

## **Steps for Enrollment (In-District Students):**

- **Complete Enrollment Application**
  - Fill out all sections of the attached application and turn it in using one of the methods below:
    - Fax to 888-827-1745
    - Email to [abily@k12.com](mailto:abily@k12.com)
    - Mail to: iQ Academy Washington, PO Box 8910, Vancouver, WA 98668
    - If you would like to fill out an electronic application online, please go to <http://iqacademywa.com/> and click on the link for “Residents within the Evergreen Public Schools Boundaries”.
    - **If you would like to bring your application in person, PLEASE CALL TO MAKE AN APPOINTMENT – 360-604-6360**
- **Approval**
  - You will be notified by email when your application has been approved
  - If there are any questions, you will be contacted by an Academic Advisor to confirm your course selections
- **Create Accounts in the Online School**
  - Usually 24-48 hours after your courses have been approved in our system, the parent/guardian personal email account will receive an email from K12 with instructions for creating accounts in the Online School (OLS) to access your actual coursework. ***Please create the OLS accounts at your earliest convenience, as you will not be able to get started until you follow the steps to create both a parent/guardian account and a student account.***
  - Keep an eye on your email for additional information about how to get started
- **Welcome Assembly/Orientation - REQUIRED**
  - Please check our Calendar page for information about participating in a Welcome Assembly/Help Session: <http://iqwa.k12start.com/calendar/>
- **If you will be taking classes with both iQ Academy and another school, please make sure to tell your counselor about your enrollment with iQ Academy**

## 2014/2015 Enrollment Forms Checklist

### For students who currently attend an Evergreen Public School

Please review the information below. Based on your student(s) grade and applicable circumstances, you are required to submit documentation in order to complete this step in the enrollment process. **You can submit an electronic application** by sending a request to [abily@k12.com](mailto:abily@k12.com) or visiting our website, <http://iqacademywa.com/> (look for the link for “Residents within the Evergreen Public Schools Boundaries”), or you can fax, scan and email, or mail the required paperwork.

Fax: 1-888-827-1745

Scan and Email: [abily@k12.com](mailto:abily@k12.com)

Mail:

iQ Academy Washington  
PO Box 8910  
Vancouver, WA 98668

**\*\* Students 18 Years and Older Must Sign ALL Enrollment Paperwork\*\***

Student Name:

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Parent/Guardian Name:

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### New iQ Academy Student Enrollment Forms Checklist

**Students who live within the Evergreen Public Schools boundaries need to include the following documents.**

- ☐ “Student Registration” form - **REQUIRED**
- ☐ “Statement of Understanding” form – **PARENT SIGNATURE REQUIRED unless student is 18 or older**
- ☐ iQ Academy Full Time OR Part Time “Course Selection” form 14/15 School Year - **REQUIRED**
- ☐ Full time students may apply for the use of a Loaner laptop. Please include the attached “Computer Options” form if you would like to apply.

**Application to be used by students CURRENTLY ENROLLED in an Evergreen Public School**

Your completed application must include the following documents: Registration form;

Statement of Understanding form; Full Time OR Part Time Course Selection form

If you will be enrolling with iQ Academy full time and your family would like to borrow a computer for you to use for school work, please include the attached "Computer Options" form.

**STUDENT INFORMATION**

STUDENT LEGAL NAME (Last, First, Middle Initial):

GENDER: ☐ Male ☐ Female BIRTHDATE (mm/dd/yyyy): GRADE 2014-2015:

STREET ADDRESS (Address, Apartment Number, City, State, Zip):

MAILING ADDRESS (Address, Apartment Number, City, State, Zip):

STUDENT DAYTIME PHONE NUMBER:

STUDENT EMAIL ADDRESS:

**DO YOU INTEND TO ENROLL WITH iQ ACADEMY AS A FULL TIME STUDENT OR PART TIME?**

Grade Level: \_\_\_\_\_ ☐ Full time ☐ Part time = also taking classes at:  
Full time = all classes w/ iQ Academy (Name of School) \_\_\_\_\_

**CURRENT OR PREVIOUS SCHOOL AND THE NAME OF YOUR COUNSELOR:**

Are you currently being tested or are you currently enrolled in a special program?

☐ No ☐ Yes, IEP ☐ Yes, 504 plan

**PARENT/GUARDIAN INFORMATION**

PARENT/GUARDIAN NAME (Last, First):

RELATIONSHIP TO STUDENT:

PARENT/GUARDIAN DAYTIME PHONE NUMBER:

PARENT/GUARDIAN EMAIL ADDRESS:  
(Used for important school communications)

**AUTHORIZATION**

LEGAL PARENT/GUARDIAN SIGNATURE:

**Send your Enrollment Documents to iQ Academy:**

Fax: 888-827-1745

Email: abily@k12.com

Mail: iQ Academy, Evergreen Public Schools, PO Box 8910, Vancouver, WA 98668

In Person: **Please call to make an appointment** - 360-604-6360

Questions? Call 360-604-6360

**\* \* SIGNATURE REQUIRED ON THIS PAGE \* \***

In accordance with the Alternative Learning Experience Implementation Standards, **reference WAC 392-121-182 (3)(e)**, prior to enrollment parent(s) or guardian were provided with, and signed, documentation attesting to their understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE). Provided here are summary and narrative descriptions of the difference between home-based instruction and an ALE.

**Summary Description****Home-Based Instruction**

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

**Alternative Learning Experience**

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
  - Supervised, monitored, assessed, and evaluated by certificated staff.
  - Provided via a written Student Learning Plan.
  - Provided in whole, or part outside the regular classroom.

**Part-Time Enrollment of Home-Based Instruction Students**

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written Student Learning Plan, but not be required to participate in state assessments or meet state graduation requirements.

**Narrative Description of the Differences Between Home-Based Instruction and Public School Alternative Learning Experiences**

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

**Part-Time Enrollment**

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written Student Learning Plan. The student continues to be considered a home-based instruction student when enrolled **part-time** in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

**Full-Time Enrollment** A student enrolling **full-time** in a public school alternative learning experience program is **not** receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.

STUDENT NAME: \_\_\_\_\_

LEGAL PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**\*REQUIRED IF ENROLLING FULL TIME\***

## Course Selection Form for Full Time Students

|                     |  |               |  |
|---------------------|--|---------------|--|
| Name (Last, First): |  | Grade 2014-15 |  |
|---------------------|--|---------------|--|

Advisors will first place you in classes based on your grade level and academic history (to include Credit Recovery classes if needed), starting with the list below:

| Middle School    |                  |                  | High School            |                    |                      |                           |
|------------------|------------------|------------------|------------------------|--------------------|----------------------|---------------------------|
| 6th              | 7th              | 8th              | 9th                    | 10th               | 11th                 | 12th                      |
| English 6        | English 7        | English 8        | Algebra I A&B          | Geometry A&B       | Algebra II A&B       | Culminating Project       |
| Math 6           | Math 7           | Math 8           | Biology A&B            | English II A&B     | American History A&B | Contemporary World Issues |
| Science 6        | Science 7        | Science 8        | English I A&B          | World History A&B  | English III A&B      | English IV A&B            |
| Social Studies 6 | Social Studies 7 | Social Studies 8 | P.E./Skills for Health | 10th Grade Science |                      |                           |

Now, please choose electives, 1 through 6, in order of most to least wanted, for remaining openings in your schedule (based on availability):

| Middle School   | High School                  |                                   |    |
|---|------------------------------|-----------------------------------|----|
| Art*  | Spanish I, II, III or IV A&B | Game Design*                      | 1) |
| Career Explorations <sup>1</sup>  | French I or II A&B           | Intro to Marketing I*             | 2) |
| Music*  | German I or II A&B           | Intro to Marketing II*            |    |
| P.E.*   | Chinese I or II A&B          | Life Skills*                      |    |
| Health*   | Ach. College & Career Goals  | Music Appreciation*               |    |
| World Languages & Culture <sup>2</sup>  | Art Appreciation*            | Nutrition & Wellness*             | 3) |
| French I A&B  | Pre-Calculus*                | Personal Finance*                 |    |
| German I A&B  | Calculus                     | P.E.*                             | 4) |
| Spanish I A&B   | Career Planning*             | Physics                           |    |
| Washington State History*   | Chemistry                    | Psychology*                       |    |
| *Indicates 1 semester course<br><sup>1</sup> First semester only<br><sup>2</sup> Second semester only | Computer Fundamentals        | Reaching Your Academic Potential* | 5) |
|   | Creative Writing             | Skills for Health*                |    |
|   | Digital Photography*         | Trigonometry*                     | 6) |
|   | Environmental Science        | Washington State History*         |    |

For a description of courses, please check our website [iqacademywa.com/curriculum](http://iqacademywa.com/curriculum)

Any other notes/anything else we should know? \_\_\_\_\_

## **PART TIME STUDENTS Course Selection Form**

### **\*REQUIRED IF ENROLLING PART TIME\***

- ONLY STUDENTS WHO LIVE WITHIN THE EVERGREEN PUBLIC SCHOOLS BOUNDARIES QUALIFY FOR PART TIME ENROLLMENT.
- PLEASE TALK TO THE COUNSELOR AT YOUR REGULAR SCHOOL TO HELP YOU CHOOSE THE APPROPRIATE COURSES AT IQ ACADEMY.
- REFER TO THE ATTACHED "COURSE OFFERINGS" FOR A LIST OF OUR COURSES

|                   |  |                  |  |
|-------------------|--|------------------|--|
| Student's Name:   |  | Grade 2014-2015: |  |
| Counselor's Name: |  |                  |  |

| <b>COURSES – 2014-2015 SCHOOL YEAR</b>  |  |  |  |
|---|--|--|--|
| <b><u>Courses you would like to take with iQ Academy (please refer to attached list of Course Offerings, subject to change)</u></b> |  | <b><u>Courses you will take at your local school</u></b> |  |
| <b><u>1<sup>st</sup> Semester</u></b>   |  | <b><u>1<sup>st</sup> Semester</u></b>                    |  |
| <b><u>2<sup>nd</sup> Semester</u></b>   |  | <b><u>2<sup>nd</sup> Semester</u></b>                    |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |

- **Students must work with the Counselor at their current Evergreen Public School in order to make necessary changes to the schedule at both schools.**
- Student's family must provide a reliable Internet connection and computer **before** school starts, and **identify a back up Internet plan in case of service interruptions.**
- Parents/Guardians will have a Learning Coach account online to monitor the progress of their students. **IT IS REQUIRED to set up a Learning Coach account in order to create login credentials for the student's account. Please ensure we have current email contact information for both parent/guardian and student.**

**iQ Academy Washington**  
**2014 -2015 Course Offerings Grades 6-12**

For a complete description of courses please check our website: <http://iqacademywa.com/curriculum>

**All course offerings may be subject to change.**

| <u>High School Courses</u>  | <u>Middle School Courses</u>   |
|---|--|
| <p><b>Language Arts</b><br/>English 9 (I)<br/>English 10 (II)<br/>English 11 (III)<br/>English 12 (IV)<br/>Creative Writing</p> <p><b>Math</b><br/>Algebra I<br/>Geometry<br/>Algebra II<br/>Pre-Calculus*/ Trigonometry*<br/>Calculus</p> <p><b>Science</b><br/>Biology<br/>Chemistry<br/>Physics</p> <p><b>Social Studies</b><br/>Contemporary World Issues<br/>Geography<br/>World History<br/>U.S. History (American History)<br/>Washington State History*</p> <p><b>Credit Recovery Courses</b><br/>CR Algebra I<br/>CR Algebra II<br/>CR American Government<br/>CR Biology<br/>CR Chemistry<br/>CR Economics*<br/>CR English 9 (I)<br/>CR English 10 (II)<br/>CR English 11 (III)<br/>CR English 12 (IV)<br/>CR Geography<br/>CR Geometry<br/>CR Health*<br/>CR Physical Science<br/>CR US History (American History)<br/>CR World History</p> <p><b>World Languages</b><br/>Spanish I<br/>Spanish II<br/>Spanish III<br/>Spanish IV<br/>French I<br/>French II<br/>German I<br/>German II<br/>Chinese I<br/>Chinese II</p> <p><b>Additional Electives</b><br/>Achieving Your College and Career Goals*(CTE)<br/>Art Appreciation*<br/>Career Planning* (CTE)<br/>Computer Fundamentals<br/>Culminating Project*<br/>Digital Photography* (CTE)<br/>Game Design*(CTE)<br/>Environmental Science<br/>Intro to Marketing I*(CTE)<br/>Intro to Marketing II*(CTE)<br/>Life Skills*<br/>Music Appreciation*<br/>Nutrition &amp; Wellness*<br/>Personal Finance*<br/>Physical Education<br/>Psychology*<br/>Public Speaking*<br/>Reaching Your Academic Potential*<br/>Skills for Health*</p> <p><b>Graduation Requirement</b><br/>Culminating Project</p> <p>For students of the Evergreen Public Schools - beginning with the graduating class of 2015, 1 class (.5 credits) must be fulfilled in a qualifying online environment (like iQ Academy!)</p> | <p><b>6th Grade Core Courses</b><br/>English 6<br/>Math 6<br/>Science 6<br/>Social Studies 6</p> <p><b>7th Grade Core Courses</b><br/>English 7<br/>Math 7<br/>Science 7<br/>Social Studies 7</p> <p><b>8th Grade Core Courses</b><br/>English 8<br/>Math 8<br/>Science 8<br/>Social Studies 8</p> <p><b>Electives</b><br/>Art* / Music*<br/>Career Explorations* / World Languages and Culture*<br/>P.E.* / Health*<br/>French I<br/>German I<br/>Spanish I<br/>Washington State History*</p> |

\* Denotes a one semester class – all other classes are year long (two semesters)  
CTE classes meet the Career and Technical Ed requirement for graduation



## Graduation Requirements

In order to graduate, students must complete the following in addition to meeting the MINIMUM credit requirements:

- Complete a CULMINATING PROJECT (including a High School and Beyond plan)
- Satisfy State Testing requirements (described in detail at the following website):  
<http://www.k12.wa.us/GraduationRequirements/StateTesting.aspx>
- Washington State History (often taken in Middle School)



| Subject                                      | Evergreen School District Minimum Credits Required   | WA State Minimum Credits Required                          | Minimum Requirements for Public, Four-year Colleges and Universities | Recommended Courses for Highly Selective Colleges and Universities |
|--|--|--|--|--|
| <b>English</b>                               | 4 credits  | 3 credits (Class of 2016 and beyond must earn 4 credits)   | 4 credits  | 4 years  |
| <b>Social Studies</b>                        | 3 credits (must include 1 credit of each World History, US History, and Contemporary World Issues) | 2.5 credits (Class of 2016 and beyond must earn 3 credits) | 3 years  | 3-4 years  |
| <b>Math</b>                                  | 3 credits (Algebra and higher)   | 3 credits  | 3 years  | 3-4 years  |
| <b>Science</b>                               | 2 credits  | 2 credits  | 2 years  | 3-4 years  |
| <b>World Language</b>                        | Not required   | Not required   | 2 years (same language)  | 3-4 years (same language)  |
| <b>Visual or Performing Arts</b>             | 1 credit   | 1 credit   | 1 year   | 2-3 years  |
| <b>Fitness</b>                               | 1.5 credit   | 1.5 credits  |  |  |
| <b>Health</b>                                | 0.5 credit   | 0.5 credit   |  |  |
| <b>Occupational Education</b>                | 1 credit   | 1 credit   |  |  |
| <b>Electives</b>                             | 6.5 credits  | 5.5 credits (Class of 2016 and beyond must earn 4 credits) |  |  |
| <b>Total Credits Required for Graduation</b> | <b>22.5 credits</b>  | <b>20 credits</b>  |  |  |



## COMPUTER OPTIONS - FULL TIME STUDENTS ONLY

FULL TIME iQ Academy students have the opportunity to use a K12 issued loaner laptop to access their course work. Student(s) must supply their own internet service (high-speed broadband is recommended).

Please complete the form below to request the use of a loaner laptop.

My child \_\_\_\_\_ would like to enroll in the iQ Academy's loaner program.

Signature \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

**Even if you request a K12 laptop, you need to have a computer with Internet access to use in case of technical problems or until your school issued laptop arrives.**

### Is your computer K<sup>12</sup> ready?

K12 has several online components built into its lessons and tools. To use K12's program, you'll need a computer with an Internet connection and free software programs, which you can download from the Internet.

#### Hardware

The minimum hardware recommendations for computers with a WINDOWS operating system:

- CPU: Intel 1.8 GHz or faster processor (or equivalent)
- Browser: Microsoft Internet Explorer 8.0 or higher, Mozilla Firefox 10.0 versions or higher, Chrome 17.0 or higher
- RAM: 1GB of RAM

The minimum hardware recommendations for computers with a MAC operating system:

- CPU: PowerPC G4 1 GHz or faster processor; Intel Core Duo 1.83 GHz or faster processor
- Browser: Firefox 10.0 versions or higher, Chrome 17.0 or higher (Safari is **not** supported!)
- RAM: 1GB of RAM