

Thomas J. Corcoran High School is an International Baccalaureate school.

## ***Math Teacher Recommendation ~ Confidential***

Pre-International Baccalaureate Program

Thomas J. Corcoran High School

Student \_\_\_\_\_ Counselor \_\_\_\_\_ Teacher \_\_\_\_\_

**Directions to Student:** Using the spaces above, write your name, your counselor's name, and the name of your current math teacher.

**Directions to Teacher:** The student whose name appears above is applying for admission to the academically rigorous Pre-IB Program at Corcoran High School. **Please complete and return this form to the counselor listed above by March 1, 2012. Thank you.**

What words come to mind when you first think of this applicant? \_\_\_\_\_

How long have you known the applicant and in what capacity? \_\_\_\_\_

**Please circle** the number above the phrase that most nearly represents the student's typical degree of behavior and attitude on a scale of 1 to 9, where 1 is the lowest and 9 is the highest.

Ease of learning	1 2 3 Learns only with much application	4 5 6 Learns only with reasonable application	7 8 9 Learns quickly	( ) No basis for judgment
Relation of achievement to ability	1 2 3 Achievement is far below ability	4 5 6 Achievement is inconsistent	7 8 9 Works steadily at ability	( ) No basis for judgment
Written expression	1 2 3 Has difficulty, lacks basic skills	4 5 6 Adequate ability and skills	7 8 9 Demonstrates exceptional ability and use of skills	( ) No basis for judgment
Oral expression	1 2 3 Has difficulty, lacks basic skills	4 5 6 Adequate ability and skills	7 8 9 Demonstrates exceptional ability and use of skills	( ) No basis for judgment
Initiative and enthusiasm in school work	1 2 3 Needs frequent prodding	4 5 6 Prepares ordinary assignments of own accord	7 8 9 Seeks additional tasks, is intellectually curious	( ) No basis for judgment
Originality and imagination	1 2 3 Seems prosaic and unimaginative	4 5 6 Upon occasion shows originality in some fields	7 8 9 Displays highly developed creative power	( ) No basis for judgment
Breadth of reading and information	1 2 3 Shows little initiative in seeking new information	4 5 6 Appears fairly well-informed in some areas	7 8 9 Is widely read and exceptional well-informed	( ) No basis for judgment
Reliability and integrity	1 2 3 Is undependable, makes excuses	4 5 6 Usually fulfills obligations	7 8 9 Is scrupulous and punctual in fulfilling obligations	( ) No basis for judgment

### Teacher Checklist

No basis for judgment		Below Average	Average	Above Average	Excellent Top 10%	Outstanding Top 5%
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Ability to succeed in difficult academic program					
	Analytical skills					
	Study skills					
	Potential for growth					
	Respect for others					

Please provide comments that might help us determine if this student has the potential to succeed in a rigorous, college-preparatory Pre-IB Program.

Check one: I ☐ Highly Recommend ☐ Recommend ☐ Do Not Recommend

Teacher's Name (Printed) \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ School \_\_\_\_\_

**Thank you for taking the time to complete this form. We value your comments.**

**Please return this form by March 1, 2012 to the counselor indicated on the front.**

Thomas J. Corcoran High School is an International Baccalaureate member school.

# Teacher Recommendation ~ Confidential

Pre-International Baccalaureate Program  
Thomas J. Corcoran High School

Student \_\_\_\_\_ Counselor \_\_\_\_\_ Teacher \_\_\_\_\_

Subject: ☐ Foreign Languages ☐ Science ☐ Social Studies Name of Course: \_\_\_\_\_

**Directions to Student:** Using the spaces above, write your name, your counselor's name, and the name of the *foreign language OR science OR social studies* teacher you have asked to recommend you.

**Directions to Teacher:** The student whose name appears above is applying for admission to the academically rigorous Pre-IB Program at Corcoran High School. **Please complete and return this form to the counselor listed above March 1, 2012. Thank you.**

What words come to mind when you first think of this applicant? \_\_\_\_\_

How long have you known the applicant and in what capacity? \_\_\_\_\_

**Please circle** the number above the phrase that most nearly represents the student's typical degree of behavior and attitude on a scale of 1 to 9, where 1 is the lowest and 9 is the highest.

Ease of learning	1 2 3 Learns only with much application	4 5 6 Learns only with reasonable application	7 8 9 Learns quickly	( ) No basis for judgment
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	Analytical skills					
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	Potential for growth					
	Respect for others					

Please provide comments that might help us determine if this student has the potential to succeed in a rigorous, college-preparatory Pre-IB Program.

Check one: I ☐ Highly Recommend ☐ Recommend ☐ Do Not Recommend

Teacher's Name (Printed) \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ School \_\_\_\_\_

**Thank you for taking the time to complete this form. We value your comments.**

**Please return this form by March 1, 2012 to the counselor indicated on the front.**

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# *Counselor Checklist/Recommendation*

## *Confidential*

**Pre-International Baccalaureate Program  
Thomas J. Corcoran High School**

**Directions to Student:** Please PRINT your name, grade, and current school below, then give this form to your school counselor to complete. **All application materials should be returned to your counselor by March 1, 2012.**

**Directions to School Counselor:** Please complete this application as per the checklist below. Return the complete application package to the address listed below. Thank you for your cooperation and efforts to get applications returned to Corcoran High School by the deadline **March 15, 2012.**

**Return to:**

**Carrie McElroy, IB Guidance Counselor  
Thomas J. Corcoran High School  
919 Glenwood Avenue  
Syracuse, NY 13207**

Student Legal Last Name	Legal First Name	Middle Name
Current Grade	Current School	

### **Counselor Checklist**

- |                                  |  |
|----------------------------------|--|
| ____ 1. Student Application      | ____ 4. Copy of Latest Report Card       |
| ____ 2. Teacher Recommendation   | ____ 5. Copy of Standardized Test Scores |
| ____ 3. Middle School Transcript |  |

### **Recommendation**

Has this student ever been suspended? \_\_\_\_\_ No \_\_\_\_\_ Yes  
If yes, what were the circumstances and how many times?

Please provide comments that might help us determine if this student has the potential to succeed in a rigorous, college-preparatory Pre-IB Program. (If you wish to use additional space, please use the reverse side of this paper.)

Check one: I ☐ Highly Recommend ☐ Recommend ☐ Do Not Recommend

Form completed by: \_\_\_\_\_ Phone Number \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_