to technology Demonstrates through performance awareness of the performance aw	goods delated disease TE s and skills	HEALTH Compares and contrasts nutritional and junk foods CHNOLOGY Use drawing tools within a graphics program to create an original illustration and/or picture story MUSIC Consistently sings pentatonic (5 note) patterns using head voice Performs ostinati (repeated patterns)			

		2 nd Grad	e - Quarter 2					
	REAL	DING - FOUNDATIONAL SKILLS	MATHE	MATICS - NU	IMBERS & ALGEBRAIC THINKING			
Phonics and Word		inguish long and short vowels when reading regular d one-syllable words. • Know spelling-sound	y Understand place va		ds AND writes three-digit numbers using base- numerals, number names, and expanded form			
Recognition	• Deco	spondences for additional common vowel teams. ode regularly spelled two-syllable words with long	Use place value understanding and	work	ains why addition AND subtraction strategies cusing place value AND the properties of			
		s. • Recognize and read grade-appropriate larly spelled words.	properties of operat to add and subtract		rations (Explanation may be supported by vings or objects)			
Fluency to		with sufficient accuracy and fluency to support	Represent and solve		addition and subtraction to solve one- AND			
Support Comprehensi		rehension. (Fountas and Pinnell Level K or above	problems involving addition and subtract		step word problems within 100			
Comprehensi		95% accuracy or higher) ARY AND INFORMATIONAL TEXT	addition and subtrac		UREMENT & DATA			
Key Ideas	Ask and ans	swer such questions as who, what, where, when,	Estimate and	Estimates	AND measures the length of an object in			
and Details	text. (literary	w to demonstrate understanding of key details in a rand informational text)	measure length	inches and	d feet using appropriate tools			
	•	e main topic of a multi-paragraph text as well as the cific paragraphs within the text.			GEOMETRY			
Craft and	• Describe th	ne overall structure of a story, including describing	Reason with		circles and rectangles into two, three, and			
Structure of Text	•	inning introduces the story and the ending conclude Know and use various text features (e.g., captions,	s shapes and their attributes	-	shares AND recognizes that equal shares or			
	bold print, su	ubheadings, glossaries, indexes, electronic menus,		attributes identical wholes need not have the same shape SCIENCE				
Integration o		Explain how specific images (e.g., a diagram	Investigates Earth,	Identifies	sources of light, heat, and motion energy and			
Knowledge a		showing how a machine works) contribute to and clarify a text.			how they are used			
Range of Rea Level of Text	_		Applies and identifies scientific		ates how two different forces (push and pull) motion of an object (direction, speed, etc.)			
Level of Text	Complexity	WRITING	knowledge		different force affects the motion			
Text Types and		formative/explanatory texts in which they introduce the facts and definitions to develop points, and	SOCIAL STUDIES					
Purposes	• •			Identifies and describes Identifies and describes the contributions				
Research to Build and Present	a number	ate in shared research and writing projects (e.g., rea of books on a single topic to produce a report; ence observations). • Recall information from	historical figures and contributions		Identifies and describes the contributions of James Oglethorpe, Mary Musgrove, and Tomochichi			
Knowledge experiences or gather information from provided sources to answer a question.		Locates and describe features of Georgia effect on people's liv	and their					
		LANGUAGE	Defines concept of g	overnment				
Conventions of Standard	depending	ectives and adverbs and choose between them g on what is to be modified. • Produce, expand, and	Identifies ways in wi	_	Identifies 4 ways in which goods and services are allocated			
English	_	complete simple and compound sentences (e.g., The the movie; The little boy watched the movie; The	HEALTH					
		vie was watched by the little boy). • Generalize	Comprehends conce		Compares and contrasts effective and			
	learned sp badge; boy	pelling patterns when writing words (e.g., cage → v → boil).	related to health pro and disease prevent		ineffective strategies to use regarding peer pressure and the use of alcohol and tobacco			
Vocabulary Acquisition		itence level context as a clue to the meaning of a	TECHNOLOGY					
and Use			Comprehends and a grade concepts and					
			technology		information			
Comprehensi		SPEAKING AND LISTENING wagreed-upon rules for discussions (e.g., gaining th	Demonstrates throu	gh	Consistently performs 2 or 3 note			
and	floor in	respectful ways, listening to others with care,	performance aware	_	melodic patterns using instruments			
Collaboration		ng one at a time about the topics and texts under ion). • Build on others' talk in conversations by	Demonstrates throu	-	Reads half, quarter, paired eighth			
		their comments to the remarks of others. • Ask for	performance awares rhythmic concepts	iless UI	notes and quarter rests using non- traditional <u>AND/OR</u> traditional notation			
		ation and further explanation as needed about the and texts under discussion.			ART			
Presentation		and contact discussion.	Creates art using on					
Knowledge			elements and princip		1 .			
			expressive qualities		qualities of art			
		PHYSICA	L EDUCATION					
Demonstrate	s motor skills	and movement patterns	Demonstrates the m	ature form of	f locomotor skills in movement sequences or			

		2 nd Grade	- Quarter 3						
	READING -	FOUNDATIONAL SKILLS	M	ATHEMAT	ICS - NUM	IBERS & ALGEBRAIC THINKING			
Phonics and Word Recognition	spelled one-sy corresponden • Decode regu	ong and short vowels when reading regularly value ords. • Know spelling-sound ces for additional common vowel teams. Valuely spelled two-syllable words with long	Understand pla			Compares two 3-digit numbers based on meanings of the hundreds, tens, and ones digits, AND uses the symbols >, <, = to compare			
	spelling-sound	ntify words with inconsistent but common d correspondences. • Recognize and read riate irregularly spelled words.	Use place value and properties of add and subtrace	of operati	_	Adds up to four two-digit numbers using strategies based on place value AND properties of operations			
Fluency to Support Comprehension		ficient accuracy and fluency to support on (Fountas and Pinnell Level L or above with or higher).	Represent and s involving addition subtraction	-	olems	Uses addition and subtraction to solve one- AND two-step word problems within 100 with unknowns in all positions.			
					MEASUI	REMENT & DATA			
			Estimate and measure Hength of an object twice using length units of different lengths for the two measurements and describes how the two relate to the size of the unit chosen						
	LITERARY AN	ID INFORMATIONAL TEXT			G	EOMETRY			
Key Ideas and Details	diverse cultur	ries, including fables and folktales from es, and determine their central message,	Reason with sha and their attrib	-		zes and draws two- AND three-dimensional having specified attributes			
		ral. • Describe how characters in a story ajor events and challenges.				SCIENCE			
Craft and Structure of Text	print, subhe icons) to loc efficiently.	se various text features (e.g., captions, bold adings, glossaries, indexes, electronic menus, ate key facts or information in a text				pares/contrasts our Sun (a star) to other stars ing physical attributes (size, brightness, and irns)			
	 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. 								
Integration of Knowledge and Ideas	story (e.g., Cir	d contrast two or more versions of the same derella stories) by different authors or from ires. • Compare and contrast the most	scientific knowledge object			ermines how the shadows of various fixed cts change during the day based on the tion of the sun			
	important points presented by two texts on the same topic.					CIAL STUDIES			
Text Complexity	Range of Reading and Level of Text Complexity WRITING				Identifies and describes historical figures and their contributions Identifies and describes the contribut Jackie Robinson and Martin Luther Ki				
Text Types and Purposes	or book the reasons the (e.g., because)	oinion pieces in which they introduce the topic ney are writing about, state an opinion, supply nat support the opinion, use linking words ause, and, also) to connect opinion and and provide a concluding statement or section.	Locates and describes physical features of Georgia and their effect on people's lives						
Research to Build and Present Knowledge	Recall in	formation from experiences or gather on from provided sources to answer a				Defines the concept of government and the need for rules and laws, related to Robinson's and King's lives			
		LANGUAGE	Identifies ways and services are						
Conventions of Standard English	Use an apos occurring poss	s in greetings and closings of letters. trophe to form contractions and frequently sessives. • Generalize learned spelling n writing words.	Comprehends concepts Co			HEALTH Compares and contrasts proper and Emproper dental hygiene care			
			TECHNOLOGY						
Vocabulary Acquisition and Use	Acquisition and verbs (e.g., toss, throw, hurl) and closely related adjectives			Comprehends and applies second grade concepts and skills Uses graphing software to enter da and create graphs					
		ING AND LISTENING				MUSIC			
Comprehension	Comprehension • Follow agreed-upon rules for discussions (e.g., gaining the			hrough		Consistently reads simple 2 or 3 note			
and Collaboration	speaking one discussion). •	atful ways, listening to others with care, at a time about the topics and texts under Build on others' talk in conversations by comments to the remarks of others.	Demonstrates t performance av rhythmic conce	hrough vareness o	-	melodic patterns within a treble clef staff Improvises simple rhythmic patterns using a variety of sound sources			
	 Ask for clarification and further explanation as needed about the topics and texts under discussion. 				ART				
Presentation of Knowledge		SICAL EDUCATION	the elements and principles of emphasizes			Consistently produces art that emphasizes specific elements and principles			
Demonstrates mo movement patter	tor skills and	Demonstrates manipulative skills in movement sequences or game situations	Examines and d expressive qual			Analyzes expressive qualities of art			

	2 nd Grade	- Quarter 4					
	READING - FOUNDATIONAL SKILLS	MATHEMATICS - NUMBERS & ALGEBRAIC THINKING					
Phonics and	Distinguish long and short vowels when reading regularly	Understand place value					
Word Recognition	spelled one-syllable words. • Know spelling-sound correspondences for additional common vowel teams. • Decode regularly spelled two-syllable words with long vowels. • Decode words with common prefixes and suffixes. • Identify words with inconsistent but common spelling-sound	Use place value understa and properties of operati add and subtract Represent and solve prob	ons to	Adds AND subtracts within 1000 using concrete models, drawings, and strategies and explains the reasoning used Knows from memory all sums of two one-			
	correspondences. • Recognize and read grade-appropriate irregularly spelled words.	involving addition and subtraction		digit numbers			
Fluency to	Read with sufficient accuracy and fluency to support		MEASU	REMENT & DATA			
Support Comprehension	comprehension. (Fountas and Pinnell Level M or above with 95% accuracy or higher)	Estimate and measure length		es measurement data by measuring several AND shows measurements on a line plot			
			G	EOMETRY			
		Reason with shapes and their attributes		ns a rectangle into rows and columns of same ares AND counts to find the total number			
	LITERARY AND INFORMATIONAL TEXT			SCIENCE			
Key Ideas and Details	 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. (informational text) Describe how characters in a story respond to major events and challenges. 	Investigates Earth, Life, and Physical science concepts		nes the sequence of the life cycle of four n animals (mammal, bird, amphibian, insect)			
Craft and Structure of Text	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	1		s the life cycle of a plant from seed to maturity ding changes over a period of time.			
Integration of	Compare and contrast two or more versions of the same story Condendly stories by different authors or from different		soc	CIAL STUDIES			
Knowledge and Ideas	(e.g., Cinderella stories) by different authors or from different cultures. • Compare and contrast the most important points presented by two texts on the same topic.	Identifies and describes historical figures and their contributions		Identifies and describes the contributions of Jimmy Carter			
	WRITING	Locates and describes phr features of Georgia and t effect on people's lives	-				
Text Types and Purposes	Write narratives in which they effectively recount a well- elaborated event or short sequence of events. Write informative/explanatory texts in which they introduce a topic,	Defines concept of govern and need for rules and la Identifies ways in which s	ws	Identifies 8 or more ways in which goods and			
	use facts and definitions to develop points, and provide a concluding statement or section. • Write opinion pieces in	and services are allocated	-	services are allocated			
	which they introduce the topic or book they are writing about,			HEALTH			
	state an opinion, supply reasons that support the opinion, use linking, and provide a concluding statement or section.	Comprehends concepts ro to health promotion and prevention		Compares and contrasts accident prevention strategies to use in 3 recreational activities/sports			
Research to Build &	 Recall information from experiences or gather information from provided sources to answer a question. 		•	ART			
Present Knowledge	promata sources to anomal a question.	Creates art using one or r the elements and princip design		Consistently produces art based on direct observation, that emphasizes specific elements and principles			
			ormal	Discovers connections between art,			
	LANGUAGE	and expressive qualities of art culture, and environment TECHNOLOGY					
Conventions of Standard	Use adjectives and adverbs, and choose between them depending on what is to be modified. Produce, expand, and	Comprehends and applie second grade concepts ar		Formats text (changes font, size, color and/or alignment) on a document			
English	second grade congrange complete simple and compound sentences. Generalize second grade congrange spelling patterns when writing words.		PHYSICAL EDUCATION				
Vocabulary Acquisition and Use	Determine the meaning of the new word formed when a known prefix is added to a known word. Use a known root word as a clue to the meaning of an unknown word with the same root.	Demonstrates motor skill movement patterns	ls and	Demonstrates manipulative skills in movement sequences or game situations			
	SPEAKING AND LISTENING			MUSIC			
Comprehension and Collaboration	Follow agreed-upon rules for discussions. Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion.	Demonstrates through performance awareness of	of pitch	Consistently demonstrates pitch concepts through performance at grade level			
Presentation of Knowledge	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Demonstrates through performance awareness or hythmic concepts	of	Consistently demonstrates rhythmic concepts through performance at grade level			