

## **Educational/Academic Plan**

StudentName						
	Last	F	ïrst		N	liddle Initial
AWC ID #		_AWC Ema	il			
Program of Study:	Certificate	AA	ABUS	AS	AAS	AGS
Major:		Catalog Ye	ear:	Date o	f Completion _	

An Educational/Academic Plan (EAP) is an excellent tool which should list all courses, semester by semester, that a student must take in order to complete her/his certificate or degree. The Plan should take into account developmental courses, transfer courses, prerequisite courses and class sequencing. To complete a Plan, students should utilize degree/certificate <u>Program Check Sheet</u>, for program requirements and <u>Advising Worksheet</u>, for general education requirements, as well as consult with their faculty and/or an academic advisor.

Certificate/degree requirements may change from one catalog year to another. Students should follow the requirements of the catalog year in which they are following. Students should consult with an advisor if they have questions regarding catalog year.

An academic advisor should review this form to approve that this Plan completes all certificate/degree requirements in the most expeditious manner. Students are ultimately responsible for making certain that their Educational Academic Plan meets all degree/certificate requirements for graduation.

Semester/Year		Semester/Year		Semester/Year		
Completed In Progress Planned		Completed In Progress Planned		Completed In Progress Planned		
Course Title/Number	Credit Hrs	Course Title/Number	Credit Hrs	Course Title/Number	Credit Hrs	
Semester/Year		Semester/Year		Semester/Year		
Completed In Progress	Planned	Completed In Progress Planne	Completed In Progress Planned			
Course Title/Number	Credit Hrs	Course Title/Number	Credit Hrs	Course Title/Number	Credit Hrs	
Semester/Year Completed In Progress Planned		Semester/Year Completed In Progress Planned		Semester/Year Completed In Progress Planned		
Course Title/Number	Credit Hrs	Course Title/Number	Credit Hrs	Course Title/Number	Credit Hrs	
					03/2013	

Advisor Name (print):

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Date:

Recomm	endations	Comments
Recomm	enualions/	Comments