

Swami Ramanand Teerth Marathwada University, Nanded- 431606 (Maharashtra)

Internal Quality Assurance Cell (IQAC) Students Feedback Form for Institution, Course and Teachers' Evaluation

Name : Email address :

Eman address	•
Contact No	:
Name of the School	:
Class	:
Enrollment year	:
Semester	:

(Students are required to rate the courses on the following attributes (giving tick mark $\sqrt{}$) as per 4- point scale shown below)

Sr. No.	Parameter	Excellent	Good	Average	Poor					
Part I	Part I: Institutional									
1	Class Room									
2	Recreational Facility									
3	Sports Facility									
4	Placement									
5	Library Facility									
6	Interaction with Administration									
7	Hostel Facility									
8	Laboratory & Internet									
9	Extra- curricular activities									
10	Overall rating of the Institute									
Part II	: Curriculum									
11	Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)									
12	Clarity and relevance of textual reading material									
13	Syllabus Content									
14	Industry Orientation									
15	Job Prospective									
16	Social Relevance									
17	Skill development									
18	Research applicability									

Part III : Evaluation of Teachers

Sr. No.	Parameter	Scale		Name of the Teacher (Short form)			Ι
1	Time Management (Punctuality, Regularity& Syllabus Completion)	Excellent					
		Good					
		Average					
		Poor					
2	Subject Command (Preparation ,Focus of syllabus, Recent trends)	Excellent					
		Good					
		Average					
		Poor					
3	Confidence, Command over Language & Communication Skill	Excellent					
		Good					
		Average					
		Poor					
4	Use of teaching Methods /Aids (Audiovisuals, Innovativeness, Developing interactive sessions and motivating for analytical thinking)	Excellent					
		Good					
		Average					
		Poor					
5	Internal Evaluation (Rational, Ability to design test, Scope for remedial action)	Excellent					
		Good					
		Average					
		Poor					
6	Laboratory Interaction (Record checking, Availability of teacher, Guidance in conducting experiments)	Excellent					
		Good					
		Average					
		Poor					
7	Class Control (Students' participation in class, Skill of addressing inappropriate behavior of student, Class discipline, Inspire student for ethical conduct)	Excellent					
		Good					
		Average					
		Poor					
8	Guidance (Resourcefulness, Encouraging academic interests among students, Impartial approach towards ethnicity and gender)	Excellent					
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		Good					
		Average Poor					
9	Conduct	Excellent					
7	(Maintains good moral characters and inculcates ethical values)						
		Good					
		Average	<u> </u>				
		Poor					

* For additional faculty information add extra sheet.