Oral English Proficiency Program

ENGL 620 PRESENTATION EVALUATION FORM

Topic: Evaluator: Undergraduate Volunteer Students in ENGL 620 are learning presentation skills to help prepare them for possible teaching assistant positions in the future. W W	Date: Presentation # _			Presenter						
A. MATERIALS SELECTION AND ORGANIZATION 1. Organization was logical 2. Important points were clearly identified Appropriate amount of information and detail (not too much or too little) 4. Used appropriate examples 8. CLASSROOM INTERACTION 1. Kept good eye contact with students 2. Checked for comprehension 3. Asked clear and relevant questions 4. Values was adequate 3. Speed was OK (not too fast or too slow) Appeared comfortable and poised 35 40 45 50 3. Speed was OK (not too fast or too slow) 35 40 45 50 55 60 2. PRESENCE AND DELIVERY 35 40 45 50 55 60 3. Speed was OK (not too fast or too slow) 35 40 45 50 55 60 2. Nolume was adequate 35 40 45 50 55 60 3. Speed was OK (not too fast or too slow) 35 40 45 50 55 6	Торіс:		Evaluator: <u>Undergraduate Volunteer</u>							
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B.CLASSROOM INTERACTION1.Kept good eye contact with students2.Checked for comprehension3.Asked clear and relevant questions4.Provided clear, relevant, and brief7.Presence and relevant questions4.responses to questions7.PRESENCE AND DELIVERY1.Appeared comfortable and poised2.Volume was adequate3.Speed was OK (not too fast or too slow)DLANGUAGE1.TA was understandable2.Rate the following:		3.		35	40	45	50	55	60	
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2. Rate the following:	2			35	40	45	50	55	60	
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Fluency/Pausing 35 40 45 50 55 60					-					
Rhythm/Stress/Intonation 35 40 45 50 55 60										
Grammar 35 40 45 50 55 60			-		-					

E. OVERALL IMPRESSION - Please comment on the strengths and weaknesses of this presenter's performance