

## International Student - Teacher Recommendation Form

| APPLICANT'S FULL I   | Nаме  |               |                             |                |                                   |                  |                         |  |  |  |
|--|---|---------------|-----------------------------|----------------|-----------------------------------|------------------|-------------------------|--|--|--|
| First Preferred Name or Nickname   |   | Middle        |                             |                | LAST                              |                  |                         |  |  |  |
| (Must list any names used if difference of the control of the cont |   |               | an first name               |                | DATE OF BIRTH(Month / Day / Year) |                  | ay / Year)              |  |  |  |
| The applicant listed   | above has applied for admission to  | Γhe Atheni    | an School.                  |                |                                   |                  |                         |  |  |  |
| academic standards   | ol is a coeducational, college prepara<br>are demanding, the School seeks student talent or involvement in activities is<br>smic backgrounds. | dents who l   | nave demoi                  | nstrated the a | bility and                        | promise to su    | cceed in our            |  |  |  |
|  | eturning this form as soon as possible 223. Thank you in advance for your   |               | e any ques                  | tions, please  | do not hesi                       | itate to call th | e Admission             |  |  |  |
| NO OPPORTUNITY   | TRAITS licant in comparison with other stude  |               |                             |                | COOD                              | EVCELLENT        | ONE OF THE              |  |  |  |
| TO OBSERVE   | INTELLECTUAL APTITUDE   | POOR          | FAIR                        | AVERAGE        | GOOD                              | EXCELLENT        | BEST EVER               |  |  |  |
|  | STUDY HABITS  |               |                             |                |                                   |                  |                         |  |  |  |
|  | STUDY HABITS  |               |                             |                |                                   |                  |                         |  |  |  |
|  | ACADEMIC MOTIVATION   |               |                             |                |                                   |                  |                         |  |  |  |
|  | INTELLECTUAL CURIOSITY  |               |                             |                |                                   |                  |                         |  |  |  |
|  | ACADEMIC IMAGINATION & ORIGINALITY  |               |                             |                |                                   |                  |                         |  |  |  |
|  | TRAITS licant in comparison with other stude  | ents of the s | same age g                  | roup.          |                                   |                  |                         |  |  |  |
| NO OPPORTUNITY<br>TO OBSERVE   |   | POOR          | FAIR                        | AVERAGE        | GOOD                              | EXCELLENT        | ONE OF THE<br>BEST EVER |  |  |  |
|  | SELF CONFIDENCE   |               |                             |                |                                   |                  |                         |  |  |  |
|  | CONCERN FOR OTHERS  |               |                             |                |                                   |                  |                         |  |  |  |
|  | STANDARDS OF PERSONAL CONDUCT   |               |                             |                |                                   |                  |                         |  |  |  |
|  | STANDARDS OF PERSONAL INTEGRITY   |               |                             |                |                                   |                  |                         |  |  |  |
|  | SELF DISCIPLINE   |               |                             |                |                                   |                  |                         |  |  |  |
|  | INITIATIVE AND DRIVE  |               |                             |                |                                   |                  |                         |  |  |  |
|  | GENERAL LEVEL OF MATURITY   |               |                             |                |                                   |                  |                         |  |  |  |
| Please use a descrip   | tive word or phrase to describe the c   | andidate.     |                             |                |                                   |                  |                         |  |  |  |
| SENSE OF HUMOR   |   | REA           | REACTION TO SETBACKS        |                |                                   |                  |                         |  |  |  |
| REACTION TO CRITICISM  |   | GEN           | GENERAL EMOTIONAL STABILITY |                |                                   |                  |                         |  |  |  |

## Page 2 of 2

## III. EXTRACURRICULAR

SIGNATURE \_

Please comment (in the space below) on the applicant's special interests, talents and abilities. Attach an additional page if necessary.

| IV. OVERALL EVALUATION In comparison with students of the same age group, please s   | summariza                                       | vour eva   | lustion held | NW/     |                     |                         |  |  |
|--|---|------------|--------------|---------|---------------------|-------------------------|--|--|
| NO OPPORTUNITY TO OBSERVE  | POOR  | FAIR       | AVERAGE      | GOOD    | EXCELLENT           | ONE OF THE<br>BEST EVER |  |  |
| ACADEMIC CHARACTERISTICS   |   |            |              |         |                     |                         |  |  |
| PERSONAL QUALITIES   |   |            |              |         |                     |                         |  |  |
| V. ADDITIONAL COMMENTS  Please tell us anything else you can about the candidate. T person. We are interested in such things as: what is the qualiclass, is he/she a conscientious student, how does he/she ge | ity of his/h                                    | er work, v | what and/or  | how doe | s he/she conti      | ribute to you           |  |  |
| VI. ABILITIES NO OPPORTUNITY   |   |            |              | 2002    |                     | ONE OF THE              |  |  |
| TO OBSERVE  ABILITY IN WRITTEN ENGLISH   | POOR  | FAIR       | AVERAGE      | GOOD    | EXCELLENT           | BEST EVER               |  |  |
| ABILITY IN SPOKEN ENGLISH  |   |            |              |         |                     |                         |  |  |
| ABILITY TO ADAPT   |   |            |              |         |                     |                         |  |  |
| ABILITY IN SUBJECTS OTHER THAN ENGLISH   |   |            |              |         |                     |                         |  |  |
| ☐ WITH CONFIDENCE ☐ WITH   | School:<br>SOME CON<br>RESERVA'.<br>E EXPLAIN E | ΓΙΟΝ       |              |         | I DO <i>NOT</i> REC | COMMEND                 |  |  |
| VIII. TEACHER INFORMATION  NAME POSITION   |   |            |              |         |                     |                         |  |  |
| SCHOOL   | IN WHAT COURSES DID YOU TEACH THE APPLICANT?    |            |              |         |                     |                         |  |  |
|  |   |            |              |         |                     |                         |  |  |
| SCHOOL TELEPHONE NUMBER  | EMAIL   |            |              |         |                     |                         |  |  |

DATE\_