



Cobb County School District First Grade Report Card

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.

Student: _____

Teacher: _____

School: _____

School Year: _____

PERFORMANCE INDICATORS

- 3+ = Exceeds Standards - In addition to the 3, makes applications and inferences beyond expectations
 - 3 = Meets Standards - Consistently and Independently
 - 2 = Progressing toward meeting standards
 - 1 = Limited progress or does not meet standards
- or NA = Not assessed at this time

LANGUAGE ARTS

READING	Q1	Q2	Q3	Q4
Foundational Skills				
Print Concepts				
Phonological Awareness				
Phonics and Word Recognition				
Fluency to Support Comprehension				
Literary and Informational Text				
Key Ideas and Details				
Craft and Structure of Text				
Integration of Knowledge and Ideas				
WRITING				
Text Types and Purposes				
Research to Build and Present Knowledge				
LANGUAGE				
Conventions of Standard English				
Vocabulary Acquisition and Use				
SPEAKING and LISTENING				
Comprehension and Collaboration				
Presentation of Knowledge				
TECHNOLOGY				
Comprehends and applies first grade concepts and skills				

MATHEMATICS

NUMBERS & ALGEBRAIC THINKING	Q1	Q2	Q3	Q4
Understand place value				
Add and subtract within 20 Solve word problems				
Solve equations Add and subtract within 100				
MEASUREMENT				
Measure lengths indirectly and by iterating length units				
GEOMETRY				
Reason with shapes and their attributes				
SCIENCE				
Investigates Earth, Life, and Physical science concepts				
Applies and identifies scientific knowledge				
SOCIAL STUDIES				
Describes the lives of American historical figures and folktale characters				
Uses maps & globes to identify features of the earth				
Describes how people are producers and consumers				
HEALTH				
Comprehends concepts related to health promotion & disease prevention				
ART				
Creates art based on imagination/ environment using the elements				
Examines and discusses how artists use subjects and themes				
Learning Skills & Behaviors				

MUSIC

	Q1	Q2	Q3	Q4
Demonstrates through performance awareness of pitch				
Demonstrates through performance awareness of rhythmic concepts				
Learning Skills & Behaviors				
PHYSICAL EDUCATION				
Demonstrates motor skills and movement patterns				
Learning Skills & Behaviors				

ATTENDANCE

	Q1	Q2	Q3	Q4
Absences				
Tardies				

PLACEMENT INFORMATION

- Promoted to 2nd grade Placed in 2nd grade
- Additional Year in 1st grade

LEARNING SKILLS AND BEHAVIORS

- S = SUCCESSFUL** - Student displays appropriate learning skills and behaviors
- P = PROGRESSING** - Student is progressing; displays appropriate learning skills and behaviors most of the time
- N = NEEDS IMPROVEMENT** - Student does not display learning skills and behaviors that lead to success

LEARNING SKILLS	Q1	Q2	Q3	Q4
1- Organizes self and materials				
2- Works independently				
3- Asks questions/Seeks help when needed				
4- Completes tasks in a timely manner				
LEARNING BEHAVIORS	Q1	Q2	Q3	Q4
5- Uses self control				
6- Exhibits good listening skills				
7- Accepts responsibility for behavior				
8- Works cooperatively with others				
9- Controls talking				
RULES AND PROCEDURES	Q1	Q2	Q3	Q4
10- Follows directions				
11- Shows respect for peers				
12- Shows respect for authority				
13- Shows respect for property				

COMMENTS:

1st Grade - Quarter 1

READING		MATHEMATICS	
FOUNDATIONAL SKILLS		NUMBERS & ALGEBRAIC THINKING	
Print Concepts	Recognizes a complete sentence (first word capital and end punctuation).	Understand place value	Reads and writes numerals AND represents any number of objects with a written numeral up to 120
Phonological Awareness	<ul style="list-style-type: none"> Orally produce single syllable words by blending sounds. Segment spoken single syllable words into individual sounds. 	Add and subtract within 20; Solve word problems	Adds AND subtracts within 10 using multiple strategies
Phonics and Word Recognition	<ul style="list-style-type: none"> Decode regularly spelled one-syllable words with long vowels. Recognize and read grade-appropriate irregularly spelled words. 	Solve equations; Add and subtract within 100	Determines if equations are true ($6 = 6$, $7 = 8 - 1$) or false ($8=4$, $3 + 2 = 6$) AND determine the unknown number in an addition or subtraction equation in <u>all</u> positions
Fluency to Support Comprehension	Read multiple text at Fountas and Pinnell level C with expression, comprehension and at least 95% accuracy.	MEASUREMENT	
LITERACY AND INFORMATIONAL TEXT		Measure lengths indirectly and by iterating length units	
Key Ideas and Details	<ul style="list-style-type: none"> Asks and answers questions about key details in a text. (literary and informational text) 	GEOMETRY	
Craft and Structure of Text	<ul style="list-style-type: none"> Explain differences between books that tell stories and books that give information. Asks and answers questions to clarify meaning of words and phrases in a text. 	Reason with shapes and their attributes	Distinguishes between defining attributes (triangles are closed and three-sided) versus non-defining attributes (e.g. color, size) AND builds and draws shapes to possess defining attributes
Integration of Knowledge and Ideas	Uses illustrations and details in a story to describe its characters, setting and events.		
WRITING		SCIENCE	
Text Types and Purposes	<ul style="list-style-type: none"> Write narratives in which they recount two or more sequenced events and includes details, words indicating time and a sense of closure. 	Investigates Earth, Life, and Physical science concepts	Investigates and identifies types of weather and the characteristics of each type by recording weather data (temperature, precipitation, sky conditions, and weather events) in a journal
Research to Build and Present Knowledge		Applies and identifies scientific knowledge	Explains how water changes states (freezes/melts) and determines that the weight of water does not change with the change in states
LANGUAGE		SOCIAL STUDIES	
Conventions of Standard English	<ul style="list-style-type: none"> Print all upper and lower case letters. Print with appropriate spacing between words and sentences. Use end punctuation for sentences. Phonetically spells untaught words. 	Describes the lives of American historical figures and folktale characters	Identifies and describes the contributions and character traits of Benjamin Franklin
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use context clues to determine meaning of a word or phrase. Sort words into categories (e.g. colors, clothing) to understand concepts. 	Uses maps & globes to identify features of the earth	
SPEAKING AND LISTENING		Describes how people are producers and consumers	
Comprehension and Collaboration	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics).	HEALTH	
Presentation of Knowledge		Comprehends concepts related to health promotion & disease prevention	Compares and contrasts the effects of being respectful and being disrespectful to others
TECHNOLOGY		ART	
Comprehends and applies first grade concepts and skills related to technology	Uses drawing tools within a graphics program to create an original illustration and/or picture story	Creates art based on imagination/ environment using the elements of design	Consistently investigates characteristics of elements in art
MUSIC		Examines and discusses how artists use subjects and themes	Recognizes subjects and themes in art
Demonstrates through performance awareness of pitch	Consistently echo sings Sol-Mi-La in head voice	PHYSICAL EDUCATION	
Demonstrates through performance awareness of rhythmic concepts	Performs steady beat with accuracy	Demonstrates motor skills and movement patterns	Demonstrates the ability to safely utilize personal and general space in movement sequences or game situations

1st Grade - Quarter 2

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Print Concepts	<ul style="list-style-type: none"> Recognize the distinguishing features of a sentence independently (first word, capital, ending punctuation). 	Understand place value	Explains that the two digits of a two-digit number represent amounts of tens and ones AND understands 10 ones as a unit called a "ten"
Phonological Awareness	<ul style="list-style-type: none"> Orally produce single syllable words by blending sounds (phonemes), including consonant blends. Segment spoken single syllable words into their complete sequence of individual sounds (phonemes). 	Add and subtract within 20; Solve word problems	Adds and subtracts within 20 using multiple strategies AND demonstrates fluency for addition and subtraction within 10
Phonics and Word Recognition	<ul style="list-style-type: none"> Know the sound-spelling correspondences for common consonant digraphs. Decode regularly spelled one-syllable words. Recognize and reads grade-appropriate irregularly spelled words. 	Solve equations; Add and subtract within 100	Determines if equations are true ($17 = 17$, $7+8 = 15$) or false ($17 = 7$, $15 = 8+8$) AND determine the unknown number in an addition or subtraction equation in <u>all</u> positions ($8 + ? = 11$, $5 = ? - 3$, $? = 6+6$)
Fluency to Support Comprehension	Reads multiple text at Fountas and Pinnell level E or above with expression, comprehension and at least 95% accuracy or higher.	MATHEMATICS - MEASUREMENT	
LITERARY AND INFORMATIONAL TEXT		Measure lengths indirectly and by iterating length units	Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end with no gaps or overlaps
Key Ideas and Details	<ul style="list-style-type: none"> Retell stories, including key details. Identify the main topic and retell key details of a text. Describe characters, setting and major events in a story, using key details. 	MATHEMATICS - GEOMETRY	
Craft and Structure of Text	<ul style="list-style-type: none"> Knows and uses various text features (e.g., headings, tables of content, glossaries, electronic menus, icons) to locate key facts or information in a text. 	Reason with shapes and their attributes	Composes two-dimensional or three-dimensional shapes to create a composite shape AND composes new shapes from the composite shape
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> use illustrations and details in a text to describe its key ideas. 		
WRITING		SCIENCE	
Text Types and Purposes	<ul style="list-style-type: none"> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. 	Investigates Earth, Life, and Physical science concepts	Differentiates between various sounds in terms of high or low (pitch) and loud or soft (volume)
Research to Build and Present Knowledge	<ul style="list-style-type: none"> Participate in shared research and writing projects (e.g., exploring a number of "how-to" books on a given topic and use them to write a sequence of instructions). 	Applies and identifies scientific knowledge	Demonstrates how common objects are non-magnetic, attracted to or repelled from a magnet
LANGUAGE		SOCIAL STUDIES	
Conventions of Standard English	<ul style="list-style-type: none"> Print all upper and lower case letters. Use frequently occurring adjectives. Prints with appropriate spacing between words and sentences. Capitalize dates and names of people. Use end punctuation for sentences. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and conventions. 	Describes the lives of American historical figures and folktale characters	Identifies and describes the contributions and character traits of Thomas Jefferson and Lewis & Clark and Sacagawea
		Uses maps & globes to identify features of the earth	Identifies and describes landforms (mountains, deserts, valleys, plains, plateaus, and coasts)
		Describes how people are producers and consumers	
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). 	Comprehends concepts related to health promotion & disease prevention	Identifies nutritious food and where they belong in the food pyramid.
		ART	
SPEAKING AND LISTENING		Creates art based on imagination/environment using the elements of design	Consistently recognizes and uses characteristics of elements in art
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and text under discussion). 	Examines and discusses how artists use subjects and themes	Investigates subjects and themes in art
Presentation of Knowledge		PHYSICAL EDUCATION	
		Demonstrates motor skills and movement patterns	Demonstrates locomotor skills in movement sequences or game situations
MUSIC			
Demonstrates through performance awareness of pitch	Sings melodies in a limited range using head voice	Demonstrates through performance awareness of rhythmic concepts	Performs simple rhythmic patterns using body percussion or instruments
TECHNOLOGY			
Comprehends and applies first grade concepts and skills related to technology		Uses a graphing application to create/edit a graph	

1st Grade - Quarter 3

READING		MATHEMATICS	
FOUNDATIONAL SKILLS		NUMBERS & ALGEBRAIC THINKING	
Print Concepts		Understand place value	Explains that the two digits of a two-digit number represent amounts of tens and ones AND understands 10 ones as a unit called a “ten”
Phonological Awareness			
Phonics and Word Recognition	<ul style="list-style-type: none"> Know the sound-spelling correspondences for common consonant digraphs. • Know final –e and common vowel team conventions for representing long sounds. Decode two syllable words following basic patterns by breaking the words into syllables. • Read words with inflectional endings. • Recognize and read grade appropriate irregularly spelled words. 	Add and subtract within 20; Solve word problems	Solves word problems using addition AND subtraction within 20 involving adding to, taking from, putting together, taking apart, and comparing
		Solve equations; Add and subtract within 100	Adds within 100 using concrete models, drawings and strategies AND explain the reasoning used
		MEASUREMENT	
Fluency to Support Comprehension	Reads multiple text at Fountas and Pinnell level G or above with expression, comprehension and at least 95% accuracy or higher.	Measure lengths indirectly and by iterating length units	Compares lengths of two objects indirectly by using a third object
LITERARY AND INFORMATIONAL TEXT		GEOMETRY	
Key Ideas and Details	<ul style="list-style-type: none"> Retell stories, including key details, and demonstrate understanding of their central message. Describe the connection between two individuals, events, ideas or pieces of informational text. 	Reason with shapes and their attributes	
Craft and Structure of Text	<ul style="list-style-type: none"> Identify who is telling the story at various points in a text. • Knows and uses various text features (e.g., headings, tables of content, glossaries, electronic menus, icons) to locate key facts or information in a text. 		
		SCIENCE	
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> compare and contrast the adventures and experiences of characters in stories. Identify the reasons an author gives to support points in a text. 	Investigates Earth, Life, and Physical science concepts	Identifies all parts of a plant (root, stem, leaf, and flower)
		Applies and identifies scientific knowledge	Identifies all basic needs of plants (air, water, light, nutrients) and animals (air, water, food, and shelter)
WRITING		SOCIAL STUDIES	
Text Types and Purposes	<ul style="list-style-type: none"> Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. 	Describes the lives of American historical figures and folktale characters	Identifies and describes the contributions and character traits of Harriet Tubman, Theodore Roosevelt, and George Washington Carver
Research to Build and Present Knowledge	<ul style="list-style-type: none"> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 	Uses maps & globes to identify features of the earth	Locates all continents and oceans
		Describes how people are producers and consumers	
LANGUAGE		HEALTH	
Conventions of Standard English	<ul style="list-style-type: none"> Uses singular and plural nouns with matching verbs in basic sentences (e. g. He hops; We hop). • Uses frequently occurring conjunctions (e.g., and, but, or, so, because). • Capitalize dates and names of people. Use end punctuation for sentences. • Uses commas in dates and to separate single words in a series. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Spell untaught words phonetically, drawing on phonemic awareness and conventions. 	Comprehends concepts related to health promotion & disease prevention	Contrasts the functions of muscle groups. (i.e. face-smile, neck-turn head, arm-lift hand, heart-pump blood).
		ART	
		Creates art based on imagination/ environment using the elements of design	Consistently applies specific characteristics of elements
		Examines and discusses how artists use subjects and themes	Compares and contrasts subjects and themes in art
		MUSIC	
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase. • Use frequently occurring affixes as a clue to the meaning of a word. • Identify frequently occurring root words (e. g., look) and their inflectional forms (e. g., looks, looked, looking). 	Demonstrates through performance awareness of pitch	Consistently performs call and response songs with accuracy
		Demonstrates through performance awareness of rhythmic concepts	Reads quarter and paired eighth notes and quarter rests using non-traditional AND/OR traditional notation
SPEAKING AND LISTENING		TECHNOLOGY	
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed upon rules for discussions (e. g., listening to others with care, speaking one at a time about the topics and text under discussion). Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. 	Comprehends and applies first grade concepts and skills related to technology	Creates and edits a document that contains text and images
		PHYSICAL EDUCATION	
Presentation of Knowledge	<ul style="list-style-type: none"> Describe people, places, things, and events with relevant details, expressing ideas, thoughts, and feelings clearly. 	Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations

1st Grade - Quarter 4

FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Print Concepts		Understand place value	Compares two 2-digit numbers based on meanings of the tens and ones digits AND records the results with symbols >, =, and <
Phonological Awareness		Add and subtract within 20; Solve word problems	Solves word problems using addition AND subtraction within 20 involving adding to, taking from, putting together, taking apart, and comparing
Phonics and Word Recognition	<ul style="list-style-type: none"> Know final –e and common vowel team conventions for representing long sounds. Decode two-syllable words following basic patterns by breaking the words into syllables. Read words with inflectional endings. Recognize and read grade appropriate words. 	Solve equations; Add and subtract within 100	Adds within 100 using concrete models, drawings and strategies AND explain the reasoning used
Fluency to Support Comprehension	Reads multiple text at Fountas and Pinnell level I or above with expression, comprehension and at least 95% accuracy or higher.	MATHEMATICS - MEASUREMENT	
		Measure lengths indirectly and by iterating length units	
LITERARY AND INFORMATIONAL TEXT		MATHEMATICS - GEOMETRY	
Key Ideas and Details	<ul style="list-style-type: none"> Retell stories, including key details, and demonstrate understanding of their central message. Identify the main topic and retell key details of text. 	Reason with shapes and their attributes	Partitions circles and rectangles into two and four equal shares AND understands that decomposing into more equal shares creates smaller shares
Craft and Structure of Text	<ul style="list-style-type: none"> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Identify who is telling the story at various points in a text. 	SCIENCE	
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> compare and contrast the adventures and experiences of characters in stories. identify the reasons an author gives to support points in a text. identify basic similarities in and differences between two texts on the same topic (e. g., in illustrations, descriptions, or procedures). 	Investigates Earth, Life, and Physical science concepts	Compares and describes various animals – appearance, motion, growth, and basic needs
		Applies and identifies scientific knowledge	
WRITING		SOCIAL STUDIES	
Text Types and Purposes	<ul style="list-style-type: none"> Write narratives in which they recount two or more appropriately sequenced events and include some details, regarding what happened, use temporal words to signal event order, and provide some sense of closure. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, provide some sense of closure. Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. 	Describes the lives of American historical figures and folktale characters	Identifies and describes how specific folktale figures characterize our nation
		Uses maps & globes to identify features of the earth	
		Describes how people are producers and consumers	Identifies and describes how people are producers and consumers of goods and services
Research to Build and Present Knowledge	<ul style="list-style-type: none"> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 	Comprehends concepts related to health promotion & disease prevention	Compares and contrasts accident prevention strategies in the home
LANGUAGE		ART	
Conventions of Standard English	<ul style="list-style-type: none"> Uses frequently occurring conjunctions (e.g., and, but, or, so, because). Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to questions and prompts. Capitalize dates and names of people. Use end punctuation for sentences. Uses commas in dates and to separate single words in a series. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and conventions. 	Creates art based on imagination/ environment using the elements of design	Consistently selects and produces art that features characteristics of elements
		Examines and discusses how artists use subjects and themes	Discovers connections between subjects and themes in art
		MUSIC	
		Demonstrates through performance awareness of pitch	Consistently demonstrates pitch concepts through performance at grade level
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase. Use frequently occurring affixes as a clue to the meaning of a word. Identify frequently occurring root words (e. g., look) and their inflectional forms (e. g., looks, looked, looking). 	Demonstrates through performance awareness of rhythmic concepts	Consistently demonstrates rhythmic concepts through performance at grade level
SPEAKING AND LISTENING		PHYSICAL EDUCATION	
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed upon rules for discussions (e. g., listening to others with care, speaking one at a time about the topics and text under discussion). Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Ask questions to clear up any confusion about the topics under discussion. 	Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations.
Presentation of Knowledge	<ul style="list-style-type: none"> Describe people, places, things, and events with relevant details, expressing ideas, thoughts, and feelings clearly. 		