



Teacher Candidate: \_\_\_\_\_ Date: \_\_\_\_\_ Page 1 of 2

Teacher Mentor: \_\_\_\_\_ Faculty Mentor: \_\_\_\_\_

***\*With the permission of both the Teacher Mentor and the Faculty Mentor, Teacher Candidates may begin the 80 - 100% load at the beginning of week 5. In that case, the Teacher Candidate gradually reduces the teaching load in week 10.***

**January**

Teaching Time/Day	Language Arts	Math	Social Studies	Science	P.E.	Fine Arts	Other
Week 1 1.5 –2 hrs/day							
Week 2 2 – 3 hrs/day							
Week 3 2 – 3 hrs/day							
Week 4 3 – 3.5 hrs/day							

**February**

Week 5 4 – 5 hrs/day							
Week 6							
Week 7							
Week 8							

**March**

Week 9							
Week 10							



THOMPSON RIVERS  
UNIVERSITY

**SCHOOL OF EDUCATION – BACHELOR OF EDUCATION PROGRAM**  
**Practicum IV - EDPR 4200 – Teaching Load Form**

1. Teacher Candidates will complete a unit in every curriculum area.
2. Unit plans will normally be 7 – 10 lessons (including integrated units).
3. At least 3 units must be independently planned. Co-authored units need to be referenced by placing the Teacher Candidates' names at the top of the unit plan.

Language Arts

- Reading and Viewing - comprehension and skills/strategies  
- the use of children's literature is encouraged
- Oral Language - Speaking and Listening
- Writing and Representing - content and mechanics, may include handwriting and spelling

Mathematics

Social Studies

Science

Physical Education

Fine Arts

- Music
- Visual Arts
- Drama
- Dance

Career and Health

French

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