

The Academy • Archway School • The Athenian School • Aurora School • Beacon Day School • Bentley School • The Berkeley School

The Berkeley Rose School • Berkwood Hedge School • Black Pine Circle School • Contra Costa Jewish Day School

Crestment School • The Crowden School • East Bay School for Boys • East Bay Waldorf School • Ecole Billingue de Berkeley • Escuela Billingue Internacional

Grand Lake Montessori School • Head-Royce School • Julia Morgan School for Girls • Mills College Children's School • Montessori Family School

Northern Light School • Oakland Hebrew Day School • Orinda Academy • Pacific Boychoir Academy • Park Day School • Principled Academy • Prospect Sierra School

Raskob School • Redwood Day School • The Renaissance International School • Rising Star Montessori • The Saklan School

Seven Hills School • Shu Ren International School • St. Paul's Episcopal School • Tehiyah Day School • Walden Center and School

## **Confidential Teacher Recommendation Form for Grades 1-8**

NAME OF STUDENT	APPLYING FOR
To the parent: Print the above information and give this form to school listed above to which the student is applying. Please rea	the student's teachers with a stamped envelope addressed to any d and sign the statement below.
	I records, including an official transcript as well as the results of ight to read the confidential teacher recommendations.
Name of student's parent or guardian	nt) Phone Number
(please pri	nt)
Signature of student's parent or guardian	Date
or schools to which the family is applying. Feel free to photoco	ach section. Consult with the student's parents regarding the school py your completed form and send it directly to the school(s). The part of the student's permanent academic record; please be sure
LEARNING SKILLS - describe this student's:	
1. Willingness to try new activities	
2. Ability to feeu on and complete a tack	
Ability to focus on and complete a task	
3. Ability to work in groups	
Ability to work independently	

<b>PERSONAL SKILLS</b> - describe the student's:	
Attitude towards him/herself	

1.	Attitude towards him/herself
2.	Ability to resolve conflicts
3.	Ability to develop friendships
4.	Ability to use criticism for growth
GI	ENERAL OBSERVATIONS
	Describe the student's most important accomplishment in your classroom.
2.	Describe the areas (academic or personal) most needing support or adult supervision.
3.	Describe the student's social relationships in your school community.
4.	Describe the family's contributions to the school community.
	There is additional information that can be better conveyed in a phone conversation.
	Best hours to reach me are at this phone number
	The form conveys the information I have to share about the student. It's okay to call me if you have questions.
	Best hours to reach me are at this phone number
	Please add any comments about this student not conveyed in the form. Please add any information about areas of concern.
	All EBISA schools will abide by the confidentiality of this Recommendation Form

Signature		School	
Print Name		Address	
Position		City/State	
Email		Zip Code	
Date	Phone	When did you teach the student? From to	