

COURSE SPECIFICATION FORM

Department/School:	Psychology	With effect from Academic Session:	2014 - 15
Course Title:	Developmental Psychology	Course Value: (UG courses = unit value, PG courses = notional learning hours)	0.5
Course Code:	PS2040	Course JACS Code: (Please contact Data Management for advice)	C820
Availability: (Please state which teaching terms)	Term 2	Status: (i.e.: Core, Core PR, Compulsory, Optional)	Core
Pre-requisites:		Co-requisites:	
Co-ordinator:	Dr Dawn Watling		
Course Staff:	Prof Patrick Leman, Dr Jeanne Shinskey, Dr Dawn Watling		
Aims:	To provide a detailed account of some of the main theoretical and empirical issues emerging from recent research in developmental psychology with particular emphasis on research design, methods of data collection and alternative theoretical explanations of development from infancy to adulthood.		
Learning Outcomes:	<p>By the end of the course students will have:</p> <ul style="list-style-type: none"> • developed an understanding of major issues of current theoretical controversy within developmental psychology. • developed an understanding of key empirical methods and procedures within developmental psychology. • developed the capacity for critical analysis of developmental psychology research and the ability to carry out independent reading. 		
Course Content:	This course builds on and extends knowledge gained from the first year course (PS1040). The topics covered include cognitive development (including intelligence across the lifespan, language development, number representation) and the development of social understanding (including social cognition, emotional development, prejudice and adolescence). A more detailed account of research techniques in developmental psychology is also included and skills in critical analysis are developed.		
Teaching & Learning Methods:	10 x 2 hours lectures plus a 1 hour coursework tutorial. Specific learning outcomes and assigned reading will be provided for every lecture.		
Details of teaching resources on Moodle:	Course lecture notes, selected key readings, and links to resources will be placed on Moodle. Additionally, there will be a discussion forum for the coursework and general questions.		
Key Bibliography:	Leman, P. J., Bremner, A., Parke, R. D. & Gauvain, M. (2012). <i>Developmental Psychology</i> . London: McGraw-Hill. ISBN-13: 978-007712616-2; ISBN-10: 007712616-5 Slater, A., & Bremner, G. (2011). <i>An Introduction to Developmental Psychology, 2nd Ed.</i> Chichester: Wiley-Blackwell.		
Formative Assessment & Feedback:	The compulsory coursework will be returned with individual written feedback. In addition, students will receive general guidance about ways in which the coursework could have been improved. The course co-ordinator will be available during office hours or by appointment to answer questions about course content.		
Summative Assessment:	<p>Exam (70%) 2 hours, a choice of two out of five questions</p> <p>Coursework (30%) (Essay, 2,000 words)</p> <p>Deadlines: Contained in coursework deadline schedule, UG Handbook and department web page</p>		

Version: Aug12

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.