Administrator Monitoring Form A (Short Form)



Performance Ratings for Teaching Domains Salt Lake City School District Educator Evaluation System

A collaborative process between teachers and administrators

TEACHER I NFORMATI ON		
Teacher Name School	Date	Э
DOMAIN 1 PLANNING AND PREPARATION	Professional Performance	Needs Attention
 a. Demonstrating knowledge of content and pedagogy b. Demonstrating knowledge of students c. Selecting instructional goals d. Demonstrating knowledge of resources e. Designing coherent instruction f. Assessing student learning 	P P P P	N N N N N
DOMAIN 2 THE CLASSROOM ENVIRONMENT	Professional Performance	Needs Attention
 a. Creating environment of respect and rapport b. Establishing a culture of learning c. Managing classroom procedures d. Managing students behavior e. Organizing physical space 	P P P P	N N N N
DOMAIN 3 INSTRUCTION	Professional Performance	Needs Attention
 a. Communicating clearly and accurately b. Using questioning and discussion techniques c. Engaging students in learning d. Providing feedback to students e. Demonstrating flexibility and responsiveness 	P P P P	N N N N
DOMAIN 4 PROFESSI ONAL RESPONSI BI LI TI ES	Professional Performance	Needs Attention
 a. Reflecting on teaching b. Maintaining accurate records c. Communicating with families d. Contributing to the school and district e. Growing and developing professionally f. Showing professionalism 	P P P P	N N N N N