



Fulbright Distinguished Awards in Teaching Program

Basic Information

Applicant Details

Title:

First Name:

Middle Name:

Last Name:

Please indicate any other spelling(s) or Name(s) you use:

Are you a U.S. citizen?

Date of Birth:

City and State/Province of Birth:

Country of Birth:

Contact Information

Home Street Address:

Apartment Number:

Home City:

Home State:

Zip Code:

Home Telephone:

Cell Phone:

Preferred Email Address:

Work Email Address:

Additional Applicant Data

U.S. Veteran:

Ethnicity:

Race:

Sex:

Marital Status:

Do you have physical challenges or a disability?

Current Employment

Current Position Title:

Employed Since (MM/YYYY):

Number of completed years in current position:

Number of completed years of teaching experience:

Are you a full time or part time teacher?

School Information

Name of School District/System:

School Level:

School Name:

Street Address:

City:

State:

Zip Code:

School Website Address:

School Telephone Number:

School Type:

School Location:

What is the school's total student population?

What is the school's total teacher population?

Student Profile

Describe your school environment, being sure to discuss student demographics with an emphasis on whether or not you teach under-served students (students from lower socioeconomic backgrounds, racial or ethnic minorities, students with special needs, etc.) and/or whether or not the school is under- resourced:

Do students in your school receive
Free and Reduced meals (FARMS)?

What percentage of students in your school are English Language Learners?

What is the percentage of graduates who enroll in post-secondary education?

Criminal Background Check

Did you undergo a criminal
background check as a condition of
your current employment?

School Principal

School Principal/Headmaster's Title:

School Principal/Headmaster's Last Name:

School Principal/Headmaster's First Name:

School Principal/Headmaster's Job Title:

School Principal/Headmaster's School Email Address:

School Principal/Headmaster's Telephone

Number (area code, number):

Teaching Schedule

Subject:

Course Name:

Number of Teaching Hours Per Week for this Course:

Grade Level(s) (primary, secondary, tertiary):

Age range of Students in Course:

Total Number of Students in Course:

What percentage of your time do you spend
directly working with students?:

Additional Activities

List Additional Activity:

Number of Total Activity Hours Per Week:

Grade Level(s) (if applicable):

Age Range(s) of Students (if applicable):

Total Number of Students (if applicable):

Previous Employment

Previous Positions

Employment Start Date (MM/YYYY):

Employment End Date (MM/YYYY):

Academic Year Start Date (if applicable) (MM/YYYY):

Academic Year End Date (if applicable) (MM/YYYY):

Position Title:

Employer's Name:

Employer's Street Address:

Employer's City:

Employer's State:

Teaching Position Grade Level(s) (if applicable):

Teaching Position Subject(s) (if applicable):

Was this a full-time or part-time position? :

Professional Preparation

Educational Background

Institution Name:

City:

State/Province:

Country:

Type of Degree Received:

Degree Received Date (MM/YYYY):

Major field of Study:

Please list non-academic activities, such as community service activities and membership in professional associations. Include the name of the institution and/or activity, its location, your role and the name of a contact person:

Please indicate any scholarships, academic awards, honors you have received, and/or any publications that you authored. Please include publication dates:

Please describe any positions of leadership you have held. Indicate dates and durations of these positions:

List any educational experiences that you have had which would be especially helpful to you while on the program (e.g., working with bilingual students, student exchange programs, etc.):

Grants History

Grants Information

Have you ever applied to the Fulbright Classroom Teacher Exchange Program or the Fulbright Distinguished Awards in Teaching Program?

Have you ever participated in the Fulbright Classroom Teacher Exchange Program or the Fulbright Distinguished Awards in Teaching Program?

Have you ever been awarded another type of Fulbright Grant?

Have you ever participated in a non-Fulbright educational exchange or professional development program outside of your home country?

If you were accepted to but did not complete an international exchange or professional development program outside of your home country, please briefly explain why?

International Experience

International Experience

Travel Start Date (MM/YYYY):

Travel End Date (MM/YYYY):

Countries:

Reason:

Purpose of Visit:

Language Proficiency

Native Language

What is your native language(s)?

Language

Language:

Listening Ability:

Speaking Ability:

Reading Ability:

Writing Ability:

Program Preference

U.S. applicants are asked to choose one of two strands as a focus of their program, in particular their inquiry project. These strands reflect the importance of a world class education that integrates best practices from other countries into U.S. education and develops all students' global knowledge and skills.

Choose one strand:

Strand 1: Global Best Practices - Teachers in this strand develop inquiry projects to learn from the best educational practices and policies of their host country. These may include, but are not limited to, the study and adaptation of strategies used by this country to achieve educational excellence.

Strand 2: Developing Global Competence - Teachers in this strand develop inquiry projects to create curriculum, design professional development workshops or engage in activities that build students' global competence and ensure that they have the knowledge and skills to investigate the world, recognize perspectives, communicate ideas, and take action ^[1].

^[1] For more information, please see Educating for Global Competence: Preparing Our Youth to Engage the World, which is available on the program website at www.fulbrightteacherexchange.org.

Preferred country/territory selection. The applicant should design his/her capstone project with this location in mind:

List selections in order of preference. If the applicant is not awarded a grant in his/her preferred country/territory, he/she may be considered for one of the other countries:

Country/Territory 2:

Country/Territory 3:

Country/Territory 4:

Length of Proposed Program Dates (3 month minimum and 6 month maximum; grants are for whole months only. Refer to program website for eligible program dates.)

From (MM/YYYY):

To (MM/YYYY):

Family and Dependent Travel

Accompanying Dependent Details

1.. First Name:

Last Name:

Relationship:

Age of Accompanying Dependent:

Application Questions

1. Please provide a summary of your personal and professional goals as related to this exchange program. This explanation of your goals will be reviewed by the Fulbright Foreign Scholarship Board.
2. Provide a short narrative picture of yourself. This should include personal history and focus on influences on your intellectual development, educational and cultural opportunities (or lack of them) you have had, and ways in which these experiences have influenced you and your career. You may include your philosophy of education and any special interests or abilities including any that make you particularly well suited to collaborate with educators in another country.
3. What experience do you have conducting professional development activities in your school, district, state or nation? Please indicate areas of expertise which you would be willing to offer through professional development workshops or seminars, master classes or coaching, etc. while in your host country.
4. Please explain why you are well suited to live and work in another country. What experiences have prepared you to manage the differences you will encounter living and

working in a foreign country that is culturally and otherwise different from your own?

Inquiry Project Proposal

Inquiry Project Title

One of the main components of the Fulbright Distinguished Awards in Teaching Program is the design and completion of an inquiry project that is directly relevant and applicable to classroom practice. The U.S. Department of State is particularly interested in supporting projects that reach students in traditionally under-served groups including girls, racial and ethnic minorities, children with disabilities, and students in under-resourced communities and schools. Please provide the information below describing the project you propose to undertake while in your preferred host country, being sure to incorporate your chosen strand (Global Best Practices or Developing Global Competence) into your proposal. Please note that the inquiry project is intended to be practice-based and is not designed to support the development of dissertations or other research activities (please note that Ph.D. students and researchers are encouraged to apply for the Fulbright Scholars Program or other more relevant programs).

Please provide the following information:

1. A description of the project's purpose, objectives, expected outcomes, and final project format and content.
2. A discussion of how your project relates to your professional and academic experiences and how it will enhance your professional development and career goals.
3. A description of how you plan to conduct your project research, including an outline and timeline of the methods you will use, the participants you propose to work with, and the activities in which each participant will take part. You will be asked to provide a bibliography of no more than ten items at the end of this section.
4. An explanation of why your proposed first choice country is particularly well suited for pursuing your project.
5. Your plan for assessing the impact of the project. How do you plan to show that you achieved your project goals? Please be as specific as possible.
6. Please describe how your project will reach and benefit underserved student populations.
7. A description of how you will apply what you learn when you return to the

United States, including a description of how your project will benefit your U.S. school and community.

8. Bibliography (10 item limit).
 9. You are encouraged to include in this section any resources in support of your program that you have identified in your proposed host country (e.g., potential host universities, faculty advisor names and affiliations, contacts in local primary and secondary schools, etc.). Including these resources in your capstone project proposal is optional and their inclusion or absence will not affect selection decisions.
 10. Use this space to provide additional resources in support of your program and/or any additional information. Please do not include additional information about any of the items above.
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Leave Authorization

Leave Authorization Information

School District/School System Name:

School District/School System Street Address:

School District/School System City:

School District State:

School District/School System Zip/Postal Code:

School Name:

Approving Administrative Official

Prefix:

Last Name:

First Name:

Job Title:

School Email:

Telephone:

References

Immediate Supervisor Referral

Title:

Last Name:

First Name:

Job Title:

Work Email Address:

Work Telephone:

Reference

1. Title:

Last Name:

First Name:

Relationship to Applicant:

Work Email Address:

Work Telephone: